

SIMMONS COLLEGE CATALOGUE

1958-1959

SIMMONS COLLEGE

Catalogue Issue for
1958-1959



PART I: Catalogue Number
Volume LI, Number 6

PART II: Register of Officers and Students

SIMMONS COLLEGE BULLETIN

VOLUME LI

APRIL 1958

NUMBER 6

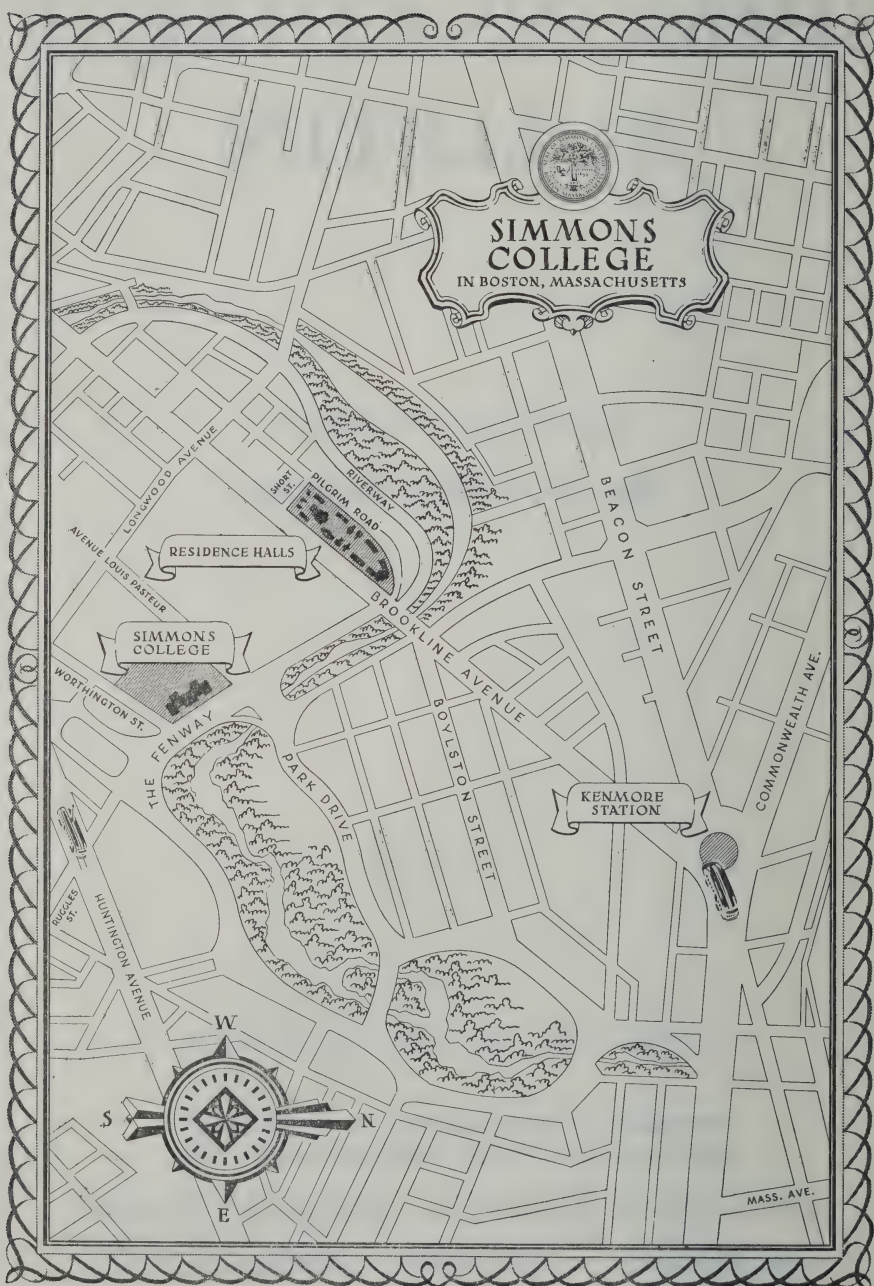
Published ten times a year, twice in the months of November, April, and May, and once in October, February, March, and September, by Simmons College, 300 The Fenway, Boston 15, Massachusetts. Entered as second-class matter at the post office at Boston, Massachusetts.

SIMMONS COLLEGE BULLETIN

*Catalogue Number
for 1958-1959 Sessions*

*All requests for application forms or for information
with regard to the College should be addressed to the*

DIRECTOR OF ADMISSION • SIMMONS COLLEGE
THE FENWAY • BOSTON 15 • MASSACHUSETTS



Directory

MAIN COLLEGE BUILDING

The Fenway, Boston 15
 Administration; College Policy
 Instruction
 Residence; Scholarships; Student Welfare
 Admission
 Courses; Publications
 Fees; Building Equipment
 Placement of Graduates, Student Employment
 Office of Resources
 Alumnae Association

LO ngwood 6-7400

President
 Dean of Instruction
 Dean
 Director of Admission
 Registrar
 Comptroller
 Director of Placement
 Director of the Office
 Alumnae Secretary

SCHOOL OF SOCIAL WORK

51 Commonwealth Avenue, Boston 16

CO mmonwealth 6-0738

PRINCE SCHOOL OF RETAILING

49 Commonwealth Avenue, Boston 16

CO mmonwealth 6-4180

RESIDENCE HALLS

Director of Students
 255 Brookline Avenue, Boston 15
 Manager of Residence
 321 Brookline Avenue, Boston 15
 Infirmary
 94 Pilgrim Road, Boston 15

AS pinwall 7-5494

AS pinwall 7-4432

LO ngwood 6-5024

*For individual halls and houses, see Register of Officers and Students
 or Boston Telephone Directory*

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Calendar*

This Calendar defines the College year for regular full-time undergraduate students. Calendars for special programs are stated elsewhere.

1958-1959

SEPTEMBER 16	Freshman Orientation begins
SEPTEMBER 17- 19	Registration
SEPTEMBER 22	College year begins
OCTOBER 13	Columbus Day holiday
NOVEMBER 11	Veterans Day holiday
NOVEMBER 26	College closes at noon

THANKSGIVING RECESS

DECEMBER 1	College opens
DECEMBER 19	College closes

CHRISTMAS VACATION

JANUARY 5	College opens
JANUARY 20	Classes end
JANUARY 21	Commencement Day for Physical Therapy Students
JANUARY 22	Examination period begins
JANUARY 30	Examination period ends
FEBRUARY 2	Second half-year begins
FEBRUARY 23	Washington's Birthday holiday
MARCH 20	College closes

SPRING VACATION

MARCH 30	College opens
APRIL 20	Patriots' Day holiday
MAY 22	Classes end
MAY 25	Examination period begins
MAY 30	Memorial Day holiday
JUNE 4	Examination period ends
JUNE 8	Commencement Day

* *Medical Record Administration, fourth-year and graduate program, see pages 62 and 67.*
Prince School of Retailing, fourth-year and graduate program, see pages 69 and 71.
Physical Therapy, fourth-year and graduate program, see pages 72 and 78
Medical Technology, fourth-year and graduate program, see pages 74 and 77.
School of Nursing, program I, see page 83.

The Corporation, 1957-1958

MARY ELEANOR WILLIAMS, <i>Emeritus</i>	Boston
MARION EDWARDS PARK, Ph.D., LL.D., <i>Emeritus</i>	Plymouth
ERWIN HASKELL SCHELL, S.B.	Cambridge
ROSAMOND LAMB.	Milton
RICHARD MASON SMITH, M.D., S.D.	Boston
RUTH HORNBLOWER CHURCHILL, A.B.	Belmont
CHARLES BELCHER RUGG, A.M., LL.B.	Boston
ELISABETH McARTHUR SHEPARD, S.B.	Boston
ROBERT FISKE BRADFORD, LL.B., LL.D., L.H.D.	Cambridge
ARTHUR PERRY, A.B.	Boston
JOSEPH TIMOTHY WALKER, JR., A.B.	Nyack, New York
HAROLD DANIEL HODGKINSON, Ph.B., D.C.S., L.H.D.	Marblehead
RICHARD CUSHING PAINE, A.B.	Brookline
MILTON EDWARD LORD, A.B.	Boxford
ERWIN DAIN CANHAM, M.A., Litt.D., L.H.D.	Boston
WILLIAM EDGAR PARK, B.D., D.D., S.M., L.H.D.	Brookline
WILLIAM DUNNING IRELAND, A.M.	Boston
JOSEPH WHELOCK LUND, A.B.	Boston
JOHN COOKE DOWD	Weston
ERMA DIKE BISHOP, S.B.	Wellesley Hills
BEULA HAYDEN MATHEWS, S.B.	Rutherford, New Jersey
ELIZABETH AUSTIN CHURCH, S.B.	Shaker Heights, Ohio
ELLEN KEEGAN DOYLE, S.B.	Boston

RICHARD MASON SMITH, M.D., S.D.	<i>Chairman</i>
MILTON EDWARD LORD, A.B.	<i>Clerk</i>
WILLIAM EDGAR PARK, B.D., D.D., S.M., L.H.D.	<i>President of the College</i>
RICHMOND KNOWLTON BACHELDER, B.B.A.	<i>Treasurer</i>

CAROLINE FIELD CHAPMAN, S.B.	<i>Assistant Clerk</i>
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The Simmons College Associates, 1957–1958

An advisory board organized to aid in the interpretation of the College to the community and consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

MRS. FREDERICK J. SHEPARD, JR., Boston, *Chairman*
MISS DOROTHY BARTOL, Milton
MRS. BANCROFT BEATLEY, Belmont
MRS. HAROLD A. BISHOP, Wellesley Hills
MRS. JOHN BRYANT, Brookline
MISS ELIZABETH BURRAGE, Chestnut Hill
MRS. GEORGE D. BURRAGE, Chestnut Hill
MRS. LEONARD H. CHURCH, Shaker Heights, Ohio
MRS. LAWRENCE W. CHURCHILL, Belmont
MISS ELEANOR CLIFTON, Wellesley
MRS. EVERETT S. COLDWELL, Bronxville, New York
MRS. GUY W. CURRIER, Beverly Farms
MRS. JOHN J. DOYLE, Boston
MRS. CARL DREYFUS, Boston
MRS. G. TAPPAN FRANCIS, Boston
MRS. W. ALBERT GALLUP, Boston
MRS. W. LATIMER GRAY, Boston
MRS. WILLIAM D. IRELAND, Boston
MISS ANNA A. KLOSS, Medford
MISS AIMÉE LAMB, Milton
MISS ROSAMOND LAMB, Milton
MRS. IRVINE R. O. MATHEWS, Rutherford, New Jersey
MRS. EVERETT F. MERRILL, Worcester
MRS. ROGER B. MERRIMAN, Cambridge
MISS JANE L. MESICK, South Hadley
MISS J. GWENDOLEN MORSE, Medfield
MISS MARION E. PARK, Plymouth
MRS. WILLIAM E. PARK, Brookline
MRS. ARTHUR PERRY, Boston
MRS. GEORGE B. POOLE, Brookline
MRS. CHARLES B. RUGG, Boston
MRS. HENRY B. SAWYER, Brookline
MRS. ERWIN H. SCHELL, Cambridge
MRS. HENRY B. SHEPARD, West Newton
MRS. RICHARD M. SMITH, Boston
MRS. EDWIN S. WEBSTER, Chestnut Hill
MISS MARY E. WILLIAMS, Boston
MRS. GRAFTON L. WILSON, Cambridge

ADVISORY COMMITTEES, 1957-1958

SCHOOL OF LIBRARY SCIENCE

MR. JACOB N. BLANCK
MR. MARK BORTMAN
MRS. JOHN O. COSGRAVE, II
MR. PHILIP HOER
MISS E. LOUISE LUCAS
MISS FLORA B. LUDINGTON

MR. FREDERIC G. MELCHER
MR. JOHN H. OTTEMILLER
MR. STUART C. SHERMAN
MRS. GEORGE R. WALLACE
MRS. JOHN I. WRIGHT
MR. WYLLIS E. WRIGHT

SCHOOL OF SOCIAL WORK

The President of the College
The Director of the School
The President of the Alumni
Association of the School
MISS IDA M. CANNON
DR. JACK R. EWALT

THE HON. HENRY E. FOLEY
MRS. OSCAR W. HAUSSEMMANN
MR. DONALD W. MORELAND
THE HON. ARTHUR G. ROTCH
MR. JOHN P. TILTON
THE REV. SAMUEL TYLER, JR.

MRS. WESLEY D. WHITE

SCHOOL OF BUSINESS

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MR. HAROLD CABOT
MR. FLOYD D. CAMPBELL
MR. FRANK S. CHRISTIAN
MR. JOHN S. DAWSON
MISS MARGARET DIVVER

MISS ABBIE E. DUNKS
MR. HOWARD GAMBRILL, JR.
MISS BEATRICE M. GANNON
MR. JOHN HARRIMAN
MRS. FRANK J. KENNEY
MR. CHARLES F. RITTENHOUSE

PRINCE SCHOOL OF RETAILING

MR. CARL N. SCHMALZ, *Chairman*
MR. DANIEL BLOOMFIELD
MRS. WILLIAM E. EASTLER
MR. JAMES H. FAIRCLOUGH, JR.
MR. GEORGE HANSEN

MR. HAROLD D. HODGKINSON
MR. GEORGE E. LADD, JR.
MISS OLIVIA ROBINSON
MISS EDNA L. SOMERS
MR. CHARLES A. WHIPPLE

SCHOOL OF NURSING

The President of the College
The Director of the School
MRS. BANCROFT BEATLEY
MRS. PHILIP EISEMAN
MRS. WILLIAM E. HICKEY

MR. CURTIS M. HILLIARD
DR. WILLIAM FRED MAYES
MRS. FRANCIS W. SEARS
MISS MARY M. SULLIVAN
MISS MURIEL B. VESEY

MISS HELEN WOOD

College Officers

The following is the list of officers of instruction holding appointments for the year 1957-58. It also includes new titles and the names of new officers for the year 1958-59 insofar as they have been determined at the time of publication.

OFFICERS OF INSTRUCTION

WILLIAM EDGAR PARK, B.D., D.D., S.M.,
L.H.D.
President

JOSEPH GARTON NEEDHAM, Ph.D.
Vice-President, and Dean of Instruction

ELEANOR CLIFTON, A.M.
Dean

WYLIE SYPHER, Ph.D.
Dean of the Graduate Division

KENNETH RAYMOND SHAFFER, A.B.,
B.S. in L.S.
Director of the Library

JANE ELLEN CURTIN, S.B.
Director of Admission

ANNA MOORE HANSON, S.B.
Director of Placement

MARJORIE ELIZABETH READDY, M.D.
Director of Health

LESLIE LYLE CAMPBELL, Ph.D.
Professor of Physics, Emeritus

ANTOINETTE ROOF
Associate Professor of Education, Emeritus

JUNE RICHARDSON DONNELLY, S.B., B.L.S.
Professor of Library Science, Emeritus

MYRA COFFIN HOLBROOK, A.M.
Associate Professor of English, Emeritus

FLORENCE TOLMAN BLUNT, A.B., B.L.S.
*Assistant Professor of Library Science,
Emeritus*

ALICE FRANCES BLOOD, Ph.D.
Professor of Nutrition, Emeritus

ULA DOW KEEZER, A.M., D.Sc.
*Professor of Foods and Home
Management, Emeritus*

SARA HENRY STITES, Ph.D.
Professor of Economics, Emeritus

BERTHA REED COFFMAN, Ph.D.
Associate Professor of German, Emeritus

JANE GAY DODGE, A.M.
Associate Professor of English, Emeritus

CAROLINE MAUDE HOLT, Ph.D.
Professor of Biology, Emeritus

FLORA MCKENZIE JACOBS
*Associate Professor of Secretarial Studies,
Emeritus*

ROBERT MALCOLM GAY, A.M., Litt.D.
Professor of English, Emeritus

FLORENCE SOPHRONIA DIALL
*Associate Professor of Physical Education,
Emeritus*

EDITH ARTHUR BECKLER, S.B.
*Assistant Professor of Public Health,
Emeritus*

ALICE LOUISE CROCKETT, A.M.
Assistant Professor of English, Emeritus

HELEN WOOD, R.N., A.M.
Professor of Nursing, Emeritus

HELEN RICH NORTON, A.B.
Professor of Retailing, Emeritus

SUSIE AUGUSTA WATSON, A.B., R.N., S.B.
Assistant Professor of Biology, Emeritus

KATE MCMAHON, HH.D.
Professor of Social Economy, Emeritus

MARION EDNA BOWLER, A.M.
*Associate Professor of Romance Languages,
Emeritus*

IDA ALICE SLEEPER, A.M.
Associate Professor of English, Emeritus

EULA GERTRUDE FERGUSON, A.B., S.B.
*Associate Professor of Secretarial Studies,
Emeritus*

OFFICERS OF INSTRUCTION

JANE LOUISE MESICK, PH.D., LITT.D.
Dean, Emeritus

EVA WHITING WHITE, S.B.
Professor of Social Economy, Emeritus

GEORGE NYE STEIGER, PH.D.
Professor of History, Emeritus

CURTIS MORRISON HILLIARD, A.B.
*Professor of Biology and Public Health,
Emeritus*

KATHARINE DAVIS HARDWICK, A.B.
Professor of Social Economy, Emeritus

HARRISON LEROY HARLEY, PH.D.
*Professor of Philosophy and Psychology,
Emeritus*

MARGIA HAUGH ABBOTT, PH.B.
Associate Professor of Textiles, Emeritus

IRENE McALLISTER CHAMBERS, A.M., S.B.
Professor of Retailing, Emeritus

ALICE CHANNING, PH.D.
Professor of Social Economy, Emeritus

BANCROFT BEATLEY, ED.D., LITT.D., LL.D.
President, Emeritus

ELDA ROBB, PH.D., D.Sc.
Professor of Nutrition, Emeritus

HELEN GOLLER ADAMS, A.M.
Professor of Secretarial Studies, Emeritus

HOWARD OLIVER STEARNS, S.M.
Associate Professor of Physics, Emeritus

FLORENCE CELIA SARGENT, A.M.
Professor of Chemistry, Emeritus

LELAND DAVID HEMENWAY, A.M.
Professor of Mathematics, Emeritus

MAIDA HERMAN SOLOMON, A.B., S.B.
Professor of Social Economy, Emeritus

NELLIE MARIA HORD, A.M.
Associate Professor of Foods and Nutrition, Emeritus

DIVISION OF LANGUAGE, LITERATURE, AND THE ARTS

*WYLIE SYPHER, PH.D.
Chairman of the Division

ENGLISH

*WYLIE SYPHER, PH.D.
Professor of English

RAYMOND FRANCIS BOSWORTH, A.M.
Professor of English

JUDITH MATLACK, A.M.
Professor of English

EDWIN HAVILAND MILLER, PH.D.
Associate Professor of English

MARGARET BONNEY MILLIKEN, A.M.
Assistant Professor of English

†KENNETH MYRON GREENE, A.M.
Assistant Professor of English

‡GEORGE WILSON NITCHIE, A.M.
Assistant Professor of English

RICHARD CLARK STERNE, PH.D.
Assistant Professor of English

CHARLES EDMUND L'HOMME, A.M.
Assistant Professor of English

JOHN ALBERT MAYNE, A.M.
Instructor in English

MODERN LANGUAGES

EDITH FISHTINE HELMAN, PH.D.
Professor of Spanish

MANFRED KLEIN, A.M.
Associate Professor of German

* On sabbatical leave, second half-year 1958-59.

† On sabbatical leave, first half-year 1958-59.

‡ On sabbatical leave, second half-year 1957-58.

OFFICERS OF INSTRUCTION

*JAMES LEET VALENTINE NEWMAN, A.M.
Assistant Professor of French

CONSTANCE SHAW MAZLISH, PH.D.
Instructor in Spanish

EDWARD HARRIS ADDELSON, PH.D.
Assistant Professor of French

ROSALIND JOAN RUDY, A.M.
Instructor in French

MADELINE PETER ANAGNOS, A.M.T.
Special Instructor in French

ART

LYLE KENNETH BUSH, A.M.
Associate Professor of Art

MUSIC

BURTON ABERCROMBIE CLEAVES, MUS.M.
Assistant Professor of Music

DIVISION OF SOCIAL STUDIES

WELDON WELFLING, PH.D.
Chairman of the Division

HISTORY

†WILLIAM FREDERICK KAHL, PH.D.
Assistant Professor of History

HENRY JAMES HALKO, PH.D.
Assistant Professor of History

BRUCE CARLTON HAWTHORNE, PH.D.
Assistant Professor of History

PAUL SPENCER GUINN, JR., A.M.
Special Instructor in History

JOHN CLEARY HUNTER, A.M.
Assistant Professor of History

DANIEL PINKHAM, A.M.
Special Lecturer on Music History

ECONOMICS

WELDON WELFLING, PH.D.
*Professor of Economics, and Director of
the School of Social Science*

‡STANLEY MARTIN JACKS, LL.B., A.M.
Associate Professor of Economics

PAUL RAYMOND NICHOLS, PH.D.
Associate Professor of Economics

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† On leave of absence, 1957-58.

‡ On sabbatical leave, first half-year 1958-59.

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* *On sabbatical leave, first half year 1958-59.*

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and Technical Director of the Program in
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†BARBARA CHICHESTER HALEY, A.B.
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MARK VALENTINE HAMBURGEK, S.B.
Special Instructor in Retail Merchandising

* On sabbatical absence, second half-year 1958-59.

† On sabbatical leave, second half-year 1957-58.

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Simmons College

SIMMONS COLLEGE in Boston is a women's college that combines liberal education with vocational preparation. The will of its founder, John Simmons, directed that the College should give instruction in "art, science, and industry best calculated to enable the scholars to acquire an independent livelihood." In pursuance of that trust the Corporation was organized in 1899, and the College was opened for instruction in 1902. Thus Simmons became one of the first colleges for young women in this country to recognize the value of combining professional instruction with a liberal and cultural education.

The strength of this program has won widespread recognition and the College was for many years on the approved list of the Association of American Universities until that organization discontinued its accrediting practice.

Some 1,500 students are enrolled in the regular undergraduate and graduate programs. Among these students are over 200 graduates of other colleges. More than 200 students attend the summer session, making a total of over 1,700 registered for courses at Simmons. Nearly every state and numerous foreign countries are represented. More than half of the undergraduates live in the college residences; the others commute from the greater Boston area.

THE PLAN OF EDUCATION

EDUCATIONALLY, Simmons College is organized into a general first year; and beyond that into ten schools, each with its own director, each with its own technical and professional objectives. The range of occupations for which these schools provide preparation includes most of the vocational and professional interests of college women.

The programs of the first-year class and the ten schools are described in detail on later pages, as indicated below:

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In combining a liberal education with that which has a definite vocational purpose, the programs vary in their pattern; but in general a student devotes more than half of her time to the liberal arts and sciences, the remainder to subjects of a professional nature.

PLAN OF EDUCATION

Each school in its own way and in terms of the demands of its own professional field strives to carry out the basic philosophy of the College:

- (1) that vocational education on the college level to be strong must rest on a firm academic foundation,
- (2) that there must be constant emphasis on the broad principles which underlie vocational competence in any field,
- (3) that training in skills should be limited to those that are essential to success in initial employment.

Students do not make their *definite* choice of professional schools until the end of their first year. This year is devoted to general education, with the program of each student planned in relation to her previous education and her probable vocational interest.

GUIDANCE

An integrated plan of guidance gives to each first-year student the help she may need during the period of transition from her high school and home environment to the maturity, independence, and self-reliance of a college upperclassman. A faculty adviser, the Dean, and the Assistant to the Dean assist the student in appraising her own abilities and in choosing her professional school.

After the first year, a student may turn to the director of her school and to the Dean's Office for guidance. As the director becomes acquainted with each student's abilities and personality he helps her to choose, from among the many professional opportunities for which the school offers preparation, the one that best fits her particular interests.

PLACEMENT

The Placement Office is ready at all times to serve Simmons undergraduates, seniors, graduate students, and alumnae through counseling and placement assistance. They may register for part-time employment during the college year, for full-time summer work, or for permanent positions at beginning or advanced levels. Although graduation is of course no guarantee of recommendation, the College makes every effort to assist its graduates in finding satisfying employment. The Directors of the Schools, the faculty, and former employers provide recommendations for the use of the Placement Office in suggesting candidates for permanent positions throughout the United States and overseas. Everyone interested in employment is invited to make use of the services of the Placement Office.

DEGREES

The undergraduate programs lead to the degree of Bachelor of Science. Most of the schools offer professional graduate programs of one or two years for graduates of accredited colleges. These programs lead either to the diploma or to the master's degree.

MEMO TO STUDENTS

Are you having a hard time deciding among several professions which appeal to you? Or have you, perhaps, decided on one special profession without knowing very much about its details?

A little analysis of the Simmons catalogue has helped many girls, both those who are just entering and those who are already in college, to reach a decision as to a profession. Try it for yourself and see if it doesn't help.

In its ten schools (of which all but Social Work are open to undergraduates) Simmons offers preparation for most of the professions which women find interesting. For all these schools the guidance program and the general education courses of the first year (listed on pages 39 to 41) are basic.

After glancing at this section turn to the first school listed, Publication. You will note that in the second year you have an English literature elective. Turn to the course descriptions (in this case, page 91) and read the outlines of the courses open to sophomores; then select the one you would like to take. Go on to history, economics, and the other courses listed and make your selections. Browse through the course descriptions and find eight semester hours of electives you think you would like to take in your second year.

Then if you will go through the junior and senior programs in the same way you will find that you have learned a surprising amount about the type of knowledge you will need — to do work in journalism, for example.

If you follow this procedure for each of the schools of Simmons College, you will discover some that do not appeal to you and some that do; with a little more study you can narrow the choice down a bit further. Then, if you like, ask your librarian or your guidance counselor to suggest some pamphlets and books on your professional interests. Possibly a visit or two could also be arranged, such as one to a nearby hospital if physical therapy or nursing appeals to you.

If you are to enjoy a profession, it seems logical that the subjects needed to prepare for that profession should appeal to you. The brief analysis we have suggested is an easy way to discover the background of study for many different fields and to select those which interest you.

Of course you should keep in mind that at Simmons you do not make a definite choice of school or program until you reach the end of your first college year. This suggestion for studying the professional preparation as well as the general courses recommended for the upperclass years may help you to reach a more logical decision as to the kind of education you want.

If there is anything you do not understand about the catalogue, please feel free to write us and we shall try to help you.

Conditions of Admission

ADMISSION TO THE FIRST-YEAR CLASS

SIMMONS welcomes applications from young women whose abilities and interests are such as to promise success in the college experience. Most candidates present a background of study in English, foreign language, mathematics, social studies, and science; but there are no specific subject or unit requirements. While a college preparatory course in secondary school is recommended, Simmons occasionally accepts outstanding candidates whose secondary education has varied from the usual college-preparatory pattern. Whatever the applicant's background her school record should be of such quality as to justify recommendation to college. Applicants should study at least four substantial subjects during each year of secondary school. The Director of Admission is glad to correspond with applicants regarding their preparation.

The Committee on Admission gives careful consideration to all available information about each candidate and accepts those who seem best qualified for the work at Simmons College. Although the Committee meets several times each year, most candidates are considered in April, a smaller group in February or March, and some applicants, whose junior-year College Board scholastic aptitude scores are available, in the fall of the senior year. A student who is accepted early is expected to present a final record in June showing continued satisfactory work.

Since it is necessary to limit the size of the freshman class to approximately three hundred students, not every candidate who is qualified for admission can be accepted.

Certain credentials are required of all applicants for admission to the first-year class. These are as follows:

1. *Application Form.* Each applicant fills out an application form furnished by the Director of Admission and returns it with the required application fee of ten dollars. The application and the fee may be transferred to apply to the succeeding year if notification is received at the Admission Office not later than October first of the year for which the candidate originally filed her application; otherwise the application is automatically withdrawn.

2. *School Record.* The principal of the secondary school last attended submits a complete transcript of the applicant's record either on the form sent directly from the College or on his own cumulative record form. The record covers at least grades ten through twelve, and includes the final mark in each subject taken each year, rank in the senior year, results of objective tests of aptitude and achievement where these are available, a statement of gradua-

ADMISSION

tion, and all data on the school's permanent record which will assist the College in its judgment of the applicant's fitness. A transcript of record from each school attended is required when the candidate has studied at more than one school.

3. *Scholastic Aptitude Test.* Every applicant for admission is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. It is composed of verbal and mathematical sections and no specific preparation is necessary. Information concerning the tests may be obtained without charge by writing to the College Entrance Examination Board, Post Office Box 592, Princeton, New Jersey; or Post Office Box 27896, Los Angeles 27, California. A copy of the bulletin of information is routinely sent to every candidate requesting an application blank. It contains rules regarding applications, fees, and reports; advice to candidates; descriptions of the tests; sample questions; and lists of examination centers.

The dates for the Scholastic Aptitude Test, with closing dates for the receipt of applications for the tests at the College Board office, are as follows:

<i>Dates of Tests</i>	<i>Closing Dates</i>
December 6, 1958	November 15, 1958
January 10, 1959	December 13, 1958
February 14, 1959	January 24, 1959
March 14, 1959	February 14, 1959
May 16, 1959	April 18, 1959
August 12, 1959	July 22, 1959

It is the responsibility of the candidate to obtain an application form from the College Board in order to register in advance for the test. When requesting the application the candidate must state the date on which she wishes to take the test. The candidate is urged to send the application for the test and the required fee to the College Board as early as possible, preferably several weeks before the date of the examination.

The results of the Scholastic Aptitude Test taken in May of the junior year are acceptable for Committee consideration. Candidates who have not taken the test late in the junior year, or who prefer to present additional later scores, are urged to do so not later than March of their senior year. Applicants who wish to take the test in May of the senior year should obtain the previous approval of the Director of Admission. A student who takes the Scholastic Aptitude Test more than once should ask the College Board to report the results of *all* tests to Simmons College.

4. *Examinations.* Applicants are not specifically required to take the achievement tests of the College Entrance Examination Board, but the results

of *all* tests that a student has taken should be submitted to the College. These are welcomed as additional evidence of the candidate's fitness and may reveal strength not otherwise apparent in some phase of work.

5. *Principal's Recommendation.* The principal of the secondary school last attended furnishes a confidential report on the personal qualifications of the applicant and her general fitness to pursue successfully a suitable curriculum at Simmons College.

6. *Health Certificate.* Each applicant is required to submit a complete report of health filled out by the student and her physician on a form provided by the College, usually after acceptance. Good health is essential, and formal admission to the College is contingent upon medical approval of the health certificate.

7. *Personal Interview.* Each applicant should arrange for a personal interview with the Director of Admission.* Interviews with alumnae or other qualified persons can usually be arranged for candidates living at a distance.

ADMISSION OF REGISTERED NURSES TO THE UNDERGRADUATE DIVISION †

REGISTERED nurses who have been graduated from approved hospital schools of nursing may be admitted to the School of Nursing with credit for their professional training. Applicants who have completed courses at other approved colleges with sufficiently high marks may be allowed additional credit for that work. The Committee on Admission reviews thoughtfully each completed application and selects for admission those applicants qualified for the work at Simmons College.

Certain credentials are required of all applicants for admission to the N II or N IV programs. These are as follows:

1. *Application Form.* Each applicant fills out an application form furnished by the Director of the School of Nursing and returns it to the Director with the required application fee of ten dollars.

2. *School Record.* The principal of the secondary school last attended submits a complete transcript of the applicant's record either on the form sent directly from the College or on his own cumulative record form. To qualify for admission a nurse should be a graduate of an accredited high school.

* The Admission Office is open Monday through Friday from nine to five; Saturday from nine to twelve-thirty, September to June. Appointments should be made in advance.

† For admission to the graduate division, see page 38.

ADMISSION

3. *Scholastic Aptitude Test.* The Scholastic Aptitude Test of the College Entrance Examination Board is a requirement for admission. It is the responsibility of the candidate to obtain an application form from the College Board in order to register in advance for the test. See page 34. If the test has already been taken, the candidate should request the College Board (Post Office Box 592, Princeton, New Jersey; or Post Office Box 27896, Los Angeles 27, California) to send the results to the College.

4. *College Record.* Each candidate who has attended a college (other than Simmons) either on a part- or full-time basis, should have an official transcript of her record sent to the College. Credit is allowed for previous college work, subject to the approval of the College.

5. *Hospital Record.* The director of the nursing school furnishes a record, on a form sent directly from the College to the school, showing the quality and type of the applicant's achievements. Credit of thirty-two semester hours is granted for successful completion of the diploma program in an approved school of nursing, and additional credit may be granted on the basis of performance in the Graduate Nurse Qualifying Examinations. To be a candidate for admission a nurse must be a graduate of an approved school of nursing.

6. *Health Certificate.* Each applicant is required to submit a complete report of health filled out by the student and her physician on a form provided by the College, usually after acceptance. Good health is essential, and formal admission to the College is contingent upon medical approval of the health certificate.

7. *Personal Interview.* A conference with a member of the staff of the School of Nursing is desirable and will be arranged upon request.

ADMISSION TO ADVANCED STANDING

APPLICANTS who have completed satisfactorily one year or more in approved colleges may be admitted to advanced standing in any of the schools of the College.* Each applicant must be able to present a strong record and to convince the College of her fitness for the professional work of the program she wishes to enter. The number of transfer students accepted is governed by the limited enrollment in certain of the professional schools and by the capacity of the residence halls.

A student whose marks are sufficiently high may be allowed credit for academic subjects which are substantially equal to those offered in the program selected at Simmons College. Credit for technical work may not be promised in advance. The amount of credit that can be allowed depends upon the program selected and the courses already completed. It is seldom feasible for a

*Exception: the School of Education. See page 55.

student to transfer to the senior class after three years at another college. Applications are accepted for September entrance only. The Committee on Admission considers carefully all available information about each applicant before reaching a decision upon her eligibility.

Certain credentials are required of all applicants for advanced standing. These are as follows:

1. *Application Form.* Each applicant fills out an application form furnished by the Director of Admission and returns it with the required application fee of ten dollars. The application and the fee may be transferred to apply to the succeeding year if notification is received at the Admission Office not later than October first of the year for which the candidate originally filed her application; otherwise the application is automatically withdrawn.

2. *Scholastic Aptitude Test.* The Scholastic Aptitude Test of the College Entrance Examination Board is a requirement for admission. It is the responsibility of the candidate to obtain an application form from the College Board in order to register in advance for the test. See page 34. If the test has already been taken, the candidate should request the College Board (Post Office Box 592, Princeton, New Jersey; or Post Office Box 27896, Los Angeles 27, California) to send the results to the College. If Achievement Tests were taken, those results also should be sent to the College.

The Director of Admission is glad to correspond with candidates concerning the submission of objective tests other than the College Board if such tests were taken at another college.

3. *College Record.* The College expects each candidate to present an official transcript of her college record with the latest marks available at the time of application, together with the results of any objective tests of aptitude and achievement which may have been taken at that college. When final marks are available, the applicant must file a supplementary transcript with the usual statement of honorable dismissal.

4. *Dean's Recommendation.* The College asks the Dean of the institution last attended to furnish a confidential report on the personal qualifications of the applicant for the program selected at Simmons College.

5. *Health Certificate.* Each applicant is required to submit a complete report of health filled out by the student and her physician on a form provided by the College, usually after acceptance. Good health is essential, and formal admission to the College is contingent upon medical approval of the health certificate.

6. *Personal Interview.* Each applicant should arrange for a personal interview with the Director of Admission.* Interviews with alumnae or other qualified persons can usually be arranged for candidates living at a distance.

* See footnote, page 35.

ADMISSION

ADMISSION TO THE GRADUATE DIVISION

FOR students who have received the baccalaureate degree from a college whose work is accepted by Simmons College two kinds of program are offered: those leading to the degree of Master of Science, and those leading to the diploma. Programs leading to the master's degree are offered in the Schools of Library Science, Social Work, Retailing, Science, Home Economics, and Nursing. One-year programs leading to the diploma are also available in most of the schools for properly qualified graduates of accredited colleges.

The programs in library science, social work, and retailing are open to men who meet the admission requirements.

Applicants for admission to the graduate programs in social work, retailing, home economics, and nursing should apply to the director of the school concerned. Those interested in other graduate programs should communicate with the Registrar of the College.

ADMISSION OF VETERANS

THE COLLEGE welcomes the opportunity for making its programs available to returning service personnel, both women and men. Women veterans are accepted in all graduate and undergraduate programs; men veterans are accepted for the graduate programs in library science, social work, and retailing.

Applications are considered individually on the basis of previous education and experience. Through placement tests and guidance, individual programs are planned that take into consideration the maturity of the veterans and the quality of their experience while serving with the armed forces.

Information as to how veterans may gain, through programs at Simmons College, the benefits provided in the "Korean G. I. Bill of Rights" and the Vocational Rehabilitation Act may be secured from the Coördinator of Veterans' Education, Simmons College, who can also supply information about the War Orphans' Educational Assistance Act of 1956.

SUMMER COURSES

SUMMER courses are offered by the Schools of Library Science, Home Economics, and Nursing, as stated in the sections devoted to these schools.

Programs of Study

THE FIRST-YEAR CLASS

THE PROGRAM for the first-year class is one of the distinctive features of the educational plan at Simmons College. In the freshman year the program of each student is planned with four purposes in mind:

1. To assist her in her transition from school to college,
2. To enable her to broaden and deepen her intellectual interests,
3. To guide her toward a wise selection of her professional objective, and
4. To help her plan for the work of her subsequent years in the College.

In her application for admission to the first-year class, the student indicates her *probable* choice of a professional school of the College. This choice is regarded as tentative until confirmed or changed at the close of the first year. By that time the student has learned more about the various professional opportunities—the talents and abilities they require, the opportunities for advancement they offer, and the nature of the preparation involved. The flexibility in the program permits the student whose aims are well defined to carry forward her plans. It helps the student whose objectives are vaguely formed to gain understanding and to plan intelligently.

Each first-year student has a member of the faculty as her adviser. He helps her in her selection of first-year courses and in her choice of a professional objective. In addition, each first-year student participates in group guidance meetings concerned with her adjustment to college and preparation for her further academic and professional training.

During the period of orientation before classes begin in September, the first-year student takes certain placement and aptitude tests. These tests indicate for the individual student which course is most suitable in English, modern language, or science. The secondary school record and these tests aid the faculty adviser in guiding the student in her selection of first-year courses. In making this selection the student and her adviser have in mind the probable professional school for the three upper years and also the necessity of furthering the student's general education.

A normal program for a first-year student consists of four courses (32 semester hours for the year) in addition to the group guidance meetings, mentioned above, and physical education. These four courses are selected from the following groups. Usually not more than two are to be chosen from any one group.

FIRST-YEAR CLASS

Group A:	{	English (required)	{	Biology
Language and		French		Chemistry
Literature		German		Physics
		Spanish		Mathematics
Group B:	{	Contemporary Society, or	{	Science (survey
Social Studies		an upperclass course		courses)

It should be understood that the so-called "general first year" is an essential part of the Simmons educational program, and that no undergraduate makes a *definite* choice of a professional school until the end of her freshman year. Any first-year student who has satisfactorily completed a full-time program is eligible to enter any undergraduate school of the College. Enrollment in certain areas of specialization within a school may be limited, however, by the facilities available; for example, the programs in physical therapy and in orthoptics in the School of Science. Furthermore, in a few areas of specialization a student who has not taken the suggested first-year courses may find that she cannot follow the usual program in that area unless she is willing to do extra work, which may include summer courses.

An orientation booklet is sent to each first-year student in September. It includes detailed suggestions on specific courses and advice concerning the selection of all first-year programs. In general, students who have indicated a probable choice of the School of Publication, Library Science, Business, Retailing, or the programs in English and in history and social studies in the School of Education usually select two courses from Group A above, one from Group B, and one from Group C, as follows:

English

French, German, or Spanish

Contemporary Society or an upperclass course in social studies

Biology, Chemistry, Mathematics, Physics, or Science (survey courses)

Students who expect to choose the School of Social Science should consider electing mathematics and a science survey course. Those who anticipate specialization in French or Spanish in the School of Education should elect the appropriate language. Those with an interest in the technical writing and publishing program of the School of Publication should include mathematics and/or a basic science. Students who have indicated a probable choice of the School of Science, Home Economics, Nursing, or the medical record administration option in the School of Business find the selection of courses from Group C especially important. Those who plan to enter the School of Science or to follow a specialization in science in the School of Education usually elect two subjects from Group C (biology, chemistry, mathematics, physics); potential Home Economics students usually elect chemistry and are advised

SCHOOL OF PUBLICATION

to elect biology; those who will probably enter the School of Nursing usually select biology from Group C; and those who are interested in the medical record administration program offered in the School of Business usually elect a chemistry and/or a biology course.

The science electives are not compulsory, but the student who has not taken them in her first year will be restricted in her later choice of electives if she selects certain areas of specialization, and may find it necessary to do extra work either before or after graduation in order to meet the standards of certain professional accrediting organizations.

As a result of her experiences in the first-year class, the student is ready to enter the school of her choice. In her last three years, the student is governed by the requirements of the professional program which she selects and is guided by the director of the school in which she is enrolled. She may continue to consult her first-year faculty adviser and the Dean at any time.

SCHOOL OF PUBLICATION

THE PROGRAMS of the School of Publication combine a maximum of general education with the minimum of technical training necessary to enable graduates to succeed in the publishing and editing of books and magazines, in journalism and publicity, in advertising, in technical writing and publishing, and in graphic and publishing arts. A sound liberal education provides the foundation for this work; to this is added instruction in the specific skills required for employment in these fields.

I. FOUR-YEAR PROGRAMS

The four-year programs lead to the degree of Bachelor of Science.

During their four years students spend the equivalent of more than three years in courses in literature, foreign languages, art, and music; in psychology and philosophy; in history, economics, sociology, and the other social sciences; and in the natural sciences. In the third and fourth years the student takes the technical courses that are required of all students in the School and those which she selects to complete her professional preparation.

By combining the courses offered in the School of Publication with those offered by the other schools of the College, a student can arrange highly individualized programs that prepare her for employment in specialized fields. For instance, a student interested in food or fashions may prepare for editorial work in these fields by combining courses in the School of Home Economics with the basic writing and publishing courses offered by the School of Publication. The programs of the School are flexible and, if a student's individual

SCHOOL OF PUBLICATION

interests are formed and expressed early enough in her college years, an individual program can be arranged that will satisfy her interests in terms of preparation for future employment.

During the fourth year all students spend two weeks in field study. This study is arranged by the School, which tries to place each student in the kind of office or organization in which she aspires to work after graduation. Students work in the editorial offices of book and magazine publishers, on the staffs of house organs of various types, in public relations offices, in the news and editorial departments of newspapers, in the copy and production departments of advertising agencies, and in radio stations. Students also receive practical experience in their work on *The Simmons Review*, the alumnae-student magazine, the publication of which is a laboratory project of the School.

Programs can be arranged for students who have satisfactorily completed one or more years at other accredited colleges, provided their study has included preliminary courses which will articulate with the requirements for the degree at Simmons College. It is recommended, however, that students transfer from other colleges not later than the end of the second year.

FIRST YEAR

For the arrangement of this year's work see the section entitled "The First-Year Class."

SECOND YEAR

English literature (8 sem. hrs.)

Social science, Philosophy or Psychology (8 sem. hrs.)

It is recommended that courses be chosen from this group and the following group which will complement the course chosen from among the English electives, so that the work of this year will form an integrated unit of concentration. For instance, if the course in *American Writers* (Eng. 20) is elected from the first group, it is recommended that the following courses be also elected: *History of American Civilization* (Hist. 21-1, 22-2), *Arts of the Americas* (Art 23-1), and *Contemporary Music* (Mus. 22-2).

Language, Art, and Music (8 sem. hrs.)

Electives (8 sem. hrs.)

THIRD YEAR

Copy and Proof (Pub. 40-1)

Introduction to the Graphic Arts (Pub. 41)

Journalism (Pub. 33-1)

Elective from the following group (4 sem. hrs.):

Advanced Composition I (Pub. 30-2)

Article Writing (Pub. 32-2)

Writing on Assignment (Pub. 34-2)

SCHOOL OF PUBLICATION

English literature elective (4 sem. hrs.)
Social science, Philosophy, or Psychology (4 sem. hrs.)
Electives (8 sem. hrs.)

It is recommended that all students elect courses in shorthand and typewriting during the junior year. The course recommended for most students is *Shorthand-Typewriting for General Use* (Bus. 35). For students whose prognostic tests show a low aptitude, *General Typewriting* (Bus. 21-1) is advised.

FOURTH YEAR

Editing and Publishing Techniques (Pub. 42)
Graphic Design (Pub. 43)
Senior Laboratory (Pub. 46-1 or 2)
Electives from the following group (6 or 8 sem. hrs.):
 Advanced Composition I (Pub. 30-2)
 Advanced Composition II (Pub. 31-1 or 2)
 Article Writing (Pub. 32-2)
 Writing on Assignment (Pub. 34-2)
 Publicity (Pub. 35-1)
 Advertising Copy Writing (Pub. 36-2)
 Magazine and Industrial Editing (Pub. 37-2)
 Children's Books and Periodicals (Pub. 38-1)
 Printing Workshop (Pub. 44-1 or 2)
Electives (12 or 14 sem. hrs.)

FOUR-YEAR PROGRAM IN TECHNICAL WRITING AND PUBLISHING

In recent years a new professional job classification has appeared in industry and research — the technical writer. The increased complexity of modern electronic devices, for instance, has created the need for the person who can write the manuals which describe the nature, the operation, and the maintenance of these devices. A similar need exists for the person who can describe the processes and techniques employed in chemical engineering. The need is for the person with a solid grounding in science and technology, skill in writing, and a knowledge of the techniques of publication.

The program in Technical Writing and Publishing has been planned with the help of practicing technical writers. It is offered for those students whose interests and aptitudes parallel the interests and aptitudes of the technical writer: a sound interest in science and an interest in writing and publishing. The program includes a four-year study of science plus the basic required courses in the School of Publication. The program described below is intended to prepare a student for employment in the electric-electronic field. Similar programs are available for students who wish to prepare for the chemical and biological fields.

FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

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SECOND YEAR

General Physics (Phys. 11)
English literature elective (4 sem. hrs.)
General Typewriting (Bus. 21-1)
Differential and Integral Calculus I and II (Math. 21-1, 22-2)
Electives (10 or 12 sem. hrs.)

THIRD YEAR

Inorganic Chemistry (Chem. 11)
Electricity and Magnetism (Phys. 21-1)
Electronics (Phys. 31-2)
Journalism (Pub. 33-1)
Copy and Proof (Pub. 40-1)
Introduction to the Graphic Arts (Pub. 41)
Elective (4 sem. hrs.)

FOURTH YEAR

Advanced Laboratory Practice (Phys. 36)
Editing and Publishing Techniques (Pub. 42)
Graphic Design (Pub. 43)
Senior Laboratory (Pub. 46-1 or 2)
Article Writing (Pub. 32-2)
Electives (8 sem. hrs.)

FOUR-YEAR PROGRAM IN GRAPHIC AND PUBLISHING ARTS IN AFFILIATION WITH THE BOSTON MUSEUM SCHOOL

Through an affiliation with the Boston Museum School, a department of the Boston Museum of Fine Arts, the School of Publication offers a four-year program in the graphic and publishing arts, leading to the degree of Bachelor of Science.

This joint program is intended for those students with artistic abilities and interests who wish to combine general education with art-school training to prepare themselves for art work in the fields of publishing, printing, and advertising. The four-year program consists of the courses in general education required of all students in the School of Publication, and courses in the techniques of the reproduction of printed material, taken at Simmons; and fundamental and specialized art courses, taken at the Boston Museum School. The program prepares students for employment as assistant art editors, advertising and layout artists, book designers, and illustrators. By combining as it does the educational facilities of Simmons College and the Boston Museum of Fine Arts, the joint program offers the opportunity for an unusually rich and varied edu-

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ational experience. To take full advantage of these facilities, programs can be arranged for individual students to satisfy a wide variety of individual interests and abilities.

Admission to the joint program is granted only after interviews with the Director of the School of Publication and the Head of the Boston Museum School, who may require the submission of drawings or other art work done by the student, to determine her artistic ability and her prospects of success in the work of the school.

FIRST YEAR

For the arrangement of this year's work see the section entitled "The First-Year Class."

SECOND YEAR

At Simmons College

English literature elective (8 sem. hrs.)
Social science, Philosophy, or Psychology
(4 sem. hrs.)
Introduction to the Graphic Arts (Pub. 41)

At the Boston Museum School

Drawing I (8 sem. hrs.)
Anatomy I (6 sem. hrs.)
Design Ib (2 sem. hrs.)

THIRD YEAR

English literature elective (8 sem. hrs.)
English composition (4 sem. hrs.)
Social science, Philosophy, or Psychology
(8 sem. hrs.)
Graphic Design (Pub. 43)
Editing and Publishing Techniques
(Pub. 42)

Design I (4 sem. hrs.)

FOURTH YEAR

Senior Laboratory (Pub. 46-1 or 2)
Elective (4 sem. hrs.)

24 sem. hrs. of advanced courses to be chosen in consultation with the Art Director of the program. Each student's program will contain such courses as the following:

Commercial Art
Book Design
Mechanical Drawing
Lettering
Advanced Design
Graphic Arts
Perspective

II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program offers to graduates of approved colleges whose undergraduate programs have been largely academic the opportunity for a year of

SCHOOL OF LIBRARY SCIENCE

concentrated study of the basic skills required in editing and publishing. Applicants are advised to consult the Registrar of the College regarding conditions of admission. The program of each student is planned in consultation with the Director of the School. Candidates who satisfactorily complete such a program are eligible for the Diploma in Publication.

A typical one-year program includes the following courses:

- Introduction to the Graphic Arts (Pub. 41)
- Copy and Proof (Pub. 40-1)
- Editing and Publishing Techniques (Pub. 42)
- Graphic Design (Pub. 43)
- Senior Laboratory (Pub. 46-1 or 2)
- Shorthand-Typewriting for General Use (Bus. 35)
- Electives in writing (4 sem. hrs.)

SCHOOL OF LIBRARY SCIENCE

THE School of Library Science offers two programs designed to provide the preparation needed for a successful career as a librarian. These are a four-year undergraduate program leading to the degree of Bachelor of Science, and a professional program for college graduates, both men and women, leading to the degree of Master of Science. Elective specializations are provided to meet the interests of those who wish to work with children in schools and public libraries, in other areas in public, college, and university libraries, and in special libraries.

The library profession offers a broad range of opportunities in differing specializations and types of libraries — opportunities which vary from scholarship to administration, from adult education to work with research specialists. Fundamentally it deals with books and other materials which cover every subject and which the librarian must relate to people of all ages and degrees of education. This requires a considered awareness of the significance of the library in both the local community and society at large. It also requires ability to judge books in terms of the needs of the individuals who use them. Those who like people, as well as books, will find librarianship a rich and satisfying profession.

A librarian needs either a broad acquaintance with the literatures of many branches of knowledge, or a special familiarity with one branch; hence a general education is an essential foundation for the study of library science. In addition to an appreciation of literature, the arts, and history, courses in psychology, sociology, economics, and the sciences are recommended.

A subject interest that has been developed through adequate academic preparation frequently has direct application in the library field. The existence

of numerous special libraries and special collections in general libraries offers attractive opportunities for those who have specialized in the social sciences, the physical and biological sciences, the fine arts, and other subject areas.

Reading knowledge of foreign languages has become increasingly important for work in university and scientific libraries, and students will find strong language preparation a valuable asset. A reading knowledge of at least one foreign language is required of all students in the School, but study of more than one foreign language is advised.

Field experience in libraries of recognized standing is required of all students for a two-week period. For full-time students this normally falls within the second half-year of professional study. Other arrangements may be made for part-time students who have been admitted to degree candidacy. *The student's budget must provide for two weeks' maintenance away from the Boston area during the field experience period*, for the value of this experience depends upon the library visited and the assignment is made to meet the student's professional needs, without reference to the distance from Boston. Graduate students who have had at least one year of experience at the professional level may be permitted to substitute a library survey through a formal essay for the field experience.

Familiarity with the many libraries in Boston, Brookline, Cambridge, and other nearby cities and towns is provided through group and individual visits. Metropolitan Boston offers unusual opportunities for visiting bookstores, publishing houses, binderies, and museums. In certain courses additional assignments of a half-day or less are made for directed observation. These brief observation periods, as well as the two-week field period, are made possible through the courtesy and interest of numerous coöperating libraries. Provision should be made to cover the costs of transportation and other expenses incurred on visits.

Students enrolled in professional courses must have access to a typewriter.

I. FOUR-YEAR PROGRAM

The usual four-year program includes two years of academic studies followed by a two-year academic and professional curriculum, and leads to the degree of Bachelor of Science. It offers preparation for junior positions of professional status. This program is available not only to regularly enrolled Simmons undergraduates, but also to properly qualified students who wish to transfer from other colleges and universities prior to the senior year.

Students who decide at the end of their third year to prepare for graduate study in library science have the option in the fourth year of selecting a full program of academic courses. It should be noted, however, that until graduate work at an accredited school of library science has been successfully completed, such students are not qualified for professional library positions.

SCHOOL OF LIBRARY SCIENCE

FIRST YEAR

The arrangement of the first-year program is described in the section entitled "The First-Year Class."

SECOND YEAR

Economics	8 sem. hrs.	Psychology	4 sem. hrs.
Foreign languages	8 sem. hrs.	Academic electives	12 sem. hrs.

Business 21 must be taken in the second or third year unless the student can demonstrate ability to use the typewriter efficiently.

THIRD YEAR

Introduction to Librarianship (L. S. 41-1)	History (8 sem. hrs.)
Reference (L. S. 47-2)	Sociology (4 sem. hrs.)
English (8 sem. hrs.)	Academic elective (4 sem. hrs.)

FOURTH YEAR

First Semester

Selection of Library Materials (L. S. 49-1)
Cataloguing and Classification (L. S. 55-1)
Literature of the Humanities (L. S. 53-1)
Academic elective (4 sem. hrs.)

Second Semester

Technical Services (L. S. 57-2)
Academic elective (4 sem. hrs.)
Library Science electives (8 sem. hrs.):
 Theory of Administration (L. S. 72-2)
 Service to Adult Readers (L. S. 50-2)
 Literature of Science and Technology (L. S. 84-2)
 Service to Children (L. S. 81-2)
 Literature for Young Adults (L. S. 83-2)
 The Book Arts (L. S. 70-2)

Variations in these programs may be arranged with the approval of the Director of the School.

Students who have chosen the option of preparing for graduate study in library science select academic courses in consultation with the Director of the School.

II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This program in preparation for full professional status is fully accredited by the Committee on Accreditation of the American Library Association. It leads to the degree of Master of Science after one summer session and one academic year, or the completion of forty semester hours of graduate courses. A minimum of thirty-two semester hours of work must be completed in residence.* Students in good standing who have earned eight semester hours

* The rules governing degree candidacy are stated on pages 168 and 169.

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of graduate credit in liberal arts and sciences at other institutions, or who may wish to accumulate such credits elsewhere after taking professional work in the School, may, after being admitted to degree candidacy, petition to apply such credits to their graduate degree here. Similarly those who have earned master's or doctoral degrees elsewhere may, after degree candidacy, petition to have them recognized to the extent of eight semester hours of work, such credit to be counted toward the graduate degree here. While the program is constructed to provide broad training for all professional areas, electives permit programs to be individualized in terms of the professional and academic background of each student. It provides full qualification for a variety of positions in public, college, university, and other types of libraries.

Candidates must offer assurance of professional capacity and personal adaptability through an interview with the Director of the School or his representative. Applicants should have at least a baccalaureate degree in the liberal arts or sciences from a recognized college or university. Students who have a major in a field which is appropriate for special library service, such as art, music, law, and business, but who do not have the usual liberal arts prerequisites may be admitted, provided they evidence capacity for special librarianship and meet the appropriate language requirements. Whenever undergraduate education appears to be deficient, applicants may be required to take additional courses preliminary to candidacy for the degree of Master of Science.

Students who enter the School with an acceptable background of study in library science may substitute for the recommended courses others numbered in the 200s, approved non-professional courses in the subject fields listed elsewhere in the College catalogue, or eight semester hours of work completed at other institutions and approved by the Director of the School.

Candidates over thirty-five years of age are admitted only when their experience in the library field has been of extraordinary character.

SUMMER SESSION

Electives (8 sem. hrs.)

Communications (L. S. S119)

Modern Book Publishing and Publishers (L. S. S120)

School Library Service (L. S. S106)

Literature for Young Adults (L. S. S83)

Other courses as listed in the current summer session announcement

REGULAR SESSION

First Semester

The Library as a Social Institution (L. S. 101-1)

Reference Methods (L. S. 107-1)

Literature of the Social Sciences (L. S. 109-1)

Principles of Cataloguing and Classification (L. S. 115-1)

SCHOOL OF SOCIAL SCIENCE

Second Semester

Literature of the Humanities (L. S. 113-2)

Applied Cataloguing and Classification (L. S. 117-2)

Electives (10 sem. hrs.)

 Theory of Administration (L. S. 72-2)

 Literature of Science and Technology (L. S. 84-2)

 Service to Adult Readers (L. S. 110-2)

 Bibliographical and Research Methods (L. S. 108-2)

 Service to Children (L. S. 81-2)

 Literature for Young Adults (L. S. 83-2)

 The Book Arts (L. S. 70-2)

 Research and Bibliographical Method in Subject Fields (L. S. 131-2)

 Organization and Administration of Special Libraries (L. S. 214-2)

 Seminars

For the convenience of part-time students who are working in neighboring libraries classes are offered in the late afternoon, evenings, and on Saturday mornings, in addition to the regular schedule. Admission requirements and instruction standards are identical to those of the regular schedule. Information about off-hour courses currently offered is available upon request to the School. These classes include some advanced courses in the first semester, and some beginning courses in the second.

SUMMER PROGRAM

Courses equivalent to the one-year program in library science for college graduates are offered in a series of summer sessions to qualified men and women. The entire program may be completed in four to five summers or by a combination of summer and term-time courses. Full information is contained in a bulletin which may be obtained from the Registrar of the College.

SCHOOL OF SOCIAL SCIENCE

THE PROGRAMS offered by the School of Social Science are designed to provide the student with (1) a broad general education, oriented toward the social sciences, and (2) either basic professional training in one of the areas of social science or preparation for graduate study in the social sciences or education.

The School offers four basic programs, each leading to the degree of Bachelor of Science. These are: public administration, economic analysis, community work, and psychological measurements.

Each of these programs may be utilized as preparation for graduate study in the respective field of concentration or in one of the related social sciences. Students who have this objective should plan their programs carefully with the assistance of the Director.

Provision for field study is made in connection with each program. In many instances, approved participation in supervised volunteer service work

will be accepted as constituting field study. In others, arrangements are made with governmental and business institutions to provide experience in the field of concentration. In addition to the requirements listed below, students who have not had comparable training in typewriting will take *Business 21*.

The program in *public administration* is designed to lead to employment in administration of Federal, state, and local government. In the senior year students generally take Federal Civil Service Entrance Examinations, and those of states or municipalities in which they are interested. The basic requirements of this program for the second, third, and fourth years are:

Economics	20 semester hours	History	8 semester hours
Government	12 semester hours	Restricted electives*	28 semester hours
		Electives	28 semester hours

The regular program of courses is:

FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

SECOND YEAR

Contemporary Economic Society (Ec. 20)
 History of American Civilization (Hist. 21-1, 22-2)
 United States Government (Gov. 21-1)
 State and Municipal Government (Gov. 22-2)
 Electives (8 sem. hrs.)

THIRD YEAR

FOURTH YEAR

Restricted electives* should include *American Financial Institutions* (Ec. 35-1) and *Public Administration* (Gov. 40-2), which are offered in alternate years.

<p>Business and Social Measurements (Ec. 31) Principles of Personnel (Bus. 56-1 or 2) Restricted electives (12 sem. hrs.)* Electives (8 sem. hrs.)</p>	<p>Restricted electives (24 sem. hrs.)* with at least 12 sem. hrs. in social studies Electives (8 sem. hrs.)</p>
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The program in *economic analysis* is designed as preparation for positions in government, financial institutions, and industry, involving analytical work of an economic nature, such as in the fields of prices, product or labor markets, and securities. Positions for which recent graduates have qualified have been in securities houses, insurance companies, market research and forecasting, and statistical work, among others. In the final three years, the program consists of:

Economics	40 semester hours
Restricted electives*	28 semester hours
Electives	28 semester hours

* Courses offered in the Division of Social Studies or the Division of Philosophy, Psychology, and Education.

SCHOOL OF SOCIAL SCIENCE

The regular program* is:

FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

SECOND YEAR

Contemporary Economic Society (Ec. 20)
Business and Social Measurements (Ec. 31)
Restricted electives (8 sem. hrs.)†
Electives (8 sem. hrs.)

THIRD YEAR

FOURTH YEAR

Probable restricted electives† would include the following courses which are offered in alternate years: *Corporation Finance* (Ec. 43-2), *American Financial Institutions* (Ec. 35-1), *Investments* (Ec. 42-1), *Intermediate Economic Theory* (Ec. 41-2), and *International Trade* (Ec. 39-1).

Labor Problems (Ec. 36-2)

Restricted electives (16 sem. hrs.)† with at least
8 sem. hrs. in economics

Electives (12 sem. hrs.)

Seminar in Social Research (Ec. 40)

Restricted electives (16 sem. hrs.)† with at
least 4 sem. hrs. in economics

Electives (8 sem. hrs.)

The program in *community work* is designed as preparation for graduate schools of social work and as preparation for positions in the field of social welfare where only a baccalaureate degree is required for entrance.

Students who plan careers in professional social work should plan to do graduate study in that field. Those who plan to work in related fields or who plan to work between their periods of undergraduate and graduate study can plan their undergraduate programs accordingly. Recent graduates have been employed by the Red Cross, youth or recreation organizations, and public welfare agencies. The requirements of this program for the final three years are:

Economics	16 semester hours	Psychology	12 semester hours
Government	8 semester hours	Restricted electives†	16 semester hours
Sociology	12 semester hours	Electives	24 semester hours
History	8 semester hours		

The regular program is:

FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

* More than the required forty semester hours of economics are listed to illustrate probable restricted electives.

† Courses offered in the Division of Social Studies or the Division of Philosophy, Psychology, and Education.

SCHOOL OF SOCIAL SCIENCE

SECOND YEAR

Contemporary Economic Society (Ec. 20)
History of American Civilization (Hist. 21-1, 22-2)
Introduction to Psychology (Psych. 20-1)
Introduction to Sociology (Soc. 20-1 or 2)
Electives (8 sem. hrs.)

THIRD YEAR

United States Government (Gov. 21-1)
State and Municipal Government
(Gov. 22-2)
Introduction to Fields of Social Work
(Soc. 40-1)
Ethnic-Group Relations in the United States
(Soc. 32-1)
Business and Social Measurements (Ec. 31)
Electives (8 sem. hrs.)

FOURTH YEAR

Psychology of Adjustment (Psych. 31-1
or 2)
Social Psychology (Psych. 40-2)
The Family (Soc. 31-2)
Seminar in Social Research (Ec. 40)
Restricted elective (4 sem. hrs.)*
Electives (8 sem. hrs.)

The program in *psychological measurements* is designed as preparation for positions in guidance work and as test technician in government and testing agencies or personnel departments. The requirements of the program for the second, third, and fourth years are:

Psychology	20 semester hours	Restricted electives*	24 semester hours
Economics	16 semester hours	Electives	28 semester hours
Sociology	8 semester hours		

The regular program is:

FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

SECOND YEAR

Contemporary Economic Society (Ec. 20)
Introduction to Sociology (Soc. 20-1 or 2)
The Family (Soc. 31-2)
Introduction to Psychology (Psych. 20-1 or 2)
Restricted elective (4 sem. hrs.)*
Electives (8 sem. hrs.)

THIRD YEAR

Business and Social Measurements (Ec. 31)
Psychology of Adjustment (Psych. 31-1 or 2)
Social Psychology (Psych. 40-2)
Restricted electives (8 sem. hrs.)*
Electives (8 sem. hrs.)

FOURTH YEAR

Principles of Psychological Measurement
(Psych. 41-1)
Child Psychology (Psych. 30-1 or 2)
Seminar in Social Research (Ec. 40)
Restricted elective (4 sem. hrs.)*
Electives (12 sem. hrs.)

* Courses offered in the Division of Social Studies or the Division of Philosophy, Psychology, and Education.

SCHOOL OF EDUCATION

There is in this School no four-year program in education or in terminal preparation for teaching. Students at Simmons who, at the end of the first year at the College, decide to prepare for graduate work in elementary school education will usually follow one of the programs described above, choosing courses and electives carefully under the guidance of the Director. Simmons College is one of a group of colleges now coöperating with the Graduate School of Education at Harvard University in a program for training elementary school teachers. Students who wish to apply for graduate work in elementary education at Harvard, if promising and suitably prepared, may be nominated to the University for fellowship and scholarship assistance.

Students who plan to prepare for graduate work in elementary education normally select the *psychological measurements* program because a substantial amount of work in psychology and educational measurement is desirable. Electives should be selected to provide a broad, general background, with an emphasis upon social and intellectual history.

The School of Social Science participates in the "Washington Semester" of the American University in Washington, D. C. Each year a limited number of qualified students may study government, public administration, and international relations for one semester with a group of students selected from participating colleges all over the country. The program consists of a seminar, which meets weekly to question government officials and to discuss previous meetings; a project, begun before the Washington Semester, in the form of a supervised individual study utilizing the research facilities and personal contacts uniquely available in Washington; and two or three courses selected in advance to supplement the student's program at Simmons College. Ordinarily the student will go to American University in the first semester of her junior year; she must discuss plans for the Washington Semester with her adviser early in the sophomore year. This plan will particularly interest students who may wish to work in a government agency after graduation.

SCHOOL OF EDUCATION

BEGINNING with students who entered their sophomore year in September, 1957, the School of Education offers four-year undergraduate programs to prepare for secondary school teaching in the fields of English, French, Spanish, History and Social Studies, Chemistry, Biology, and Physics and Mathematics. The prescribed programs, when satisfactorily completed, will meet the requirements for certification of teachers in the Commonwealth of Massachusetts, and in many other states. Students who intend definitely to prepare for teaching in a state other than Massachusetts should consult the Director of the School to make certain that their programs will meet the appropriate teacher certification standards.

The course requirements in the School of Education involve two parallel sequences of study. One of these is a prescribed program of course-work leading to a thorough and comprehensive mastery of the subject-matter to be taught. The other is a definite sequence of study providing a sound technical preparation for teaching. The program as a whole is planned to accomplish an effective balance and interrelationship between mastery of content and proficiency in teaching. Students should understand that definite interest and aptitude in *both* of these respects are essential to success in the program.

In accordance with the twofold emphasis of the program in the School of Education, the Director will consult closely with the Chairmen of those Divisions in which the subject-matter concentration is being followed. The approval of the Chairman of the appropriate Division is required both for the prescribed programs and for any deviation from these.

The School of Education offers programs *only in preparation for secondary school teaching*. Students seeking to prepare for teaching at other levels, such as the elementary school, will not find suitable programs in this School.

Until the necessary courses and facilities in teacher preparation have been developed, it will not be possible to accept upperclass transfers into the programs of the School of Education.

The programs of the School of Education are as follows:

FIRST YEAR

The arrangement of the first-year program is described in the section entitled "The First-Year Class."

Specialization in the Secondary School Teaching of English

The sixteen semester hours of English electives must include one course from each of the following four groupings: Novel or Bible; Drama; Poetry; and either one course in Advanced Composition, Ancient and Mediaeval Writers, or the Renaissance, or one seminar course: Criticism or the Novel.

Other electives must include at least eight semester hours in history or other social studies, beyond *Contemporary Society 10*, and at least eight semester hours in modern language at or above the intermediate level, a course taken in the first year being acceptable in satisfying this requirement.

SECOND YEAR

English Literature and Society in the

Nineteenth Century (Eng. 22)

English electives (8 sem. hrs.)

Introduction to Psychology (Psych. 20-1)

Historical and Philosophical Backgrounds of Education (Educ. 20-2)

Psychology of Adolescence (Psych. 33-2)

Elective (4 sem. hrs.)

SCHOOL OF EDUCATION

THIRD YEAR

American Writers (Eng. 20)	The Nature of Classroom Teaching (Educ. 30-1)
English Literature and Society in the Age of Donne and Milton (Eng. 33-1)	Curriculum and Methods in the Secondary School Teaching of English (Educ. 32-2)
English Literature and Society in the Age of Enlightenment (Eng. 34-2)	Seminar in Teaching Methods (Educ. 39-2)
	Electives (8 sem. hrs.)

FOURTH YEAR

Shakespeare (Eng. 35-1)	School and Teacher in American Society (Educ. 45-2)
English electives (8 sem. hrs.)	Electives (12 sem. hrs.)
Student Teaching (Educ. 40-1)	

*Specialization in the Secondary School Teaching of French**

Electives must include at least eight semester hours in a second modern language, to which may be added the requirement of not more than eight semester hours of additional work in the same language, depending upon a proficiency test.

SECOND YEAR

Major French Writers (Fr. 31-1, 32-2)
Spoken French (Fr. 33-1)
Introduction to Psychology (Psych. 20-1)
Historical and Philosophical Backgrounds of Education (Educ. 20-2)
Psychology of Adolescence (Psych. 33-2)
Electives (8 sem. hrs.)

THIRD YEAR

Conversation and Composition (Fr. 34-1, 35-2)	Curriculum and Methods in the Secondary School Teaching of Modern Language (Educ. 33-2)
The Age of Classicism (Fr. 41-1, 42-2)†	Seminar in Teaching Methods (Educ. 39-2)
The Nature of Classroom Teaching (Educ. 30-1)	Electives (8 sem. hrs.)

FOURTH YEAR

French Literature from the Revolution to the Third Republic (Fr. 45-1, 46-2)†	Student Teaching (Educ. 40-1)
The Age of Reason (Fr. 43-1, 44-2)† or	School and Teacher in American Society (Educ. 45-2)
Contemporary French Literature (Fr. 47-1, 48-2)†	Electives (8 sem. hrs.)

* The prerequisites for French 31, 32 must have been satisfied before the student may enter this program.

† Offered in alternate years.

SCHOOL OF EDUCATION

Specialization in the Secondary School Teaching of Spanish

Electives must include at least eight semester hours in a second modern language, to which may be added the requirement of not more than eight additional hours of work in the same language, depending upon a proficiency test.

SECOND YEAR

Hispanic Civilization (Span. 20)	Education (Educ. 20-2)
Introduction to Psychology (Psych. 20-1)	Psychology of Adolescence (Psych. 33-2)
Historical and Philosophical Backgrounds of	Electives (12 sem. hrs.)

THIRD YEAR

Spanish and Spanish American Writers of the Nineteenth and Twentieth Centuries (Span. 31-1, 32-2)	30-1)
Conversation and Composition (Span. 34-1, 35-2)	Curriculum and Methods in the Secondary School Teaching of Modern Language (Educ. 33-2)
The Nature of Classroom Teaching (Educ.	Seminar in Teaching Methods (Educ. 39-2)
	Electives (8 sem. hrs.)

FOURTH YEAR

Spanish Literature of the Golden Age (Span. 41-1, 42-2 or Span. 43-1, 44-2)	(Span. 47-2)
Contemporary Literature of Spain and Spanish America (Span. 45-1, 46-2)	Student Teaching (Educ. 40-1)
Advanced Conversation and Composition	School and Teacher in American Society (Educ. 45-2)
	Elective (4 sem. hrs.)

Specialization in the Secondary School Teaching of History and Social Studies

The sixteen semester hours of history electives will be chosen in consultation with the subject-matter adviser to provide a concentration either in European history or in American history, or a comprehensive general survey of the field of history. Early planning is essential because certain courses are offered only in alternate years.

Other electives must include eight semester hours in economics or sociology, and at least eight semester hours in English, a modern language, or a science; so that this credit, taken in conjunction with work completed in the first year, will provide some qualification for teaching in a second field.

SECOND YEAR

History of American Civilization (Hist. 21-1, 22-2)	Introduction to Psychology (Psych. 20-1)
United States Government (Gov. 21-1)	Historical and Philosophical Backgrounds of Education (Educ. 20-2)
State and Municipal Government (Gov. 22-2)	Psychology of Adolescence (Psych. 33-2)
	Elective (4 sem. hrs.)

SCHOOL OF EDUCATION

THIRD YEAR

Nineteenth Century Europe (Hist. 27-1)	Curriculum and Methods in the Secondary
Twentieth Century Europe (Hist. 28-2)	School Teaching of History and Social
History electives (8 sem. hrs.)	Studies (Educ. 34-2)
The Nature of Classroom Teaching	Seminar in Teaching Methods (Educ. 39-2)
(Educ. 30-1)	Electives (8 sem. hrs.)

FOURTH YEAR

History electives (8 sem. hrs.)	School and Teacher in American Society
Student Teaching (Educ. 40-1)	(Educ. 45-2)
	Electives (16 sem. hrs.)

*Specialization in the Secondary School Teaching of Biology**

SECOND YEAR

Vertebrate Morphology (Biol. 23)	College Algebra, Trigonometry, Analytical
Quantitative Analysis (Chem. 22-1)	Geometry (Math. 15)
Elementary Analysis (Math. 10); or	Introduction to Psychology (Psych. 20-1)
College Algebra and Trigonometry (Math.	Historical and Philosophical Backgrounds of
13-1) and Analytic Geometry (Math.	Education (Educ. 20-2)
14-2); or	Psychology of Adolescence (Psych. 33-2)

THIRD YEAR

Human Physiology (Biol. 34-2)	(Educ. 30-1)
Microbiology (Biol. 21-2)	Curriculum and Methods in the Secondary
Organic Chemistry (Chem. 20-1)	School Teaching of Science (Educ. 35-2)
General Physics (Phys. 11)	Seminar in Teaching Methods (Educ. 39-2)
The Nature of Classroom Teaching	Elective (4 sem. hrs.)

FOURTH YEAR

Man: His Heredity and Evolution	School and Teacher in American Society
(Biol. 46-2)	(Educ. 45-2)
Biochemistry (Chem. 21-2)	Electives (16 sem. hrs.)
Student Teaching (Educ. 40-1)	

Specialization in the Secondary School Teaching of Chemistry†

SECOND YEAR

Qualitative Analysis (Chem. 13-2)	Historical and Philosophical Backgrounds of
Quantitative Analysis (Chem. 22-1)	Education (Educ. 20-2)
Differential and Integral Calculus I and II	Psychology of Adolescence (Psych. 33-2)
(Math. 21-1, 22-2)	Elective (4 sem. hrs.)
Introduction to Psychology (Psych. 20-1)	

* This program assumes completion in the first year of Biology 10 and Chemistry 11 or 12.

† This program assumes completion in the first year of Chemistry 11 or 12 and Mathematics 13 and 14, or 15.

SCHOOL OF SOCIAL WORK

THIRD YEAR

Organic Chemistry (Chem. 31)	(Educ. 30-1)
General Biology (Biol. 10)	Curriculum and Methods in the Secondary
General Physics (Phys. 11)	School Teaching of Science (Educ. 35-2)
The Nature of Classroom Teaching	Seminar in Teaching Methods (Educ. 39-2)

FOURTH YEAR

Physical Chemistry (Chem. 41)	School and Teacher in American Society
Student Teaching (Educ. 40-1)	(Educ. 45-2)
	Electives (16 sem. hrs.)

*Specialization in the Secondary School Teaching of Physics and Mathematics **

SECOND YEAR

Electricity and Magnetism (Phys. 21-1)	Historical and Philosophical Backgrounds of
Electronics (Phys. 31-2)	Education (Educ. 20-2)
Differential and Integral Calculus I and II	Psychology of Adolescence (Psych. 33-2)
(Math. 21-1, 22-2)	Elective (4 sem. hrs.)
Introduction to Psychology (Psych. 20-1)	

THIRD YEAR

Modern Physics (Phys. 34)	(Educ. 30-1)
General Biology (Biol. 10)	Curriculum and Methods in the Secondary
Inorganic Chemistry (Chem. 11 or 12)	School Teaching of Science (Educ. 35-2)
The Nature of Classroom Teaching	Seminar in Teaching Methods (Educ. 39-2)

FOURTH YEAR

Optics (Phys. 22-1)†	School and Teacher in American Society
Nuclear Physics (Phys. 41-1)†	(Educ. 45-2)
Student Teaching (Educ. 40-1)	Electives (16 sem. hrs.)

SCHOOL OF SOCIAL WORK

THE School of Social Work offers a two-year program in professional social work for college graduates.

In the first year the student takes certain basic courses and field work in an agency carefully selected to give experience in generic social work, ordinarily either a family or children's agency. This year is planned to offer the student opportunity to gain an understanding of the philosophy of social work and the concepts which guide the worker; an introduction to the theory and practice of social case work, community work, social research, and

* This program assumes completion in the first year of Physics 11 and Mathematics 13 and 14, or 15.

† Offered only in alternate years; may be interchanged with Physics 34.

SCHOOL OF SOCIAL WORK

public welfare; familiarity with sources of authority in the literature of these fields of social work; a knowledge of social resources, and factual material in medicine, psychology, psychiatry, and social legislation.

The second year affords opportunity for specialization in the field of the student's choice. Prescribed courses for all students give insight into allied fields and deepen the student's understanding of generic social work. Seminars are held in the field of specialization. Intensive field work gives opportunity for continuous responsibility.

The special study required of all candidates for the Master of Science degree is designed to teach the student to apply research techniques and methods which will be useful in the analysis of data in the field of social work. Although graduation does not of course *guarantee* recommendation, the School, in co-operation with the Placement Office of Simmons College, assists in the placement of graduates of the two-year program.

Admission. Candidates must offer assurance of professional capacity and personal adaptability, in addition to satisfactory completion of a four-year course in an accredited college, including courses in the social sciences. The community work program in the School of Social Science described in an earlier section serves as a guide for an undergraduate program leading to graduate courses in social work. Whenever undergraduate education is deficient in the social sciences, a candidate for the Master of Science degree may be required to take additional courses in this field before the granting of the degree. Candidates under twenty-one or over thirty-eight years of age who have had no experience in social work are not ordinarily admitted.

Qualified men may enter the School of Social Work as candidates for the degree of Master of Science from Simmons College; or if they are registered in the graduate school of Tufts College and complete in Simmons College the professional courses required for the Master of Science degree in the School of Social Work, they may be candidates for the degree of Master of Science from Tufts College.

Degree. Two full academic years in residence are required for the Master of Science degree, unless the student has satisfactorily completed the first year in a school of social work which is a member of the Council on Social Work Education. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard. (See also the section on page 168 entitled "The Degree of Master of Science.")

Specializations. Simmons has traditionally emphasized second-year specializations in medical and psychiatric social work. Because of the variety of offerings both in the classroom and in the field, the School encourages students to take one or the other of these concentrations. However, for qualified appli-

cants, individual programs can be worked out for specializations in community organization, children's work, or social work research.

A catalogue giving more detailed information may be obtained by writing to the Director, School of Social Work, 51 Commonwealth Avenue, Boston 16.

SCHOOL OF BUSINESS

THE FIELD of business presents the greatest number of employment possibilities for women, and the opportunities for high-level jobs are constantly increasing. Today a young woman entering the business field can realistically aspire to executive positions. It is obvious that opportunities for advancement and the chance to fill jobs at top levels come most frequently to young women who have broad general education and professional training in the business fields. The program of the School of Business is designed to provide the kind of education which will develop the professional maturity necessary for eventual managerial responsibilities.

Women usually enter business as secretaries or accountants. These are the fields which offer the best opportunities for initial employment and for learning the business from the inside. They also provide gainful and satisfying employment for the graduate who intends to work for only a short time now but may wish to return in later years.

The School of Business provides opportunity for each student to become so thoroughly conversant with some special business field and with the administrative and management problems of business that her knowledge and ability will take her over the threshold of the initial position to semi-executive or executive positions beyond. Graduates of the School are now occupying interesting administrative positions in business concerns, government agencies, hospitals, educational institutions, and professional offices. Some are engaged as public accountants, office managers, statisticians and analysts, property managers, medical record librarians, and specialists in the fields of personnel and advertising; others have established and creditably maintained their own businesses.

The program leading to the Bachelor of Science degree requires four years, and a one-year program is offered for graduates of approved colleges. Programs are planned for students transferring from other colleges at the end of their first or second years and for graduates of junior colleges. It is rarely feasible to transfer to the senior class after three years at another institution.

The training is supplemented by actual contacts with business firms. This experience provides an opportunity to observe the operation of businesses which are engaged in the student's field of specialization.

SCHOOL OF BUSINESS

I. FOUR-YEAR PROGRAMS

The programs outlined below enable students, through an appropriate choice of business and academic courses, to prepare for positions in specific divisions of business and in the work of administrative offices or agencies of government, educational institutions, hospitals, and various other types of organizations. Each student, with the help of a faculty adviser, plans her individual program in terms of her own interests and objectives. By a selection of related courses, student programs may be arranged in the following special fields: accounting, advertising, business education, medical and bilingual secretarial, office administration, personnel, and medical record administration.

The *accounting* program offers preparation for positions in public accounting firms; in the accounting offices of manufacturing, wholesaling, and retailing businesses; and in municipal, state, and Federal government.

The *advertising* program prepares students for administrative positions in advertising agencies or in the advertising or marketing research departments of business concerns. Secretarial training is integrated with the program.

The *business education* program, open to students beginning their sophomore year in September 1958, prepares teachers of business subjects at the secondary or collegiate levels. In addition to business courses, the student takes those education courses which are necessary to meet teacher certification requirements in most states.

The *medical secretarial* program merges secretarial training with the study of biological sciences. It offers preparation for those interested in employment in doctors' offices, hospitals, health agencies, and medical clinics.

The *bilingual* program is planned for those who desire special preparation for secretarial positions in the Department of State, in consular offices, or in firms engaged in foreign trade. Students develop facility in a foreign language while acquiring business training.

The *office administration* program is intended for students who do not wish to specialize in any area of business training, but instead desire preparation for executive secretarial or eventual office management positions.

The *personnel* program prepares students for employment in personnel departments of businesses and in placement, registrars', guidance, and administrative offices in educational institutions. Secretarial training is included in the program.

The *medical record administration* program provides professional training for students who wish to become medical record librarians in hospitals. In the first three years all of the courses in the program are given at Simmons College. After the third year the courses in medical record administration are given at the Massachusetts General Hospital.

The work in these courses begins the third week in June and continues through the first week in June the following year, a total of forty-nine weeks.

Vacations are provided of one week at Christmas and one week during the regular spring vacation. When the College residence halls are closed, fourth-year students live in the Massachusetts General Hospital nurses' residence. They are charged at the rate of \$25 a month for a room, and may eat their meals at moderate cost in the hospital cafeteria. The Massachusetts General Hospital will make available a \$350 scholarship to each senior in satisfactory academic standing in the Medical Record Administration specialization.

Students completing the program satisfactorily are granted the Diploma in Medical Record Administration, as well as the degree of Bachelor of Science, and are prepared for the examination for the certificate of Registered Record Librarian, which is administered by the American Association of Medical Record Librarians.

FIRST YEAR

The arrangement of the first-year program is described in the section entitled "The First-Year Class."

SECOND YEAR

Introduction to Business (Bus. 24-1)

Contemporary Economic Society (Ec. 20)*

Principles of Accounting (Bus. 20-2)

Remaining courses (16 sem. hrs.) selected from following options:

*Accounting, Advertising,
Office Administration,
Personnel*

English (4 sem. hrs.)
Electives (12 sem. hrs.)

Bilingual Secretarial

English (4 sem. hrs.)
Foreign language (8 sem. hrs.)
Elective (4 sem. hrs.)

Recommended:

History, Government, Sociology

Business Education

Introduction to Psychology (Psych. 20-1)
The Psychology of Adolescence (Psych. 33-2)
Historical and Philosophical Backgrounds of
Education (Educ. 20-2)
Elective (4 sem. hrs.)

Medical Secretarial

English (4 sem. hrs.)
General Biology (Biol. 12-1)†
Elementary Physiology (Biol. 20-2)
Elective (4 sem. hrs.)

* Business Education students may substitute Economics 21 and an elective.

† An elective may be substituted if Biology 10 was completed in the freshman year.

SCHOOL OF BUSINESS

Medical Record Administration

English (4 sem. hrs.)
Introduction to Psychology (Psych. 20-1 or 2)
General Biology (Biol. 10) or
General Chemistry (Chem. 10)*

THIRD YEAR

Business Communications (Bus. 61-1 or 2)†
Business Law (Bus. 38-1 or 2)
Business Lectures
Remaining courses selected from following options:

Accounting

Intermediate Accounting (Bus. 32-1, 33-2)
General Typewriting (Bus. 21-1)
Office Procedures (Bus. 42b-2)
Corporation Finance (Ec. 43-2)‡ or
Investments (Ec. 42-1)‡
Academic electives (8 sem. hrs.)

Advertising

Elementary Shorthand and Typewriting (Bus. 31)
Principles of Advertising (Bus. 50-1 or 2)
Marketing (Bus. 52-2)
Business elective (4 sem. hrs.)
Recommended:
Analysis of Business Data (Bus. 54-1)
Academic elective (4 sem. hrs.)

Bilingual Secretarial

Elementary Shorthand and Typewriting (Bus. 31)
Foreign language (8 sem. hrs.)
International Trade (Ec. 39-1)‡ or
Business elective (4 sem. hrs.)
Recommended:
Analysis of Business Data (Bus. 54-1)
Academic elective (4 sem. hrs.)

Business Education

To be offered beginning in 1959-60
Shorthand-Typewriting for General Use (Bus. 35)
or Elementary Shorthand and Typewriting (Bus. 31)§
The Nature of Classroom Teaching (Educ. 30-1)
Methods in Business Education (Bus. 37-2)
Seminar in Teaching Methods (Educ. 39-2)
Electives (8 sem. hrs.)

* Either Chemistry 10 or Biology 10 should be taken in the freshman year.

† Required in fourth year if not included in junior program. Exceptions: elective for Medical Record Administration students; Business Education students may substitute an English elective.

‡ Offered in alternate years.

§ If the student wishes more than one year of shorthand and typewriting, Business 31 must be taken. If only one year is desired, Business 35 must be chosen.

SCHOOL OF BUSINESS

<i>Medical Secretarial</i>	Elementary Shorthand and Typewriting (Bus. 31) Human Anatomy (Biol. 22-1) Business elective (4 sem. hrs.) <i>Recommended:</i> Analysis of Business Data (Bus. 54-1) Academic electives (8 sem. hrs.)
<i>Office Administration</i>	Elementary Shorthand and Typewriting (Bus. 31) Office Management (Bus. 69-2) Analysis of Business Data (Bus. 54-1) Academic electives (8 sem. hrs.)
<i>Personnel</i>	Elementary Shorthand and Typewriting (Bus. 31) Principles of Personnel (Bus. 56-1 or 2) Analysis of Business Data (Bus. 54-1) Academic electives (8 sem. hrs.)
<i>Medical Record Administration</i>	Shorthand-Typewriting for General Use (Bus. 35) Elementary Physiology (Biol. 20-2) Human Anatomy (Biol. 22-1) Business electives (12 sem. hrs.) <i>Recommended:</i> Analysis of Business Data (Bus. 54-1) Principles of Personnel (Bus. 56-1 or 2) Business Communications (Bus. 61-1 or 2)

FOURTH YEAR

<i>Accounting</i>	Advanced Accounting (Bus. 40-1) Cost Accounting (Bus. 44-2) Analysis of Business Data (Bus. 54-1) Corporation Finance (Ec. 43-2)* or Investments (Ec. 42-1)* Modern Management Techniques (Bus. 45-2) Business Lectures Business elective (4 sem. hrs.) Academic electives (8 sem. hrs.)
<i>Business Education</i>	<i>To be offered beginning in 1960-61</i> Practice Teaching (Bus. 48-1) Office Procedures (Bus. 42-2) Business Curriculum and Materials (Bus. 47-2) School and Teacher in American Society (Educ. 45-2) Business Lectures Business electives (8 sem. hrs.) Electives (8 sem. hrs.)

Offered in alternate years.

SCHOOL OF BUSINESS

Medical Record Administration

At the Massachusetts General Hospital
Fundamentals of Medical Science (Bus. 70-1)
Medical Record Science (Bus. S72-0)
Medical Terminology (Bus. S73-1)
Medical Record Management (Bus. 74-2)
Classification of Diseases (Bus. 75-2)
Medical Record Field Study (Bus. 76)

Other Specialized Programs

Advanced Shorthand and Typewriting (Bus. 41-1)
Office Procedures (Bus. 42-2)
Modern Management Techniques (Bus. 45-2)
Business Lectures
Remaining courses selected from following options:

Advertising

Advertising Media and Markets (Bus. 62-1)
Business elective (4 sem. hrs.)
Recommended:
Marketing Research (Bus. 63-2)
Academic electives (12 sem. hrs.)

Bilingual Secretarial

Foreign language (8 sem. hrs.)
International Trade (Ec. 39-1)* *or*
Business elective (4 sem. hrs.)
Academic electives (8 sem. hrs.)

Medical Secretarial

Medical Terminology and Transcription
(Bus. 46-2)
Business electives (8 sem. hrs.)
Academic electives (8 sem. hrs.)

Office Administration

Business electives (12 sem. hrs.)
Recommended:
Principles of Personnel (Bus. 56-1 *or* 2)
Academic electives (8 sem. hrs.)

Personnel

Advanced Personnel (Bus. 64-1)
Public Relations (Bus. 66-2)
Business elective (4 sem. hrs.)
Recommended:
Labor Problems (Ec. 36-2)
Academic electives (8 sem. hrs.)

* Offered in alternate years.

PROGRAMS FOR COLLEGE GRADUATES

II. BUSINESS

This one-year program provides for a concentrated study in business for graduates of approved colleges whose education has been chiefly academic, and leads to the Diploma in Business. The program of each student is planned in consultation with the Director of the School. All of the courses offered in business are available to graduate students except for advanced courses in which prerequisites are established. A total of thirty-two semester hours of work is required, of which twenty-four semester hours must be taken in the field of business. A typical program would include the following courses:

Introduction to Business (Bus. 24-1)
Contemporary Economic Society (Ec. 21-1)
Principles of Accounting (Bus. 20-2)
Business Law (Bus. 38-1 *or* 2)
Elementary Shorthand and Typewriting (Bus. 31)
Electives (8 sem. hrs.)

The flexibility of the program permits the selection of courses to meet varying objectives of individual students.

III. MEDICAL RECORD ADMINISTRATION

Graduates of approved colleges who wish to obtain professional training for positions as medical record librarians in hospitals may complete the requirements in medical record administration in one calendar year, beginning in June, if they present evidence of satisfactory completion of the undergraduate courses required in the first three years of the program, outlined on pages 64 and 65. Applicants who lack the course prerequisites for admission to the professional courses in medical record administration are required to make up such deficiencies before admission to these courses. This program leads to the Diploma in Medical Record Administration and prepares the student for the examination for the certificate of Registered Record Librarian, which is administered by the American Association of Medical Record Librarians.

Applicants are advised to consult the Registrar of the College regarding conditions of admission to these diploma programs.

PRINCE SCHOOL OF RETAILING

THE Prince School of Retailing prepares its students for employment as executives in department stores, specialty stores, and other retail organizations; and also for the wide variety of other fields for which a background in distribution procedures, supervisory skills, and effective techniques of organizing and presenting data is a useful preparation.

The School offers two programs: (1) a four-year undergraduate program open both to Simmons undergraduates and also to young women transferring to the College from other institutions at the end of their freshman or sophomore years; and (2) a one-year program for college graduates, both men and women.

The purpose of the Prince School of Retailing is to provide professional training for work in retailing and related fields of distribution. Specifically its objectives are:

1. To develop an understanding of the business environment of today — with particular reference to retail stores and related organizations — and the ability and attitudes necessary to fit into that environment.
2. To provide skill in dealing with people and working efficiently with groups to a common purpose.
3. To offer specialized training in retailing and related fields as a basis for employment in one of the many areas of distribution.

The Prince School of Retailing continues, as it has in the past, to emphasize specialized training for executive positions in retailing because this field continues to present the kinds of job opportunities and work experience that are valuable for the young person who wishes a career as an executive in a challenging and dynamic business upon graduation from college. The range of positions available to college graduates in stores is constantly broadening, and undoubtedly will continue to do so. In addition, there is a variety of positions in related fields for which a background of retail training and experience is desirable.

Specifically, the positions for which Prince students are being prepared include these two broad categories:

1. *Jobs in retailing.* This includes training director, employment manager, personnel director, fashion coördinator, buyer, merchandise manager, and branch store manager for department and specialty stores, as well as owner and manager of small retail shops. Frequently the preparation for these positions includes preliminary training as a member of an executive training group.
2. *Jobs in areas related to retailing in which a knowledge of retailing principles and practices is useful.* There are positions in wholesaling and manufacturing that relate closely to retailing. These jobs, for which a retail back-

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ground is highly useful, include: buyer in a New York buying office, fashion director for an apparel manufacturer, sales representative for a wholesaler, reporter for a retail trade publication, and editorial assistant for a fashion magazine. There are many other jobs involving the use of skills developed in the study of retailing. Some of these call for the use of many of the same supervisory skills learned in the study of retailing; others involve the kinds of customer contact similar in many ways to retailing. Year by year this area includes an increasingly wider range of job opportunities and currently graduates are employed in varied work such as: training supervisor in industry, adult education teacher, employment counselor, and statistical analyst.

The entire approach of the Prince School of Retailing today is built around the increasingly important role of distribution in its many forms as a large and attractive area for professional careers for women.

Because the curriculum of the Prince School of Retailing seeks to be highly practical, the School takes advantage of the many opportunities its location in Boston provides for close contact with business organizations that offer useful types of experience for students. The result is that in addition to the usual types of college instruction, the students take frequent field trips to stores and manufacturing plants in the Boston area, and numerous executives from stores and other organizations come to the School to teach students the techniques they have found effective in their own work. A field trip to the New York market is taken by seniors and graduate students each spring to familiarize them with the practical operations in the apparel fields. The specific courses are listed and described in detail later in this catalogue.

The College recognizes that there can be no complete substitute for the learning that comes from practical work experience. Students are encouraged to work during their summer vacations and other times when they are free to do so on jobs that may be helpful to them both in preparing for a permanent job after graduation and in making work contacts that will be useful to them. We believe that retail selling is a highly useful preparation for almost any type of business activity, and recommend that applicants for admission have a minimum of four weeks of selling experience in a department or specialty store.

The School assigns senior and graduate students to full-time positions in stores and related organizations in Boston or in other cities for a period of approximately six weeks preceding Christmas. In 1957-58 this field work period extended from November 11 through December 23. Students are paid at the prevailing rates during this period of employment, when they are generally given junior executive assignments which provide excellent opportunities to put into practice the retailing and other supervisory techniques they have been studying. The completion of this field work assignment is a definite requirement for the degree.

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The facilities of the School and the College Placement Office continue to be available to graduates whenever they are needed, and in past years there have been far more jobs than there are graduates to fill them. Executives representing major retail organizations visit the School each winter and spring to interview students interested in jobs. This interviewing experience is useful for students, and through it they have a direct contact with the leading firms in the retail field. Interviews are available to them also in related areas through the Simmons College Placement Office.

I. FOUR-YEAR PROGRAM

The four-year undergraduate program, which leads to the degree of Bachelor of Science, provides a broad liberal arts background along with the professional training described above. The first year is common to all Simmons College students, and the emphasis is primarily on academic subjects. During the second year students begin the study of retailing, but continue to have much of their course work in the field of general education. The third year is divided equally between academic studies and professional courses; in the fourth year students spend full time in professional courses unless they wish to take an academic elective in place of one of the second-semester subjects.

Because most of the professional courses are presented during the last two years, it is possible to admit by transfer graduates of junior colleges and students who have completed creditably two years of senior college work, principally in academic courses. Transfer students may also be admitted at the end of their first year in another college. Since the courses in retailing are offered at 49 Commonwealth Avenue, more than a mile from the main campus, students in the second, third, and fourth years should make provision in their budgets for the additional carfare to and from the Prince School building.

FIRST YEAR

The arrangement of the first-year program is described in the section entitled "The First-Year Class."

SECOND YEAR

These courses are required: *Contemporary Economic Society* (Ec. 20), *Essentials of Retailing* (R. 20), and *Business Communications* (Bus. 61-1 or 2). Students who do not have an adequate mastery of typing must include *General Typewriting* (Bus. 21-1). The balance of the thirty-two semester hours required is made up of general education electives from a variety of areas, particularly spoken and written English, sociology, and psychology. Also recommended are courses in history, government, philosophy, art, music, and the humanities.

PRINCE SCHOOL OF RETAILING

Under some circumstances it is possible for students in the School of Retailing to take courses in certain other professional schools if their career interests make this seem desirable. These may, for example, include courses in clothing construction in the School of Home Economics, writing in the School of Publication, and advertising and shorthand in the School of Business.

THIRD YEAR

Introduction to Distribution (R. 30)

Research Methods (R. 31-2)

Fashion (R. 32-1)

Electives (16 sem. hrs.) to be selected from the areas suggested for the second year.

FOURTH YEAR

Retail Merchandising (R. 40)

Techniques of Retail Supervision (R. 41)

Personnel Administration (R. 42-1)

Sales Promotion (R. 43-1)

Seminar — Current Problems in Distribution (R. 49-2)

Personnel Problems in Retailing (R. 44-2) *or*

Academic elective * (4 sem. hrs.)

II. ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

A one-year program designed to provide highly individualized instruction in these same professional areas is offered to properly qualified college graduates, both men and women. Applicants for admission should have the work experience requirements described on page 69.

Individual programs are worked out for each student on the basis of his educational and professional needs. Students are awarded the Diploma in Retailing upon the satisfactory completion of this one-year program. Those who are admitted to candidacy for the degree of Master of Science† may begin working toward the degree during the period of residence.

The requirements for the Master of Science degree are (1) the completion of thirty-two semester hours of academic work in the form of courses and seminars, (2) the satisfactory completion of the six-week field work period mentioned above, and (3) the completion of an acceptable thesis on an approved topic. Degrees are awarded by the College in June and October.

* Taken at the main college building.

† The rules governing degree candidacy are stated on pages 168 and 169.

SCHOOL OF SCIENCE

I. FOUR-YEAR PROGRAMS*

THE CURRICULUM of the School of Science provides the student with the fundamental knowledge and techniques which are needed to attain professional competence in certain branches of science, in physical therapy, in orthoptics, or in medical technology.

Programs of study *specializing in each of the fundamental sciences* — biology, chemistry, and physics — are given in detail below.† They are designed to qualify students to serve on a professional level wherever science is advanced through research or applied to the problems of medicine, agriculture, or industry. In the laboratories of industry and of research institutions, universities, and hospitals, research and development work is being carried out to find solutions to problems that range from a study of the causes and nature of cancer and its cure to the manufacture of a better soap powder; from the nature of the nucleus of an atom to the origin of the solar system; from the control and ultimate prevention of such virus diseases as the common cold and infantile paralysis to the development of the electronic circuits used in radio, television, and automatic controls. Graduates who have specialized in biology, chemistry, or physics are prepared to serve in laboratories in which such work is done.

Women scientists with a reading knowledge of German and of French or Russian are in special demand to search the literature of science to find out and summarize what has been done in a specialized field in order to prepare the way for laboratory research or for application for patents.

For those who wish to enter a graduate school as candidates for advanced degrees in science, a program of study in one of the fundamental sciences is prerequisite. Laboratory assistantships, scholarships, and fellowships are offered by graduate schools to help able students finance such graduate study. Those interested in graduate study as a preparation for research in the field of nutrition may combine courses in biochemistry and foods with those suggested for specialization in chemistry. Those students who wish to teach in colleges and universities should specialize in a single science and, after graduation, enroll in graduate school as candidates for the Ph.D. degree in this science.

The four-and-one-half-year program in *physical therapy* leads to the degree of Bachelor of Science and the Diploma in Physical Therapy. In this program more than enough academic credits may be accumulated to meet the minimum requirements for graduation. Neither the degree nor the diploma is awarded, however, unless the final year and a half of the program has been completed with satisfactory grades. In the final year and a half the courses continue through the summer, except for one month's vacation.

* *Four and one-half years for the physical therapy option.*

† *Effective September 1958, a new Mathematics specialization will be offered. Details may be obtained from the Admission Office.*

In this program Simmons College is affiliated with the Children's Medical Center, the Massachusetts General Hospital, the Peter Bent Brigham Hospital, and the Bay State Rehabilitation Clinic. These hospitals, in which the physical therapy students secure their experience, are known the country over for their facilities and staffs. Much of the clinical instruction is given at the Children's Medical Center. The Massachusetts Infantile Paralysis Clinic at this Center is one of the largest in the country and has been a pioneer in the development of new techniques and equipment for the care and rehabilitation of children afflicted with poliomyelitis. The Department of Physical Medicine at the Massachusetts General Hospital offers facilities for instruction in a wide variety of clinical procedures. Additional supervised experience in the care of adults is secured at the Peter Bent Brigham Hospital and the Bay State Rehabilitation Clinic. The program is approved by the Council on Medical Education of the American Medical Association. During the final year and a half students are eligible to apply to The National Foundation for Infantile Paralysis for scholarship and fellowship aid.

The facilities in the affiliated hospitals are such that a limitation must be placed on the number of students that may be admitted to this program in a given year. A student may be rejected by the Director of the School of Science when she applies for admission to this program if, after medical consultation, the candidate is judged for reasons of health or emotional stability to be unfit for this program. Further, if at any time a student's work, conduct, or health is unsatisfactory or if she fails to manifest those qualities judged to be essential in the practice of physical therapy, she may be required to withdraw from this program.

Physical therapy is a growing profession for women, and the need for physical therapists has increased tremendously in the last few years. Medical advances in the treatment of infantile paralysis have resulted in greater use of physical therapy in restoring the patient to maximum usefulness. Modern business lays more emphasis on the treatment of industrial accidents and the rehabilitation of the worker, and war necessitates greatly expanded after-care for wounded servicemen.

The four-year program in *orthoptics* leads to the degree of Bachelor of Science and the Diploma in Orthoptics. Simmons College is affiliated with the Massachusetts Eye and Ear Infirmary in this program. The first three years are devoted to courses taken at the College. In the fourth year the major portion of the work is given at the Infirmary, although one course must be taken at the College. Although the academic requirements in this program are met at the end of the fourth academic year, an additional period of three months of internship is necessary before graduates qualify as candidates for the examination for certification of the American Orthoptics Council.

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The need for persons trained in orthoptics to work with ophthalmologists in the diagnosis and treatment of defects and diseases of the eye has grown more acute within recent years. Such professionally trained assistants greatly aid these physicians, who are specialists in the treatment of pathological conditions of the eye. Students in this program devote much of their preprofessional education to the study of biology, physics, and mathematics.

The four-year program in *medical technology* leads to the degree of Bachelor of Science and the Diploma in Diagnostic Laboratory Science. The fourth year is of fifty weeks' duration and starts immediately after the close of the third academic year. In this program Simmons College is affiliated with the Massachusetts General Hospital. Except for a one-semester course taken at the College, the instruction in the final year is given in the laboratories and lecture halls of the Hospital by members of its staff. The program is approved by the Council on Medical Education and Hospitals of the American Medical Association and by the American Society of Clinical Pathologists. During the final year of the program each student in satisfactory academic standing is eligible to receive a scholarship of \$300 from the Massachusetts General Hospital.

The supply of qualified medical technologists is far too short to meet the needs of the diagnostic laboratories in the hospitals of this country. Their services are essential to the correct diagnosis of disease.

Upon entering the School of Science, a student selects the field in which she intends to specialize. The courses which she must take to acquire professional competence in this field are listed below. By a wise selection of courses in the second-year program it is usually possible for the student who is undecided in which of two related fields to specialize to postpone her final choice until the third-year program is determined. A student who wishes to prepare for a professional objective in science for which the normal programs are unsuitable may usually arrange, in consultation with the Director of the School, a special program to meet her needs.

FIRST YEAR

The arrangement of the program is described in the section entitled "The First-Year Class."

Specialization in Biology

SECOND YEAR

Vertebrate Morphology (Biol. 23)	13-1) and Analytic Geometry (Math
Quantitative Analysis (Chem. 22-1, 23-2)	14-2); or
Elementary Analysis (Math. 10); or	College Algebra, Trigonometry, Analytic
College Algebra and Trigonometry (Math.	Geometry (Math. 15)
	Electives (8 sem. hrs.)*

* At least twenty-four semester hours of academic subjects must be included among the courses taken during the second, third, and fourth years.

THIRD YEAR

Basic Bacteriology (Biol. 32-1)	Differential and Integral Calculus I and II
General Physiology (Biol. 31-2)	(Math. 21-1, 22-2)
Organic Chemistry (Chem. 31)	Seminar in Biology
General Physics (Phys. 11) <i>or</i>	Electives (8 sem. hrs.)*

FOURTH YEAR

Biochemistry (Biol. 41)	Hematology and Tissue Techniques
Pathogenic Bacteriology, Virology, and Immunology (Biol. 45)	(Biol. 42-2)
Parasitology and Mycology (Biol. 47-1)	Seminar in Biology
	Electives (8 sem. hrs.)*

Specialization in Chemistry

SECOND YEAR

Quantitative Analysis (Chem. 22-1, 23-2)	General Physics (Phys. 11)
Differential and Integral Calculus I and II	Electives (8 sem. hrs.)*
(Math. 21-1, 22-2)†	

THIRD YEAR

Qualitative Analysis (Chem. 13-2)	Seminar in Chemistry
Organic Chemistry (Chem. 31)	Electives (20 sem. hrs.)*†

FOURTH YEAR

Physical Chemistry Laboratory and Instrumentation (Chem. 40)	Advanced Organic Chemistry (Chem. 42)
Physical Chemistry (Chem. 41)	Seminar in Chemistry
	Electives (14 sem. hrs.)*

Specialization in Physics

SECOND YEAR

Differential and Integral Calculus I and II	Modern Physics (Phys. 34)‡
(Math. 21-1, 22-2)	Electives (8 sem. hrs.)*
Inorganic Chemistry (Chem. 11 <i>or</i> 12)	

THIRD YEAR

Electricity and Magnetism (Phys. 21-1)	Nuclear Physics (Phys. 41-1) <i>or</i>
Electronics (Phys. 31-2)	Thermodynamics (Phys. 45-2)
Theoretical Physics (Phys. 40) <i>or</i>	Differential Equations (Math. 30-1)
Optics (Phys. 22-1) <i>and</i>	Advanced Calculus (Math. 31-2)
Spectroscopy (Phys. 32-2)	Seminar in Physics
	Elective (4 sem. hrs.)*

* At least twenty-four semester hours of academic subjects must be included among the courses taken during the second, third, and fourth years.

† If chemistry and biology were taken during the first year, Mathematics 13 and 14 *or* Mathematics 15 should be elected in the second year and Mathematics 21 and 22 in the third year.

‡ Students who have not completed Physics 11 in their first year will elect it in place of Physics 34, and take the latter in their fourth year.

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FOURTH YEAR

Theoretical Physics (Phys. 40) <i>or</i>	Thermodynamics (Phys. 45-2) <i>or</i>
Optics (Phys. 22-1) <i>and</i>	Nuclear Physics (Phys. 41-1)
Spectroscopy (Phys. 32-2)	Seminar in Physics
	Electives (20 sem. hrs.)*

Specialization in Physical Therapy

SECOND YEAR

Elementary Physics (Phys. 10)	Introduction to Psychology (Psych. 20-1)
Human Anatomy (Biol. 22-1)	Child Psychology (Psych. 30-2)
Microbiology (Biol. 21-2)	Electives (8 sem. hrs.)†
Physical Education in Physical Therapy I (Phys. Ed. 21)	

THIRD YEAR

Human Physiology (Biol. 34-2)	Historical and Philosophical Backgrounds of Education (Ed. 20-1)
Community Health Problems (Biol. 43-2)	Physical Therapy Lectures
Physical Education in Physical Therapy II (Phys. Ed. 31)	Electives (20 sem. hrs.)†

FOURTH YEAR

These courses are taken in the final year and a half. With the exception of *Biology 49*, they are given at the affiliated hospitals.

Therapeutic Exercise (Phys. Th. 41-123)	Ethics and Administration (Phys. Th. 43-3)
Advanced Human Anatomy (Phys. Th. 30-12)	Clinical Practice (Phys. Th. 44-23)
Electrotherapy (Phys. Th. 39-12)	Orientation to Nursing Techniques (Phys. Th. 45-23)
Massage (Phys. Th. 40-1)	Applied Physiology (Biol. 49-1)
Psychology of the Handicapped (Phys. Th. 32-2)	Psychiatry (Phys. Th. 36-3)
Applied Physics (Phys. Th. 38-1)	Pathology (Phys. Th. 37-2)
Orthopedic and General Surgery (Phys. Th. 33-23)	Neurology (Phys. Th. 34-3)
Medicine (Phys. Th. 35-3)	Cerebral Palsy (Phys. Th. 46-3)
Hydrotherapy (Phys. Th. 42-3)	Functional Training (Phys. Th. 47-3)
	Occupational Therapy (Phys. Th. 48-3)

Specialization in Orthoptics

SECOND YEAR

General Biology (Biol. 10)	Child Psychology (Psych. 30-2)
General Physics (Phys. 11)	Electives (8 sem. hrs.)*
Introduction to Psychology (Psych. 20-1)	

THIRD YEAR

Optics (Phys. 22-1)	Microbiology (Biol. 21-2)
Human Anatomy (Biol. 22-1)	Electives (16 sem. hrs.)*
General Physiology (Biol. 31-2)	

* At least twenty-four semester hours of academic subjects must be included among the courses taken during the second, third, and fourth years.

† At least twenty-four semester hours of academic subjects must be included among the courses taken during the second and third years.

SCHOOL OF SCIENCE

FOURTH YEAR

The course work is given at the Massachusetts Eye and Ear Infirmary except for *Orthoptics 43*, at the Harvard Medical School, and the elective, at Simmons College.

Physiological Optics (Orth. 43)
Orthoptics (Orth. 47)

Elective (4 sem. hrs.)*

Specialization in Medical Technology

SECOND YEAR

Quantitative Analysis (Chem. 22-1, 23-2)
Human Anatomy (Biol. 22-1)
Elementary Analysis (Math. 10); or

College Algebra and Trigonometry (Math. 13-1) and Analytic Geometry (Math. 14-2)
Electives (12 sem. hrs.)†

THIRD YEAR

Basic Bacteriology (Biol. 32-1)
Human Physiology (Biol. 34-2)

Organic Chemistry (Chem. 31)
Electives (16 sem. hrs.)†

FOURTH YEAR

These courses, with the exception of *Biology 47*, are taken at the Massachusetts General Hospital in the twelve months immediately following the close of the third academic year.

Parasitology and Mycology (Biol. 47-1)
Clinical Chemistry (Med. Tech. 40)
Blood Grouping and Banking (Med. Tech. 41)
Medical Bacteriology (Med. Tech. 42)

Histologic Techniques (Med. Tech. 43)
Basal Metabolism and Thyroid Function (Med. Tech. 44)
General Diagnostic Methods (Med. Tech. 45)

II. ONE-YEAR PROGRAM IN MEDICAL TECHNOLOGY FOR COLLEGE GRADUATES

A few college graduates who have had sufficient training in science may be admitted to the final year of the program in medical technology. Such students are awarded the Diploma in Diagnostic Laboratory Science upon successful completion of the courses.

III. PROGRAMS FOR COLLEGE GRADUATES

Programs in biology, chemistry, physics, or physical therapy are open to qualified college graduates who have majored in these fields. The degree of Master of Science is awarded to candidates who have completed successfully a

* At least twenty-four semester hours of academic subjects must be included among the courses taken during the second, third, and fourth years.

† At least twenty-four semester hours of academic subjects must be included among the courses taken during the second and third years.

SCHOOL OF HOME ECONOMICS

program totalling at least thirty-two semester hours.* Courses open to graduate students only must be included to the extent of at least sixteen semester hours. Eight semester hours are devoted to original research, the results of which must be submitted in the form of a thesis which includes a review of the specialized field and a bibliography. At the discretion of the Department, the candidate may be required to demonstrate a reading knowledge of at least one modern language other than English. The work must ordinarily be completed within two consecutive years.

IV. ONE-AND-ONE-HALF-YEAR PROGRAM IN PHYSICAL THERAPY FOR COLLEGE GRADUATES AND GRADUATE NURSES

Properly qualified college graduates and graduate nurses may be admitted to the final year and a half of the program in physical therapy, and are awarded the Diploma in Physical Therapy upon successful completion of the courses. Preference is given to applicants who offer eight semester hours each in general biology, physics, and chemistry, and four each in anatomy and physiology. Students must also have completed twelve semester hours in the social sciences, including at least six in psychology.

V. ONE-YEAR PROGRAM IN ORTHOPTICS FOR COLLEGE GRADUATES

A few college graduates who have had sufficient training in science may be admitted to the final year of the program in orthoptics. Such students are awarded the Diploma in Orthoptics upon successful completion of the courses.

SCHOOL OF HOME ECONOMICS

I. FOUR-YEAR PROGRAMS

PROGRAMS offered by the School of Home Economics aim to achieve a balance between general education essential for all college women, and professional education essential for a well-qualified, competent home economist. Basic preparation for homemaking is common to all programs, including courses in home management, child development, foods and nutrition, and clothing selection, as well as fundamental courses in the social, physical, and biological sciences. Professional specialization occurs chiefly in the third and fourth years.

There are two primary fields of specialization — home economics education and institution management — although students are prepared for a wide variety of positions. Students whose main interest is in foods and nutrition may prepare for dietetics, institution management, public health nutrition, or research in foods and nutrition. With the proper choice of electives,

* The rules governing degree candidacy are stated on pages 168 and 169.

students can meet the requirements for a dietetic internship and for membership in The American Dietetic Association, which is a prerequisite for many positions in the field of dietetics. Special programs may be planned to prepare students for public health nutrition or for research in foods and nutrition. In some cases a year of graduate work is required in order to become fully qualified for these fields. Students who plan to do graduate work in foods and nutrition may prepare for such work in either the School of Science or the School of Home Economics. Many universities offer graduate assistantships in teaching or research to students with a strong background in the sciences who wish to work for the master's degree.

For students interested in teaching or in extension work, general preparation in all aspects of home economics is desirable. Students completing the work in education, which includes supervised teaching in junior or senior high schools, are qualified to teach home economics in both private and public elementary and secondary schools. The same general type of preparation is necessary for those who wish to become home demonstration agents or 4-H Club leaders.

For home economics careers in business, a general background is recommended, with stress on the foods courses since most of the positions are in the food or equipment field. Students with a flair for writing will find opportunities for home economists in newspaper, magazine, and radio work. Courses in journalism, publicity, speech, and advertising in the School of Publication and the School of Business help to round out the student's preparation for the business field.

Residence in the home management house on the College campus, which is required of all home economics students, provides experience in family living with its attendant responsibilities in the various phases of homemaking. The cost of this period is based on College residence hall fees, and students who do not live in the residence halls should budget for this expense. Students also participate in the College nursery school, where they develop an understanding of the behavior of children and the problems involved in their guidance. Affiliation with the Merrill-Palmer School in Detroit enables well-qualified students to spend one semester of the junior or senior year in concentrated study of human development, including infant and child development. Graduate study is necessary for students who wish to specialize in child development.

Students are strongly advised to obtain experience in their chosen fields during vacation periods. A summer spent in a hospital dietary department, welfare organization, summer camp, tea room, office, or department store will provide invaluable work experience and give professional background which will be found helpful when assuming a position of responsibility after graduation.

SCHOOL OF HOME ECONOMICS

FIRST YEAR

For the arrangement of this year's work see the section entitled "The First-Year Class."

SECOND YEAR

General Biology (Biol. 12-1)*
Introduction to Psychology (Psych. 20-1 or 2)
Foods and Nutrition (H. Ec. 23-1 or 2)
Clothing (H. Ec. 20-1 or 2)
Home Economics Lectures (H. Ec. 15-1)
Remaining courses (16 sem. hrs.) selected from following options:

<i>Home Economics Education</i>	Design (H. Ec. 22-1)
<i>Teaching, Extension Service,</i>	Textiles (H. Ec. 21-2)
<i>Business</i>	Academic electives (8 sem. hrs.)
<i>Institution Management</i>	Organic Chemistry (Chem. 20-1)
<i>Dietetics, Public Health</i>	Biochemistry (Chem. 21-2)
<i>Nutrition, Research in</i>	Academic electives (8 sem. hrs.)
<i>Foods and Nutrition</i>	

THIRD YEAR

Home Management (H. Ec. 34-1 or 2)
Child Development (H. Ec. 35-1 or 2)
Remaining courses (24-26 sem. hrs.) selected from following options:

<i>Home Economics Education</i>	Advanced Foods (H. Ec. 33-1 or 2)
<i>Teaching, Extension Service,</i>	Nutrition (H. Ec. 25-2)
<i>Business</i>	Tailoring (H. Ec. 30-1 or 2)
	Historical and Philosophical Backgrounds of Education (Ed. 20-1 or 2)
	Field Experience in Home Economics Education (H. Ec. 36-1)
	Social science elective (4 sem. hrs.)
	Academic elective (4 sem. hrs.)
<i>Institution Management</i>	Advanced Foods (H. Ec. 33-1 or 2)
<i>Dietetics, Public Health</i>	Nutrition (H. Ec. 25-2)
<i>Nutrition, Research in</i>	Microbiology (Biol. 21-2)
<i>Foods and Nutrition</i>	Elementary Physiology (Biol. 20-2)†
	Institutional Accounting (Bus. 39-1) or social science elective (4 sem. hrs.)
	Academic elective (4 sem. hrs.)

Other Fields

Program arranged to meet the needs and interests of the student.

* An elective may be substituted if Biology 10 was completed in the first year. It is suggested that anyone interested in an institution management option elect Biology 20.

† An elective may be substituted if Biology 20 was completed earlier.

SCHOOL OF NURSING

FOURTH YEAR

<i>Home Economics Education</i>	Home Economics Education (H. Ec. 54-1)
<i>Teaching, Extension Service,</i>	Special Techniques and Materials (H. Ec. 37-1)
<i>Business</i>	Consumer Education (H. Ec. 47-1)
	Family Relations (H. Ec. 57-2)
	Seminar in Home Economics Education-2
	Professional and academic electives (12 sem. hrs.)
<i>Institution Management</i>	Institution Management (H. Ec. 52-1, 53-2)
<i>Dietetics</i>	Nutrition and Diet Therapy (H. Ec. 45-1)
	Historical and Philosophical Backgrounds of Education (Ed. 20-1 or 2)
	Institutional Accounting (Bus. 39-1) or social science elective (4 sem. hrs.)
	Professional and academic electives (12 sem. hrs.)
<i>Public Health Nutrition,</i>	Special programs arranged.
<i>Research in Foods and Nutrition,</i>	
<i>Other Fields</i>	

III. GRADUATE PROGRAM

A graduate program in home economics education leading to the degree of Master of Science is offered in a series of five summer sessions. One graduate course is offered in an evening or Saturday program during each semester of the academic year, thus making it possible to complete degree requirements in fewer than five summers. Full information is contained in a bulletin which may be obtained from the Director of the School of Home Economics.

SCHOOL OF NURSING

THE School of Nursing is fully accredited by the Collegiate Board of Review of the National Nursing Accrediting Service. Several types of programs are offered, built upon the belief that the preparation of the professional nurse is dependent upon the development of the student as an individual. The School aims to develop professional nurses who, through awareness of their professional and personal responsibilities, will make a significant contribution to the needs of our changing society.

The five-year program is designed for high school graduates who wish a preparation for professional nursing integrated with a college education. On the satisfactory completion of this program the student receives the degree of Bachelor of Science and the Diploma in Nursing. She then becomes

SCHOOL OF NURSING

eligible for the state examinations required for the registration of professional nurses.

In addition undergraduate programs are offered to nurses who are graduates of accredited schools of nursing. The IV program provides a foundation in the areas of social studies, science, psychology, and English, as well as nursing. By building upon this foundation according to her needs and major interest in nursing, the inexperienced nurse may prepare for staff positions. The experienced nurse with a strong professional background may select a program, including supervised field experience in head nursing or assisting with clinical teaching. Those students who complete the approved program in Public Health Nursing (II) are prepared for first-level positions in public health agencies. Admission requirements are described on pages 35 and 36.

In coöperation with the Harvard School of Public Health and the Simmons College School of Social Work, a graduate program in Public Health Nursing (VI) leading to the degree of Master of Science is offered for qualified registered nurses holding baccalaureate degrees.

There is also a preclinical program (V) for students who have been admitted to the schools of nursing of the Children's and New England Deaconess Hospitals of Boston.

I. FIVE-YEAR PROGRAM

The purpose of this program is to provide for qualified applicants a broad scientific, academic, and professional base whereby they may develop social consciousness, sound professional attitudes, and competencies in nursing. The program also seeks to develop an awareness of the total needs of the patient in the community as well as in the hospital. The Collegiate Board of Review of the National Nursing Accrediting Service recognizes these purposes as preparation for all areas of nursing, including public health nursing.

The first three years consist of a sequence of courses given at Simmons College. In the second year, through a series of discussions, demonstrations, and field trips, the students are oriented to the activities of health and social agencies in the community and to the functions of nursing in an integrated health program. The clinical introduction to nursing takes place in a setting designed to foster an easy adjustment, satisfactory student-patient relationships, and the observance of sound mental health practices.

In the junior year professional preparation is carried forward by carefully selected clinical assignments in the hospital situation. There is continuing emphasis on competency in nursing, including interpersonal relationships, skill in interviewing and teaching, self-understanding, basic concepts of mental health.

SCHOOL OF NURSING

FIRST YEAR

For the arrangement of this year's work see the section entitled "The First-Year Class."

SECOND YEAR

First Semester

General Chemistry (Chem. 10)
Human Anatomy (Biol. 22-1)
Nutrition for Nurses (H.Ec. 26-1)
Nursing I (N. 1)
Elective (4 sem. hrs.)

Second Semester

General Chemistry (Chem. 10)
Microbiology (Biol. 21-2)
Food Preparation for Nurses (H.Ec. 29-2)
Nursing I (N. 1)
Introduction to Psychology (Psych. 20-2)

THIRD YEAR

First Semester

Nursing IIA (N. 2)
Elementary Physics (Phys. 10)
Introduction to Sociology (Soc. 20-1)
Communicable Diseases: Prevention and Control (Biol. 35-1)

Second Semester

Nursing IIB (N. 2)
Human Physiology (Biol. 34-2)
Child Development (H.Ec. 39-2)
Social science elective (4 sem. hrs.)

FOURTH YEAR

The clinical experience of this year begins after a vacation of approximately one month and is followed by a vacation of approximately the same length.

Massachusetts General Hospital

Medical (N.3) and Surgical (N. 4) Nursing

26 weeks

Introduction to Clinical Nursing, including Pathology
Medical and Surgical Nursing Instruction and Experience,
including Diet Therapy, Social and Health Aspects
of Disease, and Out-Patient Department

6 weeks

Nursing Instruction and Experience in Medical and Surgical Specialties

8 weeks

Operating Room Technique Instruction and Experience

FIFTH YEAR

McLean Hospital — 12 weeks

Psychiatric Nursing Instruction and Experience
(N. 5)

Boston Lying-in Hospital — 12 weeks

Obstetrical Nursing Instruction and Experience
(N. 6)

Children's Medical Center — 12 weeks

Pediatric Nursing Instruction and Experience
(N. 7)

Rutland Heights Veterans Administration

Hospital — 6 weeks

Tuberculosis Nursing Instruction and Experience (N. 8)

*Simmons College — 9 weeks**

Public Health Nursing Theory and Practice (N. 9)
Seminar in Professional Nursing (N.Ed. 24-2)

Massachusetts General Hospital — 6 weeks

Advanced Nursing Problems;
Senior Experience, Medical and Surgical Wards (N. 10)

* Students live at the Massachusetts General Hospital nurses' residence.

SCHOOL OF NURSING

At the end of the third year of college work, students enter the program arranged for Radcliffe and Simmons students at the Massachusetts General Hospital for the clinical instruction and practice required for the Diploma in Nursing. The work of this program is completed by experience especially arranged for selected groups of collegiate students at the Children's Medical Center and the Rutland Heights Veterans Administration Hospital, and by a program of study conducted by instructors from the Simmons College School of Nursing at the Boston Lying-in and McLean Hospitals and in public health agencies.

In general, the first clinical year includes experience in medical, surgical, and out-patient nursing, operating- and recovery-room techniques, dietetics, gynecological and orthopedic nursing, and allied theoretical instruction. The second year offers experience with related instruction in maternal and child health, and psychiatry; in tuberculosis nursing; and in public health. Through these experiences the student secures a sound preparation for staff positions under supervision in hospitals and public health nursing agencies. As she gains experience, opportunities leading to appointments of increased responsibility become available in her field of special interest, such as supervision, teaching, research, and administration.

There are several distinct advantages of this program over the usual three-year program offered by most hospital schools. (1) It enables the student to secure both a college education and professional preparation in nursing. (2) The college work given the student is so planned as to have a direct relation to nursing and the subjects studied in the hospitals. (3) The clinical instruction is geared to the maturity and capacity of the college student.

All courses at the College, and all courses and clinical experience at the hospitals, must be satisfactorily completed before the degree or the diploma may be awarded. The College reserves the right to exclude students whose academic or clinical progress is unsatisfactory.

Students who intend to spend the summer vacation following the freshman or sophomore year working in a hospital or related health agency are urged to consult with the staff of the School of Nursing before making definite plans.

The basic expenses for students enrolled in the School of Nursing are as follows:

*First Year**

Tuition	\$700.00
Comprehensive fee	70.00

*Second Year**

Tuition	700.00
Comprehensive fee	70.00
Uniforms	approximately 25.00

* Students living in the college residence halls should add a residence charge of \$900.

SCHOOL OF NURSING

*Third Year**

Tuition	\$700.00
Comprehensive fee	70.00
Uniforms	approximately 55.00

Fourth Year

Tuition for clinical experience	400.00
Hospital laboratory and health fees	35.00†

Fifth Year‡

Tuition for clinical experience and public health affiliation	400.00
Comprehensive fee	70.00†

II. PROGRAM IN PUBLIC HEALTH NURSING

This program is approved by the National Nursing Accrediting Service for the preparation of qualified graduate nurses for staff positions in community health agencies. It is primarily designed as a three-semester unit for the benefit of those who wish to meet local or state certification requirements, and may be integrated in the IV program leading to the degree of Bachelor of Science.

To qualify for the statement of "completion of the approved program in public health nursing" a student must have registered for a major portion of the program at Simmons College, and must have done acceptable field work.

<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Fall Semester</i>
Reading and Writing (Eng. 10)	Community Health Problems	Public Health
Introduction to Psychology	(Biol. 43)	Nursing Field
(Psych. 20)	Nutrition Problems in Public	Work (P.H.N.
Principles of Education and	Health Nursing (H. Ec. 27)	31)
Methods of Teaching	Administration of Public Health	
(N. Ed. 26)	Nursing (P.H.N. 22)	
Introduction to the Fields of	Mental Hygiene (P.H.N. 25)	
Social Work (Soc. 40)	Special Services in Public	
Introduction to Public Health	Health Nursing (P.H.N. 24)	
Nursing (P.H.N. 21)	Elective (4 sem. hrs.)	

* Students living in the college residence halls should add a residence charge of \$900.

† Includes hospital care except for conditions existent upon entering clinical training or contracted outside the hospital experience.

‡ Students living at the Massachusetts General Hospital nurses' residence for the nine-week public health affiliation should add approximately \$65 for room, plus an allowance for meals.

SCHOOL OF NURSING

Arrangements for the field practice must be initiated at least four months before the desired assignment. The most desirable period for this practice is from September to February. A student may be exempted from a portion of this work because of previous acceptable experience under adequate supervision.

A series of summer sessions is especially planned for those who are unable to study in the regular college year. By careful planning, the approved program can be completed in five summer sessions, exclusive of any supervised practice which may be required.

IV. UNDERGRADUATE DEGREE PROGRAM FOR GRADUATE NURSES

This program is designed to meet the needs of graduate nurses who wish to complete the requirements for the degree of Bachelor of Science. In order to serve the varied objectives of these mature students, a great measure of flexibility is allowed in selecting courses.

Credit is allowed for previous college work and for professional education, subject to the approval of the College. Thirty-two semester hours of general credit is granted to the candidate who has successfully completed the diploma program in an approved school of nursing. Additional credit is granted on the basis of performance in the Graduate Nurse Qualifying Examinations.

Admission to program IV requires that the candidate be a registered nurse, that she meet all the entrance requirements of the College, and that she be recommended for advanced study by the director of her school of nursing. The program usually includes the following:

- English (8 sem. hrs.)*
- Psychology and/or Education (8 sem. hrs.)
- Science (16 sem. hrs.)
- Social Studies (16 sem. hrs.)
- Professional electives (Nursing) (8 sem. hrs.)
- Electives (chosen in accordance with the student's field of major interest)

The final year of work must be completed at Simmons College and must include at least thirty-two semester hours of credit. For other degree requirements, see page 168.

* An English placement test at registration determines the course which a student may select.

V. HALF-YEAR PROGRAM IN PREPARATION FOR SCHOOLS OF NURSING

By an arrangement with the Children's Medical Center and the New England Deaconess Hospital, students who are admitted to the schools of nursing in those institutions are received by the College for one semester of instruction in the scientific subjects necessary for their professional work. Other students are admitted to the program if the number received from the above hospitals is less than that for which provision has been made; such students must, however, meet the entrance requirements of the College. This program is as follows:

Anatomy and Physiology (Biol. A)
Bacteriology (Biol. B)
Chemistry (Chem. A)
Foods and Nutrition for Nurses (H. Ec. A)
Elements of Psychology (Psych. A)

VI. GRADUATE PROGRAM IN PUBLIC HEALTH NURSING

The School of Nursing in coöperation with the Harvard School of Public Health and the Simmons College School of Social Work offers a graduate program in Public Health Nursing. This program is designed to prepare public health nurses for positions of leadership and responsibility.

The requirements for admission are a baccalaureate degree, approved academic preparation in public health nursing, acceptable experience in public health nursing service, potential qualities of leadership, and insight into the nursing needs of the community.

This program, which leads to the degree of Master of Science,* covers a period of eleven months and requires the completion of thirty-eight to forty semester hours of work. The first semester is divided between the Harvard School of Public Health and the Simmons College School of Nursing, and the second semester between the Simmons College School of Social Work and the School of Nursing. Field experience during the following summer is arranged to supplement past experience. A comprehensive special study is required.

The program, coördinating as it does the work of three well-known schools, provides an opportunity for graduate nurses to work with graduate students in other fields and to acquire new understandings of problems directly or indirectly related to nursing.

Tuition for the two academic semesters is \$950; for the summer field experience, \$100. Scholarships are available for a selected number of outstanding candidates.

* *The rules governing degree candidacy are stated on pages 168 and 169.*

SCHOOL OF NURSING

CURRICULUM

FIRST SEMESTER

*At the Harvard School of Public Health**

The Human Community, Public Health 1A
Principles of Public Health Practice 1A, 1B
Principles of Epidemiology 1B

At the Simmons College School of Nursing

Advanced Public Health Nursing Seminar (P. H. N. 101)
Biostatistics (P. H. N. 102-1)
Research Instruction and Special Study (P.H.N. 104)
Curriculum Construction (P.H.N. 105)

SECOND SEMESTER

At the Simmons College School of Social Work

Social Work Process and Resources (S. W. 13-2)
The Group Process (S. W. 31-2)

At the Simmons College School of Nursing

Advanced Public Health Nursing Seminar (P. H. N. 101)
Research Instruction and Special Study (P.H.N. 104)
Public Health Nutrition
Electives

SUMMER

Field Experience in Public Health Nursing (P.H.N. S103)

SUMMER PROGRAM

Courses for graduate nurses are offered in the summer. These courses are offered in blocks of three weeks and are so arranged that a nurse may complete the approved program in Public Health Nursing (II) by attending a series of successive summer sessions. Full information is contained in a bulletin which may be obtained from the Director of the School of Nursing, Simmons College.

* The official bulletin of the Harvard School of Public Health may be obtained by writing to the School at 55 Shattuck Street, Boston 15.

Courses of Instruction

THE requirements for each year in the various programs are shown on the preceding pages in the outlines of the programs in each school. Any changes in the courses listed, which may seem advisable because of the varying objectives of the students, are subject to the approval of the director of the school in which the student is enrolled. It must be understood that the College reserves the right to make changes in the courses announced or to omit any course for which there is insufficient enrollment.

A course which occupies a fourth of the full-time effort of a student for one year, irrespective of the actual number of class exercises, is assigned credit of eight semester hours. A course which occupies a smaller fraction of a student's effort is assigned credit in the same ratio. A class period occupies forty-five minutes.

Courses indicated by letter (*e.g.* Chemistry A) are not counted toward a degree, unless taken in connection with additional work prescribed by the Faculty.

In the course numbers the digit following the dash indicates the half-year during which the course is given. The 0 indicates a course given for the full college year, the 1 and 2 indicate first and second half-years. An S preceding the course number indicates a summer course.

GROUP GUIDANCE MEETINGS

The freshman orientation course. The first half-year is intended to assist the first-year student in her adjustment to new responsibilities and environment. Talks are given on study habits and techniques, health, social relationships, self-understanding, tasteful dress, and other pertinent subjects.

During the second half-year the Directors describe the offerings of their Schools. The Chairmen of Divisions discuss the elective courses in academic subjects. Vocational information is presented by the Director of Placement and by the Directors of Schools. Individual conferences with the Directors of Schools give the freshmen opportunities for questions and discussion.

MISS CLIFTON and special lecturers.

LANGUAGE, LITERATURE, AND THE ARTS

ENGLISH

Courses in English stress methods of writing effectively. Each of the courses in literature introduces students to the great literary heritage of the English-speaking peoples and emphasizes the relevance of major writers of the past to the issues and events of today.

VOICE CONFERENCE

During the orientation period in September all first-year students take a brief oral reading test to determine who can benefit from a short program of voice recordings and individual conferences for improving speech.

MISS MILLIKEN.

ENGLISH

10-0. READING AND WRITING

[8 sem. hrs.]

English 10 is an intensive course intended to prepare the entering student for reading and writing of college calibre, and especially to communicate through an effective use of the English language. The student is trained to analyze, organize, and present material of the kind she will meet in all her courses, and the assignments in writing relate the analysis of "meaning" in various kinds of statements to a full program in reading. During the first semester the reading and writing both emphasize certain aspects of modern literature and culture. Class discussions, lectures, and individual conferences upon writing assignments.

During the second semester the assignments are more comprehensive in scope and more analytical in method, and center upon the criticism of a wide range of selected readings from the various periods of western literature. These readings are usually chosen from the Bible, Homer, the Greek tragedians, Shakespeare, Swift, Shaw, and Frost or other poets. Class discussions, lectures, and individual conferences upon writing assignments.

MISS MATLACK, MR. MILLER, MISS MILLIKEN, MR. GREENE, MR. NITCHIE, MR. STERNE, MR. L'HOMME, MR. MAYNE.

Offered: as a year course, though on the recommendation of the instructor the first semester may be taken separately for four semester hours of credit.

11-0. READINGS IN TWENTIETH-CENTURY LITERATURE

[8 sem. hrs.]

For first-year students whose placement tests indicate unusual ability in English. The discussion of certain leading twentieth-century novelists, poets, and critics of literature, society, and the arts is an introduction to significant issues of the present. A number of papers, critical and narrative, gives practice in writing from a contemporary point of view.

MR. SYPHER, MR. MILLER.

20-0. AMERICAN WRITERS

[8 sem. hrs.]

Reading in major American writers such as Jonathan Edwards, Jefferson, Hawthorne, Emerson, Melville, Henry James, William James, Eugene O'Neill, E. A. Robinson, and Faulkner to illustrate their relation to English and Continental literature and to fundamental American issues like Puritanism, transcendentalism, pragmatism, and the democratic tradition. Critical papers, written after conference with the instructor.

MR. STERNE.

Prerequisite: *English 10* or *11* or the equivalent.

21-0. MAJOR ENGLISH WRITERS

[8 sem. hrs.]

An introduction to the most important English writers from Chaucer to the present day — during the first semester, Chaucer, Spenser, Shakespeare, Bacon, Donne, Milton, and Pope; during the second semester, Johnson, Wordsworth, Keats, Browning, Arnold, Shaw, and either Yeats or Eliot. These writers are discussed as expressing the changing traditions of literature and as reflecting the social, historical, and intellectual trends of their various periods.

This course serves as both a survey of English literature for students who may not choose other electives in literature and also as background for those planning to take more specialized courses in this subject.

MR. NITCHIE.

Prerequisite: *English 10* or *11* or the equivalent.

Offered: as a year course, though either semester may be taken separately for four semester hours of credit if approval of the instructor is obtained in advance.

22-0. ENGLISH LITERATURE AND SOCIETY IN THE NINETEENTH CENTURY

[8 sem. hrs.]

The immediate background to twentieth-century trends and problems in literature, society, economics, religion, the arts, and science as it appears in major British writers from Wordsworth through Byron, Shelley, Keats, Carlyle, Ruskin, Mill, Newman, and Arnold. Stress is laid upon the relation of these writers to Continental and American literature and developments such as "romanticism," realism, naturalism, and symbolism. Six critical papers, written after conference with the instructor.

MR. SYPHER, MR. L'HOMME.

Prerequisite: English 10 or 11 or the equivalent and approval of the instructor.*Enrollment:* limited.

23-1. THE TOOLS OF SPEECH *

[4 sem. hrs.]

This course develops around three units: voice production, speech sounds, and vocabulary. The aim of the course is to help the student improve in these areas by the use of lectures, demonstrations, recordings, drills, integrated with an intensive program of oral interpretation: short stories, scenes from plays, poetry. There will be frequent conferences with the instructor and weekly practice periods with the tape recorder. Recommended especially for students with speech or voice problems and for foreign students.

MISS MILLIKEN.

Prerequisite: English 10 or 11 or the equivalent.

24-1, 2. SPOKEN ENGLISH *

[4 sem. hrs.]

A course in which the student is trained to define, to support, to organize, and to present her ideas effectively. In addition to meeting a variety of speech situations, the student also works each week with the tape recorder in order to improve her speaking habits.

MISS MILLIKEN.

Prerequisite: English 10 or 11 or the equivalent.

25-1. THE SHORT STORY

[4 sem. hrs.]

Appreciation of the short story, with emphasis on the longer, or novella form, including James, Conrad, Joyce, D. H. Lawrence, Mann, Gertrude Stein. Discussion based on student panels, planned in consultation with the instructor. Two papers, one of which may be narrative.

MISS MATLACK.

Prerequisite: English 10 or 11 or the equivalent.

26-2. ADVANCED PRACTICE IN WRITING †

[4 sem. hrs.]

A course intended for students who are not enrolled in the School of Publication but who are interested in experimental self-expression or professional objectives where the development of a mature style may be helpful. Discussion of student papers, group criticism. individual conferences.

MISS MATLACK.

Prerequisite: consultation with the instructor.*Enrollment:* limited to fifteen.

* Students are not ordinarily permitted to take both English 23 and 24 for credit

† Offered in alternate years.

ENGLISH

[27-2. PRACTICE IN WRITING *

[4 sem. hrs.]

Primarily intended for those who, after completing *English 10* or its equivalent, need further experience in writing, especially writing of a particular sort. Assignments are based on the individual needs and interests of the students.

Prerequisite: consultation with the instructor.

Enrollment: limited.

Not offered in 1958-59.]

30-2. THE BIBLE

[4 sem. hrs.]

Chief emphasis is on the reading of the Bible itself — the Old Testament stories of the Pentateuch, the accounts of the kings, the lives and teachings of the prophets and sages, with consideration of the development of religious ideas and ethical standards throughout Biblical history. A study of the New Testament, with special attention given to the Gospel accounts of the life and teachings of Jesus and to the letters of Paul.

MR. GREENE.

Prerequisite: *English 10* or *11* or the equivalent.

31-2. THE RENAISSANCE

[4 sem. hrs.]

A study of the origins of modern culture and thought in such Renaissance writers as More, Spenser, Sidney, Marlowe, Shakespeare, Jonson, and Webster, with collateral readings in Continental authors like Machiavelli, Montaigne, Rabelais, and Cervantes.

MR. MILLER.

Prerequisite: *English 10* or *11* or the equivalent.

33-1. ENGLISH LITERATURE AND SOCIETY IN THE AGE OF DONNE AND MILTON *

[4 sem. hrs.]

Reading and discussion of such figures as Donne, Jonson, Bacon, Milton, Hobbes, and Dryden exemplify the literary, religious, and philosophic conflicts of the seventeenth century.

MR. NITCHIE.

Prerequisite: *English 10* or *11* or the equivalent.

34-2. ENGLISH LITERATURE AND SOCIETY IN THE AGE OF ENLIGHTENMENT *

[4 sem. hrs.]

The literature of the Enlightenment — its ideals in society, religion, and political philosophy, and their importance for the twentieth century. The readings in Swift, Pope, Johnson, and major novelists, poets, and letter-writers illustrate the currents of thought in a cosmopolitan age. Comment on the painting, gardening, furniture, and architecture of eighteenth-century England supplements the discussion of literature.

MR. GREENE.

Prerequisite: *English 10* or *11* or the equivalent.

35-1. SHAKESPEARE

[4 sem. hrs.]

Analysis and interpretation of the major plays, with comment on the theatre of Shakespeare's London.

MR. SYPHER.

Elective for third- and fourth-year students.

* Offered in alternate years.

36-2. THE MODERN ENGLISH NOVEL

[4 sem. hrs.]

An interpretation of the psychological, social, and aesthetic developments in recent novels by great English writers, including Hardy, Lawrence, Joyce, Aldous Huxley, Virginia Woolf, and Elizabeth Bowen. Occasionally members of the class take part in panel discussions or write criticisms based on the novels read.

MISS MATLACK.

Prerequisite: English 10 or 11 or the equivalent.

37-1. THE CONTINENTAL AND THE AMERICAN NOVEL

[4 sem. hrs.]

Analysis of the novels of Dostoevsky, Twain, Proust, Gide, James, Mann, Alain-Fournier, Hemingway, Wolfe, Faulkner, Camus, and Warren with special emphasis upon the intellectual, social, political, and aesthetic backgrounds of these authors. A summer reading list is available at the English Office.

MR. MILLER.

Prerequisite: English 10 or 11 or the equivalent.

39-2. CONTEMPORARY POETRY

[4 sem. hrs.]

A discussion of the principal poets from Thomas Hardy to Dylan Thomas, stressing particularly such dominant figures as W. B. Yeats, T. S. Eliot, and W. H. Auden. Although the discussion includes such recent critical questions as the techniques of symbolism, the revival of interest in the seventeenth-century metaphysical poets, and the "literary" manifestations of contemporary social and psychological thought, the primary emphasis is upon reading and understanding the poems themselves.

MR. NITCHIE.

Prerequisite: English 10 or 11 or the equivalent.

40-2. TYPES OF DRAMA

[4 sem. hrs.]

A survey of important plays of the western world. Reading and discussion of such significant dramatists as Euripides, Marlowe, Beaumont and Fletcher, Molière, Racine, Gogol, Chekov, and O'Neill.

MR. GREENE.

Prerequisite: English 10 or 11 or the equivalent.

42-1. INTRODUCTION TO POETRY

[4 sem. hrs.]

The purpose in this course is to discuss informally a wide variety of poems, chiefly short poems, from various periods of literature. The emphasis is on understanding and enjoying poetry itself.

MR. L'HOMME.

Prerequisite: English 10 or 11 or the equivalent.

43-1. SHAW

[4 sem. hrs.]

A study of the plays, prefaces, and criticism of George Bernard Shaw. Discussion of his times and his theatre.

MR. BOSWORTH.

Prerequisite: English 10 or 11 or the equivalent.

FOR OTHER WRITING COURSES, SEE *Publication 30, 31, 32, 33, 34, 35.*

COMPARATIVE LITERATURE, FRENCH

COMPARATIVE LITERATURE

80-2, 81-1. PROBLEMS IN LITERATURE [4 or 8 sem. hrs.]

80-2. *IDEAS OF GOOD AND EVIL*. This course is devoted to the theme of man's struggle with the problem of good and evil as expressed in literature in the works of Plato, Dante, Milton, Goethe, Nietzsche, and Dostoevsky. Three critical papers, written after conference with the instructor.

MR. MILLER.

81-1. *MAN IN HIS SOCIETY*. A study of major literary works which are concerned with the relationship between the individual and his society. Discussion is based on the writings of Shakespeare, Molière, Fielding, Stendhal, George Eliot, and John Dos Passos. Three critical papers, written after conference with the instructor.

MR. STERNE.

Prerequisite: English 10 or 11 or the equivalent.

Offered: as a year course, or either half may be taken separately.

82-2. SEMINAR IN THE NOVEL [4 sem. hrs.]

The writers studied in this course vary from year to year. For 1958-59, an analysis of the writings of Marcel Proust and Thomas Mann.

MR. MILLER.

Prerequisite: consultation with the instructor.

[83-1. CRITICISM [4 sem. hrs.]

The purpose of this course is to develop critical ability. Widely different methods of criticism — psychological, social, philosophical, aesthetic, religious, and ethical — are applied to certain works in literature and the "fine" arts.

Prerequisite: consent of the instructor.

Not offered in 1958-59.]

84-1. ANCIENT AND MEDIAEVAL WRITERS [4 sem. hrs.]

Readings in such Greek writers as Plato and Aristotle and in such mediaeval writers as Dante and Chaucer. The course traces the influence of Greek thought upon literature to the beginning of the Renaissance.

MR. MILLER.

Prerequisite: English 10 or 11 or the equivalent.

FRENCH

10-0. BEGINNING FRENCH [8 sem. hrs.]

Through a study of pronunciation, grammar, and vocabulary the student develops ability to understand, speak, read, and write simple French. By the end of the year she should have acquired sufficient mastery of vocabulary and syntax to enter more advanced courses, or if necessary, to continue her reading alone.

MR. ADDELSON.

20-0. INTERMEDIATE FRENCH [8 sem. hrs.]

This course is intended for those who have already studied French, but who are not yet ready for French 25 or 30. Together with an intensive review of grammar, along with oral

practice, the class reads modern French texts of graduated difficulty. Students with a grade of B or better may go directly into *French 31, 32 or 34, 35*.

MISS RUDY.

25-0. INTERMEDIATE FRENCH

[8 sem. hrs.]

This course is indicated for those who have had two or three years of secondary school French and whose achievement in the placement test is such that they would benefit from a more advanced second-year course. There is more emphasis on the spoken language than in *French 20*. This course would normally be followed by *French 33 or 34, 35 or 31, 32*.

MISS RUDY.

30-0. READINGS IN FRENCH LITERATURE AND CIVILIZATION [8 sem. hrs.]

A reasonably sound preparation in French grammar is presumed. Classes are conducted in seminar fashion; discussions take place insofar as possible in French. However, ability to speak French is not prerequisite, as such ability is developed during the course of the year. The student reads selected materials with a view to developing an understanding of French civilization and culture. This course prepares for *French 31, 32*.

MR. ADDELSON.

Prerequisite: French 20 or 10 with a grade of B or better.

31-1, 32-2. MAJOR FRENCH WRITERS

[4 or 8 sem. hrs.*]

Through intensive reading of master works of such figures as Rabelais, Montaigne, Racine, Molière, Rousseau, Voltaire, Hugo, Stendhal, Balzac, Baudelaire, Zola, and Gide, the student is introduced to the major trends in French literature and thinking from the Renaissance to the present day. Prerequisite to all advanced courses in French literature. *Lectures and class discussion in French.*

MISS RUDY.

Prerequisite: French 25 or 30 or approval of the instructor.

33-1. SPOKEN FRENCH

[4 sem. hrs.]

Intensive semester course for students of superior aptitude in the French language. Two class meetings a week and four hours of individual oral-aural practice using tape recorders.

MR. NEWMAN.

Prerequisite: consent of the instructor.

Enrollment: limited to fifteen students.

34-1, 35-2. CONVERSATION AND COMPOSITION

[4 or 8 sem. hrs.]

During the first half-year the student concentrates, with individual assistance, upon pronunciation, enunciation, and intonation, and is drilled in the everyday French idiom until she has gained facility and correctness of expression. During the second half-year there are individualized readings which serve as a basis for oral and written reports on aspects of French civilization. *This class is conducted in French.*

MR. NEWMAN.

Prerequisite: French 25 or 30 or approval of the instructor.

* Not divisible except by special permission.

GERMAN

[41-1, 42-2. THE AGE OF CLASSICISM*

[4 or 8 sem. hrs.

Beginning with an investigation into the sources of classical aesthetics in the sixteenth century, this course is an intensive study of the major figures of the century of Louis XIV.

Prerequisite: French 31, 32 or the approval of the instructor.

Not offered in 1958-59.]

43-1, 44-2. THE AGE OF REASON*

[4 or 8 sem. hrs.

A chronological study of the *esprit philosophique* of the Enlightenment, together with a study of other currents of eighteenth-century thought and culture, such as sentimentalism, neoclassicism, rococo.

MR. ADDELSON.

Prerequisite: French 31, 32 or the approval of the instructor.

[45-1, 46-2. FRENCH LITERATURE FROM THE REVOLUTION TO THE THIRD REPUBLIC

[4 or 8 sem. hrs.

This course traces the emergence and development of modern French literature through pre-romanticism, and romanticism and the later movements of realism, naturalism, *parnasisme*, and symbolism.

Prerequisite: French 31, 32 or the approval of the instructor.

Not offered in 1958-59.]

47-1, 48-2. CONTEMPORARY FRENCH LITERATURE*

[4 or 8 sem. hrs.

Selected readings in modern French literature from Symbolism to the present time. The readings are drawn from such figures as Mallarmé, Rimbaud, Verlaine, Apollinaire, Proust, Gide, Mauriac, Duhamel, Camus, Sartre, Giraudoux, Anouilh.

MR. NEWMAN.

Prerequisite: French 31, 32 or the approval of the instructor.

GERMAN

10-0. BEGINNING GERMAN

[8 sem. hrs.

The chief purpose of the course is to develop the student's ability to read German, and the study of grammar is kept to the minimum compatible with this end. Elementary reading material is followed by the reading of short stories and other narrative prose. As far as possible there is practice in spoken German.

MR. KLEIN.

20-0. ADVANCED GERMAN

[8 sem. hrs.

Continuation of *German 10*. During the first eight or ten weeks the class reads narrative prose of a more advanced nature and practices accurate translation. After this preparation there is a selection of various types of narrative, critical, and dramatic writing, designed to furnish an introduction to German history and civilization. Throughout the year the student continues extensive outside readings in some special field of interest on which she reports in conference. A certain amount of regular practice in conversation continues through the year.

MR. KLEIN.

Prerequisite: German 10 or the equivalent.

* Offered in alternate years.

SPANISH

30-1. GOETHE'S FAUST AND THE FAUST LEGEND IN EUROPEAN LITERATURE

[4 sem. hrs.]

A study of the representative work of the "representative man" of his age: the sources of the Faust legend, its dramatization by Marlowe in *Dr. Faustus*, and, chiefly, its significance as the expression of Goethe's views. The student does outside reading in other works of Goethe for a broader basis of appreciation. Written reports.

MR. KLEIN.

Prerequisite: German 20 or the equivalent.

[31-2. CONTEMPORARY GERMAN LITERATURE*

[4 sem. hrs.]

Short stories, essays, and Novellen by representatives of the leading trends in German literature since 1900, such as Brecht, Weichert, Heinrich Mann, Carossa, Thomas Mann, Johst, Hermann Hesse. The course emphasizes parallel readings in other European and American writers representing similar trends, in order to make clear the pervasive quality of leading ideas in Western civilization. Oral and written reports on collateral reading.

Prerequisite: German 20 or the equivalent.

Not offered in 1958-59.]

32-2. MODERN GERMAN DRAMA*

[4 sem. hrs.]

German drama from 1880 to the present as expressing changing aesthetic, cultural, and social ideas. The reading of plays representing naturalism (Hauptmann), symbolism (von Hofmannsthal), expressionism (Wedekind, Toller, Kaiser), and post-war drama (Brecht and others). By collateral readings in such dramatists as Strindberg, Ibsen, Chekhov, Galsworthy, and O'Neill the student traces parallel developments in non-German drama.

MR. KLEIN.

Prerequisite: German 20 or the equivalent.

SPANISH

10-0. BEGINNING SPANISH

[8 sem. hrs.]

While the main objective is to learn to read the language, a secondary aim is the attainment of some facility in understanding the spoken language and using it correctly in speaking and writing. Several papers, based on carefully selected readings in English and Spanish, are planned to acquaint the student with the civilization and culture of the Hispanic world.

MRS. HELMAN, MRS. MAZLISH.

11-0. READINGS IN MODERN HISPANIC LITERATURE

[8 sem. hrs.]

For first-year students whose placement tests indicate that they would profit most from reading modern stories, novels, and plays. Critical papers, planned in individual conferences with instructor, supplement intensive class study of texts.

MRS. HELMAN, MRS. MAZLISH.

20-0. HISPANIC CIVILIZATION

[8 sem. hrs.]

By the study of significant historical and literary texts, the student gains skill in reading while acquiring knowledge of the history, literature, and arts of the peoples of Spain and Spanish America. Lectures and museum visits, supplementary reading, and interpretative papers acquaint her with their characteristic forms of artistic expression. At the same time,

* Offered in alternate years.

SPANISH

a brief grammar review, oral reports, and short themes in Spanish strengthen her command of the written, oral, and aural language.

MRS. HELMAN, MRS. MAZLISH.

Prerequisite: Spanish 10 or the equivalent.

31-1, 32-2. SPANISH AND SPANISH AMERICAN WRITERS [4 or 8 sem. hrs.*] OF THE NINETEENTH AND TWENTIETH CENTURIES

The works of the major modern writers like Larra, Espronceda, Bécquer, Valera, Pérez Galdós, Martí, Rodó, Rubén Darío, and the Generation of 1898, are studied against the background of the European movements of romanticism, realism, naturalism, symbolism. Lectures, discussion, critical essays.

MRS. HELMAN, MRS. MAZLISH.

Prerequisite: Spanish 20 or the equivalent.

34-1, 35-2. CONVERSATION AND COMPOSITION [4 or 8 sem. hrs.]

In the first semester, the student concentrates on correct pronunciation and proficiency in conversation by means of recordings, tapes, individual conferences with a Spanish-language assistant, oral reports, and class discussions. A significant work of contemporary literature is studied for its colloquially idiomatic language and for its syntax and style.

In the second semester, while oral practice continues, greater stress is given to correct writing and precise understanding of the language. Literary passages are translated from English into Spanish as a stylistic exercise; and the exact translation of a significant contemporary Spanish work promotes proficiency in literary translation. In addition, original themes in Spanish, as well as practice in letter-writing, increase the student's skill and accuracy. The class is conducted entirely in Spanish.

MRS. HELMAN, MRS. MAZLISH.

Prerequisite: Spanish 20 or 31, 32 and approval of the instructor.

[41-1, 42-2. SPANISH LITERATURE OF THE GOLDEN AGE: [4 or 8 sem. hrs.] THE NOVEL †

The types of Spanish fiction such as the picaresque novel, the romance of chivalry, and the pastoral novel are studied and related to the development of the modern European novel. Lectures, class discussion, critical essays deal with the special characteristics of Spanish realism from the *Celestina* to *Don Quixote*. The class is conducted in Spanish.

Prerequisite: Spanish 31, 32, or approval of the instructor.

Not offered in 1958-59.]

43-1, 44-2. SPANISH LITERATURE OF THE GOLDEN AGE: [4 or 8 sem. hrs.] DRAMA AND LYRIC POETRY†

The development of Spanish drama is studied from the *entremeses* of Cervantes through the *comedia* of Lope de Vega, Tirso de Molina, and Cervantes, against the background of Spanish life and society during the Counter-Reformation. Some time is given to the close reading of poems by the leading poets from Jorge Manrique to Góngora.

MRS. HELMAN.

Prerequisite: Spanish 31, 32 and approval of the instructor.

* Not divisible except by special permission.

† Offered in alternate years.

45-1. CONTEMPORARY LITERATURE OF SPAIN AND SPANISH AMERICA: ESSAY AND POETRY [4 sem. hrs.]

The ideas of the leading modern thinkers, such as Ortega y Gasset, Unamuno, and Rodó, are discussed in class and in a number of critical essays. The study of Spanish thought from Feijóo to Ortega illuminates the contemporary situation. Poems by Antonio Machado, Juan Ramón Jiménez, Pedro Salinas, Jorge Guillén, and others are interpreted.

MRS. MAZLISH.

Prerequisite: Spanish 31, 32 and approval of the instructor.

46-2. CONTEMPORARY LITERATURE OF SPAIN AND SPANISH AMERICA: THE NOVEL [4 sem. hrs.]

Reading and discussion of short stories and novels by the most important novelists of the peninsula and the Americas, as for example, Baroja, Valle-Inclán, Pérez de Ayala, Miró, Cela, Martín Luis Guzmán, Rómulo Gallegos, and Güiraldes.

Prerequisite: Spanish 31, 32, or approval of the instructor.

Not offered in 1958-59.]

[47-2. ADVANCED CONVERSATION AND COMPOSITION [4 sem. hrs.]

Intensive practice in speaking and writing is supplemented by a thorough review of the principles of pronunciation, intonation, and grammar.

Prerequisite: Spanish 34, 35 and approval of the instructor.

Not offered in 1958-59.]

ART

20-1, 2. INTRODUCTION TO THE ARTS [4 sem. hrs.]

This course acquaints the student with the painting, sculpture, and architecture of the four periods of major importance in the history of Western art: ancient, mediaeval, renaissance, and modern. Transition between these periods is rapid, and the emphasis is upon study and appreciation of masterpieces themselves, not on aesthetic theory. Offered for those who will continue further in the arts as well as for those whose programs allow only one semester of art. Museum guidance through the Boston collections.

MR. BUSH.

21-1. THE ITALIAN RENAISSANCE [4 sem. hrs.]

The painting, sculpture, and architecture of the period that produced Da Vinci, Michelangelo, and Titian. The emphasis is upon the contributions of these artists to the art of the present. This course leads into the baroque period and can serve as an introduction to the study of modern art. Museum guidance through renaissance collections in Boston.

MR. BUSH.

22-2. ARTS OF THE FAR EAST [4 sem. hrs.]

This course follows the oriental tradition from pre-Buddhist sculpture in India to the painting of modern Japan; but it concentrates on the great periods of China — Han, T'ang, and Sung — and on landscape painting in Japan. The class meets one hour weekly in the Division of Asiatic Art of the Museum of Fine Arts to study original material.

MR. BUSH.

MUSIC

23-1. ARTS OF THE AMERICAS

[4 sem. hrs.]

After a brief view of the pre-Columbian arts of Latin America, the course includes leading American painters from Copley to Marin, architecture from the colonial styles to Wright, and modern developments in sculpture. Guidance in the American Wing and Karolik Collections of the Museum of Fine Arts.

MR. BUSH.

24-2. MODERN ART

[4 sem. hrs.]

Beginning with French Impressionism, this course traces the changing treatment of painted, sculptured, architectural, mechanized, and living forms in the highly individualized arts of the present century. There is an attempt to see what modern art owes to the past and what marks genuine individualism in today's experiments in the arts. Contacts with the Boston collections are made individually or in small groups.

MR. BUSH.

26-2. BAROQUE, ROCOCO, AND ROMANTIC PAINTERS OF WESTERN EUROPE

[4 sem. hrs.]

The masters of three centuries are used to illustrate changes in European taste and culture from the Renaissance to the Impressionist eras. Rubens and Rembrandt represent baroque; Velasquez and El Greco, its allied developments. Watteau, Fragonard, and Tiepolo are studied as rococo painters. Delacroix and other "romantic" painters are considered along with major satirical painters like Hogarth, Goya, and Daumier as contributors to modern art and commentators upon society. Occasional reference to sculpture and architecture. Museum guidance in the Boston collections.

MR. BUSH.

MUSIC

20-1, 2. INTRODUCTION TO MUSIC

[4 sem. hrs.]

This course is intended for students who have no previous knowledge of music. The class traces the development of European music, its various forms and their significance to Western culture, from the Pre-Baroque Period to Debussy. The class considers the structure of major musical forms, such as the orchestral suite, the concerto grosso, the sonata, and the symphony, and the characteristics of music in various periods. Offered for those who will continue further in music, as well as for those whose programs allow only one semester of music. The discussions are illustrated with guided listening to recordings, study of orchestral scores, attendance at concerts, and collateral readings.

MR. CLEAVES.

[21-1. THE CLASSICAL PERIOD

[4 sem. hrs.]

The emphasis is upon the music and significance of Haydn, Mozart, and Beethoven. The class considers the major musical forms — the sonata, the symphony, the concerto, and opera — of the Classical composers. Guided listening to recordings, study of musical scores, attendance at concerts, collateral readings, and individual projects.

Not offered in 1958-59.]

22-2. CONTEMPORARY MUSIC

[4 sem. hrs.]

Beginning with the late nineteenth century, the class discusses present-day European and American musical developments, with attention to the various political, social, and economic influences on the modern composer. Discussion of the individual styles of principal

CONTEMPORARY SOCIETY

modern composers. Guided listening to recordings, study of orchestral scores, attendance at concerts, collateral readings, and individual projects.

This course will be offered only if there is sufficient demand.

MR. CLEAVES.

Prerequisite: consultation with the instructor.

23-1. INTRODUCTION TO OPERA

[4 sem. hrs.

After a brief sketch of opera from the late-mediaeval dramas to the present day, the class analyzes the music and librettos of Mozart's *Magic Flute* and *Marriage of Figaro*, Gounod's *Faust*, Bizet's *Carmen*, Puccini's *La Bohème*, Verdi's *Il Trovatore* and *Aida*, Wagner's *Tristan und Isolde*, Moussorgsky's *Boris Godunov*, Berg's *Wozzeck*, Menotti's *The Consul* and *Amahl and the Night Visitors*, and Stravinsky's *Rake's Progress*. Guided listening to recordings and collateral readings.

MR. CLEAVES.

24-1. THE ROMANTIC PERIOD

[4 sem. hrs.

This course is devoted to an analysis and discussion of the principal musical forms — opera, oratorio and choral music, the solo song, pianoforte music, instrumental ensemble music — of the Romantic Period from Beethoven to Debussy, and includes such composers as Brahms, Tchaikovsky, Chopin, Wagner, Schumann, and Rimsky-Korsakov. Guided listening to recordings, study of musical scores, attendance at concerts, and collateral readings.

MR. CLEAVES.

25-2. BACH AND BEETHOVEN

[4 sem. hrs.

An intensive semester course analyzing and discussing the music written by J.S. Bach and Beethoven, stressing their contributions to music and influence in music history. Guided listening to recordings, study of musical scores, attendance at concerts, collateral readings, and individual projects. This course will be offered only if there is sufficient demand.

MR. CLEAVES.

Prerequisite: consultation with the instructor.

26-2. THE SYMPHONY FROM HAYDN TO STRAVINSKY

[4 sem. hrs.

This course is devoted to an analysis and discussion of the development of the symphony as a musical form from Haydn, Mozart, and Beethoven through the nineteenth century to the twentieth century. Guided listening to recordings, study of musical scores, attendance at concerts, and collateral readings.

MR. CLEAVES.

SOCIAL STUDIES

CONTEMPORARY SOCIETY

10-0. THE DEVELOPMENT OF CONTEMPORARY SOCIETY

[8 sem. hrs.

This introductory course is designed to provide an important part of the general education of the student, whichever field of concentration she may later choose. The class studies the development of western civilization in order to gain an appreciation of the role of modern institutions and a perspective with which to view the culture in which we live. Emphasis is on cultures and institutions, rather than history as such. Instruction is carried

HISTORY

on in relatively small discussion groups and is supplemented by lectures, visual methods, and reading in original sources and pertinent literary works.

MR. TOLLEFSON, MR. KAHL, MR. HAWTHORNE, MR. HUNTER, MR. HALKO, MRS. MILBURN.

HISTORY

21-1, 22-2. HISTORY OF AMERICAN CIVILIZATION [4 or 8 sem. hrs.]

History 21 is the history of the development of the democratic spirit and of American political and social institutions from Colonial times to the Civil War.

History 22 covers the development of American life since the Civil War and the reorientation of democracy from agrarian to urban problems as America comes of age as a society and as a world power.

Outside reading and class discussion supplement the lectures throughout the year.

MR. HAWTHORNE, MR. HALKO.

Offered: as a year course, or either half may be taken separately.

23-2. UNITED STATES COLONIAL HISTORY [4 sem. hrs.]

This course treats the European background of the migrations to America, the settlement of the thirteen colonies, their internal development and growth, the role they played in the British Empire, and the forces leading to the outbreak of the Revolution in 1776.

MR. HALKO.

24-2. ENGLISH HISTORY [4 sem. hrs.]

A history of England from 1485 to the present with emphasis on the nineteenth and twentieth centuries. The course attempts to introduce the student to the growth of individual freedom in England and the contributions of English institutions to contemporary civilization. Reading in historical sources and contemporary literature.

MR. KAHL.

25-1. RENAISSANCE AND REFORMATION* [4 sem. hrs.]

This course offers a study of the social, economic, religious, and cultural development of Europe during the period 1300-1600. The Renaissance and Reformation are not treated as isolated phenomena but as a crucial stage in opening up the forces which were to shape modern society. The student becomes acquainted with the important political, philosophical, religious, and literary works of the period.

MR. KAHL.

26-2. SEVENTEENTH AND EIGHTEENTH CENTURY EUROPE* [4 sem. hrs.]

A study of European society; its economic and social foundations, its moral values, and its intellectual climate from about 1600 through the French Revolution; special emphasis upon the maturity, decline, and demise of the old regime in France. Source readings and class discussions.

MR. HUNTER.

27-1. NINETEENTH CENTURY EUROPE [4 sem. hrs.]

The political, economic, social, and cultural development of Europe between the peace settlements of Vienna and Versailles. Readings from the novels and on the political leaders of the period.

MR. HUNTER.

* *Offered in alternate years.*

28-2. TWENTIETH CENTURY EUROPE [4 sem. hrs.]

This course appraises the efforts to reach a settlement after World War I, investigates the attempts of the several states to cope with the complexities of modern society, and examines the causes and aftermath of World War II. Parallel readings are offered to students interested in taking *Government 30* and *History 28* jointly.

MR. KAHL.

[29-1. ANCIENT HISTORY* [4 sem. hrs.]

This course considers primarily the Greek and Roman civilizations of antiquity from the points of view of their intrinsic importance and of their inheritance from their past, their relation to their contemporary civilizations, and their legacy to history. Corollary readings and discussions.

Not offered in 1958-59.]

[30-2. A HISTORY OF THE PACIFIC AREA * [4 sem. hrs.]

This course is a survey of the political and social problems of China, Japan, Indonesia, and the Philippines during the past century. Special emphasis is placed on the economic and political interests of Great Britain, Germany, Russia, and the United States in the Pacific Area and the reaction of the Far East to Western imperialism.

Not offered in 1958-59.]

31-2. AMERICAN FOREIGN POLICY [4 sem. hrs.]

Twentieth-century America in world politics, with special emphasis on current problems in American foreign relations.

MR. HAWTHORNE.

Enrollment: limited; preference is given students who have completed *History 22, 27, and 28*.

33-1. THE AMERICAN MIND [4 sem. hrs.]

A critical analysis of the development of American attitudes and ideas in the nineteenth and twentieth centuries; a seminar in American intellectual history. Extensive reading, a major critical paper, and an examination on the reading.

MR. HAWTHORNE.

Prerequisite: course work in American history or literature.

Enrollment: limited to twenty-five students.

35-1. MODERN RUSSIA [4 sem. hrs.]

A study of the development of Russia's social, cultural, political, and economic institutions, with special emphasis on evidences of similarity and contrast between the Imperial and Soviet periods. Readings from Russian literature. Class discussions on contemporary Russia.

MR. HUNTER.

ECONOMICS

20-0. CONTEMPORARY ECONOMIC SOCIETY [8 sem. hrs.]

A general introduction to the basic principles governing the operation of our economy. The course introduces the student to the primary laws of economics through a description of the operation of the price system under conditions of free competition, monopoly, and governmental regulation. Problems of money, prices, population, government finance, depressions, inflation, income distribution, and international trade are included. Lectures and discussion. Occasional reports.

MR. WELFLING and Members of the Department.

* Offered in alternate years.

ECONOMICS

21-1. CONTEMPORARY ECONOMIC SOCIETY

[4 sem. hrs.]

A briefer survey of the field covered by *Economics 20*. Discussion and reports. For students not in the School of Social Science.

MR. WELFLING and Members of the Department.

31-0. BUSINESS AND SOCIAL MEASUREMENTS

[8 sem. hrs.]

This course introduces the concepts and methods of quantitative measurements useful in analyzing problems encountered in the social sciences and business. Included are the measurements of a firm's financial condition and the basic methods of statistical analysis: data collection and presentation, reliability of sampling, central tendency and dispersion, and correlation. This course is basic to advanced courses in economics and psychology. Lectures, discussion, and laboratory.

MR. NICHOLS, MR. JACKS.

BUSINESS STATISTICS, SEE *Business 54*.

35-1. AMERICAN FINANCIAL INSTITUTIONS*

[4 sem. hrs.]

This course includes financial problems of current and historical interest. A study of the nature of money and its creation by government and the banking system is followed by an examination of a few historically important financial controversies, such as those concerning the assumption of the Revolutionary debt, the Second Bank of the United States, and "free silver," in order to provide a background for other financial issues of current importance, which comprise the remainder of the course. Causes of and remedies for inflation, war finance, tax policies, local government finance, and the like comprise the latter topics. Discussion and reports.

MR. WELFLING.

Prerequisite: Economics 20 or 21.

36-2. LABOR PROBLEMS

[4 sem. hrs.]

A survey of the history and present status of wage earners and of programs of improvement operating through public opinion, government, and the organized relations of workers and employers. Discussion and lectures by the instructor and by guest speakers representing labor, industry, and government.

MR. JACKS.

Prerequisite: Economics 20 or 21.

38-1. ECONOMICS OF CONSUMPTION

[4 sem. hrs.]

This course includes a study of the influences acting on the consumption of wealth. Treatment of the subject involves a consideration of the place of consumption in the economic system; an analysis of the forces that determine how, what, where, and why consumers buy; an investigation into the structure of the market in which consumers buy; and a critical study of the methods — legislative, coöperative, and otherwise — to improve the position of consumers. Discussion and reports.

MR. NICHOLS.

Prerequisite: Economics 20 or 21.

[39-1. INTERNATIONAL TRADE*

[4 sem. hrs.]

An explanation of the economic principles underlying foreign trade, showing why trade takes place between regions and countries and the mutual gains from such trade. A

* Offered in alternate years.

survey of commercial policy in the United States, relating tariff and other trade policies to their political background. How goods and services are paid for between nations; the effect of trade on prices and production. Current problems brought about by the depression of the 1930s, World War II, and international tensions since that time. Discussion and reports.

Prerequisite: Economics 20 or 21.

Not offered in 1958-59.]

40-0. SEMINAR IN SOCIAL RESEARCH

[8 sem. hrs.

The purpose of this seminar is to give its members an understanding of the process of social research by having them participate, as a group, in an investigation of a particular social problem within such general areas as housing, urban redevelopment, public health, and industrial relations. The specific subjects investigated vary from year to year with the interests of the seminar members and the changing social situation.

MR. JOHNSON.

41-2. INTERMEDIATE ECONOMIC THEORY*

[4 sem. hrs.

This course is concerned with developing a grasp of the main principles controlling the operation of the economy, and is designed to go beyond description of economic institutions into the area of analysis; beyond the question "How does the economy work?" to "Why does it work that way?" The theory of price is developed in different types of competitive situations and applied to products, wages, rents and other incomes, and to over-all problems of the price level and total output.

MR. WELFLING.

42-1. INVESTMENTS*

[4 sem. hrs.

This course is closely related to *Economics 43, Corporation Finance*. It is a study of securities from the investor's point of view and includes securities issued by business enterprises of various types and by governmental units. The course covers investment programs, methods of evaluating individual securities, the markets for securities, and factors affecting the levels of security prices.

MR. NICHOLS.

[43-2. CORPORATION FINANCE*

[4 sem. hrs.

This course surveys the problems and policies of the modern corporation in the field of finance. It deals with the methods of attracting the original capital, determining the proper capitalization, types of securities and marketing them. It also deals with financing the current operations of the business enterprise, sources and uses of short-term credit, distribution of the corporate income, expansion, consolidation, and failure. Government control of corporate financing is included.

Not offered in 1958-59.]

SOCIOLOGY

20-1, 2. INTRODUCTION TO SOCIOLOGY

[4 sem. hrs.

The nature of social institutions; the comparability of all societies; the influence on social structure of cultural tradition (science, religion, ideology); some aspects of social change. Main emphasis on present-day United States.

MR. JOHNSON, MRS. THEODORE.

* Offered in alternate years.

GOVERNMENT

31-2. THE FAMILY [4 sem. hrs.]

The structural principles necessary in all kinship systems, with brief treatment of the most important ranges of variation. Readings on marriage and the family in various societies. Main emphasis on courtship, marriage, and the family in the United States; basic structural characteristics, trends of change, and "practical" problems insofar as sociology can illuminate them.

MRS. THEODORE.

32-1. ETHNIC-GROUP RELATIONS IN THE UNITED STATES [4 sem. hrs.]

Motivation of prejudice, discrimination, and reform analyzed in relation to important aspects of cultural tradition and social structure. Emphasis on trends and on important implications for the dominant group as well as for the minorities selected (Negroes, Mexicans, Chinese, Japanese, American Indians, Jews). Comparative reference to minority problems in certain other countries (South Africa, Brazil, Soviet Union, Germany). Selected reading from several books. Short term paper.

MR. JOHNSON.

33-2. ANTHROPOLOGY [4 sem. hrs.]

Detailed study of the social organization and process in three non-literate societies from different areas of the world.

MR. JOHNSON.

Prerequisite: Sociology 20.

40-1. INTRODUCTION TO THE FIELDS OF SOCIAL WORK [4 sem. hrs.]

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students with the social agencies and institutions, and the conditions and concepts from which they have emerged. Field trips to observe welfare work.

Open to third- and fourth-year students and to graduate students who are interested in social work and allied fields.

MR. RUTHERFORD, MISS KELLEY.

GOVERNMENT

21-1. UNITED STATES GOVERNMENT [4 sem. hrs.]

An introductory course in the principles and institutions of national government in the United States.

MRS. MILBURN.

22-2. STATE AND MUNICIPAL GOVERNMENT [4 sem. hrs.]

This course deals with the organization and functions of state and municipal governments in the United States with particular attention to the Commonwealth of Massachusetts and the City of Boston.

MRS. MILBURN.

[23-1. POLITICAL THEORY: ANCIENT* [4 sem. hrs.]

An examination of political philosophy through the study of the thought of Plato and Aristotle. Differences from present-day political thought and application to present-day society are stressed.

Not offered in 1958-59.]

* Offered in alternate years.

[24-1. POLITICAL THEORY: EARLY MODERN* [4 sem. hrs.]

An examination of political philosophy through the study of the thought of Hobbes, Locke, and Rousseau. Differences from present-day and ancient political thought and application to modern problems of society are stressed.

Not offered in 1958-59.]

30-2. COMPARATIVE GOVERNMENT [4 sem. hrs.]

A comparative study of the institutions and ideas of government in England, France, Soviet Russia, and Germany. Parallel readings are offered to students interested in taking *History 28* and *Government 30* jointly.

MR. TOLLEFSON.

[32-2. INTERNATIONAL RELATIONS* [4 sem. hrs.]

This course includes an examination of the following: the nation state as the unit of international relations; the elements which give substance to the foreign policy of the nation state, such as geography, economic development, population, ideology, nationalism, and the like; the limitations of international law, organization and opinion on actions of nation states; the essential policies of major powers; problem areas in the present-day world, such as the East-West conflict, the Near East, South-East Asia, the Soviet Union and its satellites, Western European unity; and problems, such as disarmament, atomic energy, and east-west trade.

Not offered in 1958-59.]

40-2. PUBLIC ADMINISTRATION* [4 sem. hrs.]

A study of the basic principles, practices, and problems of administrative organization and management in modern American governmental units. Personnel, purchasing, public relations, finance, and related fields are included.

MR. TOLLEFSON.

AMERICAN FOREIGN POLICY, *SEE History 31-2.*

PHILOSOPHY, PSYCHOLOGY, AND EDUCATION

PHILOSOPHY

20-1. INTRODUCTION TO PHILOSOPHY [4 sem. hrs.]

Lectures and discussions are primarily designed to provide a fairly precise logical understanding of some of the more persistent problems — metaphysical, epistemological, and ethical — of the Western tradition. At the same time, the attempt is made to relate the more important currents of thought to the development of the natural and the social sciences.

MR. ANDERSON.

21-1. INTRODUCTION TO SOCIAL ETHICS [4 sem. hrs.]

Important classical theories of moral obligation-idealism, voluntarism, rationalism, hedonism — are studied and criticized in terms of their capacity to clarify practical thinking within concrete situations of choice, both personal and social. The significance of theoretical differences between alternative conceptions of right action and the good society is illustrated by use of class discussion of selected problems that are of current interest.

MR. ANDERSON.

* Offered in alternate years.

PSYCHOLOGY

22-2. INTRODUCTION TO THE PHILOSOPHY OF RELIGION [4 sem. hrs.]

After an introductory study of some aspects of the religious life of primitive man, followed by a comparative consideration of some features of the major religions of the world, the course attempts to develop a general understanding of selected types of religious philosophy that are prominent in contemporary society.

MR. ANDERSON.

23-1. RECENT PHILOSOPHICAL TRENDS [4 sem. hrs.]

A comparative and critical study of some of the conflicting philosophical persuasions advanced by leading thinkers of the nineteenth and twentieth centuries. While strong emphasis is placed on the logical analysis of metaphysical, epistemological, and ethical questions, it is also a central aim of the course to relate the various theories in question — whether Idealism, Positivism, or Pragmatism — to the contemporary socio-cultural situation.

MR. ANDERSON.

Prerequisite: permission of the instructor. Previous completion of *Philosophy 20* or *21* is highly recommended.

24-2. LOGICAL THOUGHT AND SCIENTIFIC PROCEDURE [4 sem. hrs.]

An extended examination of the logical structure of deductive and inductive patterns of thought. While some time is devoted to preliminary work with elementary techniques of propositional and class logic, stress is also placed on questions more directly connected with the construction and verification of hypotheses, the clarification of language, the experimental use of definitions, the grounds of belief, scientific data, and the limitations of scientific theory.

MR. ANDERSON.

Prerequisite: permission of the instructor. Previous completion of *Philosophy 20* is highly recommended.

PSYCHOLOGY

20-1, 2. INTRODUCTION TO PSYCHOLOGY [4 sem. hrs.]

The student becomes familiar with the methods of investigating problems in the field of human behavior. She studies the wide range of accumulated data on individual differences in personality and intelligence and the use made of psychological data in personal, vocational, and social guidance.

MR. DEANE, MR. NEEDHAM, MISS JONES, MR. DUNBAR, MR. UPSHAW.

30-1, 2. CHILD PSYCHOLOGY [4 sem. hrs.]

This course aims to acquaint the student with a valid body of knowledge about children, and to develop skill in the application of this knowledge to problems of child care and guidance. The course also intends to develop the student's ability to evaluate critically current theories (and fads) of child behavior.

MR. DUNBAR.

Prerequisite: *Psychology 20*.

31-1, 2. THE PSYCHOLOGY OF ADJUSTMENT [4 sem. hrs.]

This is an advanced course in mental hygiene concerned with the various factors which affect the development of personality. Problems of adjustment are considered, with special emphasis on the process of learning as the basis for the development of normal as well as abnormal behavior patterns.

MISS JONES.

Prerequisite: *Psychology 20*.

33-2. THE PSYCHOLOGY OF ADOLESCENCE

[4 sem. hrs.

This course has aims similar to those described for *Psychology 30*, but with adolescents as the object of study. *Psychology 33* should be of special value to students preparing for secondary school teaching or guidance, or for school or college personnel work.

MR. DUNBAR.

Prerequisite: Psychology 20.

40-2. SOCIAL PSYCHOLOGY

[4 sem. hrs.

The study of attitudes, beliefs, and values as they are influenced by the individual's social affiliations; the psychological analysis of group organization, morale, and leadership; a survey of the belief systems of representative social groups; the dynamics of social action and interaction: propaganda, mass behavior, and social conflict.

Lectures, reading, discussion sections, and individual study projects.

MR. NEEDHAM.

Prerequisite: Psychology 20 and Sociology 20 or Psychology 31.

41-1. PRINCIPLES OF PSYCHOLOGICAL MEASUREMENT

[4 sem. hrs.

The nature, uses, and limitations of the fundamental varieties of psychological measurement, including some practice in test construction and administration.

MR. DEANE.

Elective for fourth-year students with the approval of the instructor.

Prerequisite: Psychology 20, 31, and Economics 31. Recommended: an additional elective in psychology.

Enrollment: limited to thirty students.

42-2. SEMINAR IN CLINICAL PSYCHOLOGY

[4 sem. hrs.

The theoretical considerations of a dynamic approach to the study of human behavior are applied in this course through scoring and interpreting Thematic Apperception and Rorschach protocols. In conjunction with this, case histories illustrating the major symptom-syndromes are analyzed from a diagnostic and therapeutic viewpoint.

Each student is required to present interpretive material giving evidence of understanding of psychodiagnostic procedures and of fundamental psychotherapeutic principles.

MR. DEANE.

Elective for fourth-year students with the approval of the instructor.

Prerequisite: Psychology 31 and 41, plus an additional elective in psychology.

Enrollment: limited to fifteen students.

43-2. SEMINAR IN EDUCATIONAL PSYCHOLOGY
AND LEARNING THEORY

[4 sem. hrs.

This course is primarily designed for those seniors and possibly a few juniors who are definitely planning to enter the teaching profession. Basic learning theory is reviewed and opportunities are provided to apply psychological theories to the group's learning. Discussions, a series of related papers on topics investigated by the group as a whole, and an individually chosen project constitute much of the work in this course.

MISS JONES.

Prerequisite: Psychology 20 and permission of the instructor.

Enrollment: limited to fifteen students.

EDUCATION

A-1. ELEMENTS OF PSYCHOLOGY

A general survey of aims, methods, and findings of psychology with reference to the social bases of behavior, motivation, and the essentials of the learning process. Particular emphasis is placed on individual differences, personality development, and mental hygiene as related to nursing.

For students in program V in the School of Nursing.

MR. UPSHAW.

EDUCATION

20-1, 2. HISTORICAL AND PHILOSOPHICAL BACKGROUNDS OF EDUCATION [4 sem. hrs.]

A critical survey of the major historical developments and fundamental philosophical issues in education, considered in terms of their relevance to contemporary practices in education. The emphasis is on those historical backgrounds and those theoretical points of view which contribute to an understanding of how education has evolved to its present stage. Students are expected to relate both their extensive source readings and their first-hand observations of classrooms in action to the basic issues in education.

MR. ANDERSON, MR. HODGKINSON.

It is highly desirable that *Psychology 20* have been completed before *Education 20* is elected.

30-1. THE NATURE OF CLASSROOM TEACHING [4 sem. hrs.]

An intensive study of the specific problems, procedures, and methods with which all secondary teachers must be concerned: presenting materials orally; developing, making, and correcting assignments; preparing and evaluating tests and examinations; guiding pupil progress; managing a classroom; and generally carrying on the major responsibilities of the classroom teacher. Students are expected to relate these procedures insofar as possible to their special subject-matter fields. Numerous specific assignments simulate the activities in which the student will be expected to engage as a teacher.

MR. HODGKINSON.

Prerequisite: *Education 20* and *Psychology 33*.

Enrollment: limited.

32-2. CURRICULUM AND METHODS IN THE SECONDARY SCHOOL TEACHING OF ENGLISH [3 sem. hrs.]

An examination of the actual instructional materials and the specific problems and procedures in the secondary school teaching of English. The techniques and methods considered in *Education 30* are here applied directly to the teaching of English, together with those matters that are unique to the field of English. Students gain experience in constructing lesson plans and units, and investigate the problems of teaching English at various grade levels, in the various curriculum divisions, and to students of varying abilities.

MR. ———.

Enrollment: limited to students following the specialization in the Secondary School Teaching of English in the School of Education.

33-2. CURRICULUM AND METHODS IN THE SECONDARY SCHOOL TEACHING OF MODERN LANGUAGE [3 sem. hrs.]

An examination of the actual instructional materials and the specific problems and procedures in the secondary school teaching of modern language. The techniques and

methods considered in *Education 30* are here applied directly to the teaching of modern language, together with those matters that are unique to the field of modern language. Students gain experience in constructing lesson plans and units, and investigate the problems of teaching modern language at various grade levels, in the various curriculum divisions, and to students of varying abilities.

MR. _____.

Enrollment: limited to students following the specialization in the Secondary School Teaching of Modern Language in the School of Education.

34-2. CURRICULUM AND METHODS IN THE SECONDARY SCHOOL TEACHING OF HISTORY AND SOCIAL STUDIES [3 sem. hrs.]

An examination of the actual instructional materials and the specific problems and procedures in the secondary school teaching of history and social studies. The techniques and methods considered in *Education 30* are here applied directly to the teaching of history and social studies, together with those matters that are unique to the field of history and social studies. Students gain experience in constructing lesson plans and units, and investigate the problems of teaching history and social studies at various grade levels, in the various curriculum divisions, and to students of varying abilities.

MR. _____.

Enrollment: limited to students following the specialization in the Secondary School Teaching of History and Social Studies in the School of Education.

35-2. CURRICULUM AND METHODS IN THE SECONDARY SCHOOL TEACHING OF SCIENCE [3 sem. hrs.]

An examination of the actual instructional materials and the specific problems and procedures in the secondary school teaching of science. The techniques and methods considered in *Education 30* are here applied directly to the teaching of science, together with those matters that are unique to the field of science. Students gain experience in constructing lesson plans and units, and investigate the problems of teaching science at various grade levels, in the various curriculum divisions, and to students of varying abilities.

MR. _____.

Enrollment: limited to students following the specialization in the Secondary School Teaching of Science in the School of Education.

39-2. SEMINAR IN TEACHING METHODS [1 sem. hr.]

Problems specific to the teaching of the several subject-matter fields are presented and analyzed in terms of the basic principles they involve. Demonstration teaching by students in their respective subject-matter fields is followed by seminar critiques. Problems of particular importance to the beginning teacher are discussed.

MR. HODGKINSON.

Enrollment: limited.

[40-1. STUDENT TEACHING [6 sem. hrs.]

Each student assumes full responsibility, under supervision, for the teaching of not less than one high school class in her subject-matter field for the entire semester. In addition to the practice teaching, a seminar is conducted for two hours each week, in which problems met by individual student teachers are considered in light of the experience of other students, with commentary by the instructor.

Enrollment: limited to seniors in the School of Education.

Not offered in 1958-59.]

SCIENCE, BIOLOGY

[45-2. SCHOOL AND TEACHER IN AMERICAN SOCIETY [2 sem. hrs.]

A retrospective summary of the student's theoretical and practical background for teaching. A final review of the methods and problems in teaching is related to the larger responsibility of the teacher, to the role of the teacher in the American school, and to the place of the school in American society. Discussion of the professional status of the teacher and of the social forces which influence schools and school policy is related to the basic issues in education.

Prerequisite: Education 40 or equivalent student teaching.

Not offered in 1958-59.]

BUSINESS EDUCATION, *SEE* BUSINESS.

HOME ECONOMICS EDUCATION, *SEE* HOME ECONOMICS.

NURSING EDUCATION, *SEE* NURSING.

SCIENCE

10-0. PHYSICAL SCIENCE [8 sem. hrs.]

For the majority group who do not expect to become professional scientists, but will find their future work and environment affected more and more by physical science. This course explains how the scientist thinks, what his methods are, gives his underlying philosophy, and some of his achievements. The material is drawn from the fields of physics, chemistry, astronomy, geology, and meteorology. Prerequisites are a lively curiosity and a willingness to apply scientific logic.

MR. FRYE.

11-0. LIFE SCIENCE [8 sem. hrs.]

Topics include: the generalizations of biology; certain aspects of biology which have a direct bearing on human welfare; a brief introduction to the variety of living things, their inter-relatedness, their importance in the evolutionary and biological schemes, and their economic importance to man. These are presented by lectures and discussion with a minimum of technical detail.

A terminal course for students who will *not* elect further courses in biology.

Students enrolled in or intending to enroll in the Schools of Home Economics, Nursing, or Science, or in the medical secretarial or medical record administration programs should elect *Biology 10*.

MR. NIXON.

BIOLOGY

10-0. GENERAL BIOLOGY [8 sem. hrs.]

A broad introductory course designed to develop an appreciation of the structure, functions, general biological laws, and theories about living organisms. Biological principles of importance to the individual and society are emphasized. Topics covered include the history of biology; the cell doctrine; the relationships of organisms to one another and to their en-

vironment; a survey of classification, structure, and physiology of plants and animals; and the principles of embryology, heredity, and evolution. Laboratory study of both plants and animals illustrates the application of many biological principles.

This course is open to and recommended for all students wishing to obtain a background of biological knowledge and fulfills the requirements for further courses in biology.

MR. SOLINGER, MISS CORLISS, MISS D'AMICO.

12-1. GENERAL BIOLOGY

[4 sem. hrs.]

The topics covered in this brief elementary course include a survey of the major plant and animal groups; plant structure and physiology; a more detailed consideration of animal physiology; and discussions of the basic principles of significance to an understanding of biology.

For certain students in the Schools of Nursing (IV), Business, and Home Economics with permission of the Director.

Not open to first-year students.

MR. NIXON.

20-2. ELEMENTARY PHYSIOLOGY

[4 sem. hrs.]

An elementary study of the basic principles of physiology, with emphasis on nutrition.

MR. NIXON.

Prerequisite: Biology 10 or 12.

21-2. MICROBIOLOGY

[4 sem. hrs.]

A survey of the nature and types of microorganisms, the methods of effective microbial control, and theoretical and practical immunology. The microorganisms causing important human diseases are studied in detail.

MR. RICHARDSON, MISS WHITESIDE.

Prerequisite: Biology 10 and at least one semester of college chemistry.

22-1. HUMAN ANATOMY

[4 sem. hrs.]

The principles of structure of the human body, both gross and microscopic, together with an elementary presentation of human embryology, are discussed by lectures and recitations. The laboratory work includes the dissection of the cat as a typical mammal, with emphasis on comparisons to human structure.

MR. SHEPRO.

Prerequisite: Biology 10.

23-0. VERTEBRATE MORPHOLOGY

[8 sem. hrs.]

This course presents the essential features of the many phases of morphology encountered in the usual courses of comparative anatomy, histology, and embryology. It is offered as an integrated unit to give the biology major a more thorough grasp of functional vertebrate anatomy. Emphasis is placed on the gross, micro, and developmental anatomy of representatives from each vertebrate class together with the evolutionary history of the vertebrates.

MR. SHEPRO.

Prerequisite: Biology 10.

BIOLOGY

31-2. GENERAL PHYSIOLOGY

[4 sem. hrs.]

This course presents a broad picture of vital functions, and considers the nature and present status of the basic problems and methods of physiology. It emphasizes the principles of physiology common to most organisms and the general phenomena of life which have been successfully analyzed in physicochemical terms.

For students in the School of Science.

MR. SOLINGER.

Prerequisite: Biology 10 and Chemistry 11 or 12.

32-1. BASIC BACTERIOLOGY

[4 sem. hrs.]

The fundamentals of bacterial cytology, morphology, classification, and physiology are stressed in this course. The laboratory work is devoted to the development of the essential techniques of microscopic examination and bacterial culture as they are utilized in the study of crude and pure cultures, and in problems of bacterial identification, sanitation, testing of disinfectants and antibiotics.

For students in the School of Science, and graduate nurses recommended by the Director of the School of Nursing.

MISS WHITESIDE.

Prerequisite: Biology 10 and at least one year of college chemistry.

34-2. HUMAN PHYSIOLOGY

[4 sem. hrs.]

The fundamental facts of physiology, its principles and modes of reasoning, together with certain clinical applications, are studied in this course. Properties of the human body are considered in detail. The laboratory supplements the lectures and includes individual work on contractile and nerve tissues, circulation, respiration, and sense organs.

For students in the School of Nursing and in physical therapy.

MR. RICHARDSON, MISS D'AMICO.

Prerequisite: Biology 22 and at least one year of college chemistry.

35-1. COMMUNICABLE DISEASES: PREVENTION AND CONTROL [4 sem. hrs.]

A comprehensive study of communicable disease, including causes, epidemiology, characteristics, and methods of control. Chronic infections and those diseases of importance in other areas of the world, as well as those commonly epidemic in this country, are discussed.

For students in the School of Nursing.

MRS. COOMBS.

Prerequisite: Biology 21 or 32.

41-0. BIOCHEMISTRY

[8 sem. hrs.]

This course considers the chemical processes that take place not only in animals, but also in plants and microorganisms. The composition of protoplasm and the intricate biochemical reactions by which it is formed, broken down, and enabled to function, are studied. The principles of physical and organic chemistry upon which biochemistry as such is based, are discussed in detail. Topics covered include proteins, enzymes, biological oxidation, the intermediate and general aspects of metabolism. The laboratory is used to study principles discussed in lectures, and the application of modern instrumental analysis in biochemical procedures.

MR. RICHARDSON, MISS CORLISS.

Prerequisite: Biology 31 and Chemistry 31.

42-2. HEMATOLOGY AND TISSUE TECHNIQUES

[4 sem. hrs.]

The first half of this course is devoted to a study of blood morphology and to various blood tests of value in physiological research. The second half teaches the fundamental techniques used in the preparation of tissue and embryological slides. Each student is required to do a special problem to acquaint the class with certain specialized methods; e.g. in vivo staining, maceration, and special agents. Primarily a laboratory course, with supplementary lectures on the principles and chemistry of staining.

MISS THOMAS, MR. SHEPRO.

Prerequisite: Biology 23 or 22.

43-2. COMMUNITY HEALTH PROBLEMS

[4 sem. hrs.]

A study of community organization for the promotion of health at the state, city, and rural levels. Basic philosophy, principles of organization, and the integration of private and tax-supported agencies for community welfare are discussed. The relationship of environment to health is considered in detail. Selected field problems are a part of the course.

For students in the School of Nursing and in physical therapy.

DR. RUBENSTEIN.

45-0. PATHOGENIC BACTERIOLOGY, VIROLOGY,
AND IMMUNOLOGY

[8 sem. hrs.]

The principles and methods of isolating and identifying pathogenic bacteria and viruses, and the immunologic tests that aid in the diagnosis of human disease are studied. The nature of viruses is presented by lectures, discussions, and performance of the less complicated virological techniques in the laboratory. Emphasis is on the diagnosis of the communicable diseases most important in public health. The principles and methods of communicable disease control are included.

For seniors in the School of Science and others by special permission of the Chairman of the Department.

DR. MACCREADY, MRS. DANIELS.

Prerequisite: Biology 21 or 32, or the equivalent.

46-2. MAN: HIS HEREDITY AND EVOLUTION

[4 sem. hrs.]

The laws of heredity, their application to human inheritance, and the history, science, and philosophy of evolution, with emphasis on the evolution of man.

MR. NIXON, MR. SHEPRO.

Prerequisite: Biology 10 or the equivalent.

47-1. PARASITOLOGY AND MYCOLOGY

[4 sem. hrs.]

This course considers two areas: (1) the study of animal parasites — the pathogenic protozoa, the helminthes, and the arthropods that cause or carry disease; (2) the morphology, classification, and physiology of the fungi.

MISS WHITESIDE.

Prerequisite: Biology 32.

49-1. APPLIED PHYSIOLOGY

[4 sem. hrs.]

An advanced course designed especially for physical therapy students and presupposing a general knowledge of human physiology. The course consists of two hours of lecture and two three-hour laboratory periods per week and emphasizes those portions of physiology

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most closely allied to physical therapy; such as peripheral circulation, peripheral nerve and muscle physiology, local and general responses to temperature, radiation, and exercises. The laboratory work consists of experimental procedures and demonstrations illustrating the physiological responses to physical agents and their measurement.

MR. RICHARDSON, MISS D'AMICO.

Prerequisite: Biology 34 or its equivalent.

SEMINAR IN BIOLOGY

A weekly meeting with the staff to discuss topics of current interest in biology. Required of all third- and fourth-year students specializing in biology.

A-1. ANATOMY AND PHYSIOLOGY

The fundamental structure and functions of the human body are studied in this course. Though dissection is confined to the cat, laboratory materials include human skeletons, life-sized manikins, anatomical models, and preserved specimens.

For students in program V in the School of Nursing.

MISS SMITH.

B-1. BACTERIOLOGY

The fundamentals of bacteriology are studied as a basis of the many nursing techniques. The importance of water and milk and their relation to sanitary problems are investigated. The cause, prevention, and control of the infectious diseases are studied in detail.

For students in program V in the School of Nursing.

MRS. COOMBS.

CHEMISTRY

10-0. GENERAL CHEMISTRY

[8 sem. hrs.]

For those who intend to complete their formal study of chemistry in one year. Since both inorganic and organic materials are considered, as well as the fundamental principles upon which the science is based, this course should be chosen by those who wish to study chemistry as a part of a cultural background to professional studies in other areas.

MRS. BRAUNER, MRS. PERKINS, MRS. GROSS, MRS. PRATT.

11-0. INORGANIC CHEMISTRY

[8 sem. hrs.]

This course or *Chemistry 12* is prerequisite to all the more advanced courses in chemistry. It includes a study of the more important elements and their compounds and of the theories of the structure of matter and the changes it undergoes. For students who intend to continue the study of chemistry.

MR. NEAL, MISS GRANARA, MRS. PRATT.

12-0. INORGANIC CHEMISTRY

[8 sem. hrs.]

For students who have successfully completed a year of chemistry in secondary school and who intend to take more advanced courses in chemistry. This course is devoted to a study of the modern theories which explain and correlate the descriptive facts of chemistry.

MR. TIMM, MRS. GROSS, MRS. PRATT.

13-2. QUALITATIVE ANALYSIS

[4 sem. hrs.

Qualitative analysis is concerned with the methods by which mixtures of inorganic materials are separated and their components identified. In the laboratory the student uses semimicro methods which permit the analysis of rather small amounts of materials. In the classroom the emphasis is on the theories upon which analytical separations are based.

MR. NEAL.

Prerequisite: one year of college chemistry.

20-1. ORGANIC CHEMISTRY

[4 sem. hrs.

This course serves as an introduction to the study of organic chemistry for students in the School of Home Economics. It emphasizes those reactions of organic compounds which are of particular interest to these students. The laboratory experiments follow closely the lecture and class work. They are of a descriptive nature and do not include organic preparations required in the training of students majoring in science.

MRS. GROSS.

Prerequisite: *Chemistry 11* or *12*.

21-2. BIOCHEMISTRY

[4 sem. hrs.

The principal classes of organic compounds which make up the structure of living organisms are the carbohydrates, the proteins, and the lipids. These substances also make up the greater part of the food of animals. This course gives the opportunity to study the structure of these materials and the ways in which they are assimilated by animals from their food by digestion through intermediary metabolism to excretion.

It provides the fundamental background for future courses in nutrition and dietetics in the programs of students in the School of Home Economics and also for those students specializing in chemistry who plan to enter fields related to biochemistry. A course in physiology studied previously or in coordination is desirable.

MRS. GROSS.

Prerequisite: *Chemistry 20* or *31*.

22-1. QUANTITATIVE ANALYSIS

[4 sem. hrs.

This course presents the facts, theories, and laboratory procedures which are used to determine the amounts of the component elements present in various materials. It includes a study of acids and bases, of oxidizing and reducing agents, of indicators, ionization, and electrolysis, and all types of analytical problems. The laboratory work introduces the student to volumetric analysis using standard solutions of acids and bases, permanganate, iodine, and silver; to gravimetric determinations of silver and halides; to electrolytical analysis of copper; and to the determination of hydrogen-ion concentration by the use of indicators and of standard electrodes.

The course is a brief introduction to the subject, adequate in certain programs, but most students should continue with *Chemistry 23* to complete the usual year course.

MR. BLISS.

Prerequisite: *Chemistry 11* or *12*.

23-2. ADVANCED QUANTITATIVE ANALYSIS

[4 sem. hrs.

A continuation of *Chemistry 22*. The class study takes up the theories of precipitation and of oxidation-reduction, methods of decomposing minerals and alloys and of separating their components, gas analysis, and some optical and electrical instruments used in analytical work. The illustrative laboratory work includes determination of barium and sulfate, the

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complete analysis of dolomite limestone, the titration of iron by dichromate, the determination of nitrogen by the Kjeldahl method, the analysis of city gas, and the use of several modern instruments.

MR. BLISS.

Prerequisite: Chemistry 22.

24-1. QUANTITATIVE FOOD ANALYSIS [4 sem. hrs.]

The work of this course involves the application of gravimetric, volumetric, and instrument procedures to determine the composition of foods and the detection of adulterants and preservatives. The laboratory work deals with sugars and starches, milk, fats, protein, alcohols, food colors, preservatives, adulterants, and vitamins.

The course is of particular value to students interested in food chemistry, nutrition, and dietetics. It does not duplicate the work given in *Chemistry 23*.

MR. BLISS.

Prerequisite: Chemistry 22 and 20, or 31.

31-0. ORGANIC CHEMISTRY [8 sem. hrs.]

A general course designed for those who are taking their major work in science, but open to students in other fields. It emphasizes the fundamental reactions of aliphatic and aromatic compounds. Assigned problems in the synthesis and identification of organic compounds give practice in the application of the principles under study. The laboratory gives practice in the elementary techniques of organic chemistry and in the synthesis of representative compounds.

MISS GRANARA.

Prerequisite: Chemistry 11 or 12.

40-0. PHYSICAL CHEMISTRY LABORATORY AND INSTRUMENTATION [4 sem. hrs.]

The formal laboratory work illustrates the application of the theories discussed in *Chemistry 41* and develops the techniques used in the physical chemistry laboratories. In addition the theory and operation of the various instruments used in analytical chemistry and in research are given.

MRS. BRAUNER, MR. FRYE, MISS BRIGHAM.

Prerequisite: Chemistry 41 (completed or taken at the same time).

41-0. PHYSICAL CHEMISTRY [6 sem. hrs.]

A study of the modern theories of the structure of matter, of the changes which it undergoes, and of the energy relationships involved. These theories correlate the descriptive facts of both inorganic and organic chemistry and constitute one of the most potent means which the chemist uses in the solution of his problems.

MR. TIMM.

Prerequisite: Chemistry 22, 20 or 31, and Mathematics 20.

42-0. ADVANCED ORGANIC CHEMISTRY [8 sem. hrs.]

Designed to follow *Chemistry 31* or its equivalent. The course consists of a more intensive study of the important reactions of organic chemistry and their application to the synthesis of organic compounds. The laboratory work includes training in the principal methods of synthesis as well as qualitative and semimicro quantitative analysis

Not only is this course essential in the program of a chemistry major, but its election should also be considered by those who plan graduate study or work in research laboratories in the fields of biology, bacteriology, or medicine.

MRS. PERKINS.

Prerequisite: Chemistry 31.

43-0. ADVANCED ORGANIC CHEMISTRY [4 sem. hrs.]

This course consists of the class work of *Chemistry 42* without the laboratory work.

MRS. PERKINS.

Prerequisite: Chemistry 31.

50-0. UNDERGRADUATE RESEARCH PROJECT [2 sem. hrs.]

This course is open only to fourth-year students specializing in chemistry. During the first semester a modest research problem is selected and a preliminary search of the scientific literature is made before the actual laboratory research is begun. During the second semester the laboratory work required for the solution of the problem is carried out.

Members of the Staff.

SEMINAR IN CHEMISTRY

Required of all third- and fourth-year students specializing in chemistry. During the first semester elementary quantum theory and nucleonics are discussed in alternate years. In the second semester special topics in organic chemistry are presented by fourth-year students. Insofar as possible talks are given once a month by scientists from industry or other institutions.

Members of the Staff.

A-1. CHEMISTRY

For students in program V in the School of Nursing. This course provides the background in chemistry needed for a better understanding of nursing procedures in general and of the functions of the human body in particular.

MR. NEAL.

PHYSICS

10-0. ELEMENTARY PHYSICS [8 sem. hrs.]

A beginning course in the fundamentals of physics. Four periods for demonstration lectures and discussion of problems and one two-hour laboratory period a week.

The course is particularly intended for physical therapy and nursing students. It is open to any student who desires a general course in physics, but who does not plan to take subsequent courses in the subject. A knowledge of high school algebra and geometry is assumed.

Students in the School of Nursing carry the first semester for four semester hours of credit.

MISS _____.

11-0. GENERAL PHYSICS [8 sem. hrs.]

For those whose major interest is in physics, chemistry, or biology. Demonstration lectures, class discussions, and laboratory work present the fundamental principles of me-

PHYSICS

chanics, heat, sound, electricity, and optics. In the laboratory the instructor places considerable emphasis on the technique and precision of measurements and on the graphical interpretation of results.

MISS BRIGHAM.

Prerequisite: Mathematics 10, or 13 and 14, or 15 (completed or taken at the same time).

21-1. ELECTRICITY AND MAGNETISM

[4 sem. hrs.]

Electrostatics, electromagnetism, direct and alternating currents, with applications.

MISS BRIGHAM.

Prerequisite: Physics 11 and Mathematics 20.

[22-1. OPTICS*

[4 sem. hrs.]

Geometrical and physical optics including thin and thick lenses, reflection, refraction, interference, and polarization, with applications.

Prerequisite: Physics 11 and Mathematics 20.

Not offered in 1958-59.]

31-2. ELECTRONICS

[4 sem. hrs.]

Thermionic emission, electron tubes, and various types of electronic circuits. The laboratory work enables the student to become acquainted with the methods of wiring and testing electronic equipment.

MISS BRIGHAM.

Prerequisite: Physics 21.

[32-2. SPECTROSCOPY*

[4 sem. hrs.]

Atomic and molecular spectra; photographic methods of recording spectra; and analysis of certain types of spectra.

Prerequisite: Physics 22.

Not offered in 1958-59.]

34-0. MODERN PHYSICS

[8 sem. hrs.]

The developments in physics of the last fifty years with particular emphasis on the latter part of this period. Included are atomic theory, atomic spectra, nuclear theory, and a brief introduction to quantum mechanics and relativity theory.

MR. FRYE.

Prerequisite: Physics 11 and Mathematics 20 (completed or taken at the same time).

36-1, 2. ADVANCED LABORATORY PRACTICE

[1, 2, or 4 sem. hrs.†]

The work in this course is arranged to meet the needs of the individual student. Topics are assigned in the fields of electronics, spectroscopy, nuclear physics, and others.

The hours and credits are specifically determined for each student. May be elected in the fourth year.

Members of the Department.

Prerequisite: Physics 21 and 31 or Physics 22 and 32.

* Offered in alternate years.

† Eight semester hours for fourth-year students in Technical Writing and Publishing.

PHYSICS

40-0. THEORETICAL PHYSICS*

[8 sem. hrs.]

A mathematical discussion of classical physics. This course is basic for advanced work in physics.

MISS ———.

Prerequisite: *Physics 11* and *Mathematics 30* (completed or taken at the same time).

[41-1. NUCLEAR PHYSICS*

[4 sem. hrs.]

Constituent parts of nuclei of atoms; binding energies; stability limits; magnetic moments of nuclei; radiation from nuclei; nuclear reactions, fission, nuclear theory.

Prerequisite: *Physics 11*, *Mathematics 30* and *31* (completed or taken at the same time).

Not offered in 1958-59.]

45-2. THERMODYNAMICS*

[4 sem. hrs.]

The fundamental relationships between heat and work and of the changes in internal energy, enthalpy, entropy, work content, and free energy that accompany changes in systems.

MISS BRIGHAM.

Prerequisite: *Physics 11*, *Chemistry 11* or *12*, and *Mathematics 20*.

SEMINAR IN PHYSICS

Current topics in physics. Required of third- and fourth-year students specializing in physics.

Members of the Staff.

The following courses are open to graduate students only, except with special permission of the Director of the School.

PHYSICS 103-0. QUANTUM MECHANICS† [8 sem. hrs.]

PHYSICS 104-0. ADVANCED ELECTRONICS† [8 sem. hrs.]

PHYSICS 105-0. RESEARCH [8-16 sem. hrs.]

PHYSICS 106-0. MATHEMATICAL PHYSICS† [8 sem. hrs.]

PHYSICS 107-0. PHYSICS OF THE SOLID STATE† [8 sem. hrs.]

PHYSICS 108-0. NUMERICAL ANALYSIS APPLIED TO
PHYSICAL PROBLEMS† [8 sem. hrs.]

MATHEMATICS

10-0. ELEMENTARY ANALYSIS

[8 sem. hrs.]

A general course in mathematics of interest to students who wish to prepare themselves for elementary courses in the sciences, or other quantitative work, or to continue the subject beyond the secondary school level. The course includes topics selected from college

* Offered in alternate years.

† Students may register for either half for four semester hours of credit.

MATHEMATICS

algebra, plane trigonometry, and plane analytic geometry. Topics from secondary school algebra are reviewed as needed.

MISS HALL.

Prerequisite: one year each of secondary school algebra and plane geometry.

13-1. COLLEGE ALGEBRA AND TRIGONOMETRY [4 sem. hrs.]

This course includes work with exponents, equations, logarithms, binomial theorem, variation, progressions, complex numbers; trigonometric functions, identities, conditional equations, and solutions of triangles.

MISS WALTER.

Prerequisite: intermediate algebra and plane geometry and the approval of the Department.

14-2. ANALYTIC GEOMETRY [4 sem. hrs.]

This course is devoted to an intensive study of plane analytic geometry, a subject in which algebraic and geometric methods are combined to produce a mathematical tool more powerful than either used alone.

MISS WALTER.

Prerequisite: *Mathematics 13* or two years of secondary school algebra, one year of plane geometry, and a substantial course in plane trigonometry.

15-0. COLLEGE ALGEBRA, TRIGONOMETRY, ANALYTIC GEOMETRY [8 sem. hrs.]

Selected topics from college algebra, trigonometry, plane and solid analytic geometry. A more advanced course than *Mathematics 13, 14*.

MISS HALL.

Prerequisite: two years of high school algebra, a substantial course in trigonometry, and approval of the Department.

21-1. DIFFERENTIAL AND INTEGRAL CALCULUS I* [4 sem. hrs.]

This is an introduction to the processes of differentiation and integration and to their use in the solution of problems involving curve-tracing, maxima, minima, rates, velocities, and the computation of areas.

MISS WALTER.

Prerequisite: *Mathematics 14, or 15, or Mathematics 10* and the approval of the Department.

22-2. DIFFERENTIAL AND INTEGRAL CALCULUS II* [4 sem. hrs.]

A continuation of *Mathematics 21*. In addition, it includes the computation of volumes and lengths of curves, and a study of the properties of infinite series. A working knowledge of the calculus is essential to students of chemistry and physics and is becoming increasingly important in other fields.

MISS WALTER.

Prerequisite: *Mathematics 21*.

30-1. DIFFERENTIAL EQUATIONS [4 sem. hrs.]

This course develops the methods of integration necessary for solving elementary differential equations. The solution of problems in mathematics and science which lead to such equations is also included.

MISS WALTER.

Prerequisite: *Mathematics 20*.

* *Mathematics 21, 22 are the equivalent of the former Mathematics 20*

PHYSICAL THERAPY

31-2. ADVANCED CALCULUS

[4 sem. hrs.]

This course is devoted largely to the solution of mathematical problems involving more than two variables. It includes a brief treatment of solid analytic geometry, evaluation of surface and volume integrals, partial differentiation, infinite series, and improper integrals.

MISS WALTER.

Prerequisite: Mathematics 20.

PHYSICAL THERAPY

PHYSICAL THERAPY LECTURES

An introductory survey of the field of physical therapy held during the second semester. Required for third-year students in the physical therapy program.

Classes in physical therapy are held at the Children's Medical Center, and at the Massachusetts General and Peter Bent Brigham Hospitals, and are not open to students in other programs of the College.

The following courses, given in the final year and a half, are designated by the numbers 1, 2, and 3, respectively, following the dashes, to correspond to the semesters in which the courses are given. (The third semester begins in the summer and continues until the end of the program.) For example, 12 following the dash indicates a course extending through the first and second semesters.

30-12. ADVANCED HUMAN ANATOMY

[12 sem. hrs.]

An advanced course for physical therapy students in which the laboratory dissection of anatomical material is combined with a series of lectures to correlate the anatomy of the skeletal and neuromuscular systems with the functional considerations. A complete dissection in the laboratory by the students under the supervision of an instructor enables them to learn the structure of the entire human body. 210 hours.

DR. TROTT and assistants.

32-2. PSYCHOLOGY OF THE HANDICAPPED

[1 sem. hr.]

Psychology as applied to individual differences, development, growth, and adjustment. Introduction to psychodynamic mechanisms with special reference to disease and trauma. 15 hours.

Members of the Department of Psychiatry, Massachusetts General Hospital.

33-23. ORTHOPEDIC AND GENERAL SURGERY

[4 sem. hrs.]

Lectures are given by the Orthopedic and General Surgery staffs of the Children's Medical Center covering the general scope, principles, and clinical aspects of each specialty. Presentation of clinical material is augmented by the demonstration of cases, X-rays, and slides. 40 hours of lectures, and required practice.

DR. GREEN, DR. GRICE, DR. STAHL, and associates.

34-3. NEUROLOGY

[1 sem. hr.]

Review of neuroanatomy and neurophysiology of the central, peripheral, and autonomic nervous systems. Correlation with common diseases and traumatic lesions, particularly those affecting locomotion, with symptomatology and treatment. 15 hours of lectures, and required practice.

DR. WATKINS.

PHYSICAL THERAPY

35-3. MEDICINE

[1 sem. hr.]

Illustrated lectures on general medicine with special emphasis on those conditions in which physical therapeutic measures are effective. 25 hours of lectures, and required practice.

Medical staff at affiliating hospitals.

36-3. PSYCHIATRY

[1 sem. hr.]

Classification of mental disease with symptomatology, prognosis, and principles of treatment. Illustrative case histories. 15 hours of lectures.

DR. GREENBLATT.

37-2. PATHOLOGY

[2 sem. hrs.]

Illustrated lectures concerning the nature and certain causes of disease, the reactions of the body to deleterious agents, and associated alterations in function. 30 hours.

DR. COHEN.

38-1. APPLIED PHYSICS

[1 sem. hr.]

Basic kinetics, hydrodynamics, radiation, thermodynamics, and electricity as applied to the principles and practice of physical therapy. 15 hours.

DR. SHRIBER.

Prerequisite: Physics 10.

39-12. ELECTROTHERAPY

[2 sem. hrs.]

This course covers physical and physiological effects of various electrical currents of diagnostic and therapeutic value. The indications for use and technique of applications are taught, including clinical practice under close supervision in hospital departments of physical medicine. 30 hours of lectures, and required practice.

DR. SHRIBER and associates.

40-1. MASSAGE

[2 sem. hrs.]

Principles and techniques of massage, and its application in physical therapy. 10 hours of lectures, 45 hours of practice, and demonstrations.

MRS. ZAUSMER and associates.

41-123. THERAPEUTIC EXERCISE

[4 sem. hrs.]

The study of joint motions and muscle function, and different types of exercise, with the principles governing their use; technique of the application of exercise in the treatment of specific conditions such as faulty body mechanics, neuromuscular and circulatory disorders, and disturbances of motor function resulting from injury or illness; special emphasis on the evaluation of muscle power in paralytic disabilities, and in muscle training in the restoration of function. 30 hours of lectures, 75 hours of practice, and demonstrations.

MISS COGLAND, MRS. ZAUSMER, MISS WARREN, MISS IONTA.

42-3. HYDROTHERAPY

This course includes lectures and demonstrations on the use of water in the treatment of disease. The physiological principles involved and the methods of use are discussed. Clinical practice includes the use of an exercise pool. 5 hours of lectures, 15 hours of practice, and demonstrations.

MISS COGLAND and associates.

ORTHOPTICS

43-3. ETHICS AND ADMINISTRATION

[1 sem. hr.

Instruction in medical ethics for physical therapists. Discussion of the administration of physical therapy departments in different organizations and institutions. 15 hours of lectures.

MISS COGLAND, MISS WARREN, MISS IONTA, and associates.

44-23. CLINICAL PRACTICE

[8 sem. hrs.

This course provides the students with experience in administering the techniques of physical therapy under the supervision of the instructors in these subjects. Patients are treated in the wards and clinics of the Children's, Massachusetts General, and Peter Bent Brigham Hospitals, and the Massachusetts Infantile Paralysis Clinic and the Bay State Medical Rehabilitation Clinic. Some practice is carried concurrently with the second semester classes, but the greater part comes in the final term along with special clinical instruction. 600 hours.

MISS COGLAND, MRS. ZAUSMER, MISS WARREN, MISS IONTA, MISS EIDEN, and associates.

45-23. ORIENTATION TO NURSING TECHNIQUES

Instruction, demonstration, and supervised practice in the general principles of medical asepsis, surgical dressings, and bandages; the application of splints, casts, and traction; and other nursing procedures with which physical therapists should be familiar.

MISS HURLEY and associates.

46-3. CEREBRAL PALSY

[1 sem. hr.

This course presents the neurologic and pathologic mechanisms, as well as the clinical aspects and the details of physical therapy in cerebral palsy. 15 hours of lectures. Visits are made to the Nursery School of the Cerebral Palsy Unit of the Children's Medical Center.

DR. BANKS, MISS LANE, and associates.

47-3. FUNCTIONAL TRAINING

[1 sem. hr.

A comprehensive study of the methods and materials used in teaching functional activities to the handicapped. The course includes functional evaluation tests, gait correction, and remedial and recreational activities for children and adults with limited muscle power. Students have opportunities for field trips, observation, and practice at local clinics. 15 classes.

MISS STAATS and associates.

48-3. OCCUPATIONAL THERAPY

Principles and application. 15 hours.

Members of the Occupational Therapy Department, Massachusetts General Hospital.

ORTHOPTICS

Classes in orthoptics are held at the Massachusetts Eye and Ear Infirmary (except *Orthoptics 43* which is given at the Harvard Medical School) and are not open to students in other programs of the College.

43. PHYSIOLOGICAL OPTICS

[5 sem. hrs.

Physical and physiological optics are dealt with in this course, which is given at the Harvard Medical School to postgraduate students in ophthalmology. Work on the optical bench is included.

MR. BOEDER.

MEDICAL TECHNOLOGY

47. ORTHOPTICS

[23 sem. hrs.

This course consists of actual work with patients under the supervision of the orthoptic technician in charge of the clinic, as well as lectures on the anatomy, physiology, and motility of the eye, and on refraction and perimetry.

DR. DUNPHY, DR. POLLEN, DR. SLOANE, MISS STROMBERG.

MEDICAL TECHNOLOGY

Courses in medical technology are held at the Massachusetts General Hospital and are not open to students in other programs of the College. They are of twelve months' duration, starting in the summer immediately after the end of the academic year.

40. CLINICAL CHEMISTRY

[10 sem. hrs.

The application of modern analytical chemistry to clinical medicine, including a survey of the broader aspects of human biochemistry, is covered. Laboratory work is designed to develop proficiency in the performance of some twenty-five common procedures and some familiarity with rare and more complicated analyses.

DR. DUTOIT, MISS ROURKE.

41. BLOOD GROUPING AND BANKING

[4 sem. hrs.

The course is devoted primarily to the techniques of blood grouping, Rh typing, and cross-matching tests. Some consideration is given to special testing for blood-group antibodies and the preparation of fractions of blood. An orientation into records, donor requirements, and bleeding technique is given.

DR. RASMUSSEN, MISS CASNA.

42. MEDICAL BACTERIOLOGY

[5 sem. hrs.

Methods for identifying medically important bacteria are given, and the student instructed how to use for the purpose of identification the characteristics of pathogenic bacteria and common saprophytes; e.g., colonial and microscopic morphology, immunologic properties, growth requirements, and biochemical reactions. A brief introduction to the diagnosis of disease by serological methods is given.

DR. KUNZ, MISS BURKE.

43. HISTOLOGIC TECHNIQUES

[3 sem. hrs.

The lectures are devoted to the principles of tissue staining and to the methods used in preparing samples for microscopic examination. Students participate in the fixation, dehydration, paraffin imbedding, cutting, and staining of tissues removed at surgical operations and post-mortem examinations. Special techniques such as frozen section and celloidin imbedding are taught.

DR. CASTLEMAN, DR. TAFT, MRS. GAINES.

44. BASAL METABOLISM AND THYROID FUNCTION

[1 sem. hr.

The principles of metabolism and thyroid function are surveyed.

DR. STANBURY and associates.

45. GENERAL DIAGNOSTIC METHODS

[5 sem. hrs.

The course begins with instruction in the collection of samples of both venous and capillary blood. Six weeks are devoted to hematology. In addition to the simpler screening

techniques considerable time is spent on the morphology of stained films of peripheral blood and bone marrow. Four weeks are devoted to general diagnostic tests applied to other body fluids. Special emphasis is placed on microscopic examination of the urinary sediment. Kidney physiology is surveyed.

DR. McGOVERN, MISS WOOD.

PUBLICATION

30-2. ADVANCED COMPOSITION I

[4 sem. hrs.]

This is a "free-writing" course. Each student may write in whatever form or forms interest her; the only requirements are that each student complete a required amount of writing and revision in the form chosen. Class work consists largely of reading, discussion, and criticism of the students' own writing.

MR. BOSWORTH.

Prerequisite: Publication 33 and permission of the instructor.

Enrollment: limited to twenty students.

31-1, 2. ADVANCED COMPOSITION II

[4 sem. hrs.]

A course intended for those students who have completed *Publication 30* and wish to continue with a second semester of writing under instruction. Each student meets individually with the instructor.

MR. BOSWORTH.

Prerequisite: Publication 30 and permission of the instructor.

Enrollment: limited to twelve students.

32-2. ARTICLE WRITING

[4 sem. hrs.]

A course in writing articles for publication. Practice is provided for students who wish to write on technical and scientific subjects for the general reader. Class work consists of study and discussion of published material; and reading, discussion, and criticism of student work.

MR. FESSENDEN.

Prerequisite: Publication 33.

Enrollment: limited to fifteen students.

33-1. JOURNALISM

[4 sem. hrs.]

A course in the discipline of straight, factual writing. Practice in reporting, editing, editorial and feature writing.

MR. FESSENDEN, MR. POOLE.

34-2. WRITING ON ASSIGNMENT

[4 sem. hrs.]

A course, professional in attitude and purpose, in writing on assignment. For students preparing for work on newspapers or other publications. Much of the writing is completed during the class period, directly on the typewriter, from detailed assignments. Attention is also given to planning features, copyreading, head writing, and make up.

MR. FESSENDEN.

Prerequisite: Publication 33.

Enrollment: limited to twenty students.

PUBLICATION

35-1. PUBLICITY

[4 sem. hrs.]

A course for students looking forward to work in public relations. This course emphasizes institutional and educational publicity, and offers practical training in publicity procedure: analyzing the needs of the client, outlining campaigns, and preparing and placing copy. Special attention is given to preparation of radio programs, plays, continuity, and editing script for radio.

MR. FESSENDEN.

Prerequisite: Publication 33.

36-2. ADVERTISING COPY WRITING

[2 sem. hrs.]

Study and practice of advertising form and style and the writing of advertising copy. The work of the course consists largely of projects and criticism, with some general reading in the theory and practice of advertising.

It is recommended that this course be taken in the senior year by students who have already completed the course in advertising offered by the School of Business, *Business 50*.

MISS WOODBURY.

Enrollment: limited to sixteen students.

37-2. MAGAZINE AND INDUSTRIAL EDITING

[2 sem. hrs.]

A course for those students who look forward to editorial employment on consumer and industrial publications. Various specialized types of editing are discussed and practiced, including the following: the woman's magazine, the trade publication, the house organ, the company report, personnel handbook, and industrial publicity. Class work consists of study and discussion of the problems of consumer and industrial writing and editing, the study of models, and the writing and criticism of individual projects. Experts from the field talk to the class about their specialties.

MISS WILLIAMS.

38-1. CHILDREN'S BOOKS AND PERIODICALS

[2 sem. hrs.]

For those students who are interested either in writing for children or in editing children's publications. A brief survey of children's literature with emphasis on the reading interests and abilities of various age groups and present tendencies in writing and publishing for boys and girls.

MRS. VIGUERS.

40-1. COPY AND PROOF

[4 sem. hrs.]

The work of the course consists of exercises and tests, based on the *Manual of Style* of the University of Chicago Press, to develop a professional attitude towards the problems of "form" and "style" in the preparation of copy for publication. The emphasis in the work in form and style is directed towards the editing of copy; this work is followed by specific instruction in the techniques and problems of reading proof.

MR. BOSWORTH, MR. BLISS.

41-0. INTRODUCTION TO THE GRAPHIC ARTS

[4 sem. hrs.]

A course in the fundamentals of the production of printed material. Members of the class study the development of writing and printing; types and their uses; book, magazine, and commercial typography; types of illustrations; methods of reproduction; and other aspects of the graphic arts. Laboratory exercise in the Printshop.

MR. VALZ, MISS BRATTON.

LIBRARY SCIENCE

42-0. EDITING AND PUBLISHING TECHNIQUES

[4 sem. hrs.]

This course continues the work begun in *Publication 41* and proceeds to a consideration of the technical aspects and problems of book, magazine, and industrial publishing: printing methods, illustrations, types of paper, book and magazine design, costs of production, literary contracts, and laws governing the press. Classroom work and lectures are supplemented by visits to editorial and publishing offices, printing and engraving plants, and paper mills.

MR. VALZ, MISS BRATTON.

Prerequisite: Publication 41.

43-0. GRAPHIC DESIGN

[4 sem. hrs.]

A course which combines the art of design with the science of printing. The principles of pure design as applied to the problems of graphic presentation in black and white and in color, in the design of advertising, magazines, and books.

MISS BRATTON.

Prerequisite: Publication 41.

44-1, 2. PRINTING WORKSHOP

[4 sem. hrs.]

An individual project course. Each student carries through from designing to actual presswork a project in fine printing. Work on the project is supplemented by directed study of historical and contemporary fine printing.

MISS BRATTON.

46-1, 2. SENIOR LABORATORY

[4 sem. hrs.]

Each student assists, under the direction of the editor, in the editing and publishing of the College magazine. The various editorial and technical processes involved in the publication of a magazine are performed by the students under professional guidance.

MISS WILLIAMS.

FIELD STUDY

An important and required part of the professional training in the fourth year is senior field study. Each spring all fourth-year and graduate students in the School of Publication leave college for two weeks of field study in the area of their choice. Students have done their field study in book and magazine publishing, in journalism and public relations, and in radio, television, and advertising. Field-study assignments may be made in and around Boston, but students are encouraged to do their field study farther afield. When the field study is to be done away from Boston, students must plan for their own maintenance during the two-week period.

LIBRARY SCIENCE

41-1. INTRODUCTION TO LIBRARIANSHIP

[4 sem. hrs.]

The study of current trends in libraries and librarianship is preceded by an introduction to the history of libraries through the period of library development in the United States in the 19th century. Functions, services, and standards for libraries are considered.

This course includes presentations by visiting lecturers, and required tours of various types of libraries in the Boston area.

MR. BOUDREAU and special lecturers.

LIBRARY SCIENCE

47-2. REFERENCE

[4 sem. hrs.]

An introduction to the general reference literature found in all types of libraries and essential to the background of any librarian, including basic reference procedures in meeting reference problems, and an understanding of what constitutes reference work.

MR. SILVER.

49-1. SELECTION OF LIBRARY MATERIALS

[4 sem. hrs.]

Introduction to the principles and practices of book selection in libraries, with some attention to the field of publishing. Survey of the literature and reference materials of the social sciences with emphasis on current problems. Reading, class discussion, book talks, and the preparation of reading lists.

MISS EDGE.

50-2. SERVICE TO ADULT READERS

[2 sem. hrs.]

A summary of the main points covered in *Library Science 110*, with emphasis on practical methods and programs for stimulating effective use of library materials. Practice in preparing reading lists, arranging exhibits, and planning programs adapted to community interests and needs.

MISS EDGE.

53-1. LITERATURE OF THE HUMANITIES

[4 sem. hrs.]

To meet the needs and demands of the general library reader the student concentrates on current problems and trends in the humanities. The course includes a study of contemporary literature, the standard and popular works, basic reference materials, selected government publications and periodicals, and other reference sources familiar to all librarians. Book talks, readings, class discussion, problems.

MISS KINNEY.

Prerequisite: Library Science 47.

55-1. CATALOGUING AND CLASSIFICATION

[4 sem. hrs.]

The principles and practices of descriptive cataloguing and classification and subject cataloguing, with their application to various types of libraries.

MISS LEONARD.

57-2. TECHNICAL SERVICES

[4 sem. hrs.]

Continuation of *Library Science 55*. Considers also general library methodology in acquisition and public service areas as well as the organization and care of special materials. Policies and organization of the catalogue department.

MISS LEONARD.

70-2. THE BOOK ARTS

[2 sem. hrs.]

A survey of the history of printing followed by a consideration of the standards of well-printed books and a discussion of the problems of custodianship of rare materials. Special lectures, visits to rare book collections, and individual problems.

MR. SILVER and special lecturers.

72-2. THEORY OF ADMINISTRATION

[4 sem. hrs.]

The principles of management as applied to public, college, and university libraries. The course is divided between lectures and case studies analyses.

MR. SHAFFER.

81-2. SERVICE TO CHILDREN

[4 sem. hrs.]

The principles and objectives of a children's library, and its relation to the educational and social institutions in the community. The course aims to develop criteria for the selection of books for boys and girls through the study of their reading interests, habits, and abilities, and their books.

MISS HAVILAND.

83-2, S83. LITERATURE FOR YOUNG ADULTS

[4 sem. hrs.]

A survey of literature for the adolescent designed for librarians in school or public libraries. A brief history of the development of this literature, evaluation of publishers, and psychology of the adolescent reader.

MISS MANTHORNE.

84-1, 2. LITERATURE OF SCIENCE AND TECHNOLOGY

[4 sem. hrs.]

Basic concepts and contemporary trends in the literature of the various sciences and technical subjects form a background for the study of all kinds of standard works, reference materials, and bibliographic sources consulted by the general public as well as scholarly research workers. Outside lectures, reading, class discussion, and investigation. Problems of organizing technical reports, and the techniques of punched-card bibliographies are studied. Extensive academic preparation in science is not required.

MR. SILVER.

101-1, 2. THE LIBRARY AS A SOCIAL INSTITUTION

[4 sem. hrs.]

The significance of libraries and librarianship in society, with special attention to the history of American libraries, and the functions, services, and standards of the modern library. Library organization on local, regional, state, national, and international levels.

This course includes presentations by visiting lecturers, and, in the first semester, required tours of libraries in the Boston area.

MISS LEONARD and special lecturers.

S106. SCHOOL LIBRARY SERVICE

[4 sem. hrs.]

The functions and activities of a high school library in their relation to modern educational development and objectives. The class considers the school librarian and staff, service clubs, instruction in the use of books and libraries, planning and equipping the library room, and other problems of administration and routine.

MRS. HYNSON.

107-1, 2. REFERENCE METHODS

[4 sem. hrs.]

Fundamental reference sources, bibliographical method and search techniques, the philosophy and administrative aspects of reference work.

MISS KINNEY, MR. SILVER, MR. GALVIN.

108-2, S108. BIBLIOGRAPHICAL AND RESEARCH METHODS

[2 sem. hrs.]

Study of all types of bibliographical presentations from the standpoint of technique and use, analysis of research problems, significance of bibliographical controls, survey of resources in American libraries, and preparation of a major bibliographic problem.

This course continues the study of reference methods and administrative problems, and prepares students for advanced reference work in public, college, university, and research libraries.

MISS KINNEY.

Prerequisite: Library Science 107.

LIBRARY SCIENCE

109-1, 2, S109. LITERATURE OF THE SOCIAL SCIENCES [4 sem. hrs.]

Study of the development of the various divisions of the social sciences and contributions of the leaders in each field. The course assumes subject competence, and is concerned with the materials which will serve the needs of library users, both scholars and general readers. Students investigate the standard works, organizations and their publications, reference works, bibliographic sources, and government documents. Lectures, reading and discussion of current writings, and the preparation of bibliographies serve to orient students in basic concepts and trends.

MISS EDGE. (S109, MR. SILVER.)

110-2. SERVICE TO ADULT READERS [4 sem. hrs.]

A survey of the reading interests and habits of adults, and of the various means by which the library may stimulate and guide the community in the effective use of library materials and services. The class studies the nature of the reading process and the techniques of interviewing and counseling in preparation for readers' advisory service. In stressing the public library's role in adult education, community agencies and group methods are examined and the use of audio-visual materials investigated for effective program making.

MISS EDGE.

113-1, 2, S113. LITERATURE OF THE HUMANITIES [3 sem. hrs.]

Basic concepts and contemporary trends in the literature of the humanities form a background for the study of all kinds of standard and current works, reference materials, and bibliographic sources consulted by the general public as well as scholarly research workers. Reading, class discussion, and investigation of reference materials.

MISS KINNEY.

Prerequisite: Library Science 107.

115-1, 2, S115. PRINCIPLES OF CATALOGUING AND CLASSIFICATION [4 sem. hrs.]

Presentation of historical development of cataloguing and classification, and a critical study of the principles and functions of descriptive cataloguing, classification, and subject heading from both theoretical and practical points of view. Includes processing activities as they relate to the organization of library materials.

MISS COLVIN.

117-1, 2, S117. APPLIED CATALOGUING AND CLASSIFICATION [3 sem. hrs.]

Application of Library of Congress classification and subject headings and comparative study of general and specialized classification systems. Cataloguing and classification of different forms of literature, including non-book materials and special collections. Survey of administrative problems of technical services with emphasis on cataloguing departments in all types of libraries and of regional, national, and international coöperative and centralized activities. Problems and reports supplement lectures and discussion.

MISS COLVIN.

Prerequisite: Library Science 115

S119. COMMUNICATIONS [4 sem. hrs.]

A consideration of the various media of communication — print, radio, and motion pictures — with particular attention to their effects on people. The recent growth of mass

media and their significance for libraries are the primary concern of the course. The class examines and evaluates actual materials being currently issued. The use of mass media by libraries to reach readers and potential readers is emphasized.

MR. ———.

S120. MODERN BOOK PUBLISHING AND PUBLISHERS [4 sem. hrs.]

A survey of the history, economics, and distribution of printed materials with emphasis on the various processes of printing, book design, and book illustration. The course studies contemporary publishers intensively, together with the techniques and problems of the acquisition of published materials.

MR. SILVER.

S123. AUDIO-VISUAL SERVICES [2 sem. hrs.]

An introduction to the uses of audio-visual media and equipment in public, college, university, and school libraries. The programmatic aspects of audio-visual services are not covered, except through individual student work.

MR. BOUDREAU.

Offered only in the summer session.

131-2. RESEARCH AND BIBLIOGRAPHICAL METHOD IN SUBJECT FIELDS [4 sem. hrs.]

Bibliographical and research problems and methods of providing information and reference service in special libraries or in subject departments of public, college, or university libraries. Projects are individualized on the basis of the student's undergraduate or graduate major.

For students whose objective is the field of special librarianship and for those who wish to specialize in the subject literature of a particular field.

MISS KINNEY.

Prerequisite: Library Science 107 and 115.

SEMINARS

Seminars offer opportunity for the student who has demonstrated ability for independent work to pursue individual studies in fields related to his or her own experience, interests, and objectives. The seminars which follow can be adapted to the interest of individual students or to a small group of students working in common directions. They may be of the nature of reading courses, discussion groups, internships, or directed research resulting in an essay.

201-1, 2. SEMINAR IN LIBRARY HISTORY [2-4 sem. hrs.]

202-1, 2. SEMINAR IN PUBLIC LIBRARY ADMINISTRATION [2-4 sem. hrs.]

203-1, 2. SEMINAR IN COLLEGE AND UNIVERSITY LIBRARY ADMINISTRATION [2-4 sem. hrs.]

S204. SPECIAL LIBRARY FIELD EXPERIENCE [8 sem. hrs.]

A field experience, assigned by the School, is required for students who have elected both *Library Science 131* and *214*, and who have not had experience in the special library field. This course is usually taken during the summer or autumn following the completion of

LIBRARY SCIENCE

the required courses in the School. The School assigns each student to a library or libraries carefully selected to ensure the best possible experience. In most cases the library chosen will not be in Boston, and students should be prepared to pay their living expenses for a period of approximately a month and a half. The course is completed with the preparation of a formal report individually assigned.

The tuition fee for this course is \$75.

MISS LEONARD.

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| 206-1, 2. SEMINAR IN SCHOOL LIBRARY SERVICE | [2-4 sem. hrs. |
| 207-1, 2. SEMINAR IN REFERENCE LITERATURE
AND SERVICES | [2-4 sem. hrs. |
| 208-1, 2. SEMINAR IN SUBJECT BIBLIOGRAPHY | [2-4 sem. hrs. |
| 210-1. SEMINAR IN LIBRARY ADULT EDUCATION SERVICES | [2-4 sem. hrs. |
| 211-1, 2. SEMINAR IN READING GUIDANCE OF CHILDREN | [2-4 sem. hrs. |
| 212-1, 2. SEMINAR IN READING GUIDANCE
OF YOUNG PEOPLE | [2-4 sem. hrs. |
| 214-2. SEMINAR IN THE ORGANIZATION AND
ADMINISTRATION OF SPECIAL LIBRARIES | [4-5 sem. hrs. |

For the student whose objective is librarianship in a specialized type of library outside the university or public library field in such areas as science, technology, art, music, medicine, business, and law.

Each student may concentrate on the organization, administration, and services of special libraries in his or her own field. Individual readings, problems, investigations, and visits, with written reports. Weekly conference and discussion periods.

To be taken concurrently with *Library Science 131*.

MISS LEONARD.

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| 215-1, 2. SEMINAR IN CLASSIFICATION AND
SUBJECT CATALOGUING | [2-4 sem. hrs. |
| 217-1, 2. SEMINAR IN CATALOGUING | [2-4 sem. hrs. |
| 218-1, 2. SEMINAR IN GOVERNMENT PUBLICATIONS | [2-4 sem. hrs. |
| 220-1, 2. SEMINAR IN THE HISTORY OF
BOOKS AND PUBLISHING | [2-4 sem. hrs. |
| 221-2. SEMINAR IN CURRENT ISSUES
IN LIBRARIANSHIP | [2 sem. hrs. |

With the guidance of the instructor students conduct six symposia, each on a topic of special concern to the group. Students prepare individual papers in which they explore subjects of special interest.

MISS LEONARD.

Enrollment: limited.

SOCIAL WORK

Classes in social work are held at the School of Social Work, 51 Commonwealth Avenue, and are not open to undergraduate students.

I. THEORY AND PRACTICE

A. THE SOCIAL SERVICES

First Year

10-1. SOCIAL WORK ORGANIZATION [3 sem. hrs.]

Discussion of the processes and skills basic to all fields of social work; a description of the social agencies through which communities seek to help citizens in need. Field visits. The organization and administration of the public and private social services, as related to community needs and resources.

MR. RUTHERFORD, members of the staff, and special lecturers.

11-1. GOVERNMENT AND SOCIAL WORK [2 sem. hrs.]

The discussion centers around the economic problems posed by a growing program of social services. The present cost-benefit structure of social services, both public and private, is considered and related to other aggregates in the economy. Alternative methods of financing social programs are analyzed with particular stress upon the implications of each alternative for the different groups in the economy and for the level of economic activity as a whole.

MR. JACKS.

12-2. COMMUNITY HEALTH ORGANIZATION [1 sem. hr.]

An orientation course on the whole field of health service as organized under the auspices of public and voluntary agencies. Special emphasis is placed on the socio-economic aspects of the services.

DR. SCHMIDT and special lecturers.

13-2. SOCIAL WORK PROCESS AND RESOURCES [2 sem. hrs.]

Content similar to that of *Social Work Organization 10*, but directed to special needs of graduate nurses. Also open to employed social workers with permission of the instructor.

MRS. DANA.

Second Year

211-2. ROOTS OF PROFESSIONAL SOCIAL WORK [1 sem. hr.]

A consideration of the major historical sources of modern social work including the church, the charity organization movement, and private philanthropy, in terms of present-day social work problems, such as professionalism, concepts of the client, methods of treatment.

MR. RUTHERFORD.

SOCIAL WORK

B. HUMAN GROWTH AND BEHAVIOR

First Year

20-1. PRINCIPLES OF HUMAN BEHAVIOR

[2 sem. hrs.]

This course is developed in three parts. The first part is focused on the multiple causative factors in the development and functioning of the individual in his relationship to his background, to himself, and to society; and the application of current theories of mental development and conduct to behavior.

MRS. WALDSTEIN, DR. SPERRY, and lecturers.

The second part is a consideration of individual growth and development based on psychoanalytic concepts of personality organization with special emphasis on interpersonal relationships.

DR. BIBRING and associates.

The third part is focused on physical and behavioral growth and development.

DR. STUART.

21-2. CLINICAL PSYCHIATRY

[2 sem. hrs.]

Clinical demonstrations, sociodrama, and coördinated lectures dealing with mental illness, psychoneuroses, and personality deviations. Etiology, pathology, symptomatology, prognosis, and treatment are considered and related to social case discussion.

DR. SEMRAD.

23-1. HEALTH AND DISEASE I

[2 sem. hrs.]

The presentation of basic concepts and information regarding health and disease; normal growth and development; causes, symptoms, and treatment of diseases most commonly met in social work practice. Social implications are emphasized.

DR. MCCOMBS, MRS. DANA, and lecturers.

Second Year

220-1. APPLICATIONS OF PSYCHIATRY TO CASE WORK

[2 sem. hrs.]

This course is developed in three parts: Psychiatry of Childhood and Adolescence; Ego Defects of Adults; The Psychosomatic Approach to Medical Illness.

DR. MAKKAY, DR. WEISMAN.

221-1. PSYCHOANALYTIC THEORY OF THE NEUROSES

[1 sem. hr.]

Historical approach and deductive exposition of the classical neuroses and related character disorders. Symptomatology, dynamics, and etiology presented didactically with illustrative case material.

DR. ZETZEL.

222-2. SEMINAR IN PSYCHIATRY

[2 sem. hrs.]

An advanced seminar covering briefly the range of psychiatric efforts, coördinating the divergence of approaches in regard to psychopathological dynamics and treatment with the practice of case work. Special emphasis on adult psychiatric problems. Hospital interviews and case discussions.

DR. ROGERS, MRS. DOMEY, and lecturers.

SOCIAL WORK

223-2. HEALTH AND DISEASE II

[1 sem. hr.]

Lectures, conferences, and demonstrations presenting significant current medical and psychiatric concepts and methods in diagnosis and treatment of illness, with emphasis on the emotional aspects.

MRS. DANA, MRS. WALDSTEIN, and lecturers.

C. SOCIAL WORK PRACTICE

First Year

30-0. SOCIAL CASE WORK

[4 sem. hrs.]

A basic course in social case work using the case discussion method, and stressing that which is generic, in understanding and skill, to the various fields of specialization. Students are encouraged to present questions and case illustrations from the field as a focus for general discussion.

MISS WALSH.

31-2. THE GROUP PROCESS

[2 sem. hrs.]

The group process in making plans and arriving at decisions. Relation of group work to recreation, education, and case work. Discussion methods.

MR. RUTHERFORD.

32-1. METHODS OF SOCIAL RESEARCH

[2 sem. hrs.]

A review and analysis of methods used in social studies relating to poverty, standard of living, health, dependent and delinquent children, and the work of social agencies.

MISS MOHR.

33-2. SOCIAL WORK AND CHANGE

[1 sem. hr.]

The process, not of amelioration, but of active change induced within an agency or community. Reform, Community Organization Education, Legislation in Housing, Inter-group Relations, other problems.

MRS. SNOWDEN and lecturers.

Second Year

230-0. READING SEMINAR IN PSYCHIATRIC SOCIAL WORK

[2 sem. hrs.]

The philosophy, problems, and function of psychiatric social work in both public and private civilian and military settings. The history and development of the field in relation to the extending frontiers of mental hygiene. Seminar discussion of required reading and student projects. Individual conferences.

MRS. WALDSTEIN.

231-0. SEMINAR IN SOCIAL CASE WORK

[4 sem. hrs.]

Seminar in case work discussion of concepts and methods as they are understood and used in the solution of case work problems. Cases represent a cross-section of the student experience and are selected to illustrate problems typical of various age groups and life situations against a variety of cultural backgrounds. Emphasis is placed on normal behavior and its deviations, particularly pathology.

Discussions include diagnostic criteria with emphasis on focus and appropriate methods of treatment as influenced by generic case work and dynamic psychiatry.

MRS. BANDLER.

SOCIAL WORK

232-1. MEDICAL SOCIAL WORK I

[2 sem. hrs.]

Application of generic social case work principles in a medical setting; social and emotional problems of illness; understanding of the patient and his family; coöperation with the physician; case work functions of the medical social worker. A seminar designed particularly for students preparing for medical social work.

MRS. DANA.

233-2. MEDICAL SOCIAL WORK II

[2 sem. hrs.]

Organization and function of medical social work in hospitals and public medical care programs; administrative principles; consultant and educational functions; community activities; history of medical social work and present trends.

MRS. DANA.

235-1. SOCIAL WORK WITH CHILDREN I

[2 sem. hrs.]

An introduction to the field of child welfare. The interrelation of child welfare to other fields is emphasized. Historical background, foster home care, institutional care, protective work, and adoption are covered.

MISS KELLEY.

236-2. SOCIAL WORK WITH CHILDREN II

[2 sem. hrs.]

This seminar is designed for those wishing to enter the field of child welfare. Consideration is given to the application of the principles of generic casework in the child-placing setting. Particular attention is given to the factors involved in separation of child and parent. The caseworker's role as related to the community is emphasized. Case material is used, some of which is contributed by students from their experience.

MISS KELLEY.

237-1. GROUP DYNAMICS

[1 sem. hr.]

Introduction to the basic principles of group dynamics. Discussion of some specific groups, such as discussion groups, task oriented groups, a work team; special consideration of the therapy group. Students are given an opportunity to function as members of a group and to observe some of the forces operating within a group.

MRS. LEWIN.

II. FIELD WORK

50-0. FIELD WORK, FIRST YEAR

[7 sem. hrs.]

Experience, under supervision, in a generic setting, in the provision of service to clients presenting a variety of needs.

250-0. FIELD WORK, SECOND YEAR

[14 sem. hrs.]

Experience, under supervision, in a selected specialized setting, related to the student's academic concentration in medical, psychiatric, children's, or community social work.

251-0. SEMINAR IN SOCIAL STUDIES

[7 sem. hrs.]

This seminar is organized to guide students in the preparation of a special study. Through individual and group conferences supervision is given in the following steps: choice of subject; preparation of a written statement of the special study plan, which is submitted for approval to a committee of the School staff; collection and analysis of data; writing of the report, with emphasis on clarity of presentation.

MISS MOHR, MRS. BERGER.

III. COURSES ON UNDERGRADUATE, EXTENSION, AND COMMUNITY BASES

From time to time the School offers training opportunities designed to make a certain part of the social work curriculum available to groups which are able to make good use of it. Courses listed below are the ones currently offered.

Sociology 40-1 is an undergraduate course offered at the main building of Simmons College, 300 The Fenway. The course in *Statistical Methods* is given as a makeup for persons whose previous study has not included a course of this nature. The *Seminar in Supervision* is offered in coöperation with the National Mental Health Act.

INTRODUCTION TO THE FIELDS OF SOCIAL WORK (Sociology 40-1)

[4 sem. hrs.]

The study of the fields of social work, their background, and present status and goals. A discussion group whose objective is to acquaint students with the social agencies and institutions, and the conditions and concepts from which they have emerged. Field trips to observe welfare work.

Open to third- and fourth-year students and to graduate students who are interested in social work and allied fields.

MR. RUTHERFORD, MISS KELLEY.

40-1. STATISTICAL METHODS

[1 sem. hr.]

A survey of statistical methods with special application to social research. The course offers practice in the classification of social data, and the construction, analysis, and interpretation of tables and charts.

MR. NICHOLS.

241-1. SEMINAR IN SUPERVISION

[1 sem. hr.]

A study group for field work teachers in psychiatric social work with a focus on supervision as a teaching process, with emphasis on the use of case work skills to help the student learn.

MRS. WALDSTEIN.

BUSINESS

20-2. PRINCIPLES OF ACCOUNTING

[4 sem. hrs.]

An introduction to the theory and practice of modern accounting procedures. A comprehensive study of the successive steps in the accounting cycle enables the student to become familiar with accounting terminology, the most used books of entry, posting procedures, and summarization of records. Payroll accounting, the Federal Income Tax as applied to individuals, banking practice, and systematic record keeping for personal finances are included.

MISS ENGLER.

21-1. GENERAL TYPEWRITING

[2 sem. hrs.]

An elementary personal use course, intended for students who have had no previous training in typewriting. This course is not open to students whose transcripts show satisfactory completion of a typewriting course elsewhere. Four hours of class work a week. Students receiving credit for this course may earn only six semester hours of credit if they later complete *Business 31* or *35*.

MR. _____.

BUSINESS

22-2. PERSONAL FINANCE

[4 sem. hrs.]

A non-technical course designed to give students practical help in managing personal money matters. Typical personal and family financial problems studied include budgeting and saving; buying property, life, and other forms of insurance; owning and financing a home; investing in stocks, bonds, and other securities; using bank services; utilizing credit facilities.

MRS. COULTER.

24-1. INTRODUCTION TO BUSINESS

[4 sem. hrs.]

A broad survey of the major areas and functions of business enterprise. The student acquires a general understanding of the business world through a study of the social setting of business; the basic principles of business organization and management; the business activities of production, marketing, and finance; the role of competition in the private enterprise system; and the development of business-government relationships.

MRS. COULTER.

31-0. ELEMENTARY SHORTHAND AND TYPEWRITING

[8 sem. hrs.]

A basic course in the secretarial skills. The student learns to read and write shorthand at an acceptable business speed. In the typewriting division, the student first learns to operate the typewriter efficiently; then as she is able to take and read her own shorthand notes, she learns to transcribe them on the typewriter. The student also learns to handle general business typewriting problems. Placement tests in shorthand and typewriting are required of all students who have had previous training in these subjects. Enrollment limited to students in the School of Business.

MRS. DICKINSON.

32-1, 33-2. INTERMEDIATE ACCOUNTING

[4 or 8 sem. hrs.]

For those students who wish to continue the study of accounting from the partnership and corporate points of view. Topics discussed in the first half-year include the voucher system; comparative and departmental statements; partnership formation, operation, and dissolution; corporation accounts and records. In the second half-year, the course covers manufacturing records; analysis of balance sheet items; reappraisal of assets; insurance; corporate problems; interpretation of corporate reports; and source and application of funds.

MISS ENGLER.

Prerequisite: Business 20.

Offered: as a year course, or the first half may be taken separately.

35-0. SHORTHAND-TYPEWRITING FOR GENERAL USE

[8 sem. hrs.]

An intensive course in the fundamentals of shorthand and of typewriting designed primarily for students in the School of Publication. The student learns to apply the principles of shorthand and attains sufficient facility in taking dictation and transcribing it, and in handling special typewriting problems, to meet initial job requirements in the publishing field. Placement tests in shorthand and typewriting are required of all students who have had previous training in these subjects.

MR. BYERS, MISS McKENNA.

37-2. METHODS IN BUSINESS EDUCATION

[3 sem. hrs.]

This course provides the student with fundamental teaching concepts which must operate in good teaching-learning situations involving business subjects. Students study

various methods of teaching in order to develop those techniques which seem best for their purposes. Classroom procedures are studied for both skill and general business subjects including shorthand, typewriting, bookkeeping, office practice, business law, general business, and other courses commonly taught on the secondary level.

Not offered in 1958-59.]

38-1. 2. BUSINESS LAW

[4 sem. hrs.

A study of legal principles and the application of these principles to selected cases. The course helps the student to acquire a knowledge of fundamental legal principles that have high personal-use values, as well as of principles that apply to ordinary business situations. The student gains experience in reading and analyzing legal documents and texts. Contracts, sales, negotiable papers, common carriers, agency, insurance, property, partnership, and corporations are considered.

MISS O'BRIEN.

[39-1. INSTITUTIONAL ACCOUNTING *

[4 sem. hrs.

This course is especially designed for students majoring in institution management. It covers the fundamentals of accounting and business practice and applies them to lunch-rooms, tea rooms, residence halls, and institutions of a similar type. Students have practice in making financial statements and reports, analyzing figures, and designing books of record.

Not offered in 1958-59.]

40-1. ADVANCED ACCOUNTING

[4 sem. hrs.

In this course the students study special corporate problems, as well as consolidated statements, liquidation and mergers, joint ventures, branch and agency accounting, installment and consignment transactions, and statements of affairs.

MISS ENGLER.

Prerequisite: Business 32 and 33.

41-1. ADVANCED SHORTHAND AND TYPEWRITING

[4 sem. hrs.

Systematic practice and drill in writing shorthand with special emphasis on advanced phrasing principles and the acquisition of a broad general shorthand vocabulary. The purpose of this course is to develop facility in shorthand that will meet business standards. Practice on the typewriter in the transcription of shorthand notes and in the completion of typing problems for speed and accuracy.

MISS McKENNA.

Prerequisite: Business 31.

Enrollment: limited.

42-2. OFFICE PROCEDURES

[4 sem. hrs.

A course designed to acquaint the student with modern office procedures and machines. Students make a comprehensive investigation and evaluation of the qualifications and responsibilities of the successful executive secretary. Office machines are used in the performance of practical problems. Transcription skill is exercised through office-style dictation and problem-solving typing. Instruction is given in the principles of human relations and office ethics.

MISS McKENNA.

* Offered in alternate years.

BUSINESS

42b-2. OFFICE PROCEDURES

[2 sem. hrs.]

This course is open only to students with an accounting specialization. Students are taught the use of those business machines which are related to accounting and statistical procedures.

MISS McKENNA.

44-2. COST ACCOUNTING

[4 sem. hrs.]

Basic features of cost accounting as applied to industry of the present day. By means of problems and practice sets the class studies job and cost records; control of and accounting for materials, supplies, and labor; manufacturing expenses; standard costs; estimated costs; by-product and joint costs; differential costs; and cost reports for the management.

MISS ENGLER.

Prerequisite: Business 40.

45-2. MODERN MANAGEMENT TECHNIQUES

[4 sem. hrs.]

This course is concerned with management as an ever-changing activity that organizes, prepares, guides, and directs human effort so that materials, machines, and money can be effectively used to accomplish the purposes of a business organization. Fundamental principles of management, common to the conduct of any business enterprise, are evaluated.

Case problems are used to help students solve business problems through analysis and deduction of logical conclusions.

MR. BYERS.

46-2. MEDICAL TERMINOLOGY AND TRANSCRIPTION

[4 sem. hrs.]

A systematic examination of medical terms for their meaning on the basis of affixes and roots. The student learns to analyze the structure of medical terms to discover the combination of existing roots with established prefixes and suffixes in the formation of additional words. By directed and purposeful use of such word derivation, the student learns to recognize meaning through analysis of context.

Simplified shorthand outlines are developed for medical terms. Transcription skill is developed through dictation of hospital case histories.

MR. BYERS.

Prerequisite: Biology 20 and 22.

47-2. BUSINESS CURRICULUM AND MATERIALS

[4 sem. hrs.]

An examination of those courses actually representing business in the secondary grades and their placement in the program of studies and in the daily time schedule. Detailed concepts are developed pertaining to the actual and potential content for business courses. Instructional materials, unique to business courses, are developed and related to the attainment of greater speed, accuracy, or perfection of performance in skill subjects and to greater mastery of subject matter in general business courses. Procedures for the evaluation, selection, and use of textbooks are studied. Additional instructional materials are developed which are related to other general and business courses, extracurricular activities, and personal use activities. Study is made of available auditory and visual aids — where they may be obtained, their cost, use, and care. Problems of testing and measuring peculiar to business subjects are studied.

Not offered in 1958-59.]

[48-1. PRACTICE TEACHING

[6 sem. hrs.

This course provides the student with an opportunity to apply in an actual high school classroom those techniques and principles which have been learned about teaching business subjects. The work is supervised by the usual classroom teacher and a representative of the School of Business staff. Students meet two hours a week in a seminar to consider those problems which have arisen from the practice teaching experience.

Not offered in 1958-59.]

BUSINESS LECTURES

Several lectures held during the second half year. Required for third- and fourth-year students. The purpose of the lectures is to provide an opportunity for students to hear experts from business discuss current trends and issues in specialized business fields.

COURSES OFFERED IN SPECIALIZED BUSINESS PROGRAMS

The courses described below are intended for students following specialized programs in the School of Business; a few of them are required courses in other programs. They may be elected with the permission of the instructor by any third- or fourth-year student.

50-1, 2. PRINCIPLES OF ADVERTISING

[4 sem. hrs.

A survey course designed to familiarize the student with the nature and scope of advertising and its place in our business and economic structure, with special emphasis on current trends. The topics studied include the purposes of advertising, analyses of the component parts of an advertisement, varieties of media, merchandising and dealer help, copy testing, market research, and campaign planning. The textbook is supplemented by lectures, applied problems, collateral reading in current publications in the field of advertising, sales management, and marketing.

MRS. COULTER.

52-2. MARKETING

[4 sem. hrs.

A general course designed for those who wish a broad picture of how goods are marketed and of some of the problems existing in this field. The class considers the economic and social significance of marketing, the marketing of business and consumers' goods, marketing problems, and the relation of marketing to retailing and advertising. The textbook is supplemented by case studies, lectures, discussions, and a term project.

MRS. COULTER.

54-1. ANALYSIS OF BUSINESS DATA

[4 sem. hrs.

Principles and methods used in the collection, presentation, analysis, and interpretation of numerical data. Included in the course are sampling techniques; preparation of tables, charts, and graphs; analysis of classified data, grouped and ungrouped; construction of index numbers; and correlation.

MISS ENGLER.

56-1, 2. PRINCIPLES OF PERSONNEL

4 sem. hrs.

A survey of personnel administration in business. Students become familiar with the sources of labor supply and the methods of selecting employees through the use of the application blank, the interview, tests, and the medical examination. They consider placement by

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means of job analysis and specifications, induction, training, follow-up, transfer and promotional plans. The students also learn about proper working environment, safety and health programs, wage plans and incentives, stabilization of the working force, absenteeism, turnover, employee services, labor legislation, morale, and grievances.

MR. BARRON.

61-1. 2. BUSINESS COMMUNICATIONS

[4 sem. hrs.

Development of skill in written communication. The course covers the writing of business letters and reports. The student learns, through a study of business attitudes, how to influence persons most effectively through the medium of written and oral expression.

MR. BALDWIN, MISS MCKENNA.

Prerequisite: typewriting ability.

62-1. ADVERTISING MEDIA AND MARKETS

[4 sem. hrs.

A study of the chief media of advertising and discussion of their place in campaigns. Newspapers, magazines, farm papers, business publications, direct mail, radio, and outdoor advertising are analyzed from the standpoint of circulation, economy of rate, editorial policy, space sizes, effective position, competition, and type of reader. Lectures, applied problems, and preparation of an advertising campaign supplement study of the textbook. Experts engaged in buying and selling space give special lectures.

MRS. COULTER.

Prerequisite: Business 50.

63-2. MARKETING RESEARCH

[4 sem. hrs.

Course includes training in the techniques of research and their application to all business fields including industrial, advertising, sales. Students are taught questionnaire design, product testing, and survey techniques and do coöperative work on actual business problems.

MR. ———.

Prerequisite: Business 50, 52, and 54.

64-1. ADVANCED PERSONNEL

[4 sem. hrs.

This course presents a more intensive analysis of the personnel methods and techniques which were introduced in the course on principles of personnel. Major attention is given to morale, including group relations and problems of individual adjustment on the job.

MR. BARRON.

Prerequisite: Business 56.

66-2. PUBLIC RELATIONS

[4 sem. hrs.

This course deals with fundamental principles as well as practical techniques for gaining good will in dealing with members of the community, customers, stockholders, employees, competitors, suppliers, and so forth. The many facets of public relations in business are covered.

MR. BARRON.

Prerequisite: Business 56 and 64.

69-2. OFFICE MANAGEMENT

[4 sem. hrs.

A study of the functions of the office in its relation to the operating departments of business. Class discussions and reading are based on problems of supervision, planning of

RETAILING

office services, flow of work, charts, layout, centralization, work simplification, measurement of production, unionization of office workers, and general office personnel problems. Field trips to representative offices supplement the class work.

MR. BALDWIN.

The following courses are given at the Massachusetts General Hospital and are open only to fourth-year and graduate students in the *Medical Record Administration* option. They are of twelve months' duration, starting in the summer immediately after the end of the academic year.

70-1. FUNDAMENTALS OF MEDICAL SCIENCE [4 sem. hrs.]

A course to familiarize the student with various types of diseases and injuries, and methods of diagnosis and treatment of medical and surgical specialties.

S72-0. MEDICAL RECORD SCIENCE * [6 sem. hrs.]

Study of medical records: history; contents, uses, medico-legal aspects; securing and preserving; numbering and filing; analysis and statistics; medical correspondence.

S73-1. MEDICAL TERMINOLOGY * [4 sem. hrs.]

A detailed study of the roots, prefixes, and suffixes of medical terms. Practical work includes the transcription of surgical notes and other medical material.

74-2. MEDICAL RECORD MANAGEMENT [4 sem. hrs.]

A course providing instruction in the procedures involved in setting up and maintaining filing systems with associated indexes; preparation of statistical reports; medical research assistance; personnel relations; purchasing supplies; administration of a medical record department.

75-2. CLASSIFICATION OF DISEASES [2 sem. hrs.]

The student learns the principal methods of classifying and indexing diseases and operations. Emphasis is placed on the use of indexes in compiling research and statistical data.

76-0. MEDICAL RECORD FIELD STUDY [12 sem. hrs.]

Practical experience, under actual hospital conditions, in all phases of the administration and management of a medical record department.

RETAILING

With the exception of some portions of *Retailing 20* for sophomores, all of the classes in retailing are held at the Prince School of Retailing, 49 Commonwealth Avenue. Retailing courses are not open to students in other programs of the College except by special arrangement.

20-0. ESSENTIALS OF RETAILING [8 sem. hrs.]

The field of distribution concerns itself with the movement of goods from producer to consumer and involves the selling of the product at different points in that journey. Dis-

* The course begins with the summer session and continues in the regular session.

RETAILING

tribution is basically the field of selling, and because of the important role of salesmanship in the whole distributive process, the tools and techniques of selling are stressed throughout the professional program of the Prince School of Retailing. This introductory course in retailing provides some of the basic tools needed.

1. *Salesmanship.* The principles and practices of effective salesmanship are discussed and demonstrated. Selling experiences of class members are examined and changing trends in selling techniques at the different points of the distributive process are analyzed and explored.

2. *Color and Line.* Since the design of apparel, accessories, and home furnishings comprises one of their chief selling points, a knowledge of color and line is of considerable importance to anyone handling such merchandise either professionally or as a consumer. This section of the course acquaints the student with the principles of good design, as shown through the color, line, and form of different types of merchandise. The Munsell Color System is used.

3. *Textiles.* Again because of the extent of its use, textiles is a vital tool in the buying and selling of merchandise. The purpose of this section of the course is to enable students to recognize different fabrics and fibers and to know their advantages and disadvantages for different types of merchandise. Problems involved in the new man-made fibers, the finishes being added to the older types of textiles, government regulations for fabrics, and informative labeling, which are of special concern in selling textiles today, are emphasized in this course.

4. *Store Organization.* The final and most important step in the distributive process is the retail store. This section of the course provides for the student a background of the general organization and operation of this type of business and places the role of selling at this level in its proper perspective. The actual operational techniques of several principal store divisions are presented and discussed so that future executives can understand the types of work being carried on in the different parts of the organization.

MR. BECKLEY, MR. COLVIN, MISS STUART.

30-0. INTRODUCTION TO DISTRIBUTION

[8 sem. hrs.]

This course provides a transition from the role of consumer to the role of a professional in distribution by a survey of the nature, scope, and significance of marketing. The first half-year is concerned with channels of distribution, the consumer, marketing policies and practices, and federal regulation of distribution. These institutions and functions are examined in the light of their relationship to retailing. The second half-year is concerned with wholesaling and retailing. The evolution of wholesaling and retailing is studied, along with the current trends and developments in these fields, including discount houses, trading stamps, and data processing.

The focus of the course is on the student's understanding of the magnitude and intricacies of the American distribution system, and on how each function relates to the whole.

MR. BECKLEY, MR. COLVIN.

31-2. RESEARCH METHODS

[4 sem. hrs.]

This course is designed to familiarize students with the nature and purposes of research used by manufacturers and retailers in answering questions concerning their businesses. The first half of the course emphasizes methods of organizing and conducting research projects, the basic techniques needed, and the interpretation of the results. The second half of the course is an actual research project designed, carried out, and interpreted by the students. Through this medium, the students are given practical experience in the use of the method-

ology to which they have been exposed. The result of the research project is a final, written report presented to the class during the final week.

MR. COLVIN.

32-1. FASHION

[4 sem. hrs.

In selling merchandise at any level of the three important stages in the distributive process, from manufacturer to converter, from converter to retailer, and from retailer to consumer, fashion is today a major sales appeal; and for this reason it is emphasized in the Prince curriculum. This course provides for students a background of fashion information of practical value in the buying and selling of merchandise, particularly of ready-to-wear and accessories. It does not concern itself primarily with the details of variations of the current vogue, but rather concentrates on the factors that lie behind the acceptance or rejection of any style. The subject matter includes the development of fashion through the coutures of Europe and the needle trades of the United States, a background of historic costume from which new fashions spring, and a consideration of the "name designers" who create the styles that become the incentive and stimulus for the entire women's apparel industry.

MISS STUART.

40-0. RETAIL MERCHANDISING

[8 sem. hrs.

Because retail merchandising is a major job area in retail stores and provides a necessary background for work in many related fields, this subject is emphasized throughout the senior year.

During the first semester the responsibilities of a buyer in purchasing merchandise for resale and his relations to other divisions of a store are considered. Since buying is becoming less a matter of selecting merchandise and more the study of customer requirements, of drawing specifications, and of selecting manufacturers best able to follow them, this course offers discussions of the analysis of consumer demand, the development of merchandising policies, and market conditions and representation. Various buying techniques are discussed and the principal objective is to provide a basic knowledge for sound merchandising practices. Emphasis is placed on developing the skills needed to perform successfully in this highly competitive field.

The second semester is concerned primarily with the mathematics of merchandising needed in retailing, and the course concentrates on both the dollar and unit merchandise control problems. Since merchandising is a subject best learned by doing, problems and case work are an important part of the course. Within the limits of time available, the materials previously studied are applied to practical merchandising problems in the form of a merchandising workshop where individual students with the help of merchandising executives collect current problems facing buyers and present them to the class for analysis.

Included as a part of the course is a field trip to the New York market each April. This provides an opportunity for conducted visits to a number of organizations important in fashion and merchandising work.

MRS. HALEY.

41-0. TECHNIQUES OF RETAIL SUPERVISION

[8 sem. hrs.

Problems in working with people, in directing their interest and activity toward a useful common purpose, are today among the most difficult and challenging of executive tasks. This course is designed to awaken students to the importance of this phase of their future work and to develop in them the beginnings of an ability to work effectively with people, both on an individual and a group basis.

RETAILING

Specifically, the purposes of this course are: (1) to make students aware of the importance of well-handled human relationships in the business environment; (2) to acquaint them with the problems they will encounter in their daily contacts with people; and (3) to teach them tested ways of dealing with these situations. Throughout the course emphasis is on the problems and duties of the individual supervisor in her relationships with other members of the organization.

Human Relations. After a study of the basic principles of effective supervision, actual incidents are used as the basis for class discussions. Relationships with superiors, associates, and subordinates are considered, and accepted attitudes and practices for effectively working with people in a store or other type of organization are studied.

Salesgirls Class. In this section of the course students work on a supervisory level with a group of salespeople sent to the School for specialized training in selling by coöperating Boston stores. Working under supervision, these students are given wide latitude in organizing the course material and preparing lessons according to the needs and abilities of their salesgirls. This provides not only practical teaching experience, but a preview of the problems of supervision they are likely to encounter in the future when dealing with salespeople on the job, and an opportunity to develop the techniques necessary to meet those problems.

Labor Relations. The supervisory problems brought about through unionization are presented in this course through a series of lectures and discussions on the development of unionization in the retail field and union-management relations in stores.

MRS. HALEY, MISS ———, MR. BEAN.

42-1. PERSONNEL ADMINISTRATION

[4 sem. hrs.]

This course emphasizes what prospective executives need to know about personnel management. It concerns itself not so much with the day-to-day problems of the individual supervisor, but with the broader scope of personnel administration within an entire organization. Emphasis is given particularly to retail stores and related organizations. Included in the course are discussions of problems arising from such phases of personnel management as: establishing personnel standards, hiring and maintaining sources of labor supply, job and wage evaluation, recruiting, training, controlling labor turnover, merit rating, and promotion plans. Instruction is conducted largely by discussion and the use of the case method. Guest lecturers present problems they have observed as a background for comprehending just what the executive's responsibility is in over-all personnel administration.

MR. COLVIN.

43-1. SALES PROMOTION

[4 sem. hrs.]

Sales promotion has within the last twenty-five years become increasingly important in all areas of distribution, and is one of the major functional divisions of the retail store. All activities that present the organization and its merchandise to its customers and to the public at large are included in this phase of operation; especially advertising, display, and fashion promotion. This course includes a display workshop in which students practice the designing and construction of window displays, lectures by guest speakers on the advertising and sales promotion programs of their organizations, and an analysis of the duties and responsibilities of the fashion adviser and her role in the sales promotion division. A major class project is the preparation and presentation of a fashion show, a group enterprise involving the activities of all members of the class.

MISS STUART.

44-2. PERSONNEL PROBLEMS IN RETAILING

[4 sem. hrs.]

This course is designed exclusively for those students interested in becoming personnel directors and employment managers in retail organizations, and supplements the material presented in *Retailing 42*. The student is given an opportunity to examine and discuss specific current problems facing the personnel executive in stores. The course content varies from year to year depending on the nature of the problems facing retail personnel directors which seem most important. For example, such problems as these may be included: branch store training, current recruiting problems, employee-employer communications in retail organizations, and personnel problems created by extended store hours. Visits to retail employment offices and discussions with those actively engaged in retail personnel work are important parts of the course.

This course is an elective for seniors.

MRS. HALEY.

49-2. SEMINAR — CURRENT PROBLEMS IN DISTRIBUTION

[4 sem. hrs.]

This course provides an opportunity for students to review and synthesize much of the material learned in previous courses and in their work experience, and to apply this knowledge to controversial problems confronting executives in the field of distribution. Specific subjects are chosen by the students, and then are assigned to a panel of three or four who accumulate background knowledge on the problem to be presented for general discussion and exchange of opinions. In this way, students obtain practice in organizing material for group discussion as well as broadening their understanding of the problems currently facing business executives.

MR. BECKLEY.

GRADUATE SEMINARS

In addition to the courses described above, seminars are arranged to meet the individual needs and interests of the graduate students.

HOME ECONOMICS

10-1, 2. GENERAL COURSE IN HOME ECONOMICS

[4 sem. hrs.]

A course planned exclusively for majors in fields other than home economics. Students have opportunity for study and practical experience in various aspects of personal and family living: home management, housing, nutrition and foods, clothing selection and care, family relations, child development. Through class discussions, projects, and laboratory work students acquire some familiarity with the many factors important for successful home living.

MRS. GAWNE, MISS PATTERSON.

Enrollment: limited.

15-1. HOME ECONOMICS LECTURES

During the sophomore year, when a general background in home economics is being acquired, students become familiar with the many professional opportunities which are available. Staff members and outside speakers meet with the group to consider specific aspects of the various fields of specialization. A brief history of home economics is included as well as a survey of professional journals, and of organizations and their standards for membership.

MISS ROSS and Members of the Staff.

HOME ECONOMICS

20-1, 2. CLOTHING

[4 sem. hrs.]

The basic principles of clothing construction are taught through the making of blouses, skirts, and dresses of cotton, wool, and silk or synthetic fabrics. Students become aware of the effectiveness of line, proportion, and color; become familiar with the names, characteristics, and care of common fabrics; and acquire experience in fitting and adjusting for individual figure problems.

MRS. FACKTOROFF.

Enrollment: limited. Preference is given to students in the School of Home Economics and the Prince School of Retailing.

21-2. TEXTILES

[4 sem. hrs.]

A study of natural and man-made fibers, yarns, construction methods, design, and finishing agents as related to selection and care of fabrics. Standard textile testing equipment is used in determining fibers and the construction and durability of fabrics through their response to light, strain, rubbing, and washing.

MRS. GAWNE.

Prerequisite: *Chemistry 10* or an equivalent.

22-1. DESIGN

[4 sem. hrs.]

The purpose of this course is to develop the student's creative imagination. She is encouraged to experiment in such fields as interior design, sculpture, painting, drawing, fabric design, advertising, or display. Illustrated lectures and field trips are planned to heighten appreciation of design in contemporary architecture, industrial design, painting, and sculpture.

MRS. POSTLETHWAITE.

Enrollment: limited.

23-1, 2. FOODS AND NUTRITION

[4 sem. hrs.]

Students in this course learn how to plan, prepare, and serve attractive and well-balanced meals for individual and family groups. A study of the many factors related to food selection and preparation, such as cost, availability, nutritional value, and the social and psychological aspects. In the laboratory basic scientific principles are applied to cooking procedures.

Open to students in other schools.

MISS FISHER, MISS PATTERSON.

25-2. NUTRITION

[4 sem. hrs.]

A study of nutrition and its practical application in menu planning and food selection. Students evaluate their own diets and plan the daily food intake of children and adults under varying economic and physiological conditions. A study of food habits and dietary customs which are dependent upon many factors — agricultural, economic, social, religious, psychological, and emotional. Students acquire an appreciation of the relation of nutrition to health and an awareness of community responsibility for various nutrition programs.

MISS ROSS.

Prerequisite: *Biology 12, Chemistry 10, Home Economics 23*, or equivalents.

30-1, 2. TAILORING

[4 sem. hrs.]

Tailored suits and coats are constructed using custom tailoring techniques on the one, and dressmaker tailoring techniques on the other. Included are fitting problems, cutting to fit the individual figure, and the pressing and blocking of tailored garments.

MRS. FACKTOROFF.

Prerequisite: *Home Economics 20*.

33-1, 2. ADVANCED FOODS

[4 sem. hrs.]

A study of food composition, methods of manufacture, marketing, and food preservation. Laboratory work is designed to develop professional food standards and efficient methods of procedure. Field trips to food production and distribution centers. Articles in current professional journals are analyzed and evaluated.

MISS FISHER, MISS PATTERSON.

Prerequisite: Home Economics 23.

34-1, 2. HOME MANAGEMENT

[4 sem. hrs.]

The student in this course has practical experience in the many aspects of group living during her eight weeks of residence in the home management house. Activities include food selection, preparation and service, care of the home and its furnishings, the use of modern household equipment, and the entertaining of guests. All students enrolled in this course meet three hours weekly throughout the semester to discuss and study philosophies of homemaking, the process of management, the utilization of the family's resources, standards and variations of planes of living, special managerial problems related to the family life cycle, and work simplification.

Non-resident students should include in their budgets the residence fee of \$225 for the eight weeks' period.

MISS _____.

35-1, 2. CHILD DEVELOPMENT

[4 sem. hrs.]

A study of the development of the child from conception to six years of age. Through lectures, discussion, and reading the student gains an understanding of the significance of children's behavior and of the importance of the home and family in developing personality in these early years. Actual experience with young children is provided by observation and participation in the Simmons College Nursery School.

Open to third- and fourth-year students. Students not in the School of Home Economics may enroll with permission of the Director.

MISS GIDDINGS.

*Prerequisite: Psychology 20, and permission as above.**Enrollment: limited.*

36-1. FIELD EXPERIENCE IN HOME ECONOMICS EDUCATION

[2 sem. hrs.]

Each student in this course teaches a class in foods or clothing in a settlement house in the vicinity of Boston one afternoon each week during the semester. Weekly group conferences are held to organize teaching materials and to discuss teaching techniques, class activities, and the influence of family life on the personality development of children. Individual conferences are held to discuss teaching problems of the individual student.

MRS. KHIRALLA.

Enrollment: limited.

37-1. SPECIAL TECHNIQUES AND MATERIALS

[4 sem. hrs.]

A course for broadening the students' understanding of educational opportunities and techniques in home economics. Through demonstrations, exhibits, and a study of current educational pamphlets and releases, the student gains some experience in methods and materials used in business and extension service.

MISS FISHER.

Enrollment: limited.

HOME ECONOMICS

40-2. CLOTHING DESIGN

[4 sem. hrs.]

This is a basic course in clothing design and pattern drafting. Individual designs in clothing are developed through pattern drafting techniques. Fashion through the centuries is considered, and its influence on designers. The practical effects of times and mores on fashion are brought into focus.

MRS. FACKTOROFF.

Prerequisite: Home Economics 20, and Home Economics 30 or permission of the Director.

43-2. EXPERIMENTAL FOODS

[4 sem. hrs.]

A study of the physical and chemical factors affecting the quality of the cooked product. Analysis of standard recipes and procedures, and a study of results when methods and materials are varied. A review of recent research in foods. Individual problems are planned and executed, and results evaluated by the group.

MISS PATTERSON.

Prerequisite: Chemistry 20 and Home Economics 33.

45-1. NUTRITION AND DIET THERAPY

[4 sem. hrs.]

The course is divided into two units. The first unit includes an evaluation of recent research in the field of nutrition. Students acquire an understanding of the role of each dietary essential in the maintenance of optimum health and of the many interrelationships of these essentials. The second unit includes a study of the relation of diet to diseases where variations in diet are important in treatment. The class studies changes in metabolism and their relationships to dietary requirements and food intake.

MRS. ABBOTT.

Prerequisite: Biology 20, Chemistry 21, Home Economics 25, or equivalents.

47-1. CONSUMER EDUCATION

[4 sem. hrs.]

A study of problems in the selection and use of consumer goods and services related to food, clothing, housing, household furnishings, and equipment. Consideration of insurance, credit, government agencies and rulings, and consumer movements is included. The nature and intensity of consumer wants, the family income, the management of money and credit, marketing systems, and the effect of changing business conditions on consumer demand and goods available are considered.

MISS _____.

51-2. HOUSE PLANNING AND INTERIOR DECORATION

[4 sem. hrs.]

Each student in this course plans the layout and decoration of a house; chooses the community in which the house might be built and the plot of land where it is to be placed; considers traditional and new methods of house planning and building. The course includes the study of the choice and use of furniture; wall, floor, and window treatment, with emphasis on color, line, and texture; and considers budget limitations, family needs, and requirements of modern living.

MRS. O'CONNOR.

52-1, 53-2. INSTITUTION MANAGEMENT

[4 or 8 sem. hrs.]

An intensive study of basic scientific management principles intended to prepare the student for positions of leadership in the field of dietetics. Subject matter includes: organiza-

tion and management, quantity cookery, food and equipment purchasing, and personnel management. Through field experience, related trips, and restaurant shoppers' assignments the student develops an increased understanding of managerial problems. The facilities of the College, of the restaurant and catering departments of the Women's Educational and Industrial Union, and of a representative cross-section of coöperating business and educational establishments provide a variety of case study material.

Upon completion of the course the student is qualified to meet the requirements in institution management necessary for appointment to an approved dietetic internship.

An allowance of approximately \$35 for the year should be provided in the student's budget to cover the cost of transportation and meals when on field assignments.

MRS. DODGE, MISS FAIRCHILD.

Prerequisite: *Home Economics 25 and 33 or equivalents.*

Offered: as a year course, or first half may be taken separately with the permission of the Director.

54-1. HOME ECONOMICS EDUCATION

[8 sem. hrs.]

A course planned for students preparing for educational work in schools, extension service, business and other agencies, to help them understand educational theories as used in the teaching of home economics.

(a) Through observation in schools, reading, and class discussion, students learn to appraise the needs of individual children, their homes and communities. Consideration is given to methods of selecting, organizing, and evaluating learning experiences.

(b) During a period of five weeks students observe and teach home economics classes in the junior and senior high schools of communities near Boston. By spending this block of time in the schools, students begin to understand the organization and operation of the school system, and to see how home economics fits into the curriculum. They have many opportunities to see boys and girls at work, and to plan experiences for them in areas of foods, clothing, home management, child care, consumer economics, personal and family relations.

Students should plan an allowance of \$25 to cover transportation to coöperating centers for observation and supervised teaching.

MRS. GAWNE.

Prerequisite: *Education 20 and Home Economics 25, 30, 33, 34, 35, 36, and permission of the Director.*

55-2. INTRODUCTION TO PUBLIC HEALTH NUTRITION

[4 sem. hrs.]

This course is designed to help broaden the perspective of the home economics student and to increase her potential sphere of professional influence by developing a general concept of community health services. The course emphasizes the role of nutrition in such public health programs as maternal and child health, school health, chronic disease, and gerontology. Since the nutritionist operates as a member of the public health team, an explanation of the functions and interrelationships of other members of the team — medical health officer, public health nurse, health educator, and sanitarian — is included. Through field work, discussions, and reading, the student becomes familiar with health agencies at the state and local level.

Approximately \$15 should be allowed to provide for transportation costs required for this course.

MRS. CASO.

Prerequisite: *Home Economics 25 and 33 or equivalents, and permission of the Director.*

HOME ECONOMICS

57-2. FAMILY RELATIONS

[4 sem. hrs.]

A study of the basic principles of human relations with special emphasis on preparation for marriage, home and family life, and the interaction of the family and the community. Open to third- and fourth-year students in all schools.

MRS. GAWNE.

Enrollment: limited.

59-1, 2. FIELD EXPERIENCE IN HOME ECONOMICS

[2 or 4 sem. hrs.]

Students in this course are given opportunity for field experience in one of the areas of home economics. This experience should parallel one of the student's major courses or represent advanced work in the area of the student's specialization. Ability to carry on individual work must have been demonstrated, and special permission secured from the instructor and the Director.

Members of the Staff.

SEMINAR IN HOME ECONOMICS EDUCATION

During the spring semester students who have completed *Home Economics 54* meet one hour weekly to discuss topics of current interest in home economics education.

MRS. GAWNE.

200. THESIS IN HOME ECONOMICS EDUCATION

[4-8 sem. hrs.]

This course is designed for students who have been admitted to degree candidacy in the graduate program in home economics education. Under the guidance of a staff member the student plans and carries out an individual study in the area of her special interest. Regular conferences are held with the staff member, or systematic reports made to the College throughout the period of registration. The thesis submitted includes results of the study, analysis of data, and an evaluation of findings.

MRS. GAWNE, MISS ROSS, and Members of the Staff.

COURSES OFFERED FOR THE SCHOOL OF NURSING

26-1. NUTRITION FOR NURSES

[2 sem. hrs.]

A study of nutrition with special application to the problems of the nurse. Students evaluate dietaries and plan menus for children and adults under normal conditions. Some insight is gained into the types of nutrition problems with which a nurse may come in contact in her professional work.

MISS PATTERSON.

Prerequisite: preparation in the basic sciences.

27-2. NUTRITION PROBLEMS IN PUBLIC HEALTH NURSING

[2 sem. hrs.]

A course in nutrition planned especially for the experienced public health nurse. Emphasis is placed upon the practical application of recent nutrition research. Students bring to the discussion various nutrition problems they meet in the field. Brief review of diets for ambulatory patients.

MRS. ABBOTT.

29-2. FOOD PREPARATION FOR NURSES

[2 sem. hrs.]

Through laboratory work and discussion students learn how to prepare and serve good food which retains food nutrients and is tempting to the patient. Considerable emphasis is

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placed upon learning how to make wise use of the time spent, to acquire skill in the use of equipment, and to serve food attractively. Study of the composition, selection, and care of food and the planning of appetizing meals which make up a normal diet.

MISS PATTERSON, MRS. DAWBER.

39-2. CHILD DEVELOPMENT

[2 sem. hrs.

A study of the development of the child from conception through adolescence. Through lectures, discussion, observation, and reading the student gains an understanding of the significance of children's behavior and of the importance of the home and family in developing personality in these early years.

MISS GIDDINGS.

Prerequisite: Psychology 20.

Enrollment: limited.

A-1. FOODS AND NUTRITION FOR NURSES

A course in food preparation and the principles of nutrition for student nurses in program V. Attention is given to the nutritional value of carefully selected and prepared simple moderately priced meals. Cultural food customs are considered briefly. Ten laboratory lessons are included to provide experience in food preparation and the opportunity to plan efficient management of time and equipment.

MISS FISHER, MRS. DAWBER.

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COURSES IN THE BASIC PROGRAM

These courses are open only to students in the five-year program (I).

NURSING EDUCATION

24-2. SEMINAR IN PROFESSIONAL NURSING

[1 sem. hr.

Arranged to provide seniors an opportunity to study the historical development and significance of the organized structure of nursing and to consider the responsibility of individual members of the profession in relation to current problems.

MISS ———.

CLINICAL COURSES

I. NURSING I

[4 sem. hrs.

This course is designed to help the student develop a broader concept of nursing and some beginning nursing skills. It includes study of the historical background of nursing, some of the current trends, and nursing ethics. Through field trips to various agencies in the community concerned with health and welfare and actual patient experience during the second semester, the student gains insight into the functions of nursing in the total health program.

MISS VOORHIES, MRS. SNAITH, MRS. TWOMEY.

. NURSING IIA, IIB

[10 sem. hrs.*

This course brings the student into the hospital situation and develops her awareness of the total health needs of people. Scientific principles underlying nursing practices are studied and applied in the laboratory and at the bedside. The use of therapeutic and chem-

Nursing IIA, 4 semester hours; IIB, 6 semester hours.

NURSING

ical agents as they relate to the care of the patient is explored. Areas of study include the aims and methods involved in health teaching.

MISS HOUSTON, MRS. SNAITH, and assistants.

3. MEDICAL NURSING

[8 sem. hrs.]

The study of the nursing care of patients with a wide variety of medical diagnoses is carried on during bedside nursing by ward teaching, and by classroom presentation and discussion. Through individual conferences with the student, ways are indicated in which she may refine her nursing care. Those needs of patients arising from psychological and social factors, from aging and other influences, are thoroughly explored. The preventive aspects, the teaching needed by the patient and his family, the implications for the community at large related to the conditions under discussion are all examined. Pharmacology and diet therapy, both theory and practice, are integrated throughout the course and normal nutritional needs are reviewed. The medical management, plans for rehabilitation and post-hospital care are described and discussed by the members of the medical team. Correlated with ward assignments and Out-Patient Department observations and experience in the various medical clinics.

Clinical instructors, physicians, and special therapists.

4. SURGICAL NURSING

[8 sem. hrs.]

The focus of this course is the total nursing care of surgical patients including gynecological, urological, orthopedic, ophthalmologic, and otolaryngological conditions. A wide variety of bedside nursing experiences, observation and assistance in the operating room and recovery room and in the surgical clinics are among the opportunities afforded the student. Discussion, lectures, seminars, and conferences are also used to help her gain the knowledge and skills needed to help patients of various age groups learn how to care for themselves and to utilize appropriate services. The teaching of patients is stressed. Diet therapy, theory and practice, is integrated. All of the members of the medical care team cooperate in discussing prevention, complete management, and rehabilitation.

MRS. BLYLER, surgeons, and special therapists.

5. PSYCHIATRIC NURSING

[4 sem. hrs.]

Guided experience with selected patients in a private psychiatric hospital is combined with classes, clinics, conferences, field trips, and group discussions designed to increase the student's understanding of the total nursing needs of patients and help her to appreciate the factors influencing human behavior in health and disease. Emphasis is placed on the eventual return of the patient to the community and the student has an opportunity to explore and develop her own resources in the process of the patient's resocialization.

MRS. DUTRA, psychiatrists, sociologists, psychologists, social workers, and special therapists.
McLean Hospital

6. OBSTETRIC NURSING

[4 sem. hrs.]

The program is focused on child bearing as a part of family living, considering the family in its relationship to the community and to society. Emphasis is placed on the role of the nurse in all phases of the maternity cycle and in the newborn period. Correlated with nursing experience in the Out-Patient Department, antepartum and postpartum units, labor and delivery rooms, newborn and premature nurseries.

MISS NELSON and special lecturers.

Boston Lying-in Hospital

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7. PEDIATRIC NURSING

[4 sem. hrs.

This program provides opportunity for the study of the health problems of infants and children. Current trends in diagnosis and therapy are considered, and the role of the nurse in prevention, case finding, guidance of patients and parents, and coördination of resources is stressed. Correlated experience is arranged in meeting the physical and emotional needs of the individual child who is ill and in recognizing the impact of illness on the child and the family. Practice areas include selected divisions of the hospital and the Out-Patient Department.

MISS TRAFTON and assistants.

Children's Medical Center

8. TUBERCULOSIS NURSING

[2 sem. hrs.

Guided experience in the care of the patient with tuberculosis is combined with clinics, conferences, and individual instruction, to increase understanding of the patient with long-term illness as well as to develop skill in the nursing care and treatment of patients with tuberculosis. The broad implications for prevention and rehabilitation are studied, focusing on the care of the patient with tuberculosis.

MISS ———.

Rutland Heights Veterans Administration Hospital

9. PUBLIC HEALTH NURSING THEORY AND PRACTICE

[8 sem. hrs.

The purpose of this course is to provide a correlated block of theory and practice in public health and public health nursing which will develop in the student understandings, appreciations, and skills with which she can subsequently function in a first-level position in public health nursing.

This course includes: Principles and Practices of Public Health Nursing, Introduction to the Field of Public Health Practice, Principles of Biostatistics and Epidemiology, Principles of Community Organization; discussion of the functions and role of various members of the public health team; eight weeks of field experience in selected public health nursing agencies.

DR. STERNFELD, MISS VOORHIES, and assistants.

10. SENIOR MEDICAL NURSING AND SURGICAL NURSING

[4 sem. hrs.

This culminating experience in the program provides for the application of previous learning through carefully selected clinical experiences which are correlated with classroom discussion and individual nursing studies.

Clinical instructors, physicians, and others.

COURSES FOR GRADUATE NURSES

NURSING EDUCATION

22-1. WARD ADMINISTRATION

[2 sem. hrs.

This course is designed to assist the graduate nurse to prepare for a head nurse position in the hospital nursing service. The emphasis is placed upon the theory of democratic administration and the supervisory responsibilities and skills of the head nurse for meeting the needs of patients and personnel.

MISS HOUSTON.

NURSING

23-2. TEACHING IN THE HEAD NURSE UNIT

[2 sem. hrs.]

Emphasis in this course is placed upon the development of a ward teaching program and the factors contributing to the success of the program.

MISS HOUSTON.

26-1. PRINCIPLES OF EDUCATION AND METHODS OF TEACHING

[2 sem. hrs.]

The student surveys the teaching opportunities in the field of nursing. The discussion centers around the basic aims, principles, and methods of teaching. The students participate in round-table and panel discussions and evaluate several of the newer methods of teaching.

MISS ———.

28-2. CURRENT PROFESSIONAL NURSING

[2 sem. hrs.]

Students learn of the progress and plans of the profession and study nursing education as it is carried on today, as well as plans being formulated for its improvement. Through discussion of various prevailing problems and possible plans for their solution, the students develop an appreciation of the contributions of the past and of their present responsibilities to the profession.

MISS ——— and special lecturers.

29-2. THE EDUCATIONAL PROGRAM IN SCHOOLS OF NURSING

[4 sem. hrs.]

A study of the philosophy and objectives of professional nursing education in relation to the needs of students and the organization of their educational experience. Considers nursing school programs, their patterns of organization, and requirements of accrediting agencies.

MISS HOUSTON.

30-1, 2. FIELD WORK

[3-6 sem. hrs.]

This course provides for induction into the teaching fields through directed observation, participation, and responsible teaching under guidance in the classroom and the clinical laboratory. This course is open only to specially qualified graduate nurses particularly interested in teaching. Application for field experience should be filed well in advance of the semester in which the student wishes to enroll for the course.

31-1. SOCIAL ANTHROPOLOGY

[2 sem. hrs.]

This course is based on the influence of culture on human behavior, including ethnic differences in the meaning of illness and how social classes differ. It includes some recent anthropological studies of the hospital as a social structure.

MISS APPLE.

32-1. THE PRINCIPLES OF REHABILITATION RELATED TO NURSING

[2 sem. hrs.]

This course is designed to meet the needs of the nurse in the clinical situation and in the community with relation to a philosophy and understanding of rehabilitation; and to help her develop the ability to teach her patient how to live more independently.

MRS. SNAITH.

33-2. MODERN CONCEPTS OF PSYCHIATRIC NURSING [2 sem. hrs.]

A review of recent studies and research in the epidemiology, treatment, and prevention of mental disease which influence hospitalization, nursing care, and rehabilitation of the psychiatric patient. Clarification of the role of the psychiatric nurse in the present-day clinical situation is explored. Follow-up care of the psychiatric patient in the community and responsibility of the public health nurse are considered.

MRS. DUTRA, MRS. TWOMEY.

PUBLIC HEALTH NURSING

21-1, 2. INTRODUCTION TO PUBLIC HEALTH NURSING [2 sem. hrs.]

The general scope of public health nursing and its relationship to developments in the total public health program. The objectives, functions, and philosophy of private and public agencies in rural and urban areas. Emphasis is on the responsibility of the individual public health nurse for adequate family health service, whether she is employed by a board of education, industry, health department, or visiting nurse association.

MISS STIMSON.

22-2. ADMINISTRATION OF PUBLIC HEALTH NURSING [2 sem. hrs.]

This course extends the student's understanding of her administrative responsibilities in public health nursing, particularly in the small agency. Problems of community relationships, use of citizens' committees, records and reports, budgets, publicity, and personnel practices are discussed.

MISS STIMSON.

Prerequisite: Public Health Nursing 21 and acceptable experience.

23-1. SUPERVISION IN PUBLIC HEALTH NURSING [2 sem. hrs.]

A discussion of the most effective methods for developing leadership qualities in the staff or senior adviser in both small and large agencies.

MISS VOORHIES.

Prerequisite: consent of the instructor.

24-2. SPECIAL SERVICES IN PUBLIC HEALTH NURSING [2 sem. hrs.]

An opportunity for nurses to keep up to date with the newer developments in the fields of cancer, heart disease, venereal disease, maternal and child health; and to better understand the effect of these changes on society. Special lectures highlight the course.

MISS VOORHIES and special lecturers.

25-2. MENTAL HYGIENE [2 sem. hrs.]

The case work discussion approach to the problems of mental health. An opportunity for the nurse to gain a better understanding of herself, her patients, and her community.

MRS. TWOMEY.

31-1, 2. PUBLIC HEALTH NURSING FIELD WORK [5-10 sem. hrs.]

A four-month program of supervised observation and participation in community and family health services. Assignments are made according to the need of the student and the

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facilities available. The minimum time spent in practice is usually two months, the total time required depending on the quality of the student's prior experience.

MISS STIMSON.

Prerequisite: *Public Health Nursing 21* and an additional six semester hours of approved courses.

32-1. MATERNAL AND CHILD HEALTH

[2 sem. hrs.]

This course is concerned with the characteristics of the areas of maternity and child health as a basis for exploration of the hazards and opportunities, and the best use of health services during these periods.

MISS _____.

The following courses are open only to students in the Graduate Program in Public Health Nursing (VI). See page 87.

101-0. ADVANCED PUBLIC HEALTH NURSING SEMINAR

[8 sem. hrs.]

Emphasis is placed on the coördination of course material and the application of principles involved in the field of public health nursing. Attention is focused upon current literature and research with an analysis of the findings.

MISS _____.

102-1. BIOSTATISTICS

[4 sem. hrs.]

The aim of the course is to prepare the student to interpret and to draw justified conclusions from numerical data. Subjects presented include collection, tabulation, and simple analysis of data.

MISS DROLETTE.

S103. FIELD EXPERIENCE IN PUBLIC HEALTH NURSING

[4 sem. hrs.]

Students are assigned for a block of eight weeks of field experience at the supervisory level. Assignments are made on the basis of the student's past experience, professional goals, and demonstrated competence. Official and non-official agencies are used. Some of the assignments may be made outside of the New England area.

MISS _____.

104-0. RESEARCH INSTRUCTION AND SPECIAL STUDY

[4 sem. hrs.]

The student, with the assistance of the staffs of the coöperating schools, selects a significant area for investigation, establishes criteria for the study, collects and analyzes the data, and writes a report.

MISS _____.

105-1. CURRICULUM DEVELOPMENT IN NURSING

[4 sem. hrs.]

An advanced course designed for the graduate student who is concerned with the trends and factors which influence curriculum development in nursing education. Discussion considers the current types of curricula along with the principles and problems of curriculum construction.

MISS HOUSTON.

PHYSICAL EDUCATION, INDIVIDUAL STUDY

PHYSICAL EDUCATION

PHYSICAL EDUCATION FOR FIRST-YEAR STUDENTS

Participation in two hours a week of physical education is required of all first-year students. Emphasis is placed on the development of good body mechanics to improve physical efficiency and appearance, and on the acquisition of recreational skills which will enable the student to enjoy an activity during and after college. The courses scheduled during the two semesters are: posture and conditioning activities, dance (ballroom; country, folk, and square; modern dance), sports (archery, badminton, basketball, bowling, fencing, golf, horseback riding, softball, swimming, tennis, volleyball).

Additional elective instructional classes in seasonal sports are offered during the fall and spring terms. Students may enroll in any of these classes in addition to the two hours required in the regular program.

MISSⁿ ROWE, MISS OLMSTEAD, MRS. GREENE.

21-0. PHYSICAL EDUCATION IN PHYSICAL THERAPY I [2 sem. hrs.]

Swimming. One hour a week during the first semester. The theory and practice of fundamental strokes, with emphasis on the development of a maximum of proficiency, confidence, and endurance. Water safety techniques as pertaining to the needs of the physical therapist.

Rhythmic Activities. One hour a week during the college year. Basic fundamentals of rhythmic movements, methods and materials in recreational dance — ballroom, folk, country, and square. Practice teaching included.

MISS OLMSTEAD, MRS. GREENE.

31-0. PHYSICAL EDUCATION IN PHYSICAL THERAPY II [2 sem. hrs.]

Fundamentals of Movement and Gymnastic Exercises. One hour a week during the first semester. Emphasis on the development of correct body mechanics in everyday activities, and an introduction to the techniques of gymnastic activities as a foundation for later courses in corrective exercise.

Recreation for the Handicapped. One hour a week during the second semester. Methods and materials in adapted games and sports and social recreation for physically handicapped children and adults.

MISS ROWE.

32-2. RECREATION LEADERSHIP [2 sem. hrs.]

Methods and materials for organizing and presenting games, stunts, and social recreation for children and for teen-age groups, with emphasis on planning camp, playground, settlement house, and other recreation programs.

MISS ROWE.

Prerequisite: permission of the Head of the Department.

INDIVIDUAL STUDY

Nearly all departments arrange through individual study courses (numbered 60) to allow a student to concentrate in some field of special interest in which she may do original investigation. These courses are conducted exclusively by individual conferences and reports, and the hours and credits (4 or 8 sem. hrs.) are specifically determined for each student. They are open, with the approval of the chairman of the division, to third- or fourth-year students who have maintained a general average of B, and an average of A — in the chosen field, throughout their college course. A student may register for only one individual study course in any semester.

General Information

THE COLLEGE EDUCATIONAL BUILDINGS

THE MAIN COLLEGE BUILDING

THE main College building is situated near the southern end of The Fenway, facing the city. Here are the administration offices, classrooms, conference rooms, laboratories, auditorium, library, student bookstore, locker rooms, and cafeteria. The building occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. The central portion was completed in 1904, the west wing in 1909, and the east wing in 1929. It may be reached by all Brookline Avenue busses, which leave Kenmore Station, and by all Huntington Avenue cars and busses.

The College Library. To supplement instruction in the various courses, the College maintains a working library of approximately 100,000 volumes to which important additions are made each year. An excellent reference collection as well as a broad selection of periodicals is available for the use of students in all departments of the College. Outstanding special collections are maintained in the Schools of Library Science, Social Work, and Retailing.

In Metropolitan Boston, the student has access to one of the world's great library centers. Through coöperative arrangements with libraries in the Boston area Simmons College students may, upon application to the Director of the College Library, secure readers' or borrowers' privileges at these institutions for materials not available in the College Library.

A competent professional staff assists students and members of the faculty in the use of the Library and in furthering the solution of their individual problems of study and research.

The Gymnasium and the Athletic Ground. A room on the first floor of the west wing of the main College building is equipped for the Department of Physical Education. The dressing rooms, showers, and lockers are in the basement. In the rear of the College building are the sport fields with an archery range, hockey field, softball diamond, and tennis courts. Participation in physical education activities is required of all freshmen unless excused by the Health Office. For other students participation in these activities is optional. Each freshman registered in the Department of Physical Education is expected to provide herself with the regulation gymnasium costume.

The Cafeteria. The cafeteria is located in the basement of the west wing of the main College building and is open Monday through Friday when the College is in session.

RESIDENCE

The Coöperative Store. The Simmons Coöperative Store, in the basement of the east wing of the main College building, is open every weekday except Saturday from eight-thirty to four o'clock. Here students may purchase or order books, stationery, and so forth. At the end of the year the net profits revert to student organizations.

SCHOOL OF SOCIAL WORK

Classes for students in the School of Social Work are held at 51 Commonwealth Avenue, Boston. In this building is the library of the School of Social Work, including the important and valuable collection of books and pamphlets relating to charities which was transferred to the College by the Boston Children's Aid Society.

PRINCE SCHOOL OF RETAILING

Classes in retailing are held at 49 Commonwealth Avenue, Boston, adjacent to the School of Social Work.

RESIDENCE

ALL undergraduate students who do not live in their own homes or with immediate relatives are expected to live in the College residence halls. Exceptions to this rule may be made only with the *prior* approval of the Dean and any changes in residence during the college year must also receive her approval *in advance*. The Dean does not ordinarily grant permission to first- and second-year students to live outside the College for the purpose of earning board and room.

The College residence halls are in Boston about a quarter of a mile from the main building. The campus is bounded by Brookline Avenue, Short Street, and Pilgrim Road.

The group consists of:

Arnold Hall	78 Pilgrim Road
Dix Hall	30 Pilgrim Road
Evans Hall	305 Brookline Avenue
Morse Hall	275 Brookline Avenue
North Hall	86 Pilgrim Road
Simmons Hall	255 Brookline Avenue
South Hall	321 Brookline Avenue
Appleton House	291 Brookline Avenue
Brookline House	281 Brookline Avenue

RESIDENCE

Hastings House	4 Short Street
Longwood House	46 Pilgrim Road
Pilgrim House	54 Pilgrim Road
Turner House	2 Short Street

Most of the rooms in North, South, and Evans Halls are single rooms, but there are a few double rooms and two-room suites with accommodations for three students. All the rooms in Arnold, Dix, Morse, and Simmons Halls are double, as are most of the rooms in the small houses. All students living on campus eat their meals in Bartol Hall, a modern dining hall. Adjacent to Bartol Hall is Alumnae Hall, which serves as a general social center for student activities.

ROOM FURNISHINGS

The College provides the necessary furniture for all rooms, but does not include rugs or window curtains. The bed is a single couch, three feet wide; pillows are twenty-two inches wide. The student supplies towels, and all her bed linen, including bedspread and blankets. Bed linen is included in the student's personal laundry, for which she makes her own arrangements.

ASSIGNMENT OF ROOMS

Students already in residence choose their rooms in the spring. Lots are drawn in the order of classes, the juniors having the preference. The payment of a deposit of \$50 is required before any room can be reserved. Rooms are assigned to upper class students, freshman, and students entering with advanced standing from other colleges in that order.

Candidates for admission to the College as resident freshmen should make early application to the Director of Admission, since rooms are assigned in the order of application to those whose admission papers are complete by August first of the year of entrance. The names of those who apply for rooms after August first or whose admission papers are not complete by that date are placed on a waiting list for residence hall rooms. Notice of room assignment is mailed to the student early in September.

REGULATIONS

The College residence halls are under the general supervision of the Dean, who is represented by the Director of Students on campus, with a resident head in each residence hall. The direction of matters of order and conduct is assumed by the Student Government Association, working in close co-operation with the Dean and the Director of Students.

ACTIVITIES

Students may enter the College residence halls the day before registration opens. They will not be admitted earlier than this date, and are expected to leave the day after their final classes or examinations. Exceptions to this rule are made only with the permission of the Dean or the Director of Students. All College halls and houses are closed during the Thanksgiving, Christmas, and spring vacations. Exceptions are sometimes made at Thanksgiving for foreign students and for other students who live at great distances from the College. Arrangements must be made in advance with the Director of Students.

FOREIGN STUDENTS

The International Student Association of Greater Boston, of which Simmons College is a member, maintains a Center at 33 Garden Street, Cambridge, Massachusetts, which provides facilities for social and cultural activities for foreign students and their American friends. Activities include teas, lectures, discussion groups, outings, dances, concerts, and hospitality in American homes. Foreign students who arrive in Boston before the College residence halls open may obtain temporary accommodations at the Center.

COLLEGE AND CAMPUS ACTIVITIES

ALL student activities at Simmons College are closely correlated with the educational program, so that they contribute to the growth of the student in character, poise, and leadership ability.

ACADEMY

The *Academy* is the honor society of Simmons College. Students of superior attainment may qualify for admission at the beginning of either the junior or the senior year, or at the end of the senior year.

STUDENT ORGANIZATIONS

All students registered in the regular undergraduate programs of the College are automatically members of the Student Government Association. Membership of each student implies her assumption of personal responsibility for the Honor System of the College. Each student pledges to uphold the standards of integrity stated in the Honor Code. Students do their own work, write papers, and take examinations without Faculty proctoring. It is expected that they will conduct themselves in a manner acceptable to the Student Government Association's concept and interpretation of the Honor Spirit.

The student organizations of the College which represent the various activities of the students are: Athletic Association, Forum, Glee Club, Leaders'

HEALTH

Workshop, Modern Dance, Outing Club, Social Relations, Sock and Buskin, United States National Student Association, Christian Association, Christian Science Organization, Hillel Foundation, Inter-Varsity Christian Fellowship, Newman Club, and Orthodox Club. In addition to these, there are clubs of professional interest.

STUDENT PUBLICATIONS

In May of each year the senior class publishes the *Microcosm*, which gives information about the senior class, the College faculty, and the various organizations of the students.

The Simmons News is published weekly by the students, and contains information on matters of current interest.

The Simmons Review, a quarterly magazine, is published for both undergraduates and alumnae. Student writing of merit is accepted for publication.

Essays and Studies, published periodically, consists of distinguished papers written by students in any academic or professional course.

The Student Handbook describes student activities and College mores, and gives general information about the College.

ALUMNAE ASSOCIATION

The Alumnae Association is an organization of former students, both graduates and non-graduates, of Simmons College. The purpose of the organization is to serve and extend the interests of Simmons College, to promote a spirit of fellowship among its graduates and former students and strengthen their relations with the College, and to forward the education and interests of women. The Alumnae Association serves the former students through the Alumnae Office, located at the main College building, and through the all-College publication, *The Simmons Review*, issued quarterly.

HEALTH

It is the purpose of the College to conduct a health program which will result in graduating women physically as well as mentally fit to enter the professions for which they have prepared. All first-year students devote two hours a week to physical education and upperclassmen are encouraged to participate in the activities which interest them. (See page 161.)

No student is permitted to register for a full-time program (twelve semester hours or more) until a satisfactory certificate of health including reports

on certain tests, for which the College provides forms, is on file with the College physician. A student returning to the College after absence of a year or more may be required to submit a new health certificate. Good health is important, and any handicap should be mentioned in the application for admission and noted on the health certificate, so that any arrangement for special attention may be made prior to college entrance.

Each young woman who files a health certificate is given a general physical examination by the College physician, or one of her assistants, at the College just before or soon after the beginning of the college year, and whenever thereafter it may seem advisable.*

A student may be refused admission, or required to withdraw from the College if, in the opinion of the College authorities, the examination reveals a condition of health which makes it unwise for her to undertake or continue college work.

The staff of the Health Department includes the Director of Health, who is the College physician, a consulting psychiatrist, a roentgenologist, an X-ray and laboratory technician, and resident nurses.

The College physician holds office hours daily in the main College building, and has general supervision of the infirmary. The nurses at the infirmary are directly responsible to the physician. Minor illnesses are treated by the physician either in her office or in the infirmary, but students whose illness may be severe or prolonged are referred to hospitals or approved physicians in the city. The health fee covers a maximum of five days of infirmary care a year. Additional infirmary care and any expense for treatment at a hospital or under the care of a consulting physician must be borne by the student or her family, who are if possible consulted in advance. Upon the request of a student's parents, reports of treatments or consultations with the College physician are sent to the family physician. It is requested that parents do not allow students to return to the College at the end of vacations if they have contracted any contagious disease. This includes severe sore throats and any upper respiratory infection in its first three or four days.

The College does not provide medicines, but such vaccinations or inoculations as may be required as prerequisites by the school in which the student is registered will be given without extra cost to the student. Students in medical technology, five-year nursing (program I), and physical therapy are required to have immunization against smallpox, tetanus, diphtheria, typhoid, paratyphoid, poliomyelitis, and tuberculosis (BCG vaccination). Any necessary diagnostic X-ray work will be done at the College with no additional expense to the student. X-ray examinations which require special apparatus cannot be done at the College and the cost of these must be borne by the student. Routine laboratory tests prescribed by the physician will be done without addi-

* See page 173.

DEGREES AND DIPLOMAS

tional charge. An extra charge will be made for special chemistry and diagnostic tests, as they must be done in outside laboratories.

The College bears no responsibility for medical care of students during the summer months.

The College has arranged to coöperate with an insurance company in offering a voluntary accident and sickness insurance plan. In view of the high cost of hospitalization — from about \$19 a day, in an approved Boston hospital, for board and room in a ward to considerably more in a semi-private or private room — students are urged to avail themselves of the protection offered by this insurance if they have no other suitable plan.

DEGREES AND DIPLOMAS

A CANDIDATE for a degree or diploma is expected to complete the work of the program in the normal number of college years. When a student enrolled in a program leading to any degree or diploma withdraws for a length of time which would extend the work of the program to a period longer than normal, the nature and amount of the additional work, if any, to be required for satisfactory completion of the program will be determined by the Faculty upon recommendation of the director of the school concerned.

THE DEGREE OF BACHELOR OF SCIENCE

The requirements for the degree of Bachelor of Science are as follows:

1. All entrance requirements.
2. *English 10* or *11*, or the equivalent.
3. All the prescribed subjects in some definite four-year or five-year program printed in the catalogue, or in some specific program approved by the director of the school.
4. Completion of a minimum of 128 semester hours, of which at least 124 must be completed with a passing grade.
5. A quality point average, based on a normal 32-semester-hour program, equivalent to at least 1.75* in the first three years, and at least 2.0 (an average of C) in the fourth or final year.

An applicant for the degree must do her final year of work at the College.

THE DEGREE OF MASTER OF SCIENCE

The conditions for obtaining the degree of Master of Science are as follows:

1. Every candidate for the degree of Master of Science must hold the de-

* See MARKS AND VALUATIONS, page 169.

DEGREES AND DIPLOMAS

gree of Bachelor of Science from Simmons College, or a baccalaureate degree from some other approved institution.

2. The candidate must offer evidence of satisfactory completion of such courses as may be prescribed as prerequisites to the work of the graduate program he or she seeks to enter.

3. The subjects elected must be approved by the Faculty Committee on Programs and Academic Standing, and by the heads of the schools or divisions in which they are taken.

4. Customarily admission to degree candidacy is granted upon the recommendation of the School concerned after the candidate has satisfactorily completed at least 16 semester hours of work in Simmons College and given convincing evidence of professional promise.

5. The candidate must pursue studies at the College for at least one year after receiving the baccalaureate degree. The year's work must be the equivalent of at least 32 semester hours. The fulfillment of all requirements for the degree of Master of Science must demonstrate the candidate's ability to meet a high professional standard. It is understood that a student's connection with the College may be terminated whenever in the judgment of the Faculty he or she has failed to show sufficient industry, scholarship, or professional aptitude.

DIPLOMAS

Diplomas are granted to students who complete successfully the one-year programs in Publication, in Business, in Medical Record Administration, in Retailing, in Medical Technology, and in Orthoptics, and the year-and-a-half program in Physical Therapy, and who receive a quality rating similar to that required for the baccalaureate degree.

MARKS AND VALUATIONS

The marks which are given each year, based on the class work and on the examinations given at the end of the course, are: A (excellent), B (good), C (fair), D (low), E (failure). The mark of D implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case any such conditions are imposed, both the student and the parents or guardian are notified.

In determining the general quality of a student's work, the following valuations have been established: A = 4, B = 3, C = 2, D = 1.

ADMINISTRATION AND GOVERNMENT

ORGANIZATION OF THE COLLEGE

THE immediate government of the College is entrusted by the Corporation to the College Faculty, which consists of the President, the Dean, the full-time professors of the various grades, the full-time instructors and lecturers having had three years of full-time experience in college teaching, one year of which has been at Simmons College, and such other members of the staff as the Executive Committee may designate.

At the beginning of each year every student is required to register her proposed schedule of studies. After the first year, the director of the school in which a student is pursuing her professional work has the immediate supervision of her progress and standing and must approve all changes in accepted schedules of studies. A change of school after the first year must have the approval of the Committee on Programs and Academic Standing.

All questions regarding the admission of students and the credit to be given for courses completed at other institutions are determined by the committees of the Faculty on admission and programs.

ATTENDANCE

Attendance is expected at all college classes. Students should understand that if they are absent, for whatever reason, instructors are not obliged to grant requests for supplementary work. A student may be required to withdraw from a course in which her absences have been excessive.

College appointments take precedence over any other engagements, including outside employment. The college schedule of classes and laboratories regularly occupies the hours between quarter to nine and ten minutes past four from Monday to Friday, inclusive; on occasion, attendance may be required at class exercises meeting at other than these regular hours. During the semi-annual examination periods the college week is extended to include Saturdays, so that attendance at examinations on Saturday may be required.

CONDUCT AND SCHOLARSHIP

A student is admitted only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry, scholarship, or professional aptitude to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

WITHDRAWAL

A student who is obliged for any reason to withdraw from the College during the academic year is expected to notify the Dean. Her withdrawal becomes effective on the date on which the College receives written notification from her parents or guardian.

FEES AND DEPOSITS

THE first bill includes one-half of the annual charge for tuition (minus the \$25 registration deposit), one-half of the annual charge for residence (minus the \$50 room deposit), the residence hall key deposit, the first payment of the comprehensive fee, and the deposits required in certain courses. The second bill includes the remainder of the annual charge for tuition, residence, the comprehensive fee, and deposits.

Bills must be paid in advance. Payment of the first bill is due not later than September 26, 1958, and of the second bill not later than January 30, 1959. For fourth-year students in medical record administration and medical technology, the first tuition payment is due by June 20, 1958. Checks should be made payable to Simmons College and presented at the Comptroller's Office.

Since commitments for instruction and other arrangements are necessarily made for the full year in advance, no reduction or rebate of fees or of residence charges can be made in cases of extended absence or of withdrawal during the year. The College reserves the right to change any fees at the end of any term should conditions make it necessary.

APPLICATION FEE

A fee of \$10 is required at the time of application. This fee is not returnable and is not applied on any subsequent term bills.

REGISTRATION DEPOSIT

A deposit of \$25 is required of all candidates accepted for admission. After the February meeting of the Committee on Admission the bill for this deposit is enclosed with the formal notification of the applicant's acceptance. This deposit is credited on the first tuition bill, but it is forfeited if the student does not register for work during the year for which she is accepted.

FEES AND DEPOSITS

TUITION

Full-time programs

\$700 per academic year with the following additions and exceptions:

School of Library Science

Graduate program (II)

Field experience, *Library Science S204*, \$75

School of Science

Final year and a half in Physical Therapy (programs I and IV), \$910

School of Nursing

Five-year program (I)

Fourth year, \$400

Fifth year, \$400

Graduate Program in Public Health Nursing (VI)

Regular session (Simmons College and the Harvard School of Public Health), \$950

Summer field experience, *Public Health Nursing S103*, \$100

Partial program (fewer than twelve semester hours per half-year) and summer programs

\$22.50 per semester hour

\$30 minimum charge

Late registration fee

\$5 for registration after the dates set for the purpose, unless excused by the Dean.

Late change of school fee

\$10 for change of school after the beginning of the semester.

Course change fee

\$2 for each change of course on the student's initiative after the first week of classes.

Make-up examination fee

\$5 for failure to appear at make-up examination, unless fee is waived by the Dean.

ROOM AND BOARD

The annual residence charge in the College houses and residence halls is \$900.

FEES AND DEPOSITS

A deposit of \$50 is required before any room can be reserved. After the February meeting of the Committee on Admission entering students receive the bill for this deposit with the formal notification of acceptance. The entire amount of the deposit is returned if notice is received by the College on or before July first that the student does not wish the room. If the room is given up after July first, this deposit will be forfeited and may not be applied on any subsequent term bill. Unless a room is occupied, it is not reserved after the second week of the college year except by special arrangement.

The charge for residence in all houses includes room, board, heat, and light.

Rooms are reserved *for the college year*; students are expected not to leave the residence halls unless they withdraw from the College.

For non-resident students registered in *Home Economics 34* for four semester hours' credit, the charge for eight weeks' residence in Pilgrim House is \$225.

The residence charge for undergraduates who live in the residence halls during the seven-week summer session is \$160.* (For residence expenses of fourth-year medical record administration students, see page 63.) Information regarding accommodations for other summer students is contained in the bulletins issued by the Schools of Library Science, Home Economics, and Nursing.

A \$5 key deposit is required of all students living in the residence halls.

A \$3 fee is charged for any change of room after the beginning of the college year.

COMPREHENSIVE FEE

Effective with the academic year 1958-1959 a comprehensive fee of \$35 per semester is charged to all full-time undergraduate students. This comprehensive fee embraces the Student Activities Fee, which contributes to the support of *The Simmons News*, Student Government Association, the various classes, and other student activities; the Health Fee; charges for the cost of supplies and materials used in courses; and the Graduation Fee.

The Health Fee covers the cost of medical examinations and consultations given by the College physician and her assistants, treatments which may be given by the College nurses, and a maximum of five days of care a year in the College infirmary as advised by the physician. Any infirmary care beyond five days is charged to the student at the rate of \$5 a day. Non-resident students who are confined to the infirmary are charged for their meals at the current rate established by the dining hall management. A fee of \$2.50 is imposed on any student who fails to notify the Health Office if she is unable to meet an appointment made for her physical examination. Simmons College also offers on an optional basis at additional cost Students' Accident and Sickness Reimbursement Insurance. Information concerning this insurance is made available by the Comptroller.

* \$180, effective summer 1959.

FEES AND DEPOSITS

DEPOSITS

In certain programs a deposit is required to cover incidental expenses, the balance to the credit of any student being returned at the end of the course. These deposits, which are payable at the beginning of the course, are as follows:

\$8 for Library Science graduate students and seniors in professional courses.

\$40 for Retailing juniors, seniors, and graduate students to cover the cost of field trips, required textbooks, trade magazines, and other materials.

In *Biology 41* and in all chemistry laboratory courses each student is required to purchase a coupon book. Coupons remaining after the final check by the chemistry stockroom may be cashed.

Students enrolled in biology courses will be billed individually for personal breakage of laboratory equipment.

GRADUATE FEES AND DEPOSITS

Health fee

\$25, required of all full-time women graduate students except those enrolled in the School of Social Work, the medical record administration program of the School of Business, and non-resident students in program II of the Prince School of Retailing. For a description of the services covered by this health fee see page 173.

Library Science fees

A general fee of \$6 each semester and \$3 each summer is required of all full-time graduate students enrolled in professional courses in Library Science. An additional fee of \$2 each is charged for *Library Science 115* and *117*.

A fee of \$2 per course (not to exceed \$6 in any half year) is required of all part-time students enrolled in Library Science courses.

Field work fee

\$10 per semester, required of all students in the School of Social Work enrolled in field work.

Thesis work

School of Social Work

\$60 for supervision during each semester in which the candidate is not enrolled in *Social Work 251*,* or \$30 for supervision during the summer months; \$10 reading fee for review of a thesis in final form after end of the summer or semester.

* See page 138.

Prince School of Retailing (*in absentia*)

\$60 for supervision during each half-year in which thesis assistance is needed and available after the completion of the year in residence.

Graduation fee

\$7.50, required of all candidates for the degree of Master of Science or the diploma.

Deposits

See statement on page 174.

SCHOLARSHIPS AND LOANS

IT is the policy and aim of Simmons College to assist as many worthy and able students as possible to solve their financial problems. Students must apply for such assistance and, except in the case of Regional Scholarships, give accurate evidence of need.

SCHOLARSHIPS FOR FIRST-YEAR STUDENTS

REGIONAL. Two *Regional Scholarships*, covering full tuition for four years, are awarded to candidates from any state in the United States, exclusive of those in southern New England and the State of New York. Holders of *Regional Scholarships* are required to live in the College residence halls. Application for the continuance of these scholarships beyond the freshman year must be made annually before February fifteenth. Such continuance is conditioned upon the maintenance of acceptable academic standing and good college citizenship.

ALUMNAE. The *Simmons College Alumnae Association Scholarship*, covering full tuition, is awarded annually to an entering student. She must give evidence of intellectual ability, be of sound character, and demonstrate need for financial aid. The College will give full tuition for the three succeeding years to the Alumnae Scholars who maintain acceptable academic standing and who are good college citizens, if they make the usual annual application.

AGNES M. LINDSAY. For the year 1958-1959, two *Agnes M. Lindsay Scholarships* will be awarded to entering students on the basis of intellectual ability and need. These scholarships provide full tuition for four years, subject to annual application before February fifteenth and the maintenance of acceptable academic standing and good college citizenship.

FINANCIAL AID

FRESHMAN. A limited number of partial-tuition scholarships is available to first-year students. These are known as *Freshman Scholarships*.

NAMED OR ENDOWED SCHOLARSHIPS. See below.

PROCEDURE

1. Application must be made for admission to the College. See page 33.
2. Application forms for first-year scholarships may be obtained from the Director of Admission. Both forms must be completed and returned by February 15th — one to the office of the Dean of Simmons College, the other to the College Scholarship Service, Box 176, Princeton, New Jersey.

SCHOLARSHIPS FOR STUDENTS ENROLLED IN THE COLLEGE

Full-Tuition Scholarships — For details, see “Scholarships for First-Year Students.”

REGIONAL
ALUMNAE
AGNES M. LINDSAY

Partial-Tuition Scholarships

A number of *Named or Endowed Scholarships* awarded in varying amounts to students in the second, third, and fourth years in college. See below.

QUALIFICATIONS

1. Good character
2. Need for financial assistance
3. Demonstration of interest and success in college studies
4. College citizenship

PROCEDURE

Application forms may be obtained in the Office of the Dean, and must be returned by February fifteenth of the academic year preceding that for which the scholarship is desired.

NAMED OR ENDOWED SCHOLARSHIPS

FOR UNDERGRADUATES

The *Winifred Armstrong Scholarship Fund*,* for the benefit of a student from Calais Maine.

* Open to first-year students.

FINANCIAL AID

The *Sarah Louise Arnold Memorial Scholarship Fund*, established by alumnae and friends of Simmons College, for students entering their senior year in any of the Schools.

The *Smith Tinkham Balkham Scholarship Fund*, for the benefit of a graduate of Calais Academy, Calais, Maine.

The *Borden Scholarship Award*, established by the Borden Company Foundation, Inc., to be awarded to that student majoring in Home Economics who, upon entering her senior year of study, has achieved the highest average grade of all similarly eligible students in all preceding college work. The student's curriculum must have included two or more courses in foods and nutrition.

The *B. Marion Brown Memorial Fund Scholarship*, for a student in the School of Science or for one in the School of Home Economics who is specializing in chemistry.

The *Lillian Clark Brown Scholarship Fund*,* preference being given to a resident of New Britain, Connecticut, in need of financial assistance.

The *Nellie Parney Carter Scholarship Fund*, to be used for maintaining scholarships in the College.

The *Class of 1910 Memorial Scholarship Fund*,* preferably for the daughter of a Simmons College graduate.

The *Dorothy Cleaveland Scholarship Endowment Fund*, to be used for maintaining scholarships in the College.

The *Fannie F. and Alice W. Clement Scholarship Fund*, for a one-year full tuition scholarship for a student in the School of Home Economics.

The *Jane Conard Scholarship Fund*, for students in the School of Home Economics and the School of Library Science.

The *Danielson Memorial Fund Residence Scholarship*, awarded in the spring to an outstanding junior to help defray residence expenses during her senior year.

The *Nancy Kitfield Ellison Memorial Scholarship Fund*, for a student in the School of Nursing.

The *General Ice Cream Corporation Scholarship*, for juniors in the School of Home Economics who need financial assistance for residence in Home Management House.

The *Alice Ives Gilman Scholarship Fund*, established in memory of the late Miss Gilman, an alumna of the College and a member of the administrative staff.

The *Sarah E. Guernsey D.A.R. Scholarship Fund*,* established by the Massachusetts Chapter of the Daughters of the American Revolution in honor of Mrs. Sarah E. Guernsey, a former President-General of the National Society; preference to be given to an orphan of an American soldier.

The *Hayes Scholarship Fund*, established by Lawrence W. Hayes, for the benefit of a qualified student.

The *Eleanor Hayward Memorial Fund*, for current scholarships.

* Open to first-year students.

FINANCIAL AID

The *Maria Howard Hilliard Memorial Fund Scholarship*, preferably for a student in the School of Home Economics.

The *LaVern Averill Hodgkinson Scholarship Fund*, established by Mr. and Mrs. Harold D. Hodgkinson in memory of his mother.

The *Mrs. James Holland Memorial Scholarship*, given by the Soroptimist Club of Boston, for a student who has need and who shows promise in the field of publication.

The *Theodora Kimball Hubbard Scholarship Fund*, the income to be used to recognize distinguished scholarship and achievement.

The *Sarah Orne Jewett Scholarship Fund*, contributed by friends of the late Sarah Orne Jewett, preference to be given to a student from Maine.

The *Mary Morton Kehew Scholarship Fund*, established as a memorial by the family of the late Mrs. Mary Morton Kehew, for many years a member of the Corporation of Simmons College.

The *Ellen F. and Ida M. Mason Scholarship Fund*, for needy and deserving students.

The *Microcosm Scholarship*, provided from funds accumulated by the successive boards of editors of the *Microcosm*.

The *Emily Burns Mitchell Scholarship Fund*,* preferably for a graduate of Calais Academy and High School, Calais, Maine.

The *Evangeline Hall Morris Memorial Scholarship Fund*, for a student in the School of Nursing.

The *Frances Rollins Morse Memorial Scholarship Fund*, established by friends of the late Miss Morse, a charter member of the Corporation and for many years a devoted friend of the College and its students. It is awarded to the applicant in the senior class who is regarded as most worthy of recognition.

The *Helen R. Norton Scholarship Fund*, for a student in the Prince School of Retailing.

The *Paramount Uniform Award*, for the sophomore student in the School of Nursing who has exceptional professional aptitudes.

The *Emerette O. Patch Fund*,* preference being given to applicants who are graduates of the Girls' High School of Boston, or who are graduates of the High School of Lexington, Massachusetts, provided that each applicant from the last-named school shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Florence Stinchfield Patch Fund*,* preference to be given to graduates of the High School of Lexington, Massachusetts, provided that each applicant shall, at the time of her application, have resided in Lexington for not less than five years immediately preceding.

The *Permanent Charity Fund, Incorporated*, grant to the College for needy students.

The *John C. and Harriet W. Phillips Fund*, to be used for maintaining scholarships in the College.

* Open to first-year students.

FINANCIAL AID

The *Phyllis Dawson Rowe Scholarship Fund*, for a student, preferably a junior, in the School of Home Economics.

The *Mrs. Winthrop Sargent Scholarship Fund*, established in memory of the late Mrs. Winthrop Sargent of Boston, for the benefit of students in the School of Home Economics.

The *Sewall Scholarship Fund*, derived from the accumulated fund of the former Boston Cooking School Corporation and available for students in the School of Home Economics.

The *Miriam Franc Skirball Scholarship Fund*, established by friends in memory of the late Mrs. Skirball, a former instructor in the Department of English, to be awarded annually with the advice of the Director of the School of Publication.

The *Caroline T. Slater Scholarship Fund*, a gift of the trustees of the Andrew C. Slater Fund, preference to be given to a student from Massachusetts.

The *Dorothy Spaulding Scholarship Fund*,* preference to be given to a graduate of Potter Academy, in Sebago, Maine.

The *Katharine Lent Stevenson Scholarship Fund*,* for the benefit of a member of the Woman's Christian Temperance Union, which reserves the right to appoint or approve recipients of the scholarship.

The *Mary Bosworth Stocking Fund*, preferably for a student in the School of Home Economics.

The *Student Aid Fund*, to aid needy and deserving students.

The *Sutter Memorial Scholarship Fund*, established in memory of the late Emma M. Sutter.

The *May Alden Ward Memorial Scholarship Fund*, established by various organizations and individuals in memory of the late Mrs. May Alden Ward, preference to be given to a Massachusetts student.

The *Helen H. White Scholarship Fund*, to aid needy and deserving students.

The *Amasa J. Whiting Scholarship Fund*, to assist in the payment of the tuition of a qualified student.

The *Women's Scholarship Association Fund*.^{*} Scholarships from this Fund are available for the aid of young women in general and Jewish young women in particular. Applicants must be residents of Massachusetts. Preference is given to students entering the first-year class. The scholarship is awarded to a candidate recommended by the Women's Scholarship Association. Applications should be sent to Mrs. I. O. Goverman, 120 Amory Street, Brookline 46, Massachusetts, or Mrs. Lawrence Fine, 34 Rochester Road, Newton 58, Massachusetts.

SIMMONS COLLEGE GREATER BOSTON SCHOLARSHIP PROGRAM

There are available under this program a number of scholarships* for commuting students.

* Open to first-year students.

FINANCIAL AID

SCHOLARSHIPS FOR GRADUATE STUDENTS

PROCEDURE

Application forms may be obtained in the Office of the Registrar.

In the School of Social Work

The *Alice M. Bell Scholarship Fund*, for a student attending the Simmons College School of Social Work, with preference to a student residing in Andover, Massachusetts.

The *Permanent Charity Fund, Incorporated*, grant to the College for needy students.

The *Nora Saltonstall Scholarship Fund*, a memorial scholarship for the benefit of a student in the School of Social Work.

The *Edna G. Spitz Scholarship*, for students in the School of Social Work.

For a foreign student, one full tuition scholarship.

In the Prince School of Retailing

The *Prince School Graduate Scholarships*, given for professional competence and need.

For a foreign student in Library Science, Retailing, or Nursing, one full tuition and residence scholarship.

In addition to the scholarships listed above, a limited number of partial tuition scholarships are available to graduate students whose applications for admission have been accepted.

LOANS

Loans are available for application to the tuition fee only. Repayment may be made in small amounts, at specified times, after the student graduates. No interest is charged for student loans. Application forms may be obtained in the Office of the Dean.

SCHOLARSHIP AID OFFERED BY ALUMNAE CLUBS

The following Simmons Clubs provide a certain amount of scholarship aid:

Boston (Massachusetts)	Rhode Island
Cleveland (Ohio)	Rochester (New York)
Hartford (Connecticut)	South Shore (Massachusetts)
Merrimack Valley (Massachusetts)	Southern Fairfield County (Connecticut)
New Haven (Connecticut)	Washington (D. C.)
North Shore (Massachusetts)	Wellesley-Needham (Massachusetts)
Philadelphia (Pennsylvania)	Westchester County (New York)
Portland (Maine)	Worcester (Massachusetts)

Procedure. For information, write to the Office of the Dean, Simmons College.

THE ALUMNAE AWARDS

The *Alumnae Honor Award*, a prize of one hundred dollars, is given to the senior who most nearly approximates the ideal Simmons student by combining scholarship, participation in student activities, contribution to college life, and general all-round excellence.

The *Alumnae Scholarship Award*, a prize of one hundred dollars, is given to a senior distinguished as to scholarship who comes recommended by the school in which she is enrolled as the most promising in her chosen field.

OTHER AWARDS

The *Palmer Award*, for the student who has the best record and the greatest promise in the field of social studies.

The *Robert Rankin Award*, for the senior who best displays the qualities of friendliness, understanding, and interest in her fellow men which were evident in Dr. Robert Rankin.

The *Catherine Jones Witton Memorial Award*, for the outstanding senior specializing in biology.

The *Prince School Founder's Prize*, for the outstanding member of the graduating class in the Prince School of Retailing.

OPPORTUNITIES FOR EARNING EXPENSES

It is the policy of the College to advise a prospective student who is planning to earn part of the cost of her education to enter only if she can meet the expenses of the first year at least. When she has demonstrated her ability to carry the work of the College, she may assume the added responsibility of a few hours of work per week toward partial self-maintenance. All students seeking work opportunities should register their qualifications and needs in the Placement Office.

Students in good academic standing may sometimes earn money during the college year by tutoring, assisting laboratory instructors, baby-sitting, helping in the College cafeteria, dining hall, or library, or doing clerical work. The Placement Office is glad to assist also in securing such part-time work as the city affords (sales, office work, recreation work in community centers, and so forth), as well as in finding full-time summer employment.

Third- and fourth-year students may sometimes earn board and room by assisting in some capacity in private families. Such arrangements must be made through the Dean's Office. Permission is granted only to those whose health and academic standing have been approved by the College Physician and the Dean.

BEQUESTS

THE Corporation of Simmons College welcomes gifts to be devoted to the general purposes of the College, to permanent endowment, to scholarships, to buildings, or to such other use as the donor may specify. Such gifts may take the form of a memorial to a person whom the donor designates or to the donor himself. Bequests to Simmons College, a charitable educational corporation, are free from whatever inheritance or succession taxes are ordinarily imposed and gifts to the College are not reduced by such taxes.

SUGGESTED FORM FOR SPECIFIC BEQUEST

"I give, devise, and bequeath to Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, the sum of dollars, to be applied to the general uses and purposes of said institution."

SUGGESTED FORM FOR RESIDUARY BEQUEST

"I give, devise, and bequeath to Simmons College, a corporation duly established under the laws of Massachusetts, and located in the City of Boston, all the rest, residue, and remainder of my property, real or personal, of which I may die seized or possessed or to which I may be entitled at the time of my decease, to be applied to the general uses and purposes of said institution (or for express separate purposes of the institution such as may be defined in the terms of the will itself)."

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INFORMATION

All requests for application forms or for information with regard to the College should be addressed to the DIRECTOR OF ADMISSION, SIMMONS COLLEGE, THE FENWAY, BOSTON 15, MASSACHUSETTS. Copies of the other publications of the College are gladly furnished upon request. They include:

“DID YOU ASK ABOUT SIMMONS?”

THE GRADUATE BULLETIN OF THE SCHOOL OF LIBRARY SCIENCE

THE BULLETIN OF THE SCHOOL OF SOCIAL WORK

THE BULLETIN OF THE PRINCE SCHOOL OF RETAILING

THE ANNOUNCEMENTS OF THE SUMMER SESSIONS

THE REGISTER OF OFFICERS AND STUDENTS

SIMMONS COLLEGE REGISTER OF OFFICERS AND STUDENTS

1958-1959



DECEMBER 1958

THE FENWAY • BOSTON 15 • MASSACHUSETTS

DIRECTORY

MAIN COLLEGE BUILDING

The Fenway, Boston 15

Administration; College Policy

Instruction

Residence; Scholarships; Student Welfare

Admission

Courses; Publications

Fees; Building Equipment

Placement of Graduates; Student Employment

Office of Resources

Alumnae Association

SCHOOL OF SOCIAL WORK

51 Commonwealth Avenue, Boston 16

PRINCE SCHOOL OF RETAILING

49 Commonwealth Avenue, Boston 16

RESIDENCE HALLS*

Director of Students

255 Brookline Avenue, Boston 15

Manager of Residence

321 Brookline Avenue, Boston 15

Infirmery

94 Pilgrim Road, Boston 15

LO ngwood 6-7400

President

Dean of Instruction

Dean

Director of Admission

Registrar

Comptroller

Director of Placement

Director of the Office

Alumnae Secretary

CO mmonwealth 6-0738

CO mmonwealth 6-4180

AS pinwall 7-5494

AS pinwall 7-4432

LO ngwood 6-5024

*For individual halls and houses, see page 47.

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CALENDAR*

1958-1959

SEPTEMBER 16	Freshman Orientation begins
SEPTEMBER 17-19	Registration†
SEPTEMBER 22	College year begins
OCTOBER 13	Columbus Day holiday
NOVEMBER 11	Veterans Day holiday
NOVEMBER 26	Colleges closes at noon

THANKSGIVING RECESS

DECEMBER 1	College opens
DECEMBER 19	College closes

CHRISTMAS VACATION

JANUARY 5	College opens
JANUARY 20	Classes end
JANUARY 21	Commencement Day for Physical Therapy Students
JANUARY 22	Examination period begins
JANUARY 30	Examination period ends
FEBRUARY 2	Second half-year begins
FEBRUARY 23	Washington's Birthday holiday
MARCH 20	College closes

SPRING VACATION

MARCH 30	College opens
APRIL 20	Patriots' Day holiday
MAY 22	Classes end
MAY 25	Examination period begins
MAY 30	Memorial Day holiday
JUNE 4	Examination period ends
JUNE 7	Commencement Day

*For variation in the following programs, see the general catalogue: Medical Record Administration, fourth-year and graduate; Prince School of Retailing, fourth-year and graduate; Physical Therapy, fourth-year and graduate; Medical Technology, fourth-year and graduate; and School of Nursing, program I.

†NV program, registration September 18.

SIMMONS COLLEGE

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THE CORPORATION

MARY ELEANOR WILLIAMS, Boston, *Emeritus*
MARION EDWARDS PARK, Ph.D., LL.D., Plymouth, *Emeritus*
ERWIN HASKELL SCHELL, S.B., Cambridge
ROSAMOND LAMB, Milton
RICHARD MASON SMITH, M.D., S.D., Boston
RUTH HORNBLOWER CHURCHILL, A.B., Belmont
CHARLES BELCHER RUGG, A.M., LL.B., Boston
ELISABETH MCARTHUR SHEPARD, S.B., Boston
ROBERT FISKE BRADFORD, LL.B., LL.D., L.H.D., Cambridge
ARTHUR PERRY, A.B., Boston
JOSEPH TIMOTHY WALKER, JR., A.B., Nyack, New York
HAROLD DANIEL HODGKINSON, Ph.B., D.C.S., L.H.D., Marblehead
RICHARD CUSHING PAINE, A.B., Brookline
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JOSEPH WHEELOCK LUND, A.B., Boston
JOHN COOKE DOWD, Weston
ERMA DIKE BISHOP, S.B., Wellesley Hills
BEULA HAYDEN MATHEWS, S.B., Rutherford, New Jersey
ELIZABETH AUSTIN CHURCH, S.B., Cleveland, Ohio
ELLEN KEEGAN DOYLE, S.B., Boston

RICHARD MASON SMITH, M.D., S.D., *Chairman*
MILTON EDWARD LORD, A.B., *Clerk*
WILLIAM EDGAR PARK, B.D., D.D., S.M., L.H.D., *President*
of the College
RICHMOND KNOWLTON BACHELDER, B.B.A., *Treasurer*

CAROLINE FIELD CHAPMAN, S.B., *Assistant Clerk*

COMMITTEES OF THE CORPORATION

1958—1959

EXECUTIVE COMMITTEE

JOSEPH T. WALKER, JR., <i>Chairman</i>	ROSAMOND LAMB
ERWIN H. SCHELL	ELISABETH M. SHEPARD
MILTON E. LORD	

COMMITTEE ON FINANCE

ARTHUR PERRY, <i>Chairman</i>	JOSEPH T. WALKER, JR.
CHARLES B. RUGG	RICHARD C. PAINE
WILLIAM D. IRELAND	

COMMITTEE ON BUILDINGS AND GROUNDS

JOSEPH W. LUND, <i>Chairman</i>	HAROLD D. HODGKINSON
ELISABETH M. SHEPARD	MILTON E. LORD

COMMITTEE ON RESOURCES

ROBERT F. BRADFORD, <i>Chairman</i>	JOHN C. DOWD
JOSEPH T. WALKER, JR.	BEULA H. MATHEWS
ERWIN D. CANHAM	ELIZABETH A. CHURCH
ELLEN K. DOYLE	

COMMITTEE ON MEMBERSHIP

RUTH H. CHURCHILL, <i>Chairman</i>	CHARLES B. RUGG
ERWIN H. SCHELL	ERWIN D. CANHAM
ERMA D. BISHOP	

The President of the College and the Chairman of the Corporation are ex-officio members of each of the Standing Committees.

The Chairmen of the Standing Committees are ex-officio members of the Executive Committee.

THE SIMMONS COLLEGE ASSOCIATES

An advisory board organized to aid in the interpretation of the College to the community and consisting of the Dean, the women who are members of the Corporation, and such persons as may be appointed to further the interests of the College.

MRS. FREDERICK J. SHEPARD, JR., Boston, *Chairman*
MISS DOROTHY BARTOL, Milton
MRS. BANCROFT BEATLEY, Belmont
MRS. HAROLD A. BISHOP, Wellesley Hills
MRS. JOHN BRYANT, Brookline
MISS ELIZABETH BURRAGE, Chestnut Hill
MRS. GEORGE D. BURRAGE, Chestnut Hill
MRS. LEONARD H. CHURCH, Cleveland, Ohio
MRS. LAWRENCE W. CHURCHILL, Belmont
MISS ELEANOR CLIFTON, Wellesley
MRS. EVERETT S. COLDWELL, Bronxville, New York
MRS. GUY W. CURRIER, Beverly Farms
MRS. JOHN J. DOYLE, Boston
MRS. CARL DREYFUS, Boston
MRS. G. TAPPAN FRANCIS, Boston
MRS. W. ALBERT GALLUP, Weston
MRS. W. LATIMER GRAY, Boston
MRS. WILLIAM D. IRELAND, Boston
MISS ANNA A. KLOSS, Medford
MISS AIMÉE LAMB, Milton
MISS ROSAMOND LAMB, Milton
MRS. IRVINE R. O. MATHEWS, Rutherford, New Jersey
MRS. EVERETT F. MERRILL, Worcester
MISS JANE L. MESICK, South Hadley
MISS J. GWENDOLEN MORSE, Medfield
MISS MARION E. PARK, Plymouth
MRS. WILLIAM E. PARK, Brookline
MRS. ARTHUR PERRY, Boston
MRS. CHARLES B. RUGG, Boston
MRS. HENRY B. SAWYER, Brookline
MRS. ERWIN H. SCHELL, Cambridge
MRS. HENRY B. SHEPARD, West Newton
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This Directory lists in alphabetical sequence the full names, academic degrees, full titles, addresses, and local telephone numbers of all officers of instruction or administration of Simmons College as of November 15, 1958. (The number in the right-hand margin indicates the Simmons telephone extension.)

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 †Beginning January 19, 1959.

‡On sabbatical leave, first half-year 1958-59.
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 Richard Gordon Johnson, A.B.
 Ellen MacKechnie Judson, S.B., A.M.

Eileen Ruth Kibrick, B.S.E., A.M.
 Ernest Kruhmin, Jr., A.B.
 Evro Zenios Layton, Mus.B.
 Francis Clifford McElroy, A.B.
 Rose-Marie Manes, A.B., A.M.
 Anne Marshall, A.B., A.M.
 Mary Catherine Martin, B.A.
 Phyllis Ann Moore, A.B.
 Emily Bangs Page, B.S.Ed., Ed.M.
 Pauline Augusta Robrish, A.B.
 Priscilla George Ross, A.B.
 Sondra Shair, A.B.
 Sister Marie Mildred Stanton, A.B.
 Ruth Schwartz Sternfeld, Ph.B.
 Beverly May Sullivan, B.S.Ed.
 Elizabeth Weeks Tapia, A.B.
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Grace Rosenberg Blitzer, B.Litt.	Enid Lupeson Kushner, A.B.
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Marilyn Fay Bratt, A.B.	Diane ten Eyck Livingston, A.B.
Anne Buchman, A.B.	Nancy Susan Miller, A.B.
Alice Rigby Chace, A.B.	Richard Orel Miller, A.B.
John Hoover Coleman, A.B.	Marilyn Natalie Morin, A.B.
Barbara Duprey Coté, B.S. in G.S.	Vera Helen Nazzaro, A.B.
Vilma DeVellis DiBiase, A.B.	Eva Jane Neumann, A.B.
Paul Dubroff, A.B.	Grace Martin Packard, A.B.
Josephine Dunham, A.B.	Judith Snyder Palais, B.S. in Ed.
John Richard Erickson, A.B.	Nancy Claire Palais, A.B.
Norman Phillip Fisher, A.B.	Robert Alden Pease, B.S. in G.S.
Richard Andrew Friedemann, A.B.	Tikvah Sachs Portnoi, A.B.
Bayard Stephen Galbraith, A.B.	Sandra Rosenzweig, S.B.
Shirley Ann Giorgio, A.B.	Dorothy Haerer Rounds, B.S. in R.E.
Peggy Louise Gray, S.B.	Barbara Prue Sherrill, A.B.
Marion Rogolsky Greenberg, A.B.	Sofia Brandel Torgan, A.B.
Leonor Maria Herrera, A.B.	Elliot Hartley Warschauer, A.B.
Ednah Frances Howard, A.B.	Jane Anne Weisenbarger, A.B.
Diana Hunt, A.B.	Kenneth Barber Whitman, A.B.
Helen W. Jacobs, A.B.	Elizabeth Johnston Wilder, A.B.
	Patricia Wulp, A.B.

SCHOOL OF HOME ECONOMICS

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Alice Bentley Britnell, S.B.	Norma Clay McGee, B.S.Ed.
Sister Colette Deller, S.B.	Janice McBride Power, A.B.
Evangeline Sawyer Kinchla, B.S.Ed.	Helen Bartley Rich, B.S.Ed.

SCHOOL OF NURSING

Dena Savas Garry, B.S. in Nurs.	Irene Agatha Kittrick, S.B.
Virginia Ferguson Gibson, S.B.	Mary Jane Powers, S.B.
	Marion Edith Wray, S.B.

DIPLOMAS AWARDED IN 1958

SCHOOL OF BUSINESS

For the Completion of the Program in General Business for College Graduates
Dorothy Clapp Macklin, A.B.

For the Completion of the Program in Medical Record Administration

Rina Lee Epstein

Arline Marilyn Kaplan

SCHOOL OF SCIENCE

For the Completion of the Program in Physical Therapy

Renee Lynn Chasalow

Audrey Nielsen Haugaard

Julia Ann Dillon

Muriel Cashell Holub

Mary Wilma Dreier

Victoria Ann Reichert

Doreen Gardner

Nancy Even Reindel, A.B.

Sandra Malver Goodman

Alice Marie Shea, B.S. in Ed.

SCHOOL OF NURSING

For the Completion of the Five-Year Program in the Theory and Practice of Nursing

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Ann Rees

Wendy Baker

Mary Nancy Scandura

Mary Elizabeth Bennett

Betty Louise Sebastian

Nancy Elizabeth Bowker

Naomi Harper Shaffer

Phyllis Edna Cameron, A.B.

Leslie Jeanne Smith

Joan Louise Damon

Beverly Stearns

Emilie Anne Gustafson

Mary Alice Tulloch

Ruth Eva Lewis

Roberta Frances Wilson

Barbara Frances Lloyd

Elaine Louise Woodman

Ruth Elizabeth Oja

Marcia Bates Worcester

PRIZES AND AWARDS, 1957-58

ALUMNAE HONOR AWARD

Valerie Wilcox Doll

ALUMNAE SCHOLARSHIP AWARD

Iris Greenberg

FOUNDER'S PRIZE, PRINCE SCHOOL

Barcy Harriet Proctor

THE ROBERT RANKIN AWARD

Linda Lee Altman

THE PALMER AWARD

Doris Ann Bode

THE CATHERINE JONES WITTON AWARD

Joan Benson Maehl

REGISTER OF STUDENTS

The following abbreviations are used:

<i>Pub</i>	Publication	<i>SW</i>	Social Work	<i>HE</i>	Home Economics
<i>L</i>	Library Science	<i>B</i>	Business	<i>N</i>	Nursing
<i>SS</i>	Social Science	<i>R</i>	Retailing	<i>uncl.</i>	unclassified
<i>Ed</i>	Education	<i>S</i>	Science		

The year of classification in a regular undergraduate program is represented by the Arabic Numeral following the letter. Other programs are designated as follows:

<i>Pub II</i>	One-Year Program in Publication for College Graduates
<i>L II</i>	One-Year Program in Library Science for College Graduates
<i>SW II</i>	Program in Social Work for College Graduates
<i>B II</i>	One-Year Program in Business for College Graduates
<i>B III</i>	Program in Medical Record Administration for College Graduates
<i>R II</i>	One-Year Program in Retailing for College Graduates
<i>S II</i>	One-Year Program in Medical Technology for College Graduates
<i>S III</i>	One-Year Program in Science for College Graduates
<i>S IV</i>	Sixteen-Month Program in Physical Therapy for College Graduates and Graduate Nurses
<i>S V</i>	One-Year Program in Orthoptics for College Graduates
<i>HE III</i>	Graduate Program in Home Economics Education
<i>N II</i>	One-Year Program in General Public Health Nursing
<i>N IV</i>	Undergraduate Degree Program for Graduate Nurses
<i>N V</i>	Half-Year Program in Preparation for Schools of Nursing
<i>N VI</i>	Graduate Program in Public Health Nursing

The College residence halls, situated in Boston (Zone 15), are designated as follows:

A.H.	Appleton House, 291 Brookline Avenue	LO ngwood 6-8564
Ar.H.	Arnold Hall, 78 Pilgrim Road	LO ngwood 6-8464
B.H.	Brookline House, 281 Brookline Avenue	LO ngwood 6-8836
D.H.	Dix Hall, 30 Pilgrim Road	LO ngwood 6-8933
E.H.	Evans Hall, 305 Brookline Avenue	LO ngwood 6-8957
H.H.	Hastings House, 4 Short Street	LO ngwood 6-9094
L.H.	Longwood House, 46 Pilgrim Road	LO ngwood 6-8769
M.H.	Morse Hall, 275 Brookline Avenue	LO ngwood 6-9017
N.H.	North Hall, 86 Pilgrim Road	LO ngwood 6-9002
P.H.	Pilgrim House, 54 Pilgrim Road	BE acon 2-6075
S.H.	Simmons Hall, 255 Brookline Avenue	RE gent 4-0300
So.H.	South Hall, 321 Brookline Avenue	LO ngwood 6-8506
T.H.	Turner House, 2 Short Street	LO ngwood 6-8673

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GRADUATE DIVISION

- Alexander, Marian Edna, R.N., *N VI* (S.B. *New York Univ.* 1949) 363 Beacon, Boston 16; 46 Cedar, Wilkes-Barre, Penna.
- Andrews, Mrs. Barbara Peck, *SW II* (A.B. *Wellesley* 1954) 14 Hancock, Boston 14
- Armstrong, (Charles) Wesley, *L II* (B.Sc.Ed. *Univ. of Liberia* 1957) 15 Holyoke, Boston 16; Randall St., Monrovia, Liberia
- Armstrong, Margaret June, *L II* (A.B. *Univ. of Maine* 1932; Ed.M. *Boston Univ.* 1950) 10 Oak Hill Dr., Arlington 74
- Arndt, Jean Ruth, *SW II* (A.B. *Reed* 1958) 51 Faxon, Braintree 84
- Austin, (Harriet) Joan, *SW II* (A.B. *Univ. of Chattanooga* 1957) 243 Beacon, Boston 16; 208 Belvoir Ave., Chattanooga, Tenn.
- Baker, Sheila Mae, *SW II* (A.B. *Tufts Univ.* 1957) 39 Cary Ave., Chelsea 50
- Bandes, Mrs. Joan Korach, *L II* (A.B. *Smith* 1939) 41 Meriam, Lexington 73
- Barclay, Peregrine Warfield, *SW II* (A.B. *Mount Holyoke* 1958) 45 Garden, Boston 14; Lindenhurst, Lynn Haven, Fla.
- Barker, Mrs. Julia Barnhill, *L II* (A.B. *The King's* 1950) DeMarco Rd., Sudbury
- Barlow, (Elsie) Jean, *SW uncl.*, (B.A. *Univ. of Oxford* 1947) 22 Sacramento, Cambridge 39; 19 Brynhafod Rd., Oswestry, Shropshire, England
- Barnes, Diana Booth, *SW II* (A.B. *Tufts Univ.* 1955) 41 Revere, Boston 14; 370 Chestnut Hill Ave., Brookline 46
- Barton, Beverly Arnold, *L II* (S.B. *Rhode Island College of Pharmacy* 1952) 70 Mt. Vernon, Boston 8; 121 Oakhurst Ave., Warwick, R.I.
- Beary, Eugene George, *L II* (A.B. *Boston Univ.* 1951) 153 Emerson, S. Boston 27
- Berkley, Robert James, *L II* (A.B. *Bowdoin* 1958) 369 Harvard, Cambridge 38; 31 Newbury, Auburn, Maine
- Bloom, Herbert, *L II* (A.B. *Brandeis Univ.* 1952; A.M.T. *Harvard Univ.* 1954) 12 Powder House Rd. Ext., Medford 55
- Bodge, Richard Albert, *L II* (A.B., A.M. *Boston Univ.* 1947, 1948) 4 Piper Lane, S. Acton
- Bowen, Elizabeth Ann, *SW II* (A.B. *Univ. of Vermont and State Agricultural College* 1957) 20 Union Pk., Boston 18; 5 Bank Block, Springfield, Vt.
- Brayton, Paul Richard, Jr., *L II* (A.B. *Harvard* 1957) 36 Joy, Boston 14
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- Butler, George Robert, *L II* (A.B. *Univ. of Maine* 1958) 10 Birch Hill Ave., Wakefield; 75 Birch, Biddeford, Maine
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- Cadbury, Lyndall Elizabeth, *SW II* (A.B. *Swarthmore* 1957) 26D Shepard, Cambridge 38; Headquarters House, Kingston, Jamaica, British West Indies
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- Cahn, Mary Laura, *SW II* (A.B. *Bryn Mawr* 1956) 24 Concord Ave., Cambridge 38; 6 Washington Mews, New York 3, N.Y.
- Cain, Ellen Ann, R.N., *N VI* (B.S. in Nurs. *Cornell Univ.* 1957) 63 Francis, Brookline 46; 34 Congress Ave., Holyoke
- Call, Mrs. Mary Bowman, *L II* (A.B. *Radcliffe* 1930) 214 The Riverway, Boston 15; R.R. 1, N. Adams
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- Carrington, Norma Edwina, *SW II* (A.B. *Radcliffe* 1958) 1 Garden, Cambridge 38; 83 Harvard Ave., W. Medford 55
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- Colarusso, James John, *SW II* (S.B. *Boston Univ.* 1957) 2179 Centre, W. Roxbury 32
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- Corn, Mrs. Rachel Turkieltaub, *L II* (Licencié ès Sciences Sociales *Univ. of Lausanne* 1953) 65 Park Dr., Boston 15
- Coughlin, Nancy Ellen, *L II* (A.B. *Emmanuel* 1958) 84 Wilmington Ave., Dorchester 24
- Cove, Iris Louise, R.N., *N uncl.* (S.B. *Eastern Nazarene* 1956) 476 Varnum Ave., Lowell
- Dart, Mrs. Eugénie Louise, *L II* (A.B. *Tulane Univ.* 1940) 410 Stuart, Boston 16; 1226 Napoleon Ave., New Orleans 15, La.
- Dates, Marva Elizabeth, *L II* (A.B. *Brown Univ.* 1957) 40 Berkeley, Boston 16; 2829 Brighton, Baltimore 16, Md.
- Dauphinais, Edward Joseph, *L II* (A.B. *Hillyer* 1956) 53 Monmouth, Brookline 46; Goodrich Rd., Elmwood 10, Conn.
- Davidson, Alice Gail, *SW II* (B.S. in S.S. *College of William and Mary* 1958) 77 Martin, Cambridge 38; 4300 Groveland, Baltimore 15, Md.
- Day, Nancy Hoyt, *SW II* (A.B. *Wellesley* 1956) 26D Shepard, Cambridge 38; Hickory Lane, Fairfield, Conn.
- Deragon, Russell Lelan, *SW uncl.* (A.B. *Western Maryland* 1951; S.T.B. *Berkeley Divinity School* 1954) 93 Benefit, Providence 4, R.I.
- DesRoches, Carol Anne, *L II* (A.B. *Radcliffe* 1958) 77 Maple Ave., Andover
- Deykin, Mrs. Eva Yona, *SW II* (A.B. *Radcliffe* 1957) 26 Concord Ave., Cambridge 38
- Diesing, Lois Ruth, *SW II* (A.B. *Univ. of Minnesota* 1955) 11 E. Newton, Boston 18; 1976 Fairmount, St. Paul 5, Minn.
- Doherty, William John, *L II* (A.B. *Boston* 1953; Ed.M. *Boston Teachers* 1954) 27 Summer, W. Roxbury 32
- Donovan, Catharine-Mary, *B II* (A.B. *Manhattanville College of the Sacred Heart* 1955) 117 Beacon, Boston 16
- Drane, Elizabeth Ann, *L II* (A.B. *Wheaton* 1954) 335A Harvard, Cambridge 39; 5 N. Worcester, Chertley
- Drysdale, Elisabeth Claire, *SW II* (A.B. *Skidmore* 1958) 6 Kenilworth Rd., Wellesley 81
- Dunn, Joyce Marie, *L II* (A.B. *Regis* 1956) Myrtle St., Norfolk
- Farin, Nieves Firme, *L II* (B.S.E. *Univ. of Santo Tomas* 1948) T.H.; San Narciso, Zambales, Philippines
- Feldman, Mrs. Philippa Blume, *L II* (A.B. *Colby* 1958) 652 Huntington Ave., Boston 15
- Ferrara, Mrs. Mary-Hope Carini, *HE III* (S.B. *Simmons* 1955) 169 Monticello Ave., Dorchester 25
- Feshbach, Mrs. Sylvia Harris, *L II* (A.B. *Brooklyn* 1938) 5 Sedgwick Rd., Cambridge 38
- Finnegan, Jane Anne, *SW II* (S.B. *Simmons* 1958) 9 Francis, Brookline 46; 79 Kinsley, Stoughton
- Fishman, Rae Adele, *SW II* (A.B. *Boston Univ.* 1951) 24 Concord Ave., Cambridge 38
- Fogel, Mrs. Mary Saltman, *SW II* (B.Des. *Univ. of Michigan* 1941) 1489 Main, Wal-tham 54
- Ford, James Joseph, *L II* (A.B. *Boston* 1948) 162 Abbott, Lawrence
- Fremd, Edward George, *L II* (A.B. *Harvard* 1952) 192 Appleton, Cambridge 38
- Fuller, Wesley Metcalf, *L II* (Mus.B. *Oberlin* 1953; Mus.M. *Boston Univ.* 1958) 6 Pine-wood Dr., W. Boylston
- Furbish, Barbara Ann, *L II* (A.B. *Bates* 1953) 335A Harvard, Cambridge 39; 135 5th, Providence 6, R.I.
- Garsia, Mrs. Ruth Sievänen, *L II* (Candidate of Philosophy *Univ. of Helsinki* 1953) 61 Jackson, Cambridge 40

- Gaucher, Leonard Maynard, Jr., *SW II* (Ed.B. *Rhode Island College of Education* 1958) 103 Waterview Ave., Riverside 15, R.I.
- Gering, Carol B., *SW II* (A.B. *Gustavus Adolphus* 1958) 80 St. Paul, Brookline 46; 307 9th, Mountain Lake, Minn.
- Gibbons, Paula Joan, *L II* (A.B. *The Univ. of Buffalo* 1950) 12 Robinson, Cambridge 38
- Giles, James Timothy, *L II* (B.S.Ed. *Lowell State Teachers* 1958) 1079 Beacon, Brookline 46; 44 Royalston Ave., Lowell
- Gleason, Mrs. Nancy Aub, *SW II* (A.B. *Radcliffe* 1956) 45 Pinckney, Boston 14
- Gobbi, Joan Pauline, *S IV* (S.B. *Univ. of New Hampshire* 1952) 10 Milton Rd., Brookline 46; 153 Vaughan, Portsmouth, N.H.
- Goldberg, Judith Ann, *SW II* (A.B. *Beaver* 1958) 19 Westbourne Ter., Brookline 46; 333 Bent Rd., Wyncote, Penna.
- Goldfarb, Sheila Dolores, *SW II* (A.B. *Boston Univ.* 1958) 40 Berkeley, Boston 16; 691 Camperdown Rd., Teaneck, N.J.
- Goldsberry, Joan Elizabeth, *N4* (S.B. *Simmons* 1956) 329 Longwood Ave., Boston 15; 48 Abbott Rd., Wellesley Hills 82
- Goldstein, Mrs. Janice Levy, *SW II* (A.B. *Smith* 1933) 22 Edgehill Rd., Chestnut Hill 67
- Goldwyn, Mrs. Roberta Milender, *SW II* (A.B. *Radcliffe* 1958) 41 Auburn, Brookline 46
- Goodman, Mrs. Judith Geisinger, *SW II* (A.B. *Boston Univ.* 1958) 89 Park Dr., Boston 15
- Goon, Janet, *SW II* (S.B. *Simmons* 1958) 396 Chatham, Lynn
- Gordon, Audrey Erna, *SW II* (A.B. *Boston Univ.* 1958) 92 Marlborough, Boston 16; 596 Chandler, Worcester 2
- Gratch, Mrs. Sallie Eichengreen, *SW II* (S.B. *Simmons* 1957) 38 Langdon, Cambridge 38
- Gration, Selby Upton, *L II* (A.B. *Providence-Barrington Bible* 1952; B.D. *Gordon College of Theology and Missions* 1955) 32 Brownell, Providence 8, R.I.
- Greenfield, Mrs. Judith Kweskin, *L II* (A.B. *Brown Univ.* 1956) 25D Shaler Lane, Cambridge 38; 69-17 Burchell Ave., Arverne, N.Y.
- Grey, Mrs. Frances Jones, *SW II* (A.B. *Wellesley* 1937) 5 Field Rd., Lexington 73
- Griffin, Sister Alice Mary, *L II* (A.B. *Trinity* 1955) Emmanuel College, 400 The Fenway, Boston 15
- Guilbeau, Mary Irine, *L II* (A.B. *Connecticut* 1958) T.H.; 56 Charlotte, Hartford, Conn.
- Guzelian, Nancy Diane, *HE III* (B.F.A. *Massachusetts School of Art* 1952) 43 Heath Hill, Brookline 46
- Hall, Mrs. Barbara Sparks, *SW II* (A.B. *Univ. of Connecticut* 1952) 130 King, Cohasset
- Harrington, Cornelia Marie, *L II* (A.B. *Boston Univ.* 1952) 140 Magazine, Cambridge 39
- Hart, Mary Pringle, *L II* (A.B. *Radcliffe* 1956) 15B Farwell Pl., Cambridge 38; 22 South Battery, Charleston, S.C.
- Hawkins, John James, *L II* (A.B. *Saint John's Seminary* 1953) 2 Eric Rd., Allston 34
- Heath, Mrs. Francesca Hauslein, *HE uncl.* (S.B. *Cornell Univ.* 1930) 40 S. Russell, Boston 14
- Heckman, Mary Elizabeth, *L II* (S.B. *Simmons* 1953) 151 Washington, Gloucester
- Hegner, Elizabeth Ann, *HE III* (B.S. in H.E. *College of Saint Elizabeth* 1953) 37 Cape Cod Lane, Milton 87
- Herman, Sally Ann, *SW II* (A.B. *Hood* 1952) 1105 Massachusetts Ave., Cambridge 38; 333 Hawthorne Ter., Mt. Vernon, N.Y.
- Hiles, Mrs. Lauretta Ruschel, *L II* (S.B. *Boston Univ.* 1956) 60 Katherine Rd., Watertown 72
- Hill, (Roberta) Susan, *L II* (A.B. *Duke Univ.* 1958) 274 Brookline Ave., Boston 15; 3470 Whitfield Ave., Cincinnati 20, Ohio
- Hilton, Robert Chadwick, *L II* (A.B. *Boston Univ.* 1958) 218 Reservoir Rd., Brookline 67
- Himmelhoch, Mrs. Joan Zinck, *L II* (A.B. *Radcliffe* 1957) 652 Huntington Ave., Boston 15; 19220 Kingston Rd., Detroit 21, Mich.
- Hodgman, Elizabeth, *SW II* (S.B. *Simmons* 1954) 118 Trowbridge, Cambridge 38; 40 Gardner Rd., Brookline 46
- Holliday, Mrs. Shirley James, *L II* (A.B. *North Carolina College at Durham* 1957) 215 Herrick Rd., Newton Centre 59; 153 Edgecombe Ave., New York 30, N.Y.
- Homstad, Karen Elise, *L II* (A.B. *The Univ. of Wisconsin* 1956) 529 Beacon, Boston 15; 20 S. 5th, Black River Falls, Wis.
- Houck, Margaret Caroline, *SW II* (A.B. *Middlebury* 1957) 259 Beacon, Boston 16; 741 Fair Oaks Ave., Oak Park, Ill.
- Howard, Elizabeth Mary, *L uncl.* (A.B. *Radcliffe* 1937; S.B. *Simmons* 1944) 681 Hammond, Chestnut Hill 67

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- Ivry, Mrs. Joann Saltzman, *SW II* (A.B. *Boston Univ.* 1958) 33 Highgate, Allston 34
- Javelin, Mrs. Muriel Cann, *L II* (A.B. *Mount Holyoke* 1927) 45 Clearwater Dr., Mattapan 26
- Jessop, Grace Elizabeth, *SW II* (A.B. *Eastern Nazarene* 1954; A.M. *Boston Univ.* 1956) 85 Shawmut Ave., Boston 16; 2660 E. Michigan Ave., Orlando, Fla.
- Johnson, Lucile, *SW II* (A.B. *Denison Univ.* 1958) 501 Beacon, Boston 15; 47 Prescott Ave., Bronxville 8, N.Y.
- Jones, Jacqueline Ann, *SW II* (A.B. *Univ. of Massachusetts* 1956) 30 Dustin, Peabody
- Kahane, Mrs. Rosalind Quat, *SW II* (A.B. *Hunter College of the City of New York* 1943) 93 Sherman, Belmont 78
- Kawamoto, Grace Mildred, *SW II* (A.B. *Univ. of Wyoming* 1936) Box 247, Astor Sta., Boston 23
- Kay, Mrs. Olga Matta, *L II* (LL.B. *Boston Univ.* 1930) 78 Bontempo Rd., Newton Centre 59
- Keenan, Elizabeth Louise, *L II* (A.B. *Clark Univ.* 1954) 16 Highland Ave., Cambridge 39
- Kelley, Emaline Louise, *L II* (B.S. in Ed., Ed.M. *Boston Univ.* 1939, 1945) 125 Glezen Lane, Wayland
- Kelly, Winifred A., R.N., *N uncl.* (S.B., S.M. *Boston Univ.* 1952, 1953) 148 Kent, Brookline 46
- Kenney, Mrs. Anne Donahue, *L II* (S.B. *Rutgers-The State Univ.* 1954) 81 Strathmore Rd., Brighton 46
- Kibrick, Mrs. Jane Mittau, *L II* (A.B. *Wellesley* 1938) 45 Harvard Ave., Brookline 46
- Kim, Hak Eum, *L II* (B.A. *Ewha Womans Univ.* 1956) T.H.; 23 Choong Ang-dong 1-ka, Pusan, Korea
- Kniznick, Andrea Joyce, *SW II* (A.B. *Vassar* 1958) 608 Franklin, Cambridge 39; 55 Columbia Pk., Haverhill
- Koh, Kwang Il, *L II* (LL.B. *Seoul National Univ.* 1952; A.M. *Rutgers-The State Univ.* 1955; LL.M. *Harvard Univ.* 1958) 4 Traymore, Cambridge 40; 23-1 Suhun-Dong, Chongju City, Korea
- Kohn, Mrs. Elaine Ascher, *SW II* (A.B. *Barnard* 1943) 72 Rutledge Rd., Belmont 78
- Kurn, Brenda, *SW II* (A.B. *Univ. of Arizona* 1958) 344 Commonwealth Ave., Boston 15; 4041 E. Whittier, Tucson, Ariz.
- Kurson, Mrs. Phyllis Green, *L II* (A.B. *Wellesley* 1935; S.B. *Simmons* 1937) 20 Evelyn Rd., Waban 68
- Kushner, Michele-Rose, *L II* (A.B. *Univ. of Michigan* 1958) 109 Winchester, Brookline 46
- Leach, Brenna Audris, *L II* (S.B. *New Haven State Teachers* 1958) T.H.; 26 Green Hill Ter., New Haven 15, Conn.
- Lebov, Beverly Edith, *L II* (A.B. *Vassar* 1958) T.H.; 260 Roydon Rd., New Haven, Conn.
- Lebowitz, Mrs. Harriet Shurdut, *SW II* (A.B. *Connecticut* 1956) 2 Wellington Ter., Brookline 46
- Lee, Marian Eileen, *SW II* (A.B. *Univ. of Rhode Island* 1958) 169 Columbia Ave., Edgewood 5, R.I.
- Lesco, Mrs. Sherry Molnia, *SW II* (B.B.A. *The City College of New York* 1947) 69 Maple, New Bedford
- Léveillé, Louis Roger, *L II* (A.B. *Assumption* 1957) 570 Park Ave., Woonsocket, R.I.
- Levi, Sylvia Elinor, *SW II* (A.B. *Univ. of Michigan* 1956) 265 Ward, Newton Centre 59
- Levine, Bernard, *L II* (A.B. *Harvard* 1956) 48 Monroe, Amesbury; 40 Tennis Rd., Mattapan 26
- Levine, E. Judith, *SW II* (A.B. *Boston Univ.* 1958) 40 Berkeley, Boston 16; 197 Stamford Ave., Stamford, Conn.
- Levy, Mrs. Shirley Rome, *SW II* (A.B. *Wellesley* 1934) 38 Gammons Rd., Waban 68
- Lewitt, Joan Phyllis, *SW II* (A.B. *Wellesley* 1958) 608 Franklin, Cambridge 39; 24 Chester, Nashua, N.H.

- Liamos, George Sterios, *L II* (A.B. *Univ. of New Hampshire* 1950) 19 Branch, Boston 8; 41 Ash, Nashua, N.H.
- Lisbon, Peter Wallace, *L II* (A.B. *Brown Univ.* 1955) 22 Hilliard, Cambridge 38; 928 Smith, Providence 8, R.I.
- Lorentzen, Doreen Gertrude, *L II* (A.B. *Boston Univ.* 1956) 10 Shean Rd., Belmont 78
- Loring, Susan Grantland, *SW II* (A.B. *Vassar* 1945) 301 Berkeley, Boston 16; 569 Hale, Beverly
- Lukeman, Mary Eulalia, *L II* (B.S. in P.A.L. *Boston Univ.* 1930) 31A Mt. Vernon, Boston 8
- McDonough, Patricia Rose, R.N., *N uncl.* (B.S. in Nurs. *Boston* 1958) 66 Glenellen Rd., W. Roxbury 32
- McGavern, David Ober, *SW II* (A.B. *Brandeis Univ.* 1956) 14 Lindall Pl., Boston 14; 37 Coolidge Rd., Arlington 74
- McGavern, Mrs. Yaqoba Koppelman, *SW II* (A.B. *Brandeis Univ.* 1955) 14 Lindall Pl., Boston 14; 37 Coolidge Rd., Arlington 74
- McIntyre, Barbara Rose, *SW II* (A.B. *Univ. of North Carolina* 1951) T.H.; 533 Wakefield Dr., Charlotte, N.C.
- McLaurin, Mrs. Theodora Alexander, *SW II* (A.B. *Talladega* 1953) 23 Braddock Pk., Boston 16
- MacWilliam, Mrs. Marion Dowling, *L II* (B.F.A. *Massachusetts School of Art* 1951) 31 McKinley Rd., Norwood
- MacWilliam, Mary Lou, *SW II* (A.B. *Boston Univ.* 1957) 194 Beacon, Boston 16; 66 Willow, Dedham
- Maguire, Mary Virginia, *L II* (A.B. *Trinity* 1940) 362 Marlborough, Boston 15; Angell Rd., Ashton, R.I.
- Mains, Irene Margaret, *L II* (S.B. *Boston* 1958) 313 Quincy, Dorchester 25
- Malatsky, Mrs. Sara Brest, *HE III* (S.B. *Simmons* 1930) 239 Wolcott Rd., Chestnut Hill 67
- Manley, Mrs. Elizabeth Boruchoff, *SW II* (A.B. *Boston Univ.* 1957) 48 Massachusetts Ave., Cambridge 39
- Margolis, Macy Joseph, *L II* (A.B., A.M. *Boston Univ.* 1951, 1952) 71 Carlton, Brookline 46
- Mark, Mrs. Lily Apo, *L II* (A.B. *Boston Univ.* 1957) 12 Littell Rd., Brookline 46; 692 Lahaina, Makaha, Waianae, Oahu, T. H.
- Martin, Mrs. Joan Leonard, *SW uncl.* (A.B. *Rollins* 1949) 89 Gardner, Allston 34
- Martínez, Ada Violeta, *L II* (B.A. *Univ. of Puerto Rico* 1958) T.H.; 218 Flamboyanes, Rio Piedras, Puerto Rico
- May, Mrs. Beth Butler, *SW II* (A.B. *Goucher* 1958) 204 Hemenway, Boston 15
- Mayo, Jean Nordyke, *SW II* (A.B. *Syracuse Univ.* 1958) 20 Union Pk., Boston 18; Central Rd., Middlebury, Conn.
- Mazzio, Joan Lucille, *S uncl.* (A.B. *Emmanuel* 1957) 39 Wiley Rd., Belmont 78
- Means, Nancy Amelia, *SW II* (A.B. *Hollins* 1938) 67 Revere, Boston 14; 766 Glendalyn Ave., Spartanburg, S.C.
- Merker, Mrs. Irene Galiley, R.N., *N VI* (S.B. *Simmons* 1956) 94 Queensberry, Boston 15; 174 Boulevard, Middletown, R.I.
- Merrifield, Mrs. Alice Bonbright, *SW II* (A.B. *Radcliffe* 1957) 218 Hemenway, Boston 15
- Michalak, Naomi Ruth, *L II* (B.S.Ed. *North Adams State Teachers* 1944) 114 Commonwealth Ave., Boston 16
- Montana, Edward Joseph, Jr., *L II* (S.B., A.M. *Boston* 1955, 1957) 11 Stearns, Newton Centre 59
- Moran, Marjorie Agnes, *HE III* (B.S.Ed. *Framingham State Teachers* 1954) 38 Ames Ave., Canton
- Murphy, Mrs. Elizabeth Bliss, *L II* (A.B. *Brown Univ.* 1952) 2 Bruce Rd., Winchester: 94 Oxford, Providence 5, R.I.
- Murphy, Margaret Mary, *L II* (A.B. *Regis* 1949) 94 Calumet, Roxbury 20
- Neilan, Mary Frances, *HE uncl.* (A.B. *Regis* 1956) 33 Grant, Milford
- Nelson, Mrs. Florence Strum, *SW II* (A.B. *New York Univ.* 1938; A.M. *Columbia Univ.* 1939) 258 Russett Rd., Chestnut Hill 67
- Newirth, Mrs. Joan Bianchi, *L II* (A.B. *Univ. of Michigan* 1955) 101 Charles, Boston 14
- Newman, Phoebe, *SW II* (A.B. *Goucher* 1955) 20 Union Pk., Boston 18; Lumber Lane, Bridgehampton, N.Y.

- Nimetz, Alex, *SW II* (A.B. *Long Island Univ.* 1955) 229 Hawthorne, Malden 48
- Ning, Susan, *SW II* (Mus.B. *Boston Univ.* 1958) 96 The Fenway, Boston 15; P.O. Box 934; Manila, Philippines
- Norden, Mrs. Margaret Kanof, *L II* (A.B. *Wellesley* 1958) 60 Egmont, Brookline 46; 80 Linden Blvd., Brooklyn 26, N.Y.
- Nordquest, Corrine Marie, *L II* (B.S. in R.E. *Schauffler* 1944) 27 Burroughs, Boston 30; 1733 W. 7th, Ashtabula, Ohio
- O'Connor, Marian Regina, *L II* (A.B. *Vassar* 1953; A.M. *Brown Univ.* 1958) 1079 Beacon, Brookline 46; 180 Yale Ave., New Haven 15, Conn.
- Oleksiw, Iwan, *L II*, 128 Huntington Ave., Boston 16
- Parker, Sarah Adams, *SW II* (A.B. *Drew Univ.* 1950) 40 Berkeley, Boston 16; Washington Valley, Morristown, N.J.
- Parsons, Mrs. Harriet Dunning, *HE III* (B.S. in H.E. *Kansas State* 1956) 32 Lantz Ave., Whitman; 2 Davis, Wollaston 70
- Philipson, Judith, *Pub II* (A.B. *Cornell Univ.* 1958) 1440 Beacon, Brookline 46; 2619 Crestway, Utica 3, N.Y.
- Phinney, John Anderson, *L II* (A.B. *Boston Univ.* 1958) 174 H, S. Boston 27
- Pigo, Florence Dorothy, *L II* (A.B. *Emmanuel* 1958) 15 Temple, Boston 14
- Pike, Mrs. Marion Levin, *L II* (B.S.S. *Boston Univ.* 1924) 65 Rowena Rd., Newton Centre 59
- Porder, Mrs. Phyllis Yood, *L II* (A.B. *Radcliffe* 1955) 20 Ernest Rd., Arlington 74
- Prince, Mrs. Jeanne Lawson, *SW II* (A.B. *Vassar* 1939) 265 Clarendon, Boston 16; Tavern Farm, Frankestown, N.H.
- Raftery, Barbara Anne, *L II* (A.B. *Emmanuel* 1954) 151 Wolcott Rd., Brookline 67
- Randall, Virginia, R.N., *L II* (S.B. *Boston Univ.* 1955) 126 St. Mary's, Boston 15; 48 Warren Rd., Framingham
- Reiss, Mrs. JoAnn Abraham, *L II* (A.B. *Radcliffe* 1958) 107 Queensberry, Boston 15
- Repta, Eleanor Wanda, *S IV* (S.B. *Misericordia* 1958) 10 Milton Rd., Brookline 46; 21 Sowle, New Bedford
- Reuben, Joan Barbara, *SW II* (A.B. *The Pennsylvania State Univ.* 1958) 40 Berkeley, Boston 16; 42 E. Main, Erving
- Rich, Robert Lewis, *L II* (A.B. *Boston Univ.* 1951) 6 Hilltop Dr., Burlington
- Richmond, Carol Ann, *L II* (A.B. *Univ. of New Hampshire* 1958) 274 Brookline Ave., Boston 15; 3 Rollins, Concord, N.H.
- Ricles, Mrs. Ruth Kanowitz, *SW II* (A.B. *Hunter College of the City of New York* 1944) 16 Loring, Belmont 79
- Roose, Walter Randall, Jr., *L II* (A.B. *Rollins* 1951; A.M. *George Peabody College for Teachers* 1952) 1 Potwine Lane, Amherst
- Rosenshein, Mrs. Carole Grund, *L II* (A.B. *Brandeis Univ.* 1954) 196 Mason Ter., Brookline 46
- Russell, Elizabeth, *L II* (A.B. *Brown Univ.* 1952; B.F.A. *Rhode Island School of Design* 1955) 73 Henschel, Providence 9, R.I.
- Sable, Martin Howard, *L II* (A.B., A.M. *Boston Univ.* 1946, 1952; Doctor en Letras *National Univ. of Mexico* 1952) 16 Gilmer, Mattapan 26
- Sanford, Edwin Gilbert, *L II* (A.B. *Northeastern Univ.* 1953; A.M. *Boston Univ.* 1954; Ed.M. *Northeastern Univ.* 1956) 5 Pine, Belmont 78
- Sargent, Joyce Howard, *SW II* (A.B. *Bryn Maur* 1958) 8 Hidden Rd., Weston 93
- Scheinblum, Tobi Sue, *SW II* (A.B. *Smith* 1958) 21 Francis, Brookline 46; 53 Thomas-ton, Hartford 12, Conn.
- Schmuck, Joseph John, *L II* (A.B. *Bowdoin* 1948; A.M. *Brown Univ.* 1952) 11 Spaulding, Wakefield
- Seaburg, Alan Leslie, *L II* (A.B., B.D., *Tufts Univ.* 1954, 1957) 35 Boston Ave., Medford 55
- Seaman, Mrs. Eleanor Ode, *SW II* (A.B. *Wellesley* 1934) 86 Elmgrove Ave., Providence 6, R.I.
- Seelig, Hans, *L II* (A.B., *Brandeis Univ.* 1957) 16 Harvard Ter., Allston 34
- Segarra, Mrs. Martha Souza, *L II*, Worcester County Sanatorium, Worcester 6

- Seidner, Marian Adela, *SW II* (A.B. *Smith* 1957) 26D Shepard, Cambridge 38; 680 Fort Washington Ave., New York, N.Y.
- Sergott, Mrs. Kathleen York, *L II* (A.B. *Suffolk Univ.* 1955) 40 Revere, Boston 14
- Seulowitz, Mrs. Lois Rasmussen, *L II* (A.B. *Cornell Univ.* 1951) 75 Marlboro, Belmont 78
- Séigny, Allen Joseph, *L II* (A.B. *Clark Univ.* 1953) 59 Delle Ave., Roxbury 20; 30 Highland Ave., Newtonville 60
- Sewell, Mrs. Penelope Clark, *L II* (A.B. *Wellesley* 1954) 26E Shepard, Cambridge 38
- Shapiro, Mrs. Enid Greenberg, *SW II* (B.S. in J. *Boston Univ.* 1945) 20 Douglas Rd., Belmont 78
- Sharaf, Mrs. Sally Moore, *SW II* (A.B. *Chatham* 1956) 15 Everett, Cambridge 38
- Sheehan, David Thomas, *L II* (S.B. *Boston* 1957) 4 Rustic Rd., W. Roxbury 32
- Siganos, Catherine, *SW II* (S.B. *Simmons* 1958) 15 Cannell Pl., Everett 49
- Simoglou, Peter, *L II* (A.B. *Harvard* 1956) 25 Berkeley, Watertown 72
- Singer, Mrs. Barbara Lipsitz, *SW II* (A.B. *Bard* 1947) 3 Meigh Rd., Chestnut Hill 67
- Slemmer, William Croston, *L II* (A.B. *Colby* 1949; A.M. *Columbia Univ.* 1954) 271 Fellsway E., Malden 48
- Smith, Danta Marie, *SW II* (A.B. *Russell Sage* 1956) 186 Commonwealth Ave., Boston 16; 76 Hillcrest Rd., Windsor, Conn.
- Smith, William Howard, *L II* (S.B. *Iowa State* 1958) 216 Hemenway, Boston 15; Roxbury, N.Y.
- Snow, Janet Elaine, *SW II* (A.B. *Univ. of Michigan* 1957) 21 Francis, Brookline 46; 6530 S. Westnedge, Kalamazoo, Mich.
- South, Muriel, *HE III* (S.B. *Simmons* 1929; Ed.M. *Boston Univ.* 1942) 76 Gloucester Rd., Westwood
- Spaniack, Diane Gail, *L II* (A.B. *Radcliffe* 1956) 186 Highland Ave., Arlington 74
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- Stein, Mrs. Pauline Alpert, *SW II* (A.B. *Wellesley* 1953) 2 Willow, Newton Centre 59
- Steingraph, Herman Bert, *SW II* (A.B. *Brandeis Univ.* 1952) 117 Stratton, Dorchester 24
- Stinson, Rose Elizabeth, *L II* (A.B. *Colby* 1957) 63 Prentiss, Cambridge 40
- Suh, Jung Hi, *L II* (A.B. *Univ. of Washington* 1958) 102 Queensberry, Boston 15; 4415 Eastern Ave., Seattle 3, Wash.
- Synan, (Alice) Ruth, *L II* (A.B. *Bates* 1944) 38 Ashland, Taunton
- Talbot, William Joseph, *L II* (S.B. *Boston* 1950) 8 Holt, Belmont 79
- Terry, Ellen Martha, *L II* (A.B. *Univ. of New Hampshire* 1956) 2 Marlborough, Boston 16
- Ticknor, Benjamin Holt, III, *SW II* (A.B. *Yale Univ.* 1958) 93 Inman, Cambridge 39; 78 Franklin, Englewood, N.J.
- Tioco, Narcisa Felix, *L II* (B.S.E. *Far Eastern Univ.* 1950) 1727 Cambridge, Cambridge 38; 49 E. Fernandez, San Juan, Rizal, Philippines
- Trachtenberg, Phyllis, *SW II* (S.B. *Simmons* 1958) 17 Gibbs, Brookline 46
- Tracy, Barbara Ellen, *L II* (A.B. *Swarthmore* 1957) 922 Beacon, Boston 15; 6 Davis Ct., Nashua, N.H.
- Trax, Constance McCalmont, *SW II* (A.B. *Mount Holyoke* 1956) 321 Dartmouth, Boston 16; 203 Division, Oil City, Penna.
- Turner, Anne Mason, *SW II* (A.B. *Wheaton* 1956) 20 Union Pk., Boston 18; 326 Commonwealth Ave., Boston 15
- Ujike, Akiko, *L II* (B.A. *Kobe* 1956) 1727 Cambridge, Cambridge 38; 1174 Kikumachi, Tsukaguchi, Amagasaki, Hyogo, Japan
- Valle, Dolores Mary, *L II* (S.B. *Boston* 1958) 8 Frothingham Ave., Charlestown 29
- Van Meter, Ann, *SW II* (A.B. *Wittenberg* 1958) 40 Berkeley, Boston 16; 1949 Rose Ave., Lima, Ohio
- Veaner, Allen Barnett, *L II* (A.B. *Gettysburg* 1949) 74 Walnut, Somerville 43
- Wade, (Beatrice) Gertrude, *L II* (A.B., A.M. *Boston Univ.* 1945, 1947) 60 Turtle Pond Pkway., Hyde Park 36
- Wagenknecht, Robert Edward, *L II* (A.B. *Harvard* 1958) 233 Otis, W. Newton 65
- Waite, Janet Elaine, R.N., *N VI* (A.B. *Providence-Barrington Bible* 1954) 722 Commonwealth Ave., Boston 15; 55 Plateau Cir., W. Springfield

- Washington, Alfred James, *SW II* (A.B. *Univ. of Connecticut* 1949) 3 Waldman Rd., Roxbury 19
- Waterman, Shirley Joan, *SW II* (S.B. *Tufts Univ.* 1956) 608 Franklin, Cambridge 39; Lee Ter., Williamstown
- Wattendorf, Mrs. Mary Elizabeth O'Meara, *L II* (A.B., A.M. *Brown Univ.* 1931, 1934) 62 Charles, Auburndale 66
- Webber, Mary Rex, *SW II* (A.B. *Smith* 1957) 371 Harvard, Cambridge 39; 10 Billings Ave., Rutland, Vt.
- Weintraub, Mrs. Arlene Claire, *SW II* (A.B. *Brown Univ.* 1954) 3 Payne Rd., Newton 61
- Weiss, Louise, *SW II* (A.B. *Radcliffe* 1957) 21 Bryant, Cambridge 38
- Whitney, Carol, *L II* (A.B. *Connecticut* 1958) 1079 Beacon, Brookline 46; 830 Forest Lane, Malvern, Penna.
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- Wood, Margot Wilmer, *SW II* (S.B. *Saint Louis Univ.* 1955) 89 Bates, Dedham; 105 Park, New Canaan, Conn.
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 Adelson, Adele Susan, *Pub2*, D.H.; 9 Grace, Lowell
 Adler, Harriet Pearl, *Pub2*, Ar.H.; 586 Moorhead Pl., Pittsburgh 32, Penna.
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 A'Hearn, Marie Gertrude Crowfoot, *N4*, 329 Longwood Ave., Boston 15; R.F.D. Barton Rd., Stow
 Aher, Margaret Ann, *NV*, 283 Longwood Ave., Boston 15; 1 Whitcomb Ave., W. Lebanon, N.H.
 Aherne, Carole Anne, *Ed2*, 32 Woodard Rd., W. Roxbury 32
 Aiken, Nora Millicent, *N4*, 329 Longwood Ave., Boston 15; 4823 Dorset Ave., Chevy Chase 15, Md.
 Aimi, Valerie Virginia, *1*, D.H.; 75 Abbott Ave., Barre, Vt.
 Ainslie, Jean, *SS3*, 14 Magee, Hyde Park 36
 Alexander, Irene Catherine, *1*, S.H.; 210 Eustis Ave., Newport, R.I.
 Alexander, Tatiana Pozwolska, *Ed3*, N.H.; 22619 Main, Armada, Mich.
 Aliff, Mrs. Janice Bowden, *N4*, 828 Beacon, Boston 15; Box 676, St. Albans, W. Va.
 Allen, Elaine Frances, *Pub3*, 28 Rockland, Roxbury 19
 Alperen, Naomi Sandra, *SS2*, L.H.; 210 College, Lewiston, Maine
 Alves, Sandra Jeanne, *1*, 325 Gannett Rd., N. Scituate
 Ames, Sandra Alice, *B3*, Ar.H.; 1802 Wrightfield Ave., Yardley, Penna.
 Amster, Suzanne Ruth, *N2*, S.H.; 1 Metropolitan Oval, Bronx 62, N.Y.
 Anderson, Mrs. Janet Reed, *SS2*, 54 Garfield, Cambridge 38
 Anderson, Jean Phyllis, *NV*, 283 Longwood Ave., Boston 15; 767 Lebanon Hill, Southbridge
 Anderson, Thalia Elizabeth, *N3*, A.H.; Sycamore Ave., Woodbury, Conn.
 Andren, Priscilla, *NV*, 283 Longwood Ave., Boston 15; 60 Ausdale Rd., Cranston 10, R.I.
 Andresen, Thelma Evelyn, R.N., *N uncl.*, 321 Essex, Swampscott
 Annis, Tanya Caryl, *S2*, M.H.; 253 Gibson, Lowell
 Appleton, Susan, *R3*, L.H.; Woodland Rd., Andover
 Arlen, Priscilla Sue, *1*, M.H.; 82 Holbrooke Rd., White Plains, N.Y.
 Arlin, Marilyn Patricia, *S2*, M.H.; 2 Wayne Ave., Claremont, N.H.
 Arons, Judith Rachael, *S3*, D.H.; 2236 Edgerton Rd., University Hgts., Ohio
 Arseneault, Joan Ann Lucille, *N4*, Mass. General Hosp., Boston 14; 12 Brodeur Ave., Webster
 Arseneault, Marie Madeleine, *1*, Ar.H.; 12 Brodeur Ave., Webster
 Arthur, Ruth Elaine, *N3*, Ar.H.; 1390 Keyes Ave., Schenectady 9, N.Y.
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 Aston, Lynne Marie, *1*, M.H.; 21 Glenwood Rd., Albany 4, N.Y.
 Atherton, Penelope Ryd, *1*, Ar.H.; 171 Boulder Cir., Glastonbury, Conn.
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 Auerbach, Mary Lynn, *S3*, S.H.; 359 Church Ave., Woodmere, N.Y.
 Ayers, Elizabeth, *B2*, S.H.; Cumberland Foreside, Maine
 Babcock, Ruth Ellen, *1*, 29 Hartford, Dorchester 25
 Bachner, Fay, *1*, 1 Strathmore Rd., Brookline 46
 Bailey, Brenda Anne, *1*, Ar.H.; Exeter Rd., Hampton Falls, N.H.
 Baines, Linda, *1*, Ar.H.; 19 Chestnut Ct., Concord, N.H.
 Baker, (Marjorie) Ann, *1*, A.H.; Amity Rd., Bethany 15, Conn.

- Baker, Martha Leighton, *SS3*, 44 Hancock, Somerville 44
 Baker, Sandra Louise, *B3*, E.H.; 73 Central Ave., Chelsea 50
 Ball, Sally Augusta, *L2*, A.H.; 1 Payson, Lexington 73
 Bamford, Roberta Elizabeth, *SS4*, 40 Woodland, Andover
 Banks, Barbara Ann, *1*, M.H.; 255 North, Manchester, N.H.
 Banks, Emily Ann, *B4*, 5 Linnaean, Cambridge 38
 Banks, Roberta Elaine, *Ed3*, 24 VanGreenby Rd., Lowell
 Banks, Rosalie Mildred, *S3*, 18 Whitman Ave., Melrose 76
 Barlow, Lois Jessie, *NV*, 283 Longwood Ave., Boston 15; 2717 Alden Rd., Baltimore 14, Md.
 Barnat, Barbara Ann, *S2*, Ar.H.; 39 Lawrence, Methuen
 Barnert, Natalie Jane, *S2*, L.H.; 40 Collamore Ter., W. Orange, N.J.
 Barnes, Mary Hunt, *1*, S.H.; 418 N. Main, Wallingford, Conn.
 Barry, Barbara Ann, *1*, 53 Chesterton Rd., Wellesley 81
 Barteaux, Joan Margaret, R.N., *N uncl.*, 268 Brookline Ave., Boston 15; 120 E. Broadway, Haverhill
 Bartlett, JoAnn Marie, *1*, S.H.; 3 Park, Sanford, Maine
 Batchelder, Arria Jane, *Pub2*, N.H.; 73 Riverside Dr., Riverhead, N.Y.
 Bates, Sara Elizabeth, *NV*, 283 Longwood Ave., Boston 15; 15 Belvidere Rd., Framingham
 Batting, Charlotte Anne, *R3*, 316 Randolph Ave., Milton 86
 Baum, Judith Anne, *R3*, S.H.; 2133 Victoria Ave., Windsor, Ont., Canada
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 Beale, Mary Elizabeth, *SS3*, 40 Hawes, Brookline 46; 8513 Hanford Dr., Richmond 29, Va.
 Bean, Janet Josephine, *R4*, Ar.H.; Box 85, Noxen, Penna.
 Beaton, Mary Ann, R.N., *N IV2*, 17 High, Brookline 46; Marshfield, Vt.
 Beaulieu, Joyce Ann, *Ed3*, 35 Fairbanks Rd., Lexington 73
 Beckett, Laurie Jean, *1*, M.H.; R.F.D. 1, Ellsworth, Maine
 Bedford, Carol Mary, *N2*, S.H.; R.F.D. 1, Thomaston, Conn.
 Beemus, Natalie Elizabeth, *S3*, B.H.; 101 W. 33rd, Erie 1, Penna.
 Behle, Marcia Clayton, *N2*, E.H.; 991 S. 12th E., Salt Lake City 5, Utah
 Bekas, Kathleen Demetria, *SS2*, 6 Southview, Dorchester 25
 Bengtson, Mrs. Miriam Kent, *N4*, 174 Winthrop Rd., Brookline 46
 Benko, Patricia, *NV*, 25 Deaconess Rd., Boston 15; 53 Camden, Lynn
 Bennett, Constance Elizabeth, *Ed2*, E.H.; 646 Sumner Ave., Springfield 8
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 Berger, Naomi Gertrude, *1*, Ar.H.; 1 Pickwick Rd., Marblehead
 Berkman, Paula Lynn, *Ed3*, M.H.; 49 Carroll Ave., Norwich, Conn.
 Berman, Fern Rosalyn, *1*, D.H.; 30 Beaver Hill Lane, New Haven 11, Conn.
 Berman, Lois Harriet, *S2*, M.H.; 144 E. 30th, Paterson 4, N.J.
 Beuttel, Mrs. Esther McCarthy, R.N., *N uncl.*, Captains' Hill Rd., S. Duxbury
 Beyland, Penelope Sue, *HE2*, Ar.H.; 79 Markham Pl., Little Silver, N.J.
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 Blake, Joan Silbert, *S2*, 648 Morton, Mattapan 26
 Blanchard, Jane Grant, *R3*, E.H.; 20 Lee, Marblehead
 Blanchard, Roberta Mary, *B3*, D.H.; 7 Beechtree Rd., Rumford 16, R.I.
 Blomquist, Lynne Miriam, *1*, 76 Hawthorne Rd., Braintree 84
 Bloom, Arlene Zelda, *SS2*, M.H.; 150 Amory, Brookline 46
 Bloom, Linda Jane, *Pub2*, S.H.; 1050 Harding Rd., Elizabeth, N.J.
 Bloom, Phyllis Adelaide, *1*, D.H.; 22 Hallwood Rd., Chestnut Hill 67
 Bloom, Susan, *Ed3*, 63 Royce Rd., Newton 59
 Blow, Elaine Annette, *NV*, 25 Deaconess Rd., Boston 15; 822 Chestnut, Manchester, N.H.
 Blumsack, Ellen Rena, *1*, E.H.; 41 Whitney Rd., Medford 55
 Bluthe, Ruth Rachel, *L3*, 2 Winston Rd., Dorchester 24
 Bond, Clara Jane, *1*, So.H.; 9 Crandall, Adams
 Boothby, Beverly Ann, *S3*, So.H.; Sebago Lake, Maine
 Borg, Irene Beverly, *1*, 36 Oak Tree Rd., Dedham
 Bornstein, Mrs. Barbara Katz, *SS4*, 45 Thornton, Revere 51
 Borofsky, Mrs. Ruth Braverman, R.N., *N IV3*, 21 Payson Rd., Brookline 67
 Boujicanian, Joan Marie, *NV*, 25 Deaconess Rd., Boston 15; 217 Claflin, Belmont 78

- Boumil, Elizabeth Barbara, *S2*, Ar.H.; 3 Sherman, N. Chelmsford
 Bowker, Cornelia Mary, *SS2*, D.H.; 5 Pondview Ave., Scituate
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 Bradley, Nancy Louise, *B2*, E.H.; Ashuelot St., W. Swanzey, N.H.
 Bragg, Mrs. Lynn Papernow, *Pub3*, 322 Brookline, Cambridge 39
 Brannard, Virginia Anne, *N4*, Boston Lying-in Hosp., Boston 15; 111 Foxon Pl., New Britain, Conn.
 Braniff, Ann French, *L3*, 1197 Boylston, Boston 15
 Brayton, Deborah Ann, *HE2*, 214 The Riverway, Boston 15
 Bress, Norma Isabelle, *HE3*, S.H.; 3 Darcy Lane, Eastchester, N.Y.
 Bretholtz, Judith Harriett, *1*, S.H.; 48 Brownell, Worcester 2
 Bretholtz, Phyllis Ann, *Ed3*, S.H.; 48 Brownell, Worcester 2
 Briggeman, Rosemary Ann, *S2*, Ar.H.; Wolfeboro, N.H.
 Briggs, Dorcas Ruth, *1*, E.H.; 1 Blake, Hartland, Maine
 Brittan, Joan Sandra, *1*, 80 Hudson, Milton 87
 Brock, Margaret Louise, *1*, 4 Watertown, Lexington 73
 Brodbine, Maureen Ann, *S4*, Ar.H.; 23 Maple, Lynn
 Broder, Marilyn Joan, *SS3*, M.H.; 249 Beverly Rd., Chestnut Hill 67
 Brokvist, Carolyn Faith, *N2*, 80 Mt. Vernon, W. Roxbury 32
 Bronstein, Maxine, *B4*, M.H.; 707 Beacon, Manchester, N.H.
 Brossus, Judith Florence, *HE2*, D.H.; 414 E. Genesee, Fayetteville, N.Y.
 Brown, Carol Packer, R.N., *N IV2*, 117 Park Dr., Boston 15; Town Farm Rd., Box 177, Gales Ferry, R.F.D. 2, Conn.
 Brown, Joyce Elizabeth, *Pub2*, 2 Frost, Cambridge 40
 Brown, Marilyn June, *S4*, 324 St. Paul, Brookline 46; 26 Prospect, Concord, N.H.
 Brown, Martha Lillian, *N3*, E.H.; 112 Olive, Ashland
 Brown, Mrs. Nancy Adams, *N4*, 31 Grove, Boston 14
 Brown, Rhoda Lee, *B3*, M.H.; 137 Nottingham Rd., Brighton 35
 Brown, Susan Jean, *Ed2*, So.H.; 4936 Farnhurst, Cleveland 24, Ohio
 Brown, Sydney Elizabeth, *1*, E.H.; 14 Huntington Pl., New Hartford, N.Y.
 Brunjes, Linda Gertrude, *Ed3*, B.H.; 26 Lakeview Ave., Hartsdale, N.Y.
 Brutin, Elaine Lois, *S3*, M.H.; 11-04 Fair Haven Pl., Fair Lawn, N.J.
 Brynes, Marilyn Minten, *SS4*, S.H.; 58 Pitt, Portland 3, Maine
 Buchwald, Barbara Leah, *Pub3*, M.H.; 55 Sheridan Ave., Mt. Vernon, N.Y.
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 Bukanz, Ellen, *1*, D.H.; 361 Hayward Ave., Mt. Vernon, N.Y.
 Bulger, Bonnie Jean, *1*, S.H.; 9 Cedar Pl., Garden City, L.I., N.Y.
 Bunker, Evora Ann, *NV*, 283 Longwood Ave., Boston 15; R.F.D. 1, Bucksport, Maine
 Bunyan, Barbara Greene, *S3*, Ar.H.; 58 Knollwood Lane, Darien, Conn.
 Burdick, Linda Sue, *NV*, 283 Longwood Ave., Boston 15; 24 Bernard Rd., Wellesley Hills 82
 Burgess, Carolyn Pierce, *NV*, 25 Deaconess Rd., Boston 15; 55 Carroll, New Bedford
 Burgess, Sandra Jane, *NV*, 283 Longwood Ave., Boston 15; 21 South, Fairhaven
 Burke, Patricia Ann, *B4*, 158 Nahanton Ave., Milton 86
 Burns, Anita Ruth, *SS4*, M.H.; 222-21 141st Rd., Laurelton 13, N.Y.
 Burns, Ellen Moira, *NV*, 283 Longwood Ave., Boston 15; 89 Fletcher Rd., Belmont 78
 Burr, Anne, *N2*, H.H.; 102 Adelaide Rd., Manchester, Conn.
 Burroughs, Marjorie Ellen, *1*, 152 Aspinwall Ave., Brookline 46
 Buscaglia, Carol Ann, *N1*, Ar.H.; 18 Bame Ave., Buffalo 15, N.Y.
 Busfield, June Evelyn, *B3*, S.H.; 15 Center, Deposit, N.Y.
 Buswell, Barbara, *HE4*, N.H.; 323 W. Main, Tilton, N.H.
 Butler, Sara Anne, *N3*, 24 Woodland Rd., Lexington 73
 Butman, Ann Ruth, *B2*, M.H.; 24 Wolcott Rd., Lynn
 Buzzell, Betty Ann, *B4*, S.H.; 203 N. 4th, Old Town, Maine
 Byrne, Bonita, *1*, So.H.; 3 Greenmeadow Rd., Eastchester, N.Y.
- Cahaly, Venice, *N4*, Mass. General Hosp., Boston 14; 153 Bellevue Rd., Watertown 72
 Cahill, Vicki Anne, *NV*, 25 Deaconess Rd., Boston 15; 5 Bartlet Way, Falmouth Foreside, Maine
 Camp, Katharine Florence, R.N., *N IV4*, 22 Oakland Rd., Brookline 46; c/o D.E. Gardner, Fairlee, Vt.

- Campbell, Patricia Sue, *Pub2*, A.H.; 102 Valley Rd., Glen Rock, N.J.
 Camps, Grethel, *1*, Ar.H.; 1106 C. Garcia, Guantánamo, Cuba
 Canaletti, Mary Dolores, *NV*, 25 Deaconess Rd., Boston 15; 34 Oak, Stoneham 80
 Caneva, Barbara Jean, *1*, D.H.; Old Church Lane, Pound Ridge, N.Y.
 Cannon, Susan Alexia, *SS4*, E.H.; 342 Winter, Woonsocket, R.I.
 Canter, Ester Marla, *B4*, D.H.; 475 Colonial Ave., Union, N.J.
 Cantera, Claire Marie, *1*, 6 Netherlands Rd., Brookline 46
 Canty, Ellen Jane, *1*, 29 Beacon, Arlington 74
 Caram, Claire Christine, *S2*, M.H.; 106 Ames, Lawrence
 Carey, Margaret Ann, *SS4*, D.H.; 689 Washington, Brookline 46
 Carey, Sheila Rose, *HE3*, 351 Crafts, Newtonville 60
 Carliner, Nancy Ann, *SS4*, S.H.; 7911 Ivy Lane, Baltimore 8, Md.
 Carlson, Marie Arlene, *N4*, Mass. General Hosp., Boston 14; 11 West, Norwood
 Carnicelli, Mrs. Anne Calver, *L4*, 32 Mt. Pleasant, Cambridge 40
 Carpano, Nancy Vilda, *1*, S.H.; Hall Hill #1, Rumford, Maine
 Carr, Jessie May, R.N., *N IV2*, 211 South, Jamaica Plain 30; Sugar Hill, N.H.
 Carr, Michele, *1*, M.H.; 26 Laurel, Whitman
 Carsten, Carole Irene, *Ed3*, S.H.; 958 54th, Brooklyn 19, N.Y.
 Carvalho, Jesselyn Pierce, *Pub3*, So.H.; Spring Mill Rd., Gladwyne, Penna.
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 Cassidy, Tricia, *S4*, Ar.H.; 501 Andover, Lowell
 Cepas, Vilija Marija, *HE2*, 411 Unquity Rd., Milton 86
 Chadwick, MaryEllen, *1*, M.H.; 91 Carrington Ave., Milford, Conn.
 Chakalis, Angela L., *B4*, D.H.; 423 Washington, Chelsea 50
 Chalet, Eleanor, R.N., *N uncl.*, 41 Wrentham, Mattapan 26
 Chamberlin, Mrs. Ruth Cooper, R.N., *N uncl.*, 81 Sexton Ave., Westwood
 Chandler, Lynette Stanton, *S3*, D.H.; 1236 W. 5th, Sarasota, Fla.
 Chase, Claire Edith, *NV*, 283 Longwood Ave., Boston 15; 177 Goodale, W. Boylston
 Chasen, Sheila Judith, *1*, D.H.; 20 Brandeis Rd., Newton
 Cherry, Joan Barbara, *B3*, Ar.H.; 242 Salisbury, Worcester 9
 Chin, Roberta Janice, *HE2*, 18 Tyler, Boston 11
 Christensen, Edna Adelaide, *NV*, 283 Longwood Ave., Boston 15; 154 Willow, W. Roxbury 32
 Christie, Judith Barmore, *N4*, Mass. General Hosp., Boston 14; 872 Hillside Rd., Fairfield, Conn.
 CinqMars, Mrs. Annette Christie, R.N., *N IV4*, 49 Burbank, Boston 15
 Claggett, Martha, *L2*, H.H.; 29 Park, Newport, N.H.
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 Clark, Carolyn Alice, *S3*, S.H.; 2 Mortimer Dr., Old Greenwich, Conn.
 Clark, Joan Marie, R.N., *N uncl.*, 458 Beacon, Boston 15; 37 Broadway, Machias, Maine
 Clark, Judith, *NV*, 25 Deaconess Rd., Boston 15; Massasoit Ave., Sudbury
 Clarke, Eleanor May, *S4*, A.H.; 215 Linden Ave., Glen Ridge, N.J.
 Clasby, Martha Ann, *1*, 175 Walnut, Brookline 46
 Clifford, Judith Anne, *1*, 66 Maple, Hyde Park 36
 Coccagna, Dorothy Marguerite, *1*, S.H.; 105 Runnymede Ave., Wayne, Penna.
 Cochrane, Elizabeth Jeannette, *NV*, 283 Longwood Ave., Boston 15; 10 Forest Dr., Short Hills, N.J.
 Cogen, Linda Gail, *1*, M.H.; 4404 N. Bay Rd., Miami Beach 40, Fla.
 Coghlin, Ann Marie, *N4*, Boston Lying-in Hosp., Boston 15; 104 Beeching, Worcester 2
 Cohen, Avis Rhoda, *HE2*, L.H.; 13 Andrews Ter., N. Smithfield, R.I.
 Cohen, Barbara Evelyn, *1*, M.H.; 64 Ormond, Mattapan 26
 Cohen, Carolyn Toby, *SS4*, D.H.; 1 Sheridan, Haverhill
 Cohen, Mrs. Elaine Ruthfield, *SS3*, 26 Evans Way, Boston 15
 Cohen, Janet Bronda, *SS2*, M.H.; 204 Waverly Ave., E. Rockaway, N.Y.
 Cohen, Judith Debra, *N4*, Mass. General Hosp., Boston 14; 24 Terry Plains Rd., Bloomfield, Conn.
 Cohen, Judith Suzanne, *L2*, D.H.; 4 Victoria Rd., Portland, Conn.
 Cohen, Selma Ellen, *B4*, S.H.; 345 Summit Ave., Schenectady 7, N.Y.
 Cohler, Jane Susan, *1*, M.H.; 1675 Highland Pkway., St. Paul 16, Minn.
 Cohn, Linda Ann, *1*, S.H.; 3344 Grenway Rd., Shaker Hgts. 22, Ohio

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 Colitz, Barbara Sue, *Ed3*, M.H.; 11 Ellery Rd., Newport, R.I.
 Collins, Judith Jean, *NV*, 25 Deaconess Rd., Boston 15; E. Pine St., Plaistow, N.H.
 Comins, Mary-Louise, *N4*, McLean Hosp., Waverley 79; 33 Greenbrier, Springfield 8
 Compton, Carole Bertie, *R2*, Ar.H.; 29 Dover Ter., Westwood
 Comstock, Susan Middlemass, *NV*, 283 Longwood Ave., Boston 15; 49 Golf, Newton
 11, Conn.
 Conley, Rita Ernestine, R.N., *N IV3*, 25 Greenough Ave., Jamaica Plain 30; Greenville
 Jct., Maine
 Conlin, Joan Beverly, *1*, 58 Webster Rd., Milton 86
 Conner, Sara Edith, *NV*, 283 Longwood Ave., Boston 15; 20 High, Greenwood
 Connolly, Frances Ellen, *HE4*, So.H.; 924 Concord, Framingham
 Conway, Jane, *1*, 30 Wachusett Rd., Needham 92
 Cook, Maria Elizabeth, *L3*, So.H.; 68 Main, Northfield
 Cook, Nancy Elizabeth, *1*, S.H.; 284 High, Medford 55
 Cookson, Barbara, R.N., *N IV3*, 857 Beacon, Boston 15; 2021 Chino, Santa Barbara,
 Calif.
 Cope, Barbara, *1*, L.H.; 80 William, Portland, Maine
 Cornell, Lois Ann, R.N., *N IV2*, 117 Park Dr., Boston 15; 251 Valentine, Fall River
 Corsetti, (Mary) Frances, *HE1*, 11 Naples Ave., Woburn
 Cortell, Mrs. Mary-Brenda Barber, *HE4*, 35 Beechcroft, Brighton 35
 Corwin, Linda Sylvia, *N2*, N.H.; 29 Parkway Dr., Roslyn Hgts., N.Y.
 Cotton, Jean, R.N., *N IV2*, 28 Pitts, Natick
 Cox, (Clara) Annette, *B3*, 115 Bower, Roxbury 19
 Cram, Robin Carol, *N3*, N.H.; 11 Arrowhead Trail, R.R. 1, Fairborn, Ohio
 Crane, Cynthia Joyce, *1*, S.H.; 51 Sholes Ave., Norwich, Conn.
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 Crawford, Meryl Katherine, *1*, N.H.; E. Wolfboro, N.H.
 Crickard, Marjorie Nathalie, *B4*, E.H.; 54 Boylston, Shrewsbury
 Crock, Betty Mae, *SS2*, S.H.; 95 Burns, New Bedford
 Crockett, Marylea, *Pub3*, So.H.; 150 Sweetfield Cir., Yonkers, N.Y.
 Cronk, Marjorie Ann, *S4*, 63 Churchill, Milton 87
 Croto, Patricia Marie, *L3*, 256 Newbury, Boston 16
 Crout, Barbara Anne, *SS2*, D.H.; 5 Pinewood, Lexington 73
 Cuddire, Veronica Anne, *Pub4*, S.H.; 53 Margin, Peabody
 Cunningham, Jeanne Susan, *NV*, 283 Longwood Ave., Boston 15; R.F.D. 3, Belfast, Maine
 Curhan, Ruth Sara, *S3*, M.H.; 133 Jordan Rd., Brookline 46
 Cushing, Carol Smith, *R4*, H.H.; Oak Hill Farms, Allison Pk., Penna.
 Cutler, Jane Sybil, *1*, Ar.H.; 75 Glendale Rd., Quincy 69

Dailey, Sara Jane, *Ed1*, E.H.; 3 West, Milford
 Daisy, Carol Anne, *N2*, S.H.; Benson Rd., Truro
 D'Alelio, Helen Louise, *1*, 46 Quimby, Watertown 72
 Daley, Carol Ann, *NV*, 283 Longwood Ave., Boston 15; 313 Lincoln, Stoughton
 DaLuz, Julia Rose, R.N., *N uncl.*, 440 Purchase, New Bedford
 Daly, Ellen Katherine, *B3*, E.H.; 391 Eliot, Milton 87
 Danforth, Martha Jane, *NV*, 25 Deaconess Rd., Boston 15; 1 Lexington, Woburn
 Danport, Carol Anne, *S2*, N.H.; 199 Ohio, Bangor, Maine
 Davidge, MaryJean, *1*, S.H.; 421 Cortlandt Ave., Mamaroneck, N.Y.
 Davis, Barbara, *NV*, 283 Longwood Ave., Boston 15; 35 Carter Rd., Lynnfield Center
 Davis, Mrs. Dulcie Cuff, *L uncl.*, 69 Park, Andover
 Davis, Patricia Barrington, *Pub4*, 72 Pine Rd., Chestnut Hill 67
 Davis, Susan Stuart, *S4*, 324 St. Paul, Brookline 46; Heckmeres Hlds., Valencia, Penna.
 Dawes, Sarah Wohl, *R3*, S.H.; 62 Washington, Hudson
 Day, Gertrude Locklin, *B3*, 11 Keeling Rd., Wakefield
 DeBlois, Marianne Jean, *SS2*, 96 Sycamore, Belmont 79; 59 Oak, Clinton
 Decker, Virginia Ann, *NV*, 25 Deaconess Rd., Boston 15; High St., Medfield
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 DeLott, Renée Jacqueline, *B3*, S.H.; 280 River Rd., Winthrop 52
 DeLuca, Laurine Ann, *B4*, 384 Prospect, Lawrence

- Dempsey, Mary Esther, *SS3*, Ar.H.; 404 Brush Hill Rd., Milton 86
 Denizard, Jacqueline, *B2*, So.H.; 11 2e Ruelle Jeremie, Port-au-Prince, Haiti
 Derderian, Mary, *I*, 55 Arlington, Methuen
 DeRoma, Ann, *N4*, Mass. General Hosp., Boston 14; 97 Union, E. Walpole
 DeSeta, Maxine Lois, *S2*, M.H.; 24 Fenwick, Greenlawn, N.Y.
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 Detweiler, Anne Marie, *B3*, Ar.H.; 54 Sutherland, Pittsford, N.Y.
 Devine, Ann Frances, *SS3*, 210 Payson Rd., Belmont 78
 Devlin, Estelle Mary, *N2*, 5 Hill, Stoneham 80
 DeVoy, Susan Gail, *I*, M.H.; 201 Nob Hill, Rochester 17, N.Y.
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 DeWitt, Winifred Elizabeth, *R3*, E.H.; W. Dover Rd., Pawling, N.Y.
 Dexter, Nancy Lee, *S3*, So.H.; 32 Fenimore Rd., Scarsdale, N.Y.
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 Dinard, Patricia Anne, *R4*, S.H.; 428 E. 7th, McDonald, Ohio
 Diotte, Margaret Jeannette, *I*, L.H.; R. 2, Windsor, Vt.
 Ditmars, Gail Ann, *N2*, 402 Grove, Needham 92
 Dobbins, Mildred Evelyn, *SS3*, Ar.H.; 17 Arlington, Pawtucket, R.I.
 Dolben, Mrs. Catherine Kirmayer, *S4*, 771 Broadway, Somerville 44
 Dole, Nancy, *NV*, 283 Longwood Ave., Boston 15; 84 Fairview Ave., Augusta, Maine
 Domina, Judith Farwell, *S2*, Ar.H.; 118 Meadow, N. Amherst
 Donaldson, Margaret Ann, R.N., *N uncl.*, 283 Longwood Ave., Boston 15; 3 Hailes Rd., Swansea
 Donovan, Clare Marie, *S3*, 144 Pleasant, Brookline 46
 Donovan, Dianne Rosalie, *SS2*, 243 Great Plain Ave., Needham 92
 Donovan, Ellen Camilla, *S4*, S.H.; 272 Appleton, Arlington 74
 Donovan, Janet Marie, *S4*, 74 Prescott Ave., Chelsea 50
 Doucet, Irene Jeanne, *L2*, 51 East, Ipswich
 Dowd, Margaret Theresa, R.N., *N II*, 373 Commonwealth Ave., Boston 15; 352 Pearl, Manchester, N.H.
 Downes, Frances Harrod, *I*, 44 Briggs, Melrose 76
 Drake, Mary Patricia, *I*, S.H.; 11400 W. Lakeview Lane, Minneapolis 26, Minn.
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 Dubiel, Patricia Ann, *B4*, Ar.H.; 139 Powell Ave., Springfield 8
 Dubins, Barbara Dorothy, *I*, 460 Lowell Ave., Newton 60
 Duckett, Mrs. Ethel Davis, R.N., *N uncl.*, 26 Waumbek, Dorchester 21
 Duff, Janet Louise, *S2*, Ar.H.; 37 Nelson, Webster
 Duffin, (Catherine) Jane, *S3*, E.H.; 28 Southgate, Dedham
 Dunbar, Elizabeth Ann, *NV*, 25 Deaconess Rd., Boston 15; 5 Washington, Brewer, Maine
 Dunlap, Susan Elizabeth, *B3*, Ar.H.; 225 Waltham, Lexington 73
 Dunn, Caroline Hamilton, *NV*, 25 Deaconess Rd., Boston 15; Kents Hill School, Kents Hill, Maine
 Dupont, Eleanor Anne, *B4*, Ar.H.; 66 Richardson Rd., Lynn
 Dupré, Beatrice Lee, *R3*, 2 Commercial, Weymouth 88
 Duram, Heather Ann, *I*, E.H.; 64 Old Kings Hway., Darien, Conn.
 Eagles, Sue Anne, *Pub3*, Ar.H.; 172 Beechwood Dr., Wayne, N.J.
 Eastman, Donna Clarice, *Ed2*, So.H.; 282 Main, Franklin
 Eastman, Judy Ann, *N4*, Mass. General Hosp., Boston 14; 282 Main, Franklin
 Edelstein, Jean Reva, *Pub1*, M.H.; 1822 9th Ave. E., Hibbing, Minn.
 Egeris, Joan Elizabeth, *S4*, 462 Park Dr., Boston 15; Derry Rd., Hudson, N.H.
 Eilberg, Esta-Jean, *SS4*, 10 Mt. Hood Rd., Brookline 46
 Eldridge, Sally Reid, *HE2*, So.H.; Birchrunville, Penna.
 Elias, Carlin Adele, *R4*, D.H.; 203 E. Main, Patchogue, N.Y.
 Ellis, Anne Mae, R.N., *N uncl.*, 39 Joy, Boston 14
 Ellis, Virginia Anne, *NV*, 25 Deaconess Rd., Boston 15; 2 Oliver, Watertown 72
 Elmuts, Gunta, *S2*, 27 Boylston, Jamaica Plain 30
 Elso, Susan Beth, *S2*, 38 Chestnut, Belmont 79
 Ely, Catherine Grace, *NV*, 25 Deaconess Rd., Boston 15; 47 Lull, Islington
 Emerson, Joan, *HE2*, H.H.; 22365 Fairlawn Cir., Cleveland 26, Ohio
 Emery, Madeline, *SS3*, N.H.; R.F.D. 1, Oswego, N.Y.
 Eng, Beverly Janice, *I*, 26 Longfellow Rd., Arlington 74

Epstein, Myra Bailey, *R2*, M.H.; 2885 Hastings Rd., Birmingham 3, Ala.
 Ernst, Jeanne Adams, *R2*, E.H.; 14 S. Chestnut, Augusta, Maine
 Euell, Mrs. Helen DePina, R.N., *N uncl.*, 40 Danforth, Jamaica Plain 30
 Ewing, Margaret Robertson, *1*, S.H.; 38 Rockledge, Wheeling, W. Va.

Faggiano, MaryAnne Therese, *B3*, Ar.H.; 83 Elm, Andover
 Fair, Barbara, *1*, D.H.; 54 Longfellow Rd., Newton 62
 Fairbairn, Ann, *1*, 27 Marcia Rd., Watertown 72
 Fairbanks, Lois May, *B2*, S.H.; 18 Orchard Dr., Greenwich, Conn.
 Falk, Susan Ann, *1*, S.H.; 641 Ramapo Ave., Pompton Lakes, N.J.
 Farlander, Linda, *B3*, N.H.; 57 Morse Ave., N. Smithfield, R.I.
 Farley, Susan Lowell, *NV*, 25 Deaconess Rd., Boston 15; 50 Oakland Ave., Westbrook, Maine
 Farnan, Mary Margaret, *Ed3*, Ar.H.; Roxbury Rd., Niantic, Conn.
 Faulkingham, Earline Carol, *Ed2*, D.H.; 53 Prospect, S. Dartmouth
 Faust, Eleanor Sarah, *Pub3*, M.H.; 293 Greylock Pkway., Belleville 9, N.J.
 Feister, Shayna Libby, *R3*, M.H.; 63 Grant Ct., Norwich, Conn.
 Fellman, Beth Rachel, *Pub3*, M.H.; 32 Essex, Belleville 9, N.J.
 Fenton, Geleta Frances, *B3*, N.H.; Silkey Rd., N. Granby, Conn.
 Ferguson, Janet Mary, *N2*, 80 Pinehurst, Roslindale 31
 Ferguson, Joyce Norma, *NV*, 25 Deaconess Rd., Boston 15; 77 Spear, Melrose 76
 Ferreira, Helena Chaves, *N4*, Mass. General Hosp., Boston 14; Gates Pond Rd., Hudson
 Fessel, Evelyn Ruth, *Ed2*, D.H.; 142 Lancaster, Providence 6, R.I.
 Ficksman, Ruth Janis, *SS3*, M.H.; 75 Temple Ave., Winthrop 52
 Fields, Frances Brenda, *N2*, 85 Stanton Rd., Brookline 46
 Fierer, Gail Sharon, *SS3*, 5 Goldsmith Ave., Medford 55
 Fillis, Chrisoula, *S4*, 3 Smidt Ave., Peabody
 Fink, Eleanor Bernice, *L4*, D.H.; 90 Birch Dr., Roslyn, N.Y.
 Finkel, Muriel Sandra, *Pub4*, 90 Pleasant, Brookline 46
 Finn, Judith Ann, *Pub3*, M.H.; 295 Beacon, Boston 16
 Firestone, Maxine Rita, *SS2*, S.H.; 90 Montclair Dr., W. Hartford 7, Conn.
 Finger, Barbara Ann, *Pub2*, 95 Fuller, Brookline 46
 Fischman, Rosalind Faye, *NV*, 283 Longwood Ave., Boston 15; 41 Buffington, Taunton
 Fish, Mrs. Sheila Ullian, *SS4*, 1625 Commonwealth Ave., Brighton 35
 Fishel, Lynne Wingfield, *NV*, 25 Deaconess Rd., Boston 15; Montague Rd., Leverett
 Fisher, Elaine, *1*, 52 Locust, Winthrop 52
 Fitzgerald, Judith Anne, *S2*, 44 Hollis, Milton 86
 Fitzpatrick, Patricia Ann, *1*, S.H.; 360 Main, Milford
 Flaherty, Nancy Catherine, *1*, E.H.; 1315 5th Ave. N., Fort Dodge, Iowa
 Flaks, Felice Rhea, *B4*, D.H.; 372 Kneeland Ave., Yonkers 4, N.Y.
 Flavell, Shirley Clark, *NV*, 25 Deaconess Rd., Boston 15; Elm St., Groton
 Fletcher Marilyn Ann, R.N., *N uncl.*, 268 Brookline Ave., Boston 15; 14 Oak, Winchendon
 Flood, Virginia Carol, *HE3*, S.H.; 67 Woodlawn, Hamden 17, Conn.
 Foley, Joanne Mary, *NV*, 25 Deaconess Rd., Boston 15; 37 Pine, Portland, Maine
 Foley, Susanne Katherine, R.N., *N uncl.*, 710 Massachusetts Ave., Boston 18; 9 Main, Montague
 Ford, Alison, *S3*, Ar.H.; 250 Gregory Ave., W. Orange, N.J.
 Forman, Marcia Sandra, *1*, M.H.; 467 Cornwall Hartford 12, Conn.
 Forman, Peggy Rose, *1*, D.H.; 33 Oakridge Rd., W. Orange, N.J.
 Fortunow, Linda Ruth, *1*, D.H.; Moraine St., Marshfield
 Fox, Betty, *B2*, D.H.; 81 Garfield Ave., Sayville, N.Y.
 Fox, Judith Elaine, *NV*, 283 Longwood Ave., Boston 15; 33 Ledgelawn Ave., Lexington 73
 Frank, Barbara Susan, *B3*, D.H.; 131 Bronson Ter., Springfield 8
 Frank, Frances Elizabeth, *HE3*, A.H.; 71 Spring Lane, Englewood, N.J.
 Frankel, Barbara Linda, *R3*, S.H.; 53 Atlas Ave., Malverne, L.I., N.Y.
 Frazer, Susan Carol, *S2*, E.H.; 18 Springfield Ave., Cranford, N.J.
 Frazier, Carol Ann, *N3*, E.H.; 27 Garrison Rd., Wellesley 81
 Freeman, Anne LeClair, *N4*, Mass. General Hosp., Boston 14; 936 Gardner Neck Rd., Swansea
 Freeman, Judith Lee, *S3*, Ar.H.; Main St., Southampton
 French, Colleen Mae, *1*, 57 Whiting, Dedham
 French, Patricia, *S4*, E.H.; R. 1, Box 62, Knoxville, Md.

Fried, Susan Marie, *Pub1*, S.H.; 42-15 147th, Flushing 55, N.Y.
 Friedman, Mrs. Barbara Keyser, *Ed2*, 109 Queensberry, Boston 15; 1518 Baird Ave., Camden 3, N.J.
 Friedman, Eleanor, *S4*, D.H.; 56 Clark Ave., Chelsea 50
 Friedman, Ruth Janet, *1*, M.H.; 2136 Ocean Ave., Brooklyn 29, N.Y.
 Froelich, Adele Barbara, *HE4*, D.H.; 280 Collins Ave., Mt. Vernon, N.Y.
 Frohock, Jane Ellen, *1*, E.H.; 45 Rhode Island Ave., S. Portland 7, Maine
 Frost, Marjorie Elizabeth, *S2*, So.H.; 102 Arundel Ave., W. Hartford, Conn.
 Frye, Diana Louise, *1*, So.H.; Abbot Hill, Wilton, N.H.
 Fuhrmann, Judith, *B2*, D.H.; P.O. Box 37, Curaçao, Netherlands Antilles
 Fulton, Jean Chandler, *Pub2*, B.H.; 25 Apple Tree Lane, Barrington, R.I.

Galkin, Thelma Beth, *S1*, L.H.; 316 Meshanticut Valley Pkway., Cranston 10, R.I.
 Gallagher, Maureen Joan, *NV*, 283 Longwood Ave., Boston 15; 15 Florence Ave., Newport, R.I.
 Gallant, Norma Mary, R.N., *N IV3*, 866 Beacon, Boston 15; Bloomfield, P.E.I., Canada
 Gallant, Roberta Ann, *Pub3*, N.H.; Breeze Hill Farm, R.R. 1, Velpen, Ind.
 Galner, Judith Brenda, *Ed2*, D.H.; 103 Langdon, Newton 58
 Galt, Sally Ann, *SS4*, 330 Mt. Vernon, Dedham
 Ganley, Carole Marie, *1*, S.H.; 159 Park Rd., Hamden 17, Conn.
 Garelick, Jeanne, *B4*, S.H.; 28 Lincoln, Franklin
 Garney, Carolyne, R.N., *N IV3*, 3 Englewood Ave., Brookline 46; 27 Dean, Bridgewater
 Gaudrault, Judith Ann, *N4*, Boston Lying-in Hosp., Boston 15; 72 High, Exeter, N.H.
 Gault, Joan, *R2*, Ar.H.; 2111 Devonshire, Lansing 10, Mich.
 Geber, Marion Judith, *R2*, D.H.; 108 Calvert Ter., Hagerstown, Md.
 Gehlhaus, Elizabeth Ann, *B4*, N.H.; 137 N. Sunnycrest Dr., Little Silver, N.J.
 Geiger, Barbara Marie, *SS2*, Ar.H.; 55 Summit, Newton 58
 Gellis, Barbara Ruth, *SS4*, S.H.; 184 Myrtle, Claremont, N.H.
 Gelula, Susan, *R4*, S.H.; 101 S. Andover Ave., Margate City, N.J.
 Gemelli, Gail Octavia, *1*, N.H.; Main St., Norwell
 George, Alice Marie, *R4*, 53 Shattuck Rd., Watertown 72
 Gerrior, Mary Elizabeth, *SS4*, Ar.H.; 18 Blackman Ter., Needham 92
 Ghostlaw, Elinor Louise, *HE4*, 45 Hilton, Arlington 74
 Gibbs, Mary Day, *1*, E.H.; 41 Worcester, Taunton
 Gilbert, Madeleine Beth, *Ed2*, S.H.; 82-18 168th, Jamaica 32, N.Y.
 Gilboard, Elaine Marcia, *B3*, M.H.; 24 D, Lowell
 Gillett, Jane Louise, *N3*, N.H.; Pond St., Hopkinton
 Gillette, Lyrel Jean, *NV*, 283 Longwood Ave., Boston 15; 46 Phillips Rd., Lynnfield Center
 Gilligan, Judith Ann, *NV*, 283 Longwood Ave., Boston 15; 844 Farmington Ave., W. Hartford 7, Conn.
 Gilman, Janet Claire, *1*, N.H.; 6 Parker, Malden 48
 Gilman, Michele, *S3*, 134 Langdon, Newton 58
 Ginesky, Elaine Doris, *1*, 584 Newton, Chestnut Hill 67
 Glaser, Linda Fay, *1*, N.H.; 75 Somerset Rd., Brookline 46
 Glass, Cynthia Anne, *1*, N.H.; P.O. Box 151, Taunton
 Glass, Priscilla Marion, *1*, E.H.; 119 Lewis Ave., Walpole
 Glatzer, Susan Deborah, *L3*, S.H.; 304 Beach 12th; Far Rockaway 91, N.Y.
 Glesmann, Carol, *N3*, D.H.; 90 Dartmouth, Holyoke
 Glidden, Susannah, *1*, M.H.; Wing Rd., New Canaan, Conn.
 Gluntz, Marilyn Elizabeth, *S3*, Ar.H.; 3188 Chadbourne, Shaker Hgts. 20, Ohio
 Glynn, Nancy Kathleen, *S4*, Ar.H.; 167 Saratoga, Lawrence
 Godsoe, Mary Louise, *1*, D.H.; Oak St., Guilford, Maine
 Goland, Ruth Margaret, *SS4*, So.H.; 40 Prospect, Lakeport, N.H.
 Goldberg, Dale Vicki, *Ed3*, S.H.; 613 W. 37th, Wilmington 2, Del.
 Goldberg, Roberta, *Pub4*, 4 Bradford Ter., Brookline 46
 Goldberg, Sandra Lynne, *B2*, S.H.; 22 Sussex Rd., Great Neck, N.Y.
 Goldblatt, Ruth Marjorie, *1*, D.H.; 53 Bay State Rd., Holyoke
 Goldenberg, Mrs. Evelyn Baker, *SS4*, 852 Massachusetts Ave., Cambridge 39
 Goldfarb, Marilee Diane, *1*, N.H.; 138 Montclair Dr., W. Hartford, Conn.
 Goldman, Susan Betty, *SS3*, M.H.; 2 Pelham Rd., Rochester 10, N.Y.
 Goldsmith, Sylvia Gertrude, *B3*, So.H.; 276 Grove, Teaneck, N.J.
 Goman, Priscilla Olmstead, *SS1*, D.H.; S. East St., Amherst

- Goodell, Mrs. Irmadel Flanders, R.N., *N IV3*, 19 Queensberry, Boston 16; 87 North, Dover-Foxcroft, Maine
- Goodless, Linda, *R4*, S.H.; 15 Briarcliff Rd., Longmeadow 6
- Goodman, Beverly, *L4*, 235 W. Selden, Mattapan 26
- Goodnow, Mrs. Margaret Swett, *L uncl.*, 19 Marshfield, Gloucester
- Goodwin, Patricia, *1*, Ar.H.; 635 Lincoln Ave., Portsmouth, N.H.
- Goodwin, Sandra Lee, *S4*, Ar.H.; 11 Jacobs Ave., Camden, Maine
- Gordon, Amy Ellen, *SS4*, S.H.; 138 Sewall Ave., Brookline 46
- Gordon, Bette Jean, *1*, S.H.; 193 Strawberry Hill, Stamford, Conn.
- Gordon, Deena Elsa, *SS2*, D.H.; 122 Cedric Rd., Newton 59
- Gorfinkle, Harriet Ruth, *B3*, 20 Red Rock, Lynn
- Gould, Lidorra F., R.N., *N uncl.*, 73 Morningside Rd., Worcester 2; 199 Park, Attleboro
- Gould, Lucy Lear, *1*, 801 Concord Turnpike, Arlington 74
- Gould, Marilyn Lee, *SS2*, M.H.; 136 W. 34th, Wilmington 2, Del.
- Gouse, Phyllis Edele, *SS2*, M.H.; 644 Union, Portsmouth, N.H.
- Granstrom, Jane Elisabeth, *L1*, 3 Coolidge Rd., Milton 86
- Grant, Beverly Ann, *HE3*, 12 Colby Rd., N. Quincy 71
- Grant, Patricia Edna, *B3*, Ar.H.; 75 Oakhurst Rd., Cape Elizabeth, Maine
- Grassa, Carolyn Anne, *R3*, 117 Park Dr., Boston 15
- Gray, Beverly Ann, *1*, 119 Freeman, Brookline 46
- Gray, Constance Ann, *SS4*, B.H.; West Hill, Putney, Vt.
- Green, Rhoda Carol, *S4*, L.H.; 29 Chamberlain Ave., Portland 4, Maine
- Greenbaum, Arlene Thelma, *1*, N.H.; 139 Payson Ave., New York 34, N.Y.
- Greenberg, Barbara Merle, *1*, M.H.; 340 Oxford Rd., New Rochelle, N.Y.
- Greenberg, Claire Marilyn, *SS4*, S.H.; 33 City Ter. N., Newburgh, N.Y.
- Greenberg, Lynn Barbara, *SS4*, D.H.; 320 Lockwood Rd., Bridgeport, Conn.
- Greenblatt, Brenda Lee, *Ed3*, M.H.; 75 South, Chestnut Hill 67
- Greene, Katharine Sedgwick, *NV*, 283 Longwood Ave., Boston 15; 499 Winchester, Newton Hlds. 61
- Greene, Nancy Phyllis, *N4*, Mass. General Hosp., Boston 14; 41 Oakland, Auburn, Maine
- Greene, Sara Beth, *1*, Ar.H.; 3206 Cummings Lane, Chevy Chase 15, Md.
- Greenfield, Naomi Joy, *Ed3*, 32 Warren Ave., Chelsea 50
- Greenstein, Joan Barbara, *1*, S.H.; 49 Lorraine Ave., Providence 6, R.I.
- Grey, Janet Elizabeth, *HE1*, 23 St. Stephen, Boston 15
- Griffin, Barbara Anne, *B2*, 18 Stearns Rd., Belmont 78
- Grossman, Eleanor Frances, *1*, So. H.; 95 Byfield, Providence 5, R.I.
- Grossman, Roberta Faye, *1*, 139 Willow, W. Roxbury 32
- Grybko, Joan Cecile, *B4*, Ar.H.; Main St., Sunderland
- Grygent, Marietta Jean, *B2*, S.H.; 948 W. 7th, Plainfield, N.J.
- Guest, Barbara Anne, *1*, Ar.H.; Stony Brook Rd. S., Darien, Conn.
- Gustavson, Audrey May, R.N., *N IV3*, 50 Peterborough, Boston 15; 41 Highland, Clinton
- Guy, Patricia Ann, *S2*, 32 Valentine Rd., Arlington 74
- Hadden, Judith Joy, *R3*, So.H.; 609 Palmer Rd., Yonkers, N.Y.
- Haines, Baily, *SS4*, Ar.H.; 117 Harrison Ave., Westfield, N.J.
- Haines, Priscilla, *SS2*, Ar.H.; 117 Harrison Ave., Westfield, N.J.
- Hale, Mrs. Eileen Callanan, R.N., *N IV2*, 165 Central, W. Acton
- Hale, Geraldine, *L4*, So.H.; 3 Allen Ave., Rockport
- Haley, Sarah Anne, *N2*, Ar.H.; 176 Manning, Hudson
- Halperin, Joan Marion, *1*, S.H.; 568 Cumberland Ave., Teaneck, N.J.
- Halpern, Mrs. Jessie Malkoff, *Pub4*, 5 Chauncy, Cambridge 38
- Halpert, Joan Roberta, *SS4*, S.H.; 360 Taber, Providence 6, R.I.
- Hames, Janet Christine, R.N., *N uncl.*, 7 Boyd, Dorchester 24
- Hamolsky, Dorothy Libby, *S3*, 9 Leland, Malden 48
- Hamwey, Louise Mary, R.N., *N IV2*, 189 Eliot, S. Natick
- Hanlon, (Alice) Patricia, *HE4*, 23 Colonial Dr., Arlington 74
- Hanlon, (Clare) Gretchen, *HE4*, A.H.; 23 Hatherly Rd., Quincy 69
- Hannigan, Ruby Ann, *B2*, So.H.; Elm St., Stockbridge
- Hardy, Dawn Marie, *L3*, E.H.; 39 Fallston, Springfield 9
- Hardy, Elizabeth Jane, *N2*, Ar.H.; 921 Worthington Ridge, Berlin, Conn.
- Harmetz, Barbara Faye, *1*, S.H.; 2 Westernview, Springfield 8
- Harper, Judith Carolyn, *NV*, 25 Deaconess Rd., Boston 15; 58 Creek, Wrentham
- Harrigan, June Frances, *S2*, So.H.; 290 Washington, Salem

- Harris, Mildred Ruth, N2, S.H.; 54 Canton, Lowell
- Harris, Susan, 1, Ar.H.; 7 Hickory Lane, Northbrook, Ill.
- Harvey, Mrs. Barbara Teachman, Pub3, 12 Maynard Pl., Cambridge 38
- Haskell, Elaine Joyce, SS4, M.H.; 138 Abbott, Springfield 8
- Hassan, Judith Reading, L2, So.H.; 205 Bradford, Seaford, Del.
- Hatfield, Barbara Anne, N3, S.H.; 2 Mauro Ave., Glens Falls, N.Y.
- Haufe, Hannelore Gertrud, HE3, So.H.; 13 Jewett Ter., Worcester
- Hawkins, Joanna Marie, S3, Ar.H.; 141 Orchard, White Plains, N.Y.
- Hayden, Betty Ann, N4, Mass. General Hosp., Boston 14; Piney Rd., Cotuit
- Hazard, Leonora, N4, Mass. General Hosp., Boston 14; 59 Hubbard Ave., Cambridge 40
- Head, Kathleen, Pub3, Ar.H.; 236C Glenbrook Rd., Stamford, Conn.
- Hector, Beverly Mae, R.N., N uncl., 55 Brunswick, Boston 21
- Hedman, Marcia, B4, Ar.H.; 35 Broadway, Stoneham 80
- Hegener, Diane Heide, S3, Main St., Norwell
- Helal, Marilyn Jean, 1, S.H.; 47 Streit Ave., Poughkeepsie, N.Y.
- Hellinger, Sandra Claire, 1, M.H.; 27 Upham Rd., Lynn
- Helman, Judith Ann, Pub4, M.H.; 108 University Rd., Brookline 46
- Henderson, Mary Elizabeth, S4, So.H.; 627 Loch Alsh Ave., Ambler, Penna.
- Hendricks, Priscilla Mae, 1, M.H.; 209 Lancaster Ave., Shillington, Penna.
- Hennig, Margaret Marie, 1, H.H.; 483 Northern Pkway., Ridgewood, N.J.
- Henry, Esta, 1, 71 Beal, Winthrop 52
- Henschkel, Meredith Margaret, L2, A.H.; 160 Gallows Hill Rd., Westfield, N.J.
- Henson, Sally Anne, SS2, Ar.H.; Old Stamford Rd., New Canaan, Conn.
- Herideen, Janet Judith, S2, Ar.H.; 3 Morris, Webster
- Herscot, Myrna Faye, 1, D.H.; 3 Washington Pkway., Lowell
- Hershfield, Doris, 1, S.H.; 21 Nesmith, Lawrence
- Hershfield, Sandra Bernice, SS3, 62 Bellingham, Chelsea 50; 21 Nesmith, Lawrence
- Hervarth, Tabita Skaidrite, N4, Mass. General Hosp., Boston 14; 41 Pleasant, Needham 92
- Hetherington, Patricia Ruth, SS4, 20 Chester Rd., Belmont 78
- Heyman, Jeanne Bobrow, SS3, M.H.; 15 Burgess Rd., Scarsdale, N.Y.
- Hibbard, Rosemary Howell, SS2, D.H.; 215 S. Chester Rd., Swarthmore, Penna.
- Hill, Christine Clark, 1, S.H.; North St., Middlebury, Conn.
- Hill, Linda Ruth, 1, M.H.; 7 Maple Ave., Cambridge 39
- Hill, Mary Bradford, N1, N.H.; Jaffrey, N.H.
- Hilton, Carol Sue, 1, E.H.; 43 Hutchings, Dorchester 21
- Hipple, Patricia Allen, N3, D.H.; 220 W. Water, Lock Haven, Penna.
- Hirsch, Roberta, SS4, D.H.; 29 Lewis Bay Rd., Hyannis
- Hirsh, Paula Elaine, SS2, S.H.; 861 Nottingham Dr., Macon, Ga.
- Hodess, Ruth Anne, 1, 8 Boulevard Ter., Brighton 35
- Hodge, Patricia Catherine, SS3, Ar.H.; 313 Wheeler Ave., Scranton 10, Penna.
- Hodge, Sheila Ellen, 1, Ar.H.; 313 Wheeler Ave., Scranton 10, Penna.
- Hoffman, Marilyn Elizabeth, S2, Ar.H.; 79 Rumford, Concord, N.H.
- Holinger, Barbara Walbridge, HE3, N.H.; 1008 E. 7th, Plainfield, N.J.
- Holland, Bette Ann, 1, So.H.; 531 E. Broad, Westfield, N.J.
- Holland, Sandra Ruth, S4, 462 Park Dr., Boston 15; 36 Ryan, New Bedford
- Hollingworth, Rosamond Packer, NV, 283 Longwood Ave., Boston 15; 107 McKinley Ave., Norwich, Conn.
- Homand, Mary Guild Leighton, SS4, So.H.; Aranco, Ras Tanura, Saudi Arabia
- Honda, Sachiko, 1, So.H.; G620 Deerfield Dr., Seabrook, N.J.
- Honeth, Louisa Ann, NV, 283 Longwood Ave., Boston 15; 156 Vernon, Norwood
- Honigberg, Cora Belle, SS3, M.H.; 47 Huntington Dr., W. Hartford, Conn.
- Horkheimer, Judith, Pub2, D.H.; 215 Larchmont Ave., Larchmont, N.Y.
- Horovitz, Eva Lois, SS2, 54 Bound Brook Rd., Newton Hlds. 61
- Horsefield, Nancy Mary, NV, 283 Longwood Ave., Boston 15; 25 Crestwood Rd., W. Hartford 7, Conn.
- Horsman, Faye Mary, B3, 80 Atwood Ave., Newtonville 60
- Horton, Mrs. Elizabeth Webster, HE4, 125 Adams, N. Abington
- Horwitz, Helen Merle, SS3, S.H.; 52 Broadview, Clayton 5, Mo.
- Hostetler, Mrs. Vivian Hylands, HE4, 29 Shaler Lane, Cambridge 38; 2222 Ridge Rd., N. Haven, Conn.
- House, Susan Ellen, Pub2, L.H.; 125 Rose Hill Ave., New Rochelle, N.Y.
- Howell, Elizabeth, HE2, 12 Lincoln, Arlington 74
- Howlett, Margaret Ellen, 1, H.H.; Bridport, Vt.

- Hudson, Joan Elizabeth, *1*, 6 Michael, Arlington 74
 Hughes, Kathleen Mary, *SW 11*, 410 Stuart, Boston 16; Heston-Wern-Goch Rd., Cardiff, S. Wales
 Hummel, Kay Arnott, *NV*, 283 Longwood Ave., Boston 15; 60 Birch Rd., Rocky Hill, Conn.
 Hurley, Barbara Marie, *1*, 85 Bradwood, Roslindale 31
 Hurley, Britta Eileen, *N1*, 15 Fairbanks Rd., Lexington 73
 Hurst, Margaret Brown, *NV*, 25 Deaconess Rd., Boston 15; 8302 Bauerdale, Parma 29, Ohio
 Hurwitch, Lora, *Pub2*, S.H.; 322 Walnut, Brookline 46
 Hurwitz, Deborah Sue, *1*, 11 Greenleaf Cir., Lynn
 Hutzler, Elizabeth Ann, *Pub2*, S.H.; Oakwood St., Pikesville 8, Md.
 Hyde, Susan Elizabeth, *S4*, N.H.; 22 Elm, Ware
 Hyman, Joyce Diane, *SS2*, D.H.; 106 Conrad Dr., New Haven 15, Conn.
 Hyndman, Martha Anne, *N2*, Ar.H.; 10 Creekside Lane, Rochester 18, N.Y.
- Ingram, (Nina) Nancy, *SS3*, Ar.H.; Meadow Brook Rd., Norwich, Vt.
 Irwin, Beverly Ann, *NV*, 25 Deaconess Rd., Boston 15; 86 Crescent Rd., Pawtucket, R.I.
 Isay, Rosanne Myers, *SS3*, M.H.; 128 N. Craig, Pittsburgh 13, Penna.
 Ives, Sandra Grace, *B4*, N.H.; 594 Scofieldtown Rd., Stamford, Conn.
 Ivok, Susan, R.N., *N IV2*, 232 Kent, Brookline 46; 447A Park Ave., Worcester
- Jablonski, Elizabeth Ann, *Ed3*, E.H.; Thompson Rd., Webster
 Jacavano, Maryann Joan, *1*, D.H.; 132 North, Salem
 Jackson, Janice Arlene, *NV*, 283 Longwood Ave., Boston 15; 239 Main, Easthampton
 Jackson, Pamalia Jay, *NV*, 25 Deaconess Rd., Boston 15; 10 Beach, Melrose 76
 Jackson, Rochelle, *Pub3*, E.H.; 667 Taft, Gary, Ind.
 Jacobs, Sally Ann, *N4*, Boston Lying-in Hosp., Boston 15; Cooke St., Plainville, Conn.
 Jacobson, Rose Dubby, *1*, Ar.H.; 4829 Chevy Chase Blvd., Chevy Chase 15, Md.
 Jaffee, Linda Joan, *1*, Ar.H.; 109 Morningside Rd., Worcester 2
 Jansen, Irene, *Pub4*, E.H.; 64 Pierce, New Bedford
 Jaquay, Jacqueline White, R.N., *N IV2*, 6 Thaxter Rd., Newtonville 60; 76 Utica, Hamilton, N.Y.
- Jay, Anita Beverly, *1*, S.H.; 175-06 Devonshire Rd., Jamaica 32, N.Y.
 Johns, Margaret Ann, *S3*, 1422 Massachusetts Ave., Arlington 74
 Johnson, Carol Frances, *HE uncl.*, 12 Richardson, Brighton 35; Waterville, Kansas
 Johnson, Dagny Maria, *1*, H.H.; 839 Duncan Dr., Westbury, L.I., N.Y.
 Johnson, Karen Rudolph, *S4*, 72 Oxford Ave., Belmont 78; 32 Dalewood Rd., Newington 11, Conn.
 Johnson, Roberta Ann, *NV*, 25 Deaconess Rd., Boston 15; 323 Essex, Saugus
 Johnston, Dorothy Jeanne, *S1*, 88 Ayles Rd., Hyde Park 36
 Jorjorian, Carol, *B3*, So.H.; 4 Old Brook Dr., Worcester 9
 Joseph, Christina Louise, *S3*, 83 Curtis, Somerville 44
- Kadanoff, Mrs. Diane Gordon, *L4*, 10 Wendell, Cambridge 38
 Kaiser, Kathleen Alice, *N2*, Ar.H.; Gulf Rd., Chesterfield, N.H.
 Kájel, Sara, R.N., *N IV3*, 206 The Riverway, Boston 15; 210 Sherbrook, Winnipeg, Man., Canada
 Kaldis, Mrs. Marguerite Belisle, *SS3*, 23 Gray, Cambridge 38; 314 Benefit, Providence 3, R.I.
- Kales, Sybil Brina, *1*, 60 Greycliff Rd., Brighton 35
 Kamens, Patricia Libby, *HE1*, M.H.; 39 Idaho, Passaic, N.J.
 Kane, Barbara Ann, *1*, M.H.; 59 Archer, Fall River
 Kaplan, Fay, *HE4*, 65 Craig, Milton 86
 Kaplan, Sharon Della, *1*, Ar.H.; 1174 Laurel Ave., Bridgeport 4, Conn.
 Kapsinow, Ursula Ruth, *SS4*, S.H.; 331 S. Main, Wallingford, Conn.
 Karlsen, Ann Solveig, *NV*, 25 Deaconess Rd., Boston 15; 162 Kendrick Ave., Quincy 69
 Karp, Barbara Phyllis, *Ed3*, D.H.; 112 Carver, Springfield 8
 Karp, Mrs. Carole Merkat, *HE4*, 49 Bennet, Boston 11
 Karp, Myrna Cynthia, *B3*, M.H.; Elm St., Milo, Maine
 Karthas, Christina, R.N., *N IV3*, 26 Commonwealth Ter., Brighton 35

- Kass, Irma Barbara, *B2*, 154 Harvard, Brookline 46
 Kasten, Mrs. Shirley Winograd, R.N., *N IV3*, 8 Aldrich Rd., Quincy 69
 Katchen, Deborah Sue, *B2*, M.H.; 102-55 67th Dr., Forest Hills 75, N.Y.
 Kaufman, Mrs. Gloria Linde, *SW uncl.*, 256 School, Belmont 78
 Kazokas, Irene Jane, *Ed3*, So.H.; Charter Rd., W. Acton
 Keaveney, Mrs. Josephine Mangio, R.N., *N uncl.*, 76 Oakdale Ave., Dedham
 Kee, Mrs. Jennie Dong, R.N., *N uncl.*, 2 Jamaica Way Ct., Jamaica Plain 30
 Keith, Gaila Patwell, *Pub1*, M.H.; 62 Houston Ave., Milton 87
 Kelligrew, Mary Elizabeth, *1*, N.H.; 40 Grant Ave., Glens Falls, N.Y.
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 Keneklis, Elaine Victoria, *B4*, S.H.; 22 Ocean, New Bedford
 Kerr, Mary Florence, *SS4*, N.H.; 61 Rangeley Rd., Arlington 74
 Kevoorkian, Mary Florence, *N2*, S.H.; 102 Mt. Auburn, Watertown 72
 Kidder, Barbara Ann, *Pub3*, S.H.; 158 Nichols, Everett 49
 Kidner, Katharine Ann, *1*, 81 High, Waltham 54
 Kindy, Jeanne Alice, *N3*, N.H.; 47 W. Silver, Westfield
 King, Jacqueline Mae, *N3*, Ar.H.; 32 St. Paul, Brookline 46
 Kingsley, Barbara Ann, *Pub3*, 13 Spring, Salem
 Kinzie, Carol Ann, *N4*, Mass. General Hosp., Boston 14; P.O. Box 265, Savage, Md.
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 Kirk, Margaret Louise, *L1*, Ar.H.; R.D. 2, Lancaster, Penna.
 Kirschenbaum, Naomi, *SS2*, So.H.; 1810 Ave. N, Brooklyn 30, N.Y.
 Kisiel, Helen Rosemary, *N4*, Mass. General Hosp., Boston 14; 69 Charlemont, Newton 61
 Kisloff, Roberta, *L3*, 266 Seaver, Roxbury 21
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 Knutson, Mrs. Elinor Erickson, *HE4*, 81 Oxford, Cambridge 38; Jewell, Iowa
 Kobrenski, Theodora Mae, *1*, 71 Basswood, Lawrence
 Kohler, (Winnifred) Ann, *S4*, Ar.H.; 158 Belford Ave., Rutherford, N.J.
 Komarin, Marcia Elaine, *1*, S.H.; 18 Columbia Pk., Haverhill
 Kong, Young Sim, *HE2*, So.H.; 111 Suring-Dong, Chong-No-Ku, Seoul, Korea
 Kooman, Jane Margaret, *B3*, 44 Bow Rd., Belmont 78
 Koonce, Carol Ann, *R1*, E.H.; Ottsville, Penna.
 Koontz, Barbara Ann, *B4*, E.H.; 842 Shagbark Dr., Orange, Conn.
 Kopans, Linda Bette, *Ed2*, E.H.; 257 South, Brookline 46
 Korb, Carol Louise, *S4*, 114 Oxford, Cambridge 40
 Kornstein, Elaine Brenda, *Pub3*, M.H.; 183 Highland, Woonsocket, R.I.
 Kot, Rhea Hannah, *R4*, S.H.; 64 Cornell, Bridgeport 6, Conn.
 Kotell, Ruth Marilyn, *1*, 221 School, Somerville 45
 Kramer, Fredda Anne, *SS2*, M.H.; 308 Dwight, Waterbury 14, Conn.
 Kramer, Lois Jane, *Ed2*, M.H.; 228 Mason Ter., Brookline 46
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 Lakin, Lynda Rose, *S2*, 35 Almont, Mattapan 26
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 Langas, Aspasia, *1*, S.H.; 41 Dover, Worcester
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 Larson, June Evelyn, *Ed2*, 42 Fox, Dorchester 22
 Latham, Mrs. Marion MacIntosh, *N4*, 143 Park Dr., Boston 15
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 Lawson, Mrs. Mary Koehel, R.N., *N uncl.*, 1 Grand View Ave., Wollaston 70

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 Learoyd, (Barbara) Carolyn, SS3, 55 Chaske Ave., Auburndale 66
 Leary, Janet Michele, N3, D.H.; Washington St., Assinippi
 LeBaron, Judith Ann, NV, 283 Longwood Ave., Boston 15; 28 King, Auburndale 66
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 Lee, Katherine Ann, SS2, A.H.; 242 Ocean Dr. W., Stamford, Conn.
 Leech, Constance, N3, D.H.; Homer Folks, West St., Oneonta, N.Y.
 Lekberg, Nancy Louise, B3, E.H.; Main St., E. Douglas
 Lem, Marlene Hope, R3, D.H.; 105 Elizabeth, Calumet City, Ill.
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 Levison Louise, N1, S.H.; 3505 Bayard, Cincinnati 8, Ohio
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 Libby, Nancy Dwight, 1, 25 Southbourne Rd., Jamaica Plain 30
 Liberfarb, Ruth Muriel, 1, 25 Alwin, Hyde Park 36
 Liebman, Lois Ann, R2, S.H.; 20 Leston, Mattapan 26
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 Limric, Faith Lucia, Ed3, So.H.; West Rd., Manchester, Vt.
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 Littell, Carolyn Helen, 1, S.H.; 111 Livingston Pkway., Buffalo 26, N.Y.
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 Locke, Elaine Marilyn, 1, 54 Heard, Chelsea 50
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 Loeb, Mary Bonn, B2, E.H.; Correo Las Condes, Santiago, Chile
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 Love, Mabel, R.N., N IV2, 18 Angell, Attleboro
 Lovit, Norma Ruth, S2, M.H.; 380 Johnson, Fall River
 Low, Curtiss Lindsley, R.N., N IV3, 82 W. Cedar, Boston 14; 28 DeForest, Watertown, Conn.
 Lowe, Elinor, 1, S.H.; 427 Margaret, Herkimer, N.Y.
 Lowell, Susan, NV, 283 Longwood Ave., Boston 15; 296 Wolcott Hill Rd., Wethersfield 9, Conn.
 Lowenstein, Rosalyn, 1, N.H.; 3 Pama Gardens, Brighton 35
 Lowry, Mrs. Ruth Hannold, N uncl., 137 Mill, Westwood
 Lubarsky, Roberta Lois, *Pub2*, 28 Bridge, Quincy 69
 Lucy, Marianne Eloise, SS4, 46 Willow, W. Roxbury 32
 Luders, Margot Jeanne, 1, Ar.H.; 21 Burritts Landing, Westport, Conn.
 Ludgate, Audrey Althea, NV, 25 Deaconess Rd., Boston 15; Main St., Bartlett, N.H.
 Luffkin, Ann, SS1, Ar.H.; 220 Ridgeway Rd., Weston 93
 Lurie, Rochelle Sylvia, SS4, 5 Ellison Ave., Mattapan 26
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- McCann, (Ellen) Maeve, *B2*, Ar.H.; 90 Beech, Lowell
- McCarthy, Elizabeth, *B3*, S.H.; 34 Westminster, Hamden 18, Conn.
- McCarthy, Gertrude Patricia, *1*, 56 Dwinell, W. Roxbury 32
- McCluckie, Jacquelyn Reid, *N4*, Mass. General Hosp., Boston 14; 185 Imperial Ave., Westport, Conn.
- McDonald, Margery Anne, *L4*, B.H.; 61 S. Elm, W. Bridgewater
- McEvoy, Patricia Ann, *1*, 16 Myles Standish Rd., W. Roxbury 32
- McGill, Judith Anne, *B2*, So.H.; 229 Rex Ave., Philadelphia 18, Penna.
- McGrath, Julie Anne, R.N., *N uncl.*, 559 Ashmont, Dorchester 22
- McGrady, Roberta Joan, *HE3*, S.H.; Johnson Rd., Gorham, Maine
- McGuerty, Patricia Mary, *N4*, Boston Lying-in Hosp., Boston 15; Sea View Ave., Bass River
- McInnis, Mrs. Abby Warren, *R4*, 18 North, Grafton
- MacIver, Sandra Louise, *HE3*, S.H.; 137 Pokfulam Rd., Hong Kong
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- MacKinnon, Joyce Elaine, *NV*, 25 Deaconess Rd., Boston 15; 48 Warren, Taunton
- MacLean, Christine Elizabeth, *N4*, Mass. General Hosp., Boston 14; 16 Greenacre Rd., Westwood
- MacMulkin, Susan Louise, *1*, S.H.; Federal Hill Rd., Milford, N.H.
- McMullen, Jane Edna, *Pub3*, 99 Eliot Rd., Revere 51
- McNally, Deborah Jane, *1*, S.H.; R.R.3, Tyrone, Penna.
- McNamara, Mary Frances, *L3*, So.H.; 62 River Ave., Gardiner, Maine
- McSweeney, Lorraine Marie, *B4*, 15 Lilac Ter., Roslindale 31
- MacVicar, Lois, *NV*, 283 Longwood Ave., Boston 15; 21 Crest Ave., Melrose 76
- McWilliams, Patti Caroline, *N2*, H.H.; 12 Stratford Rd., Barrington, R.I.
- Magurn, Elizabeth Josephine, *1*, Bedford St., Concord
- Mahoney, Jacqueline Edna, *B2*, E.H.; 3 Old Mamaroneck Rd., White Plains, N.Y.
- Malatsky, Lois Susan, *S3*, 239 Wolcott Rd., Brookline 67
- Manchester, Ann, *B4*, S.H.; 43 Spencer, Winsted, Conn.
- Mandelstam, Lois Ann, *1*, S.H.; 70 Lincoln Rd., Hyannis
- Manelis, Judith Ann, *Ed3*, M.H.; 554 Rockdale Ave., New Bedford
- Mann, Emily, *Pub3*, 9 Francis, Brookline 46; 1341 College Pt., Winter Pk., Fla.
- Mann, Nancy, Anne, *Pub3*, H.H.; Upper Farms, Northfield
- Mantell, Roberta Jean, *1*, D.H.; 45 Belgrade Ter., W. Orange, N.J.
- Margolin, Judith Lee, *SS2*, S.H.; 4019 Fernwood, Houston 21, Texas
- Margolis, Esther, *SS4*, M.H.; 17 Roslyn, Salem
- Marland, Janice Elizabeth, R.N., *N IV3*, 47 Monmouth, Brookline 46; 30 Keene, New Bedford
- Marmas, Esther Ann, *SS4*, 17 Brimmer, Boston 8; 4 Wing, Burlington, Vt.
- Marmion, Sara Katherine, *1*, S.H.; 147 West Wind, Louisville 7, Ky.
- Marple, Joan Irene, *S2*, E.H.; 57 Jady Hill, Exeter, N.H.
- Marsh, Gretchen Helene, *SS3*, N.H.; 7 Ellis, New Britain, Conn.
- Marshall, Alice Ruth, *HE4*, So.H.; 9008 Norma Pl., Hollywood 46, Calif.
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- Mason, Marilyn Edwards, *B3*, A.H.; 68 Sterling Rd., Westwood
- Mathes, Susan Barbara, *Pub2*, M.H.; 65 Nottingham Rd., Malverne, N.Y.
- Matthews, Mrs. Phyllis Brodmerkle, R.N., *N II*, Sterling St., S. Lancaster
- Matz, Amy Rosalind, *SS2*, 208 Rawson Rd., Brookline 46
- Maxwell Marian Cecelia, R.N., *N uncl.*, 29 Park Dr., Boston 15; 190 Jefferson, S. Braintree
- Mayers, Mrs. Karen Silverman, *Pub4*, 69 Wendell, Cambridge 38; Vail Lane, Ossining, N.Y.
- Mayes, (Mary) Jeanette, *S4*, So.H.; 45 John, Pittsfield
- Maynard, Anne Hutchinson, *NV*, 25 Deaconess Rd., Boston 15; 33 Earle Rd., Wellesley 81
- Maynard, Patricia Ellen, *B2*, E.H.; West St., Plantsville, Conn.
- Mendelsohn, Alvah Susan, *1*, So.H.; 21 Pine Hill Rd., Swampscott
- Mendillo, Emily Anne, *SS4*, E.H.; 24 Huntington, New Haven, Conn.

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 Michels, Joan, *HE2*, S.H.; 140 Van Houten Ave., Passaic, N.J.
 Michelson, Nancy Barbara, *1*, S.H.; 5 Annapolis Rd., W. Newton 65
 Migliorini, Virginia Treasa, *HE3*, 82 Buckingham Rd., Milton 86
 Milewski, MaryAnn Helen, *B4*, S.H.; 55 Hazelmere Rd., New Britain, Conn.
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 Miller, Diana Dinsmore, *B1*, M.H.; 295 Orchard Pl., Ridgewood, N.J.
 Miller, Joyce Robin, *1*, M.H.; 1017 Glenwood Blvd., Schenectady 8, N.Y.
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 Miller, Patricia Ruth, *N1*, Ar.H.; 63 Chestnut, Ware
 Miller, Sheila Wendy, *SS3*, D.H.; 525 Colfax Ave., Scranton 10, Penna.
 Miller, Sondra Shirley, *S3*, 67 Woodhaven, Mattapan 26
 Miller, Susan Jane, *SS2*, D.H.; 33 Martin, Brockton 44
 Millett, Joan Bell, *1*, E.H.; 34 Chestnut, S. Dartmouth
 Minno, Agnes Frances, *Pub1*, B.H.; 31 Walnut, Adams
 Mindick, Cynthia Rhea, *SS4*, E.H.; 67 Richmond Ave., Worcester
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 Moore, Lola Judith, *NV*, 283 Longwood Ave., Boston 15; 74 DeWert Ave., Taunton
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 Morgan, Ruth Anne, R.N., *N IV3*, 268 Brookline Ave., Boston 15; 5 Sutherland, Andover
 Moriarty, Ellen Mary, *N3*, S.H.; 20 Taft Ave., Easthampton
 Morin, Agnes Elizabeth, *Ed2*, So.H.; Broadway, W. Yarmouth
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 Mulligan, Janet Frances, *R3*, E.H.; 64 High, Foxboro
 Munton, Joan Elizabeth, *R2*, A.H.; 9 Terrace Dr., Worcester 9
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 Murphy, Mary Elizabeth, R.N., *N uncl.*, 63 Ceylon, Dorchester 21
 Murphy, Sheila Frances, *1*, 330 Reservoir Rd., Chestnut Hill 67
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 Nelson, Judith, *HE4*, E.H.; 63 Whitman Ave., Whitman
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 Neuerer, Ingeborg Frieda, *Pub4*, N.H.; Woodstock, Vt.
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 Nickerson, Margaret Rose, *NV*, 25 Deaconess Rd., Boston 15; 35 Main, Foxboro
 Nickerson, Phyllis Ann, *1*, So.H.; 367 W. Emerson, Melrose 76
 Nieberle, Maria Theresia, *N2*, 6 Ledgewood Rd., Winchester; Northern Ave., Essex
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 Norris, Joan Ann, *L4*, Ar.H.; 15 Collins, New Bedford
 Norris, Katherine Gertrude, *R2*, 185 Beale, Wollaston 70
 Nottage, Lynne Marian, *NV*, 25 Deaconess Rd., Boston 15; 74 Melrose Ave., Needham 92
 Nyman, Hadele Fay, *B2*, 84 Willow, Chelsea 50

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 Palise, Carole Joan, *NV*, 25 Deaconess Rd., Boston 15; 28 Hillside Ave., Needham 94
 Paquette, Jean Marie, *1*, 27 Dix, Waltham 54
 Parker, Lois Jane, *SS4*, 45 St. Paul, Brookline 46
 Parker, Susan Jean, *Ed3*, 45 St. Paul, Brookline 46
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 Patterson, Patricia June, *L4*, N.H.; 78 Notch Rd., N. Adams
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 Pearlman, Hope Michelle, *N3*, 10 Kerwin, Dorchester 24

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 Pedrol, Judith Ann, *HE2*, E.H.; 22 Short, Milford
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 Pelletier, Rebecca, *1*, M.H.; 38 Cottage, Norwood
 Pendlebury, Nancy Ann, *L3*, 61 Chadwick, N. Andover; Box 182, Sunset Lake, Hampstead, N.H.
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 Penkus, Deanna Angela, *Ed3*, B.H.; 33 Alma, Lawrence
 Pennell, Elizabeth Kimball, *B2*, N.H.; 69 Court, Exeter, N.H.
 Peretz, Barbara Ethel, *SS4*, D.H.; 95 Norman Rd., New Rochelle, N.Y.
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 Perry, Barbara Ruth, *L4*, M.H.; 64 Vail, Springfield 8
 Perry, Mrs. Eleanor Bahler, R.N., *N IV4*, 100 E. Central, Natick
 Perry, Janice Ethel, *1*, D.H.; 15 Old Meadow Rd., W. Hartford, Conn.
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 Peterson, Chrysanthé A., *Pub3*, 408 Centre, Boston 30
 Peterson, Janet Alice, *N4*, 329 Longwood Ave., Boston 15; 1 Woods Ave., Worcester 6
 Peterson, Joanne Arpie, *B3*, So.H.; 68 Halifax, Jamaica Plain 30
 Peterson, Penelope Elna, *NV*, 25 Deaconess Rd., Boston 15; High St., Limestone, Maine
 Petroske, Barbara Jean, *R4*, H.H.; 5 Locust Meriden, Conn.
 Phillips, Joanna, *1*, Ar.H.; 451 Lynnfield, Lynn
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 Pierce, Mrs. Lois Ericson, *B4*, 39 Peterborough, Boston 15
 Pildis, Arlene Beverly, *Pub4*, S.H.; 315 Hawthorn, New Bedford
 Pinto, Doreen Ann, *Ed3*, L.H.; 126 Riverdale Pk., Gloucester
 Pitt, Mary Esther, *1*, A.H.; 83 N. Main, Broadalbin, N.Y.
 Plummer, Sarah, *B2*, S.H.; 26 Glen, Malden 48
 Pohlke, Gretchen, *R3*, N.H.; 231 Park View Ave., Bronxville, N.Y.
 Pollinger, Linda Joyce, *1*, 27 Almont, Mattapan 26
 Poole, Linda Jean, *1*, 50 Casco Rd., Lynn
 Poorvu, Judith Ruth, *R3*, 86 Bishopsgate Rd., Newton 59
 Porter, Judith Louise, *SS4*, S.H.; 24 Sunnyslope Dr., New Britain, Conn.
 Portnoy, Eleanor Gail, *R4*, D.H.; 143 E. Clinton, New Bedford
 Potter, Norma, *HE3*, S.H.; 659 Sheridan Ave., Plainfield, N.J.
 Poulos, Joyce, *SS4*, S.H.; 39 Edgemere Rd., Lynn
 Powell, Margaret Ann, *Pub3*, So.H.; R. 9W, Ravena, N.Y.
 Powell, Maryanne Higgins, *N2*, Ar.H.; 90 Darwin Dr., Snyder 26, N.Y.
 Powers, Cornelia Ann, *R3*, S.H.; Dry Hill Rd., R. 3, Watertown, N.Y.
 Prager, Sally Esther, *SS4*, S.H.; 81 Lafayette Marblehead
 Pratt, Dorothy Marie, *S3*, D.H.; 27 Burton Ter., S. Weymouth 90
 Pratt, Judith Christine, *1*, D.H.; Mountain Rd., Glastonbury, Conn.
 Prescott, Mrs. Roberta Weinstein, *SS4*, 24 Peterborough, Boston 15; 39 Whitehill Dr., W. Hartford, Conn.
 Preston, Ruth Ellen, *HE3*, H.H.; 10 Grenville Ct., E. Rockaway, N.Y.
 Price, Louise Marlene, *NV*, 25 Deaconess Rd., Boston 15; 41 Belknap, Somerville 44
 Prince, Lynne Tryon, *B4*, D.H.; 767 N. Brookdale Rd., Cheshire, Conn.
 Pritsker, Ruth Barbara, *1*, S.H.; 102 Overhill Rd., Providence 6, R.I.
 Pritzker, Roberta, *1*, N.H.; 1672 Chapel, New Haven 11, Conn.
 Puchkoff, Mrs. Rosalin Stoller, *SS4*, 85 Gainsborough, Boston 15
 Pudolsky, Ruth Sybil, *N3*, 35 Hansboro, Dorchester 24

- Racine, Joanne Emilie, R.N., *N IV2*, 59 Louis Prang, Boston 15; 28 Young, Lebanon, N.H.
- Radbord, Marilyn Iris, *HE2*, M.H.; 153 Alexander Ave., Greensburg, Penna.
- Rae, Roberta Eleanor, *R2*, E.H.; 14 Summer, Sanford, Maine
- Rahiser, Gladysann Simmonds, *B2*, S.H.; 1300 Southern Hills, Hamilton, Ohio
- Ramage, Margaret, *HE4*, Ar.H.; Hopewall Jct., N.Y.
- Ramsdell, Patricia, *N4*, Mass. General Hosp., Boston 14; 57 Davidson Rd., Worcester 5
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- Rasta, Mrs. Marjorie Hollstein, R.N., *N uncl.*, 372 Longwood Ave., Boston 15
- Raymond, Ina Beverly, *N3*, D.H.; 116 Campbell Ave., Revere 51
- Redden, Jean Ellen, *Ed2*, H.H.; 4 Foster, Barrington, R.I.
- Reeves, Rosalind Alice, *Ed2*, S.H.; 1 Blauvelt Pl., Scarsdale, N.Y.
- Reid, Claire Ann, *NV*, 25 Deaconess Rd., Boston 15; 58 Palfrey Rd., Belmont 78
- Rekemeyer, Mrs. Jean Reese, *SS4*, 24 Hubbard, Cambridge 40; 224 Kingsboro, Gloversville, N.Y.
- Rennie, Carol Ann, *R2*, 78 Emerson Rd., Milton 86
- Resendes, Jeannette Ann, *SS4*, H.H.; 80 Middle Rd., Acushnet
- Resnick, Elinor Ruth, *SS4*, D.H.; 511 Trafton Rd., Springfield 8
- Resnick, Vivian Edna, *S2*, M.H.; 308 Amsterdam Ave., Bridgeport 6, Conn.
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- Rice, Adele Louise, *N2*, H.H.; 732 Ball Ave., Watertown, N.Y.
- Rice, Lois, *1*, E.H.; 157-64 27th Ave., Flushing 54, N.Y.
- Rich, Judith Angela, *NV*, 25 Deaconess Rd., Boston 15; 21 High, Houlton, Maine
- Richards, Caroline Porter, *SS3*, N.H.; River St., Norwell
- Richards, Jane Elizabeth, *NV*, 283 Longwood Ave., Boston 15; 24 Hapgood Pl., Bellows Falls, Vt.
- Richardson, Grace Elizabeth, *HE3*, S.H.; 36 Vermont Ave., Lynn
- Richman, Susan Frances, *SS2*, D.H.; 28 London Ter., New Rochelle, N.Y.
- Richmond, Barbara Joan, *SS4*, 249 Chestnut Hill Ave., Brighton 35
- Richmond, Rosalind, *B3*, 1822 Beacon, Brookline 46
- Richter, Thelma Kathleen, R.N., *N IV2*, 21 Sutherland Rd., Brookline 46
- Rider, Ann Elizabeth, *R4*, Ar.H.; 115 Lounsbury Pl., Kingston, N.Y.
- Rider, Judith Irene, *1*, L.H.; 1 Park, Wareham
- Rieder, Marjorie Ellen, *Ed3*, S.H.; 54 Warwick Ave., Bridgeport 4, Conn.
- Rilance, Jane Daphne, *SS2*, N.H.; N. Pease Rd., Woodbridge, Conn.
- Ritchie, Linda, *1*, So.H.; 107 Sunset, Windsor Locks, Conn.
- Ritter, Mary Ida, *B3*, So.H.; 5227 8th Rd. S., Arlington 4, Va.
- Rizzo, Dorothea Raphael, *1*, 157 Princeton, E. Boston 28
- Rizzo, Kathleen Frances, *1*, Ar.H.; 78 Grandview Ave., Wallingford, Conn.
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- Robbins, Linda Lee, *NV*, 25 Deaconess Rd., Boston 15; 41 Woodland Rd., Cape Elizabeth 7, Maine
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- Robinson, Lynne, *1*, M.H.; 31 Washington Pkway., Lowell
- Robinson, Sally June, *1*, M.H.; 419 W. Meadow Ave., Rahway, N.J.
- Rodrigues, Christine Marie, *N2*, S.H.; 103 Clark, New Bedford
- Rodriguez, Patria Maria, *S3*, 22 Osborne Rd., Brookline 46
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- Rogoff, Myrna Gloria, *SS4*, So.H.; 5 Arch, New Haven 11, Conn.
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- Rooney, Glenna Jane, *NV*, 283 Longwood Ave., Boston 15; R.F.D. 1, Milford, N.H.
- Rosen, Marjorie Anne, *S2*, D.H.; 38 Embassy Rd., Brighton 35
- Rosenbaum, Mrs. Ruth Resh, *SS4*, 40 Mt. Vernon, Cambridge 40
- Rosenberg, Elaine Paula, *N4*, Boston Lying-in Hosp., Boston 15; 74 Eaton, Providence 8, R.I.
- Rosenberg, Mrs. Evelyn Izenberg, R.N., *N IV2*, 137 Park Dr., Boston 15
- Rosenberg, Linda Jane, *1*, N.H.; 263 Highland Ave., Fitchburg
- Rosenberg, Ruth Elaine, *S4*, 85 Trowbridge, Cambridge 38
- Rosenbloom, Judith Leanore, *Publ*, E.H.; 1174 Walton Ave., Sherbrooke, P.Q., Canada
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- Rosenfield, Judith Paula, *B2*, D.H.; 302 Lawrence Rd., Medford 55
- Rosengard, Barbara Elaine, *SS4*, 25 Ballard, Newton 59

- Rosenstein, Mrs. Faye Walk, *HE4*, 1870 Commonwealth Ave., Brighton 35
 Rosoff, Clare Sandra, *Ed3*, M.H.; 151 Nevada, Newton 60
 Rosoff, Miriam, *S2*, 16 Allandale, Jamaica Plain 30
 Ross, Eleanor Christine, R.N., *N uncl.*, 210 The Riverway, Boston 15
 Ross, Lynne Ellen, *SS3*, So.H.; 135 South, Wrentham
 Roth, Carole Helene, *1*, S.H.; 109 Kingsboro Ave., Gloversville, N.Y.
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 Rotman, Joan Anne, *Ed2*, D.H.; 156 Sumner, Newton Centre 59
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 Rubin, Claire Bernice, *SS2*, 58 Hutchins Rd., Medford 55
 Rubin, Deborah Merle, *L2*, 403 Lee, Brookline 46
 Rubin, Deena Sheila, *1*, B.H.; 541 Boulevard, New Milford, N.J.
 Rubinstein, Helena Judith, *Ed2*, 30 Riverview Ave., Dedham
 Ruder, Paula Linscott, *1*, E.H.; 37 Spring, Amherst
 Russian, Susan Harriet, *Pub1*, D.H.; 15 Beaver Hill Lane, New Haven 15, Conn.
 Russman, Dorothy Mae, *1*, M.H.; 54 Wolcott, Medford 55
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- Sacco, Roberta Jeanmarie, *L4*, 248 Roslindale Ave., Roslindale 31
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 Saks, Barbara Ann, *Ed3*, D.H.; 148 Broadway Ave., New Rochelle, N.Y.
 Salomon, Marion Amalia, *B4*, 141 Buckminster Rd., Brookline 46
 Saltz, Janet Lois, *1*, M.H.; 68 Puritan Lane, Swampscott
 Sanders, Judith Linda, *1*, M.H.; 53 Morse, Hamden, Conn.
 Sanders, Mary Price, *S4*, N.H.; P.O. Box 201, McLean, Va.
 Sandi, Laura Rose, *B1*, 764 Mt. Auburn, Watertown 72
 Sandifer, Mrs. Carmel El'Hatton, R.N., *N uncl.*, Cedar St., S. Duxbury
 Sandven, Kari Ann, *Pub1*, S.H.; 1010 Melrose, Dubuque, Iowa
 Saperstein, Gail Stone, *Ed1*, Ar.H.; 20 Brook Dr., Morris Plains, N.J.
 Sargent, Carol Morris, *1*, Ar.H.; 216 Pondview Dr., Springfield 8
 Sarno, Carol Ann, *R2*, E.H.; 21 Circle, Marblehead
 Sarno, Doris Immaculate, *R3*, 323 Park Ave., Revere 51
 Saunders, Catharine Mary, *B3*, S.H.; 58 Grant, Keene, N.H.
 Saunders, Dorothy Marie, R.N., *N IV4*, 29 Queensberry, Boston 15; 3651 Main, Bridgeport, Conn.
 Saunders, Nancy-Gayle, *SS4*, N.H.; 617 Williamson Rd., Bryn Mawr, Penna.
 Saxton, Mrs. Lynn Green, *SS4*, 102 Henry, Cambridge 39
 Schailer, Jean Lorraine, *Pub3*, 245 Walpole, Norwood
 Schawbel, Evelyn Deborah, *SS4*, E.H.; 1 Rindge, Beverly
 Scheer, Jacqueline Paula, *R2*, S.H.; 16 Dublin Lane, Poughkeepsie, N.Y.
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 Schiraga, Phyllis Kathryn, *R2*, So.H.; 3 Highland Ter., Winchester
 Schlafman, Carol Ann, *Ed2*, 138 Sutherland Rd., Brighton 46
 Schlegel, Jean Ann, *R4*, S.H.; 200 Elmwood Rd., Cedar Grove, N.J.
 Schlickman, Mrs. Judith Goldstein, *S4*, 123 Irving, Everett 49
 Schloss, Mrs. Ruth Wilner, *SS4*, 115 Peterborough, Boston 15
 Schmidt, Ila Mae, *HE2*, Ar.H.; 38 Ridge Rd., Great Notch, N.J.
 Schnell, Mrs. Ann Hurlburt, R.N., *N IV3*, Andrus Rd., Ashley Falls
 Scholnick, Shirley Deborah, *SS2*, D.H.; 37 Westgate Rd., Newton Centre 59
 Schroeder, Carol Ann, *S2*, D.H.; 1545 Winding Rd., Southampton, Penna.
 Schwartz, Adele Judith, *S3*, S.H.; 1237 Valley Rd., Bridgeport 4, Conn.
 Schwartz, Carol Ann, *Pub4*, D.H.; 660 Ft. Washington Ave., New York 40, N.Y.
 Schwartz, Carol Ellen, *SS3*, D.H.; 926 Quincy Ave., Scranton 10, Penna.
 Schwartz, Judith Ruth, *Ed2*, D.H.; 40 Fleetwood Ave., Mt. Vernon, N.Y.
 Schwartz, Sue Ellen, *1*, D.H.; 967 S. Cassingham Rd., Columbus 9, Ohio
 Scipione, Joan Prudence, *B3*, 60 Concolor Ave., Newton 58
 Scott, Gloria Jean, *1*, So.H.; 39 Highland Ave., Westerly, R.I.

- Scott, Jane Keiller, *NV*, 283 Longwood Ave., Boston 15; 63 Forest Hills, Jamaica Plain 30
 Seiberlich, Octavia Ann, *N1*, S.H.; Mast Rd., Durham, N.H.
 Seiden, Marcia Deborah, *SS3*, Ar.H.; 3443 Trexler Blvd., Allentown, Penna.
 Seidenstein, Rosalind, *S2*, S.H.; 1043 Beach 25th, Far Rockaway 91, N.Y.
 Semans, Mrs. Marcia Stein, *Ed3*, 98 Pontiac Rd., Quincy 69
 Senkler, Abigail Dickson, *HE2*, S.H.; Lowell Rd., Carlisle
 Senter, Mary Adams, *B4*, So.H.; Damariscotta, Maine
 Severance, Marianne, *B2*, N.H.; Box 684, Marion
 Seymon, Beverly Doreen, *R2*, S.H.; 285 Cooke, Waterbury 10, Conn.
 Shain, Heather Renée, *Ed2*, 46A Trowbridge, Cambridge 38
 Shapiro, Ann Reva, *SS3*, So.H.; 106 N. Adams, Manchester, N.H.
 Shapiro, Ellen Bayla, *SS3*, 11 Powell, Brookline 46
 Shapiro, Mary Ann, *1*, S.H.; 151 Rumson Rd. N.E., Atlanta 5, Ga.
 Shapiro, Renée Esther, *SS4*, S.H.; 6 Park Hill Ave., Auburn, Maine
 Shaw, Lorraine Marilyn, *R4*, 74 Kilmer Ave., Taunton
 Shaw, Martha Ann, *NV*, 283 Longwood Ave., Boston 15; 43 Florence, New Bedford
 Shea, Dorothy Jean, *S3*, E.H.; 17523 Schenely Ave., Cleveland 19, Ohio
 Shea, Lois Ann, *L4*, E.H.; 17523 Schenely Ave., Cleveland 19, Ohio
 Sheehan, Joanne Marie, *1*, 1367 Commonwealth Ave., Brighton 35
 Shenk, Bettie Lee, *S2*, 701 Metropolitan Ave., Hyde Park 36
 Shepard, Joanne, *R2*, N.H.; 16 Warren, Beverly
 Shepard, Rosamond Robinson, *N3*, N.H.; 94 View, Franklin, N.H.
 Sherwood, Robin, *Pub2*, H.H.; R.D. 1, Glens Falls, N.Y.
 Shiff, Judith Nancy, *SS3*, E.H.; 255 Dixon, Bridgeport 4, Conn.
 Shoemaker, Doris Marie, *SS3*, D.H.; Elizaville, N.Y.
 Shuchat, Janet Anne, *1*, M.H.; 96 Newtown Ave., Stratford, Conn.
 Shulman, Carol Linda, *1*, S.H.; 53 Littlefield Rd., Newton Centre 59
 Siegan, Laurel Susanne, *1*, So.H.; 10 Edson, Dorchester 24
 Siegel, Elaine Joan, *B3*, M.H.; 130 California Ave., Providence 5, R.I.
 Silk, Ann, *S4*, 16 Goodale Rd., Mattapan 26
 Silver, Mrs. Margery Hutter, *Pub4*, 19 Everett, Cambridge 38; 375 Carey Ave., Wilkes-Barre, Penna.
 Simonovitz, Carol Joan, *1*, S.H.; 120 Robin Rd., W. Hartford 7, Conn.
 Sinko, Dorothea Veronica, *R2*, Ar.H.; 29 Willimantic Rd., Yantic, Conn.
 Sirdifield, Sandra Cunard, *HE3*, E.H.; 864 Broadway, Chelsea 50
 Skarinka, Mrs. Pauline Newcomb, R.N., *N uncl.*, 21 Monroe, N. Abington
 Skinner, Jean Ann, *NV*, 25 Deaconess Rd., Boston 15; 30 Cottage, Plainville
 Skelton, Catherine May, *1*, 11 Sears, Burlington
 Skurzewski, Marilyn Rita, *NV*, 283 Longwood Ave., Boston 15; 461 Eddy Glover Blvd., New Britain, Conn.
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 Sloane, Linda Darr, *Ed2*, M.H.; 121 President's Lane, Quincy 69
 Smigliani, Madeline Carole, *1*, 341 Blue Hill Ave., Milton 86
 Smith, Barbara Ann, *NV*, 283 Longwood Ave., Boston 15; 81 Coolidge, Needham 92
 Smith, Carmen Mercedes, *B3*, D.H.; Box 442, Balboa Hgts., Canal Zone
 Smith, Carole Ruth, *N4*, McLean Hosp., Waverley 79; 81 Dwinell, W. Roxbury 32
 Smith, Mrs. Evelyn Wolff, *S4*, 270 Brookline Ave., Boston 15
 Smith, Judith, *1*, S.H.; 70 Sampson Pkway., Pittsfield
 Smith, Loraine Frances, *1*, 49 Gardner, Arlington 74
 Smith, Mary Elizabeth, *S4*, E.H.; 389 Mansfield Ave., Willimantic, Conn.
 Smith, Nancy Goodrich, *1*, D.H.; 42 Flagler Ave., Cheshire, Conn.
 Smith, Nancy Mae, *NV*, 25 Deaconess Rd., Boston 15; 527 Webster, N. Hanover
 Smith, Patricia Ann, *S2*, S.H.; 233 Clark Ave., Short Beach, Conn.
 Smith, Patricia Wilson, *N3*, So.H.; 88 Leighton Rd., Wellesley 81
 Smith, Sandra Ann, *NV*, 25 Deaconess Rd., Boston 15; 68 Bush, S. Dartmouth
 Smith, Sharon Keith, *R4*, Ar.H.; 56 Waterville Rd., Farmington, Conn.
 Smukler, Sue, *Ed3*, E.H.; 1410 Ave. S., Brooklyn 29, N.Y.
 Snedman, Louise Rita, *HE2*, S.H.; 10 Beechwood Rd., Hartsdale, N.Y.
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 Solari, Barbara Louise, *NV*, 25 Deaconess Rd., Boston 15; 430 Webster, Manchester, N.H.
 Solera, Ann Teresa, *1*, Ar.H.; 57 Chickering, Pittsfield

- Solin, Rochelle Harriet, *Ed2*, M.H.; 70 Tiffany, Springfield 8
 Solomon, Judith Ann, *Ed3*, M.H.; 72 Fenimore Blvd., Springfield 8
 Soltz, Wendy Joan, *Ed2*, E.H.; 170-25 Highland Ave., Jamaica 32, N.Y.
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 Spencer, Carolyn Grace, *N4*, 329 Longwood Ave., Boston 15; 19 Coolidge Ave., White Plains, N.Y.
 Sperl, Cynthia May, *B3*, N.H.; 282 Holden, Holden
 Sperry, Sarah Nadine, R.N., *N IV3*, 27 Crescent, Cambridge 38; Farmington Ave., Farmington, Conn.
 Sperry, Susan, 1, Ar.H.; 79 Paxton, Leicester
 Spiegel, Cornelia Frances, *S3*, D.H.; 78 Park Edge Ave., Springfield 8
 Spitz, Elaine Audrey, *SS3*, M.H.; 9882 W. Bay Harbor Dr., Miami Beach, Fla.
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 Steele, Jeanne Elizabeth, 1, M.H.; Hill Rd., Boxborough
 Steele, Sabra Farrington, *SS2*, So.H.; 310 Oakland, Wellesley Hills 81
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 Stern, Nancy, *Ed2*, 15 Thatcher, Brookline 46
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 Stolpe, Carol May, *NV*, 25 Deaconess Rd., Boston 15; 110 Clover, Worcester 3
 Stone, Frances Gale, *Ed2*, 60 Lindbergh Ave., W. Newton 65; 29 Appleton, Manchester, N.H.
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 Sugarman, Ethel Marion, 1, E.H.; 3 Calmia, Worcester 2
 Suher, Barbara Susan, *Ed2*, S.H.; 232 Sumner Ave., Springfield 8
 Sullivan, Helen-Louise, 1, N.H.; 16 Marian, Burlington, Vt.
 Sullivan, Mary Agnes, R.N., *N uncl.*, 54 S. Russell, Boston 14
 Sundberg, Patricia Marie, *HE3*, S.H.; 44 Rawson, Leicester
 Susman, Lee, *Ed2*, S.H.; 30 Wiltshire Lane, W. Hartford 7, Conn.
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 Swasey, Susan Keith, *B2*, Ar.H.; 55 Ellicott Ave., Batavia, N.Y.
 Swett, Wilma Stephanie, 1, S.H.; 81 Sheffield Rd., Newton 60
 Swift, Carolyn Alicia, *Pub2*, 16 Fairlee Rd., Waban
 Swift, Frances Joyce, *NV*, 25 Deaconess Rd., Boston 15; 200 Swift Ave., Osterville
 Swiger, Diana Adelia, *SS4*, N.H.; 336 S. 24th, Clarksburg, W. Va.
 Swirbliss, Barbara Evelyn, R.N., *N II*, 18 Bigelow, Cambridge 39; 110 Morris, Southbridge
 Symons, Judith Ann, 1, M.H.; 3571 Main Rd., Tiverton, R.I.
- Taggart, Patricia Jean, *HE4*, S.H.; 29 Garfield Ave., Springfield, Vt.
 Tank, Helen Marie, 1, 231 Concord Ave., Cambridge 38
 Tankle, Marilyn, *SS2*, 263 Chestnut, Chelsea 50
 Tannenbaum, Barbara, *Ed2*, M.H.; 11 Norfolk Rd., Great Neck, L.I., N.Y.
 Tanneyhill, Lucy Ellen, *R2*, 46 Harvard, Everett 49
 Tarutz, Charline Ruth, *S4*, 17 Short, Brookline 46
 Tattlebaum, Toby Maxine, *Ed3*, M.H.; 59 Brook Rd., Marblehead
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 TenEyck, Mary Susan, *1*, N.H.; 52 Florence Ave., Norwood
 Terry, Phoebe Mary, *R1*, S.H.; 82 Beekman, Plattsburgh, N.Y.
 Teuten, Gail Nancy, *SS3*, D.H.; 21 Raymond, Rockville Centre, N.Y.
 Tevekalian, Claire Anne, *1*, 57 Bencliffe Cir., Auburndale 66
 Tewksbury, Sheila Ann, *S4*, 447 Main, Lynnfield Center
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 Tiitsman, Katrin, *1*, B.H.; 16 Apache Pl., Riverside, Conn.
 Titchell, Arlene Isbell, *Ed2*, M.H.; 199 Somerset Ave., Winthrop 52
 Tobey, Mrs. Eldora Whitten, R.N., *N uncl.*, 1 Howe, Somerville 45
 Tobin, Jane, Saula, *L4*, M.H.; 14 Coombs, Rumford 16, R.I.
 Tolti, Sally Brooke, *L3*, B.H.; 24 Maple, Plainville, Conn.
 Tompkins, Elizabeth Ann, *R4*, Ar.H.; 40 Putney Rd., Brattleboro, Vt.
 Tonsing, Carol Ellen, *1*, H.H.; 140 Belmont, Weymouth 88
 Topor, Janice Gloria, *1*, S.H.; 23 James, New Bedford
 Torner, Jacqueline Sylvia, *R3*, S.H.; 313 Loudonville Rd., Albany 4, N.Y.
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 Tourville, Mrs. Mary Kilcoyne, R.N., *N IV3*, 221 Commonwealth Rd., Cochituate
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 Toyama, Eleanor Setsuko, *1*, 91 Inman, Cambridge 39; P.O. Box 5, Mountain View, T.H.
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 Trombley, Laurel Bernardine, *1*, M.H.; 29 Hemlock Dr., Milton 87
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 Truhel, Linda, *NV*, 25 Deaconess Rd., Boston 15; Academy Hill, Newcastle, Maine
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 Tsongas, Thaleia E., *1*, S.H.; 40 Fairfield, Lowell
 Tsongas, Theodora Alexander, *1*, E.H.; 20 Avalon Rd., Garden City, N.Y.
 Tucker, Gail, *R3*, S.H.; R.F.D. 1, Rye, N.H.
 Tucker, Gwendolyn Hill, *1*, B.H.; 39 Hutchings, Dorchester 21
 Tullock, Winifred Ann, *1*, D.H.; 51 Irving, New Haven 11, Conn.
 Turner, Carole Anne, *S4*, 324 St. Paul, Brookline 46; 169 Brentwood, Portland 5, Maine
 Tuton, Rosalyn Lana, *Pub4*, M.H.; 151 Shurtleff, Chelsea 50

 VanBibber, Beverly Doris, *NV*, 25 Deaconess Rd., Boston 15; 139 Fayette, Quincy 69
 VanNest, Anna Kathryn, *1*, M.H.; 66 N. Maple Ave., E. Orange, N.J.
 Van Note, Gretchen, *N3*, S.H.; 71 Pierrepont Ave., Potsdam, N.Y.
 Varsos, Helene Victoria, *R2*, 5 Kenney, Jamaica Plain 30
 Vega, Carol Judith, *SS4*, E.H.; 719 Pearl, Brockton
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 Verna, Mrs. Alice LaBelle, R.N., *N IV4*, 47 Pilgrim Rd., Boston 15; 3 Carol Ave., Quinebaug, Conn.
 Villafior, Andrea Lorita, *1*, E.H.; 64 Warrenton, Boston 16
 Vincent, Donna Gray, *N3*, S.H.; Main St., Mendon
 Vincent, Joanna Elizabeth, *1*, L.H.; 44 Ralston Ave., Hamden, Conn.
 Vogel, Jane Ann, *Ed2*, E.H.; 95 Chatham, Buffalo 16, N.Y.
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- Wagman, Carole Irene, R3, 40 Upland Rd., Waban 68
 Waldman, Lotta Bea, B3, D.H.; 7047 N. Crossway, Milwaukee 17, Wis.
 Waldman, Lynn, 1, E.H.; 389 Redondo Rd., Youngstown 4, Ohio
 Walk, Isabel Mae, S3, 654 Chestnut Hill Ave., Brookline 46
 Wall, Nancy, R.N., N IV2, 12 Rindge Ave., Cambridge 40; 46 St. Francis, Medford 55
 Wallace, Toby Ann, 1, 45 Ocean Ave., Winthrop 52
 Walsh, Susan Patricia, 1, 46 Burroughs, Boston 30
 Walter, Carol Ann, HE2, N.H.; 4525 W. 220th, Fairview Pk. 26, Ohio
 Ware, Carol Elaine, L2, N.H.; 112 S. Main, Glassboro, N.J.
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 Wax, Sandra Handy, R.N., N IV2, 65 Mt. Vernon, Boston 8
 Webber, Elizabeth Anne, SS2, 15 Orchard Rd., Bedford
 Weber, Toby Leah, SS4, D.H.; 73 Biltmore, Springfield 8
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 Webster, Marion Elizabeth, N4, Mass. General Hosp., Boston 14; 105 Willow, W. Roxbury 32
 Wedlock, Mrs. MaryAnn Johnson, HE4, 309 Allston, Brookline 46; 45 Willard Ter., Stamford, Conn.
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 Weinberger, Janet Ilma, 1, S.H.; 110 Princeton Rd., Chestnut Hill 67
 Weinberger, Teris, 1, 51 Leland Rd., Brookline 67
 Weiner, Arlene Barbara, S1, M.H.; 21 Hill, Malden 48
 Weinstock, Gilda, Ed2, D.H.; 41 Laurel Ave., Providence 6, R.I.
 Weiss, Loretta Ann, 1, 61 Babcock, Brookline 46
 Welch, Mary Gertrude, R1, S.H.; 164 Church, N. Adams
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 West, Dorothy Joyce, N4, Mass. General Hosp., Boston 14; 47 George, Arlington 74
 West, Sandra Ann, S2, 31 Newtowne, Cambridge 39
 West, Sarah Ann, HE4, S.H.; 8 Chapin Rd., Barrington, R.I.
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 Wilkie, Ann Louise, Ed3, 5 Spring, Lexington 73
 Wilkinson, Marilyn Ruth, R.N., N IV2, T.H.; 31 Loring Ave., Auburn, Maine
 Williams, Carol Dorothy, 1, D.H.; 231 Rockwell, Norwich, Conn.
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 Wilson, Lynne Elizabeth, 1, S.H.; R.D. 3, Elmer, N.J.
 Wilson, Martha Gertrude, R.N., N uncl., 22 Oakland Rd., Brookline 46; 14 Crest Rd., Rowayton, Conn.
 Wilson, Sandra Gloria, R.N., N IV3, 22 Oakland Rd., Brookline 46; 11 Ramapo Rd., Ossining, N.Y.
 Wilson, Suzanne Marie, Pub3, Ar.H.; 260 Glen Rd., Weston 93
 Wing, Mrs. Doris Packard, R.N., N IV3, 22 Summit Rd., Needham 92
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Zimmer, Marylin, S2, M.H.; 63 Lockwood Rd., Fairfield, Conn.
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- Bacon, Carol Ann, *L uncl.* (A.B. *Bates* 1957) 391 Beacon, Boston 16
- Beattie, Anne Jeannette, R.N., *N uncl.* (S.B. *Simmons* 1957) 28 Wenham, Jamaica Plain 30
- Blackington, Mrs. Rosella Schatz, *HE III* (B.S.Ed. *Framingham State Teachers* 1950) Old Main St., Marshfield Hills
- Brennan, Mrs. Katherine O'Neil, R.N., *N uncl.*, 77 Beacon, Arlington 74
- Brigante, Mrs. Mary Ellen Chasey, *SW II* (A.B. *The Univ. of Buffalo* 1950) 49 N. Main, N. Easton
- Burrows, Mrs. Alice Fowler, R.N., *N uncl.*, 61 Shade, Lexington 73
- Campbell, Dorris Eleanor, R.N., *N uncl.* (B.S.Ed. *Fitchburg State Teachers* 1952) 8 Sargent Ave., Fitchburg
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- Fillis, Blanche Olive, R.N., *N uncl.*, 429 Commercial, E. Braintree 84
- Franklin, David, *L II* (A.B. *Harvard* 1949) 312 Pleasant, Belmont 78
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 water
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 Robinson Pkway., Burlington, Vt.
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 Heath, Mrs. Francesca Hauslein, *HE uncl.* (S.B. *Cornell Univ.* 1930) 40 S. Russell,
 Boston 14
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 1942) 10 Dana, Cambridge 38
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 Johnston, Elizabeth Estelle, *SW II* (A.B. *Connecticut* 1949) 98 Chestnut, Boston 8
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 Kreger, Mrs. Lillian Gendron, *HE III* (B.S.Ed. *Framingham State Teachers* 1941) 92
 Speen, Natick
 Kristiansen, Mrs. Miriam Stafford, R.N., *N uncl.*, 186 S. Main, Cohasset
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 Lanza, Mrs. Lee Cleverley, R.N., *N II* (B.S. in Ed. *Boston Univ.* 1940) 48 Linden,
 Arlington 74
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 Maple, New Bedford
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 Park, N. Reading
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- McCarn, Emily Rosamund, *HE uncl.*, 79 Eliot, Chestnut Hill 67
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- Millerick, Lorraine Therese, *L uncl.*, 200 Walnut, Newtonville 60
- Missle, Lois Ellen, *SW uncl.* (A.B. *Boston Univ.* 1957) 45 S. Lenox, Worcester
- Murphy, Mary Elizabeth, R.N., *N uncl.*, 63 Ceylon, Dorchester 21
- Musick, Eleanor May, R.N., *N uncl.*, Sterling Rd., S. Lancaster
- Nelson, Barbara Eleanor, R.N., *N uncl.* (S.B. *Simmons* 1954) 6 Thaxter Rd., Newtonville 60
- Nickerson, Mrs. Maude Chase, R.N., *N uncl.*, 34 Washington Ave., Buzzards Bay
- Noon, Ann Elizabeth, R.N., *N uncl.* (S.B. *Simmons* 1954) 11 Haskell Ave., Clinton
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- Stern, Mrs. Barbara Feldberg, *SW uncl.* (A.B. *Wellesley* 1950) 110 Pickwick Rd., W. Newton 65
- Stern, Mrs. Evelyn Salomon, *HE uncl.* (A.B. *Connecticut* 1941) 165 Winthrop Rd., Brookline 46
- Stickney, Joyce Olive, R.N., *N II* (B.S. in N.Ed. *Univ. of Vermont and State Agricultural College* 1952) R.F.D., E. Thetford, Vt.
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- Tobey, Mrs. Eldora Whitten, R.N., *N uncl.*, 1 Howe, Somerville 45
- Turner, Carol Diane, R.N., *N uncl.*, R.D. 1, Hackettstown, N.J.
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- VanMeter, Eleanor Louise, R.N., *N uncl.*, Cresaptown, Md.
- Verna, Mrs. Alice LaBelle, R.N., *N IV*, 3 Carol Ave., Quinebaug, Conn.
- Wade, Beatrice Gertrude, *L II* (A.B., A.M. *Boston Univ.* 1945, 1947) 60 Turtle Pond Pkway., Hyde Park 36
- Ward, Mary Eileen, R.N., *N uncl.* (S.B. *Simmons* 1956) 23 Salem Dr., N. Providence 4, R.I.

- Wax, Sandra Handy, R.N., *N uncl.*, 4 Champney Pl., Boston 14
- Weintraub, Mrs. Arlene Claire, *SW II* (A.B. *Brown Univ.* 1954) 3 Payne Rd., Newton 61
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72 Linden, Reading
- Wheeler, Genevieve Sophia, *HE III* (B.S.Ed. *Framingham State Teachers* 1939) 344
Washington, Haverhill
- Whitman, Kenneth Barber, *SW II* (A.B. *Brown Univ.* 1950) 170 Lincoln, Holyoke
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- Zartarian, Virgine B., *L II* (A.B. *Boston Univ.* 1952) 202 Trapelo Rd., Belmont 78

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- Abrahams, Mrs. Miriam Cohen, *L* (B.S.Ed. *Worcester State Teachers* 1942) 83 Roundwood Rd., Newton 64
- Anderson, Mrs. Ruth Davis, *HE* (B.S.Ed. *Framingham State Teachers* 1957) 36 Thomas Rd., Wellesley 81
- Armstrong, Margaret June, *L* (A.B. *Univ. of Maine* 1932; Ed.M. *Boston Univ.* 1950) 10 Oak Hill Dr., Arlington 74
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- Bondi, Laura Margaret, *L* (S.B. *Simmons* 1955) 3 City View Rd., Brookline 46
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- Brennan, Evelyn Frances, *L* (A.B. *D'Youville* 1956) 62 Anderson Pl., Buffalo 22, N.Y.
- Brouchu, Sister Mary Odelie, *HE* (A.B. *Rivier* 1957) 12 School, Suncook, N.H.
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- Caffrey, Mrs. Elena Mahlow, *L*, 107 Mountfort, Boston 15
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- Cate, Martha Marion, R.N., *N*, 50 Peterborough, Boston 15
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 Dorward, Florence Genevieve, *HE* (S.B. *Simmons* 1927; A.M. *Columbia Univ.* 1942) 7
 Dunster Rd., Framingham
 Drago, Alice Claire, *HE* (S.B. *Boston Univ.* 1951; S.M. *Simmons* 1957) 19 Cliffmont,
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 Engelman, Mrs. Sylvia Karas, R.N., *N* (S.B. *Univ. of Connecticut* 1957) 70 Central Ave.,
 New Haven 15, Conn.

Fagerberg, Doris Lillian, *HE* (B.S.Ed. *Framingham State Teachers* 1956) 516 Maple,
 Hathorne
 Feige, Ruth, *L*, C.P. 425, Curitiba, Paraná, Brazil
 Ferrara, Mrs. Mary-Hope Carini, *HE* (S.B. *Simmons* 1955) 169 Monticello Ave.,
 Dorchester 25
 Fisher, Lucy Ellis, *HE* (S.B. *Simmons* 1922; S.M. *Cornell Univ.* 1939) 10 Arden Rd.,
 Wellesley 81
 Fitzgerald, Jeanne Marie, *L* (A.B. *Boston* 1954) 30 Fairview Ave., Belmont 78
 Frederick, Anne Katherine, *HE* (S.B. *Simmons* 1938) 173 Spring, Arlington 74
 Freeman, Dana Ward, Jr., *L* (A.B. *Harvard* 1949; Ed.M. *Boston State Teachers* 1955)
 10 Dwinell, W. Roxbury 32
 Fremd, Edward George, *L* (A.B. *Harvard* 1952) 55 Brattle, Cambridge 38
 Furbish, Barbara Ann, *L* (A.B. *Bates* 1953) 135 5th, Providence 6, R.I.
 Futch, Dorothy Helen, *L* (A.B. *Florida State Univ.* 1951) 1042 Ibis Rd., Jacksonville,
 Fla.

Galler, Mrs. Anne Glynn, *L* (B.A. *Sir George Williams* 1957) 3555 Atwater Ave.,
 Montreal 25, P.Q., Canada
 García González, Josefina, *L*, 79 Claudio Coello, Madrid, Spain
 Gardiner, Robert Worthington, *L* (A.B. *Amherst* 1954) 46 Brooks, W. Medford 55
 Garry, Mrs. Dena Savas, R.N., *N* (B.S. in Nurs. *Univ. of Washington* 1949) 25 High,
 Plymouth
 Gerry, Mrs. Elizabeth Watson, R.N., *N*, 14 School, Brewer, Maine
 Gibbons, Paula Joan, *L*, (A.B. *The Univ. of Buffalo* 1950) 107 East, Oneonta, N.Y.
 Gibson, Mrs. Virginia Ferguson, R.N., *N* (S.B. *George Peabody Teachers* 1956) 38 Clive,
 Jamaica Plain 30

Giles, James Timothy, *L* (B.S.Ed. *Lowell State Teachers* 1958) 44 Royalston Ave., Lowell
 Giovanoni, Margaret Mary, *HE* (S.B. *Boston Univ.* 1953) 27 Glenmere, W. Bridgewater
 Glover, Mrs. Hope Dunning, *HE*, 158 South, Hingham
 Gold, Jennie, *HE* (B.S.Ed. *Framingham State Teachers* 1934; S.M. *Simmons* 1954) 63
 Leamington Rd., Brighton 35
 Goldberg, Mrs. Marlene Bell, *L* (A.B. *Wellesley* 1956) 836 W. Roxbury Pkway., Brook-
 line 67
 Goodnow, Mrs. Margaret Swett, *L*, 19 Marshfield, Gloucester
 Goodwin, Mrs. Esther Kimball, *L* (S.B. *Simmons* 1929; A.M. *Mount Holyoke* 1931) 9
 Glover Ave., Hull
 Gration, Selby Upton, *L* (A.B. *Providence-Barrington Bible* 1952; B.D. *Gordon College*
of Theology and Missions 1955) Star Route, Montague
 Greenberg, Stanley, *L* (S.B., A.M. *Columbia Univ.* 1950, 1951) Southampton Rd., West-
 hampton
 Greenfield, Mrs. Judith Kveskin, *L* (A.B. *Brown Univ.* 1956) 69-17 Burchell Ave.,
 Arverne, N.Y.
 Griffin, Sister Alice Mary, *L* (A.B. *Trinity* 1955) 62 Newton, Waltham
 Grygent, Estelle, R.N., N, 948 W. 7th, Plainfield, N.J.
 Guilbeau, Mary Irine, *L* (A.B. *Connecticut* 1958) 56 Charlotte, Hartford, Conn.
 Gustavson, Audrey May, R.N., N, 41 Highland, Clinton
 Guzelian, Nancy Diane, *HE* (B.F.A. *Massachusetts School of Art* 1952) 43 Heath Hill,
 Brookline 46

Hagstrom, Mrs. Mary Fallon, *L*, 10 St. Elmo Rd., Worcester 3
 Haines, Mrs. Frances Metcalf, R.N., N, 44 Ripley, Newton Centre 59
 Hammond, Mrs. Dora Sprague, *HE* (B.S.Ed. *Worcester State Teachers* 1957) 9 Ledge-
 wood Dr., Morningdale
 Hansen, Mrs. Ruth Ernst, *HE* (B.S.Ed. *Framingham State Teachers* 1935) 10 Thaxter
 Rd., Newtonville 60
 Harrington, Mrs. Marjorie Sprague, *HE* (B.S.Ed. *Framingham State Teachers* 1935) 70
 Pocahontas, Walpole
 Hawkins, John James, *L* (A.B. *Saint John's Seminary* 1953) 2 Eric Rd., Allston 34
 Healey, James Stewart, *L* (A.B. *Stonehill* 1955) 22 David, Brockton 48
 Heilenday, Sister Anita Richard, *HE* (B.S. in H.E. *College of Saint Elizabeth* 1950)
 College of Saint Elizabeth, Convent, N.J.
 Hewett, Esther Betty, R.N., N, 135 Chadwick, Portland, Maine
 Hill, (Roberta) Susan, *L* (A.B. *Duke Univ.* 1958) 3470 Whitfield Ave., Cincinnati 20,
 Ohio
 Hills, Mrs. Beverly Woodman, *HE* (B.S. in H.Ec.Ed. *Plattsburgh State Teachers* 1945)
 87 Elm, Wakefield
 Hoey, Sister Catherine Christina, *HE* (A.B. *Emmanuel* 1951) 20 Church, E. Hartford 8,
 Conn.
 Holt, Mrs. Dorothy Osenton, R.N., N, 801 Boylston, Brookline 46
 Holt, Mrs. Mary Henry, *HE* (B.S.Ed. *Framingham State Teachers* 1928) 30 Tenney Rd.,
 Braintree 85
 Hosley, Ethelyn Brackett, *HE* (S.B. *Univ. of California at Los Angeles* 1948) 1056
 Whitney Ave., Hamden 17, Conn.
 Hurkett, Jack Walter, *L* (A.B. *The George Washington Univ.* 1952) 6112 Wynnwood
 Rd., Washington 16, D.C.

Isaacson, Mrs. Ann Shipley, *L* (A.B. *Goucher* 1941) 816 Middle, Portsmouth, N.H.

Johnson, Richard Gordon, *L* (A.B. *Univ. of Minnesota* 1954) 1045 Beacon, Brookline 46
 Johnson, Mrs. Virginia Lourie, R.N., N, 82 George, Bristol, Conn.
 Judson, Mrs. Ellen MacKechnie, *L* (S.B., A.M. *The Univ. of Wisconsin* 1933, 1934)
 c/o Ripon College, Ripon, Wis.

Käjel, Sara, R.N., N, 206 The Riverway, Boston 15

Kearney, Katherine Frances, *HE* (S.B. *Simmons* 1938; Ed.M. *Boston Univ.* 1939) 193
 Weld, Roslindale 31

- Kelly, Louise Gaffney, *L* (A.B. *Emmanuel* 1937; A.M. *Boston Univ.* 1950) 70 Harbor Ave., Nashua, N.H.
- Kendrick, Mrs. Frances Mansur, R.N., N, 891 Tolland, E. Hartford 8, Conn.
- Kibrick, Eileen Ruth, *L* (B.S.Ed. *Boston State Teachers* 1946; A.M. *Boston Univ.* 1947)
- Kierstead, Mrs. Agnes Chapados, R.N., N, 39 Ellsworth, Portland, Maine
- Kittrick, (Irene) Agatha, R.N., N (S.B. *Columbia Univ.* 1947) 369 Penobscot Ave., Millinocket, Maine
- Kohler, Mrs. Barbara Partridge, *L* (S.B. *Simmons* 1929) 137 Washington, Newton 58
- Kopycinski, Joseph Valentine, *L* (S.B. S.M. *Lowell Textile Institute* 1948, 1950) 62 Butman Rd., Lowell
- Kremp, Rita Marie, *L* (A.B. *Emmanuel* 1945) 300 Safford, Wollaston 70
- LaFlesh, Evelyn Margaret, R.N., N (B.S. in Nurs. *Univ. of Bridgeport* 1952) 276 Dwight, New Haven, Conn.
- Lambert, Celeste Marie, *L* (B.S.Ed. *Salem State Teachers* 1956) 35 Lovers Leap Ave., Lynn
- Larkin, Mrs. Phyllis Lycett, *HE* (S.B. *Simmons* 1929) Knob Hill, Great Barrington
- Leigh, Mrs. Jaroslava Batkova, *L* (S.B. *Boston Univ.* 1953) 5 Fowle, Roslindale 31
- Leonardo, Mrs. Patricia Price, R.N., N, 43 Davelin Rd., Wayland
- Levasseur, Mrs. Cecile Leclerc, R.N., N, 69 River, Lewiston, Maine
- Levine, Bernard, *L* (A.B. *Harvard* 1956) 40 Tennis Rd., Mattapan 26
- Lindquist, Marcia Elizabeth, *HE* (S.B. *Simmons* 1956) 1010 Massachusetts Ave., Cambridge 38
- Lisbon, Peter Wallace, *L* (A.B. *Brown Univ.* 1955) 928 Smith, Providence 8, R.I.
- Lopes, Mrs. Petra Kaye Brown, *L* (B.S. in Ed. *Western Carolina Teachers* 1955) 239 Park, N. Reading
- Lorentzen, Doreen Gertrude, *L* (A.B. *Boston Univ.* 1956) 10 Shean Rd., Belmont 78
- Low, Curtiss Lindsley, R.N., N, 28 DeForest, Watertown, Conn.
- Lubold, William Everett, *L* (A.B., A.M. *Boston Univ.* 1949, 1950) Pleasant St., Lunenburg
- Macaraeg, Caridad Jacinto, R.N., N, 750A Huntington Ave., Boston 15
- Macdonald, Mrs. Ernestine Halyburton, *L* (A.B. *The Woman's College of The Univ. of North Carolina* 1933) 40 Dyer Ave., Melrose 76
- McDonald, Mrs. Ruth Kaiser, *HE* (B.S.Ed. *Framingham State Teachers* 1925) 13 Nichols, Needham 92
- McEleney, Sister Mary Josepha, *HE* (A.B. *Emmanuel* 1953) N. Park Ave., Bridgeport 4, Conn.
- McElhinney, Patricia Jean, *HE* (S.B. *Boston Univ.* 1953) 7 Spring, Cohasset
- MacGregory, Ruth, *HE* (S.B. *Simmons* 1921; S.M. *The Univ. of Tennessee* 1948) Marshfield Hills
- McKenna, Maureen Jean, R.N., N (S.B. *Brown Univ.* 1957) 49 Netherlands Ave., Cranston 5, R.I.
- McKernan, Flavia Rosalie, *L* (A.B. *Our Lady of the Lake* 1955) 417 Belleville, New Orleans 14, La.
- MacLean, Helen Catherine, *HE* (B.S.Ed. *Framingham State Teachers* 1937; S.M. *Univ. of Rhode Island* 1953) Hood College, Frederick, Md.
- McLeod, Anne Love, *L* (A.B. *North Carolina* 1956) 392 S. Gaines, Southern Pines, N.C.
- McPherson, Margaret Mary, *HE* (B.S.Ed. *Framingham State Teachers* 1942) 221 Linwood Ave., Newtonville 60
- MacWilliam, Mrs. Marion Dowling, *L* (M.F.A. *Massachusetts School of Art* 1951) 31 McKinley Rd., Norwood
- Magenau, Mrs. Mary Stubbs, *L* (A.B. *Radcliffe* 1931; S.B. *Simmons* 1932) 132 Willard, New Haven 15, Conn.
- Maguire, Mary Elizabeth, *L* (A.B. *Univ. of Maine* 1953) 57 Lowell, Lewiston, Maine
- Malatsky, Mrs. Sara Brest, *HE* (S.B. *Simmons* 1930) 239 Wolcott Rd., Chestnut Hill 67
- Malone, Sister Anne Margaret, *L* (A.B. *Emmanuel* 1955) 16 Holland Rd., Worcester 3
- Martin, Mary Catherine, *L* (B.A. *The Univ. of New Brunswick* 1952; S.M. *Simmons* 1958) Queen St., Chatham, N.B., Canada
- Martínez, (Ada) Violeta, *L* (B.A. *Univ. of Puerto Rico* 1958) 218 Flamboyanes, Rio Piedras, Puerto Rico
- Meade, Sister Maura, *L* (A.B. *Emmanuel* 1956) 425 Salisbury, Worcester

- Meeson, Marilyn June, R.N., N, 7 Luella Rd., Latham, N.Y.
- Merritt, Mrs. (Olivia) Elizabeth Bradley, *HE* (B.S.Ed. *Framingham State Teachers* 1924) 407 S. Fayette, Beckley, W. Va.
- Michalak, Naomi Ruth, *L* (B.S.Ed. *North Adams State Teachers* 1944) 114 Commonwealth Ave., Boston 16
- Mihm, Sister Mary Gertrude, *L* (A.B., A.M. *Duquesne Univ.* 1926, 1929) 130 Court, Plymouth
- Milton, Myrna Jean, R.N., N (A.B. *Bates* 1955) 511 Bridge, Westbrook, Maine
- Miseveth, Mrs. Ellen Brown, *HE* (B.S.Ed. *Framingham State Teachers* 1936) 44 Prospect, W. Barrington, R.I.
- Moore, Phyllis Ann, *L* (A.B. *Emmanuel* 1949) 9 Old Middlesex Rd., Belmont 78
- Moore, Shirley Tuttle, *HE* (B.S. in Dietetics *College of Medical Evangelists* 1945; S.M. *Oregon State* 1957) New England Sanitarium & Hosp., Stoneham
- Moran, Marjorie Agnes, *HE* (B.S.Ed. *Framingham State Teachers* 1954) 38 Ames Ave., Canton
- Moriarty, Constance Marie, R.N., N, 131 Park, Manchester, Conn.
- Morris, Dorothy Ferrari, *L*, 17 Greenway Rd., New London, Conn.
- Morrison, Patricia Lou, *HE* (S.B. *Western Michigan* 1957) P.O. Box 275, Ionia, Mich.
- Mullen, Sister Margaret Dolores, *HE* (A.B. *Emmanuel* 1954) 15 Chapman, Beverly
- Murphy, Sister Gertrude Mechtilde, *L* (A.B. *Trinity* 1927; A.M. *Boston* 1949) 60 Sheffield, New Britain, Conn.
- Musgrave, John Knox, Jr., *L* (A.B., A.M. *Harvard Univ.* 1936, 1938) 15 Dwight, New Haven 11, Conn.
- Myrick, Viola Louise, *HE* (S.B. *Virginia State* 1947) 302 E. Berkley Ave., Norfolk 6, Va.
- Naberezny, Ella, *HE* (S.B. *Boston Univ.* 1951) 26 Hoosac, Adams
- Neelon, Sister Pauline Elizabeth, *HE* (A.B. *Emmanuel* 1951) 19 Pope, Providence 9, R.I.
- Neuwirth, Mrs. Joan Bianchi, *L* (A.B. *Univ. of Michigan* 1955) 101 Charles, Boston 14
- Niles, Mrs. Lois Beedy, R.N., N, 20 Canal, Wilton, Maine
- Nordquest, Corrine Marie, *L* (B.S. in R.E. *Schauffler* 1944) 1733 W. 7th, Ashtabula, Ohio
- Northway, Philip Edward, *L* (A.B., A.M.T. *Harvard Univ.* 1949, 1951) Hanover, N.H.
- Nyren, Mrs. Dorothy Smith, *L* (A.B., A.M. *Boston Univ.* 1952, 1954) 17 Charles River Ter., Newton Hlds. 61
- Oberacker, Janice Blanche, R.N., N, 45 Mt. Vernon, Dover, N.H.
- O'Brien, Mrs. Grace Harkins, *L*, 35 Conwell Ave., Somerville 44
- O'Connell, Mrs. Maureen Gorman, *HE* (S.B. *Univ. of Rhode Island* 1949) 70 Pinewood Rd., Needham 92
- Packard, Mrs. Ruth Dow, *L* (A.B. *Univ. of Maine* 1930) 40 Park Ave., New York, N.Y.
- Parent, Adair Elizabeth, R.N., N (S.B. *Univ. of Connecticut* 1957) Guilford Lakes, Guilford, Conn.
- Park, Min Za, *L* (A.B. *Butler Univ.* 1957) 105 Puk Chang Dong, Choongku, Seoul, Korea
- Phinney, John Anderson, *L* (A.B. *Boston Univ.* 1958) 174 H, S. Boston 27
- Pilling, Jean Marilyn, *L* (S.B. *Univ. of Massachusetts* 1953) 261 Brattle, Worcester 6
- Pires, Sister Joseph Mary, *HE* (B.S. in H.E. *Mount Mercy* 1955) 130 Court, Plymouth
- Pistole, Walter, *L* (S.B. *Harvard* 1943) 18 Maolis Rd., Nahant
- Porder, Mrs. Phyllis Yood, *L* (A.B. *Radcliffe* 1955) 20 Ernest Rd., Arlington 74
- Powell, Mrs. Betty Greer, *HE* (B.S.H.E. *Georgia State College for Women* 1950) 8806 Littlewood Rd., Towson 4, Md.
- Powers, Mary Jane, R.N., N (S.B. *Simmons* 1949) 12 Grove, Natick
- Putnam, Mrs. Doris Reddick, *HE* (S.B. *Oregon State* 1928) 142 Chilton, Belmont 78
- Putnam, Isabel Stewart, *HE* (B.S.Ed. *Framingham State Teachers* 1925; S.M. *Simmons* 1953) 3 Pickering, Danvers
- Randall, Mrs. Hazel Robertson, *HE* (S.B. *Drury* 1926) 27 VanCouver Ave., Warwick, R.I.
- Reese, Mrs. Mamie Bynes, *HE* (S.B. *Spelman* 1933; M.S. in Ed. *Drake Univ.* 1948) 614 Whitney Ave., Albany, Ga.

- Reiss, Mrs. JoAnn Abraham, *L* (A.B. *Radcliffe* 1958) 107 Queensberry, Boston 15
- Rich, Mrs. Helen Bartley, *HE* (B.S.Ed. *Framingham State Teachers* 1944; S.M. *Simmons* 1958) 211 Randolph, S. Weymouth 90
- Richmond, Carol Ann, *L* (A.B. *Univ. of New Hampshire* 1958) 3 Rollins, Concord, N.H.
- Richter, Thelma Kathleen, R.N., *N*, 21 Sutherland Rd., Brookline 46
- Rines, Janet Alma, R.N., *N*, 61 Pleasant, Dexter, Maine
- Robrish, Pauline Augusta, *L* (A.B. *Barnard* 1954) 91 Blake Rd., Brookline 46
- Rogers, Anne Evelyn, R.N., *N*, 54 Cottage, Unionville, Conn.
- Roose, Walter Randall, *L* (A.B. *Rollins* 1951; A.M. *George Peabody College for Teachers* 1952) 1 Potwine Lane, Amherst
- Ross, Mrs. Priscilla George, *L* (A.B. *Colby* 1942) 127 Main, Foxboro
- Russell, Elizabeth, *L* (A.B. *Brown Univ.* 1952; B.F.A. *Rhode Island School of Design* 1955) 73 Herschel, Providence 9, R.I.
- Salfas, Mrs. Shirley Goldsmith, *L* (B.S.Ed. *Bridgewater State Teachers* 1943) 113 Woodside Dr., Longmeadow 6
- Salvi, Mrs. Takako Grace Sato, R.N., *N*, 123 Hancock, Cambridge 39
- Scales, Sister Ellen of the Sacred Heart, *HE* (A.B. *Emmanuel* 1953) 2214 Dorchester Ave., Dorchester 24
- Schatzki, Mrs. Lorraine Kelley, R.N., *N*, 51 Kenilworth Rd., Arlington 74
- Schneider, Mrs. Hennie Rand, *L* (A.B. *Univ. of Maryland* 1942) 5229 4th, N.E., Washington, D.C.
- Seaburg, Alan Leslie, *L* (A.B., B.D. *Tufts Univ.* 1954, 1957) 35 Boston Ave., Medford 55
- Segal, Mrs. Sharlee Mysel, *L* (A.B. *Wellesley* 1941) 74 Sylvan Ave., W. Newton 65
- Sewell, Mrs. Penelope Clark, *L* (A.B. *Wellesley* 1954) 26E Shepard, Cambridge 38
- Shaw, Mrs. Ellenor Doughty, R.N., *N*, 10 Dow, Portland 4, Maine
- Skarinka, Mrs. Pauline Newcomb, R.N., *N*, 21 Monroe, N. Abington
- Skelte, Mrs. Muriel Fitzgerald, R.N., *N* (S.B. *Univ. of Connecticut* 1950) 482 Broad, Forrestville, Conn.
- Slemmer, William Croston, *L* (A.B. *Colby* 1949; A.M. *Columbia Univ.* 1954) 271 Fellsway E., Malden 48
- Sloan, Isabelle Wallace, R.N., *N*, 19 Everett, Allston 34
- Spruce, Mrs. Elizabeth Moser, R.N., *N*, Bradley, Maine
- Stackpole, Mrs. Julia Doughty, *L* (A.B. *Smith* 1927) 19 Gun Hill, Milton 86
- Stahl, Mrs. Margaret McDonald, *HE* (B.S. in H.E. *Iowa State* 1930) 215 Everett, Wrentham
- Stenstream, Mrs. Evelyn Hooper, *HE* (B.S. in Ed. *Boston Univ.* 1943) 37 Bertwell Rd., Lexington 73
- Stone, Mrs. Mary Greeley, R.N., *N*, 61 Fountain Rd., Arlington 74
- Svagdy, Elizabeth Maria, R.N., *N*, 94 Frankton Ave., Brockton 20
- Sylvia, Ann Beverlyn, R.N., *N* (S.B. *Saint Joseph* 1957) 62 Lawncrest Rd., New Haven 15, Conn.
- Synan, (Alice) Ruth, *L* (A.B. *Bates* 1944) 38 Ashland, Taunton
- Taber, Doris Eleanor, *L* (A.B. *Northeastern Univ.* 1954) 221 Pembroke, Kingston
- Taplin, Franklin Perry, *L* (Mus.B. *New England Conservatory of Music* 1942; M.Mus.Ed. *Boston Univ.* 1950) 83 Parkside, Longmeadow 6
- Temple, Louise, *HE* (S.B. *Univ. of New Hampshire* 1945) 26 Court, Exeter, N.H.
- Terrio, Mrs. Barbara Worden, *HE* (B.S.Ed. *Framingham State Teachers* 1941) 75 South, Westboro
- Terry, Ellen Martha, *L* (A.B. *Univ. of New Hampshire* 1956) 2 Marlborough, Boston 16
- Thurston, Sister Pauline, *HE* (A.B. *Emmanuel* 1947) 56 Havre, E. Boston 28
- Tilton, Louisa Irv, *L* (A.B. *Boston Univ.* 1951) 2 Arlington, Cambridge 40
- Tioco, Narcisca Felix, *L* (B.S.E. *Far Eastern Univ.* 1950) 49 E. Fernandez, Rizal, Philippines
- Tracy, Barbara Ellen, *L* (A.B. *Swarthmore* 1957) 6 Davis Ct., Nashua, N.H.
- Troy, Sister Marie Saint Catherine, *HE* (A.B. *Emmanuel* 1955) 50 W. Broadway, S. Boston 27
- van der Bent, Ans Joachim, *L*, 70 Dana, Cambridge 38

- Walker, Mrs. Helen Tomlinson, *L* (B.A. *Univ. of Western Ontario* 1935) 85 Parker Rd., Wellesley 81
- Wear, Margot Ellen, *HE* (S.B. *Univ. of Maryland* 1957) Hosp. Point Light, Bay View Ave., Beverly
- Webb, Judith Louise, R.N., *N* (S.B. *Simmons* 1958) 36 Spafford Rd., Milton 86
- Welch, Mrs. Alice Allen, *HE* (B.S. in Ed. *Kansas State Teachers of Pittsburg* 1948) 72 Linden, Reading
- Wheeler, Genevieve Sophia, *HE* (B.S.Ed. *Framingham State Teachers* 1939) 344 Washington, Haverhill
- White, Ruth Millard, *L* (S.B., A.M. *Columbia Univ.* 1933, 1938) 15 Sherburne Ave., Worcester 6
- Willcox, Mrs. Cynthia Barbour, *L* (A.B. *Ripon* 1947) S. Egremont
- Woodbury, Mrs. Nellie Farnsworth, R.N., *N*, R.F.D. 1, Cumberland Center, Maine
- Woods, Mrs. Lois Ferguson, *HE* (S.B. *Michigan State* 1940) 1209 Beacon, Brookline 46
- Wray, Marion Edith, R.N., *N* (S.B. *Simmons* 1952) 143 Park Dr., Boston 15
- Zimmerman, Mrs. Mary Madden, *L* (B.S.Ed. *Framingham State Teachers* 1946) 84 Fairbank, Brighton 35

ENROLLMENT, 1958-1959 TABULAR STATEMENT BY PROGRAMS

UNDERGRADUATE STUDENTS										GRADUATE STUDENTS							
School	I First year	I Second year	I Third year	I Fourth year	II	IV	V	Uncl.	Total	I Fourth year	II	III	IV	VI	Uncl.	Total	Grand Total
	296*								296								296
Pub	8	24	29	16					77		1					1	78
L	2	11	13	13	1			2	42		132				2	134	176
SS	4	41	38	67					150								150
Ed	2	41	33						76								76
SW					1			1	2		105				4	109	111
B	3	30	43	31					107		1					1	108
R	3	21	27	18					69								69
S	3	47	40	36					126			9	2		1	3	129
HE	4	23	18	25				1	71						2	11	82
N	6	27	25	54	4	54	111	45	326	1				5	3	9	335
	331	265	266	260	6	54	111	49	1342	1	239	9	2	5	12	268	1610

Total number in attendance on regular courses
Registrations in 1957-1958 after the publication of the Register
Students in summer classes, 1958

1610
115
249
1974
100
1874

Deduct names inserted twice
Total number of names registered†

*In general program for first-year class.

†This does not include 15 students who withdrew before November 1.

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

REGULAR SESSION, 1958-1959

Alabama	1	Utah	1
Arizona	1	Vermont	25
California	4	Virginia	6
Colorado	2	Washington	2
Connecticut	142	West Virginia	3
Delaware	3	Wisconsin	2
District of Columbia	2		
Florida	7	Brazil	1
Georgia	2	British West Indies	1
Illinois	6	Canada	5
Indiana	2	Canal Zone	1
Iowa	3	Chile	1
Kansas	1	Cuba	1
Kentucky	1	Ecuador	1
Louisiana	1	England	1
Maine	62	Finland	1
Maryland	16	Haiti	1
Massachusetts	859	Hong Kong	1
Michigan	6	Iraq	1
Minnesota	6	Israel	1
Missouri	1	Japan	1
New Hampshire	59	Korea	3
New Jersey	67	Liberia	1
New York	150	Netherlands Antilles	1
North Carolina	1	Philippines	5
Ohio	24	Puerto Rico	1
Oregon	1	Saudi Arabia	1
Pennsylvania	49	South Wales	1
Rhode Island	49	Taiwan	1
South Carolina	3	Territory of Hawaii	4
Tennessee	1	Ukraine	1
Texas	2		
			<hr/> 1610

SUMMER SESSION, 1958

Arizona	1	North Carolina	1
California	2	Ohio	2
Connecticut	25	Rhode Island	7
District of Columbia	2	Virginia	1
Florida	1	West Virginia	1
Georgia	1	Wisconsin	1
Louisiana	1	Brazil	1
Maine	16	Canada	4
Maryland	4	India	1
Massachusetts	154	Korea	1
Michigan	1	Philippines	1
Montana	1	Puerto Rico	1
New Hampshire	8	Spain	1
New Jersey	2		
New York	7		
			<hr/> 249

STUDENT OFFICERS FOR 1958-1959

STUDENT GOVERNMENT COUNCIL

President, Amy E. Gordon

First Vice-President, Jean Ann Schlegel

Second Vice-President, Nancy A. Carliner

Secretary, Joan R. Halpert

Treasurer, Patricia A. Dubiel

Chairman of Honor Board, Constance A. Gray

Chairman of N.S.A., Ingeborg F. Neuerer

Chairman of Social Activities Committee, C. Gretchen Hanlon

Class Representatives:

1959. Roberta W. Prescott, Baily Haines

1960. Ann F. Devine, Barbara Safier

1961. Celia M. Diemont, Margery A. Stern

1962. Nancy D. Libby, Roberta J. Mantell

CLASS PRESIDENTS

1959. Roberta E. Bamford

1960. F. Elizabeth Frank

1961. Ila Mae Schmidt

1962. A. Lee Adams

ORGANIZATION HEADS

Academy, Mary E. Henderson

Anne Strong Club, Barbara A. Hatfield

Athletic Association, Jacqueline M. King

Christian Association, Maria E. Cook, Nancy A. Mann

Christian Science Organization, Gretchen Pohlke

Ellen Richards Club, Sandra L. Goodwin

FAD, Hermine H. Levin, Ann R. Shapiro

Forum, Beatrice S. Verman

Glee Club, Arlene B. Pildis

Hillel, Felice R. Flaks

Home Economics Club, Patricia J. Taggart

Inter-Varsity Christian Fellowship, Rosalie M. Banks

Leaders' Workshop, Phyllis A. Bretholtz

Microcosm, V. Anne Cuddire, Martha E. Patten

Modern Dance, Hermine H. Levin

Newman Club, Mary E. Dempsey

Orthodox Club, Joyce Poulos

Outing Club, Geleta F. Fenton

Physical Therapy Club, Susan E. Hyde

Poster Committee, Sandra L. Goldberg

Prince Club, Susan Gelula

Simmons News, Carol Ann Schwartz

Social Relations Committee, Renée J. DeLott

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